Oregon Health & Science University
School of Medicine

Class of 2019
White Coat Ceremony

and

The J. S. Reinschmidt, M.D.
Lecture

Friday, August 14, 2015
10:00 am - 12:00 pm

Peter W. Stott Center
Portland State University
Portland, Oregon

SCHOOL OF MEDICINE
Oregon Health & Science University
The White Coat Ceremony

The White Coat Ceremony creates an important focus for students entering the profession of medicine. In the presence of family, friends and faculty members, student-physicians are welcomed into the medical community and are “cloaked” with their first white coats. The class members and physicians present also stand to recite the Oath of Geneva, which is again sworn during the traditional doctoral hooding ceremony four years hence. In reciting this oath, they dedicate themselves to their patients, teachers and to support one another in a lifetime of service.

Through their involvement in this meaningful ritual at the beginning of medical school, student-physicians become more aware of their professional responsibilities. The ceremony impresses upon them the primacy of the doctor-patient relationship. It also encourages them to accept the obligations inherent in the practice of medicine: to be an excellent scientist, to be compassionate, and to lead lives of uprightness and honor. It emphasizes for students the physician’s responsibility to take care of patients and also to care for patients. The message conveyed is that physicians must care as well as cure.

The School of Medicine wishes to acknowledge the grateful support of the ceremony sponsors whose names appear on page ten and eleven of the program. Their contributions to the School of Medicine at this significant juncture in our students’ medical education have provided the white coats that the members of our incoming Class of 2019 receive today.
WELCOME
Tracy Bumsted, M.D., M.P.H.
Associate Dean for Undergraduate Medical Education
School of Medicine

SCHOOL WELCOME
George C. Mejicano, M.D., M.S.
Senior Associate Dean for Education
School of Medicine

Introduction of the Reinschmidt Lecturer
George C. Mejicano, M.D., M.S.

J.S. REINSCHMIDT, M.D. LECTURE
Robert Englander, M.D., M.P.H.
“Love: The Missing Domain of Competence?”

PRESENTATION OF WHITE COATS
Cynthia Morris, Ph.D., M.P.H.
Assistant Dean for Admissions
School of Medicine

Benjamin Schneider, M.D.
Assistant Dean for Student Affairs
School of Medicine

OATH OF GENEVA
Cliff Coleman, M.D., M.P.H.
Assistant Professor
Department of Family Medicine

CLOSING REMARKS
Tracy Bumsted, M.D., M.P.H.

Reception on the roof of the Stott Center
hosted by the School of Medicine
About the J. S. Reinschmidt, M.D. Lecture

J. S. Reinschmidt, M.D.
1925 – 1998

Born in Florida’s panhandle, Dutch Reinschmidt served in the Army during World War II before receiving A.B. and M.D. degrees from Vanderbilt University. For three years in the late fifties, he interrupted his surgery residency at the University of Colorado to practice in rural eastern Washington. After residency, he became director of the Student Health Center at the University of Oregon (1963-1970).

His OHSU School of Medicine career began in 1970 as director of the Oregon Regional Medical Program. Familiar with the needs of practitioners in remote towns, he shepherded his circuit courses around this vast state. This led in 1976 to his being named the first head of the medical school’s new Division of Continuing Medical Education (CME).

Dr. Reinschmidt’s CME programs were carefully crafted to fulfill surveyed needs, engage dynamic teachers and feature practice-relevant topics. A strong advocate of strengthening ties between OHSU and rural communities, he helped many hospitals develop innovative educational programs. He worked tirelessly with Oregon legislators and earned their trust as a fair, forthright champion of OHSU’s programs.

In the Area Health Education Centers (AHEC) program, Dr. Reinschmidt found his ideal vehicle to bring education to rural Oregon. Beginning in 1989 and in only four years, he established the central office and five thriving regional centers.

From 1987-1992, Dutch was a principal architect of curricular reform in the OHSU School of Medicine, promoting integration among disciplines, the relevance of early clinical experiences and greater exposure to primary care.

In 1993, this humble and wise Senior Associate Dean and Professor of Preventive Medicine and Public Health was awarded emeritus status. Two busy years later, Dr. Reinschmidt relinquished the AHEC and CME programs to well-prepared successors. He remained a trusted advisor, and in his memory, the J.S. Reinschmidt Endowment Fund for Excellence in Medical Education has been established to support this lectureship and the future advancement of medical education at OHSU.
About the J. S. Reinschmidt, M.D. Lecturer

Robert Englander, M.D., M.P.H.

