43 OHSU UME Competencies
6 Domains of Competence
13 Entrustable Professional Activities

"The program is forward thinking, which was exciting for me. I also could feel the energy and genuine excitement of those involved in the change and the program."

"The new curriculum seems to cater to all kinds of learners. The grading system and curriculum establish less competition and more collaboration. Clinical exposure and experiential learning early in medical school is unique and important."

**CLINICAL EXPERIENCES and INTERSESSIONS**

**Core experiences**
- Family Medicine
- Internal Medicine
- