2013 Carnegie Project on the Education Doctorate
Dissertation in Practice of the Year Awards

October 2, 2013
The work of three doctoral students in schools of education nationwide has been recognized by
the Carnegie Project on the Education Doctorate (CPED) as exemplary Dissertations in Practice,
alternates to traditional dissertations based upon professional practice programs.

Through Dissertations in Practice and realigned academic programs, CPED is working to better
connect scholarly research with current issues in the field of education. The group’s intent is to
encourage individuals and groups to create educational practices that adhere to the CPED
definition of Dissertation in Practice:

As the culminating experience that demonstrates the scholarly practitioner’s ability to solve
problems of practice, the Dissertation in Practice exhibits the doctoral candidate’s ability “to
think, to perform, and to act with integrity” (Shulman, 2005).

The 2013 CPED Dissertation in Practice of the Year Award winner is:
Natalie Rivera, Arizona State University
Cooperative Learning in a Community College Setting: Developmental Coursework in
Mathematics, submitted by Dr. Ron Zambo.

In addition, two Honorable Mentions were selected:

Mary Cato, Portland State University
Nursing Student Anxiety in Simulation Settings: A Mixed Methods Study, submitted by Dr.
Candice Reynolds

Marion Philadelphia, University of Southern California
Will School-based Online Faculty Development be an Effective Tool for their Growth?, submitted
by Dean Patricia Tobey.

The winner will be recognized at the CPED Convening at Rutgers University in New Brunswick,
N.J. on Oct. 23-25. For more information about the award and CPED, visit the CPED website:
http://cpedinitiative.org. Winners from the 2012 Dissertation in Practice Award can also be found
on the CPED website.

Contacts: Dr. Jill Perry, jillaperry@cpedinitiative.org, 301-204-2644
Dr. David Imig, dimig@umd.edu, 301-405-7850