Until May of 2015, Dr. Robert Englander was the Senior Director of Competency-Based Learning and Assessment at the Association for American Medical Colleges (AAMC). He received his MD degree from Yale in 1987, and an MPH from Johns Hopkins in 1999. He completed a Pediatrics residency at the Children’s National Medical Center in Washington, D.C., followed by a fellowship in Pediatric Critical Care Medicine at the Massachusetts General Hospital in Boston. From 1993-2002, Dr. Englander was at the University of Maryland as a Pediatric Intensivist, where his roles included Associate Director of the Residency Training Program in Pediatrics and Director of Undergraduate Medical Studies for the Department of Pediatrics. In 2002, Dr. Englander relocated to Hartford, Connecticut to be the Medical Director of Inpatient Services and to start an academic division of hospital medicine. While there he also served as Associate Director of the Pediatric Residency Training Program overseeing competency-based education. From 2005-2011, he assumed the role of Vice President and then Senior Vice President for Quality and Patient Safety.

In 2011, Dr. Englander moved to the AAMC, where his efforts were aimed at advancing competency-based medical education. He served as the project lead for Education in Pediatrics Across the Continuum, a model that seeks to advance students from medical school through residency based on competence rather than time. He also served as the AAMC’s project lead and one of the drafting panel members for the recent publication of the Core Entrustable Professional Activities for Entering Residency. While he searches for his next opportunity to impact medical education and quality of care, Dr. Englander is currently enjoying his roles as Adjunct Professor of Pediatrics at the George Washington University School of Medicine, hospitalist at Children’s National Medical Center, and consultant for the American Board of Pediatrics Maintenance of Certification Part IV and the development ofEntrustable Professional Activities for the specialty of Pediatrics.
The Oath of Geneva

At the time of being admitted as a member of the medical profession:

I solemnly pledge to consecrate my life to the service of humanity;

I will give to my teachers the respect and gratitude that is their due;

I will practice my profession with conscience and dignity;

The health of my patient will be my first consideration;

I will respect the secrets that are confided in me, even after the patient has died;

I will maintain by all the means in my power, the honor and the noble traditions of the medical profession; my colleagues will be my sisters and brothers.

I will not permit considerations of age, disease or disability, creed, ethnic origin, gender, nationality, political affiliation, race, sexual orientation, social standing or any other factor to intervene between my duty and my patient;

I will maintain the utmost respect for human life;

I will not use my medical knowledge to violate human rights and civil liberties, even under threat;

I make these promises solemnly, freely and upon my honor.
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The following list recognizes donors who have dedicated a gift to support the White Coat Ceremony in the past twelve months. This support allows the School of Medicine to provide each student with his or her first White Coat at today’s ceremony. Gifts to the White Coat Ceremony count towards membership in the School of Medicine’s 1887 Society. For further information about supporting educational priorities in the School of Medicine, please contact Sadie Williams at 503-552-0689.

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The OHSU School of Medicine

The OHSU School of Medicine is the direct descendant of the University of Oregon Medical School that first opened its doors in Portland in 1887 and graduated its first class the following year. Only one other medical school in the West has a longer lineage; only thirty-three of the present 144 medical schools in the United States existed prior to the founding of the School of Medicine in Oregon. Today the School is widely recognized for excellence and its mission continues to be the enhancement of human health through programs in education, research, health care delivery and public service. It is where healing, teaching and discovery come together in Oregon.

The school’s faculty are dedicated to preparing physicians for the medical, ethical, and humanistic responsibilities of their calling, while also providing outstanding care to patients from Oregon and elsewhere. Along with the art of teaching and healing comes the responsibility for discovery. The School of Medicine faculty is internationally known for excellence in a wide range of investigative areas ranging from molecular biology and cancer to heart disease, behavioral science and public health issues. In addition to maintaining a high standard of basic and clinical research, the faculty also guide the graduate studies programs that prepare the next generation of investigators.
Photographs and video recordings of today’s ceremony and reception may be used in OHSU printed and electronic media, including OHSU-controlled social media websites. In addition, the company Kate McMahon Productions may include these recordings in a documentary film entitled “The Doctor War” and its related promotional materials. Please let an OHSU representative know if you do not wish your image to be used in this way.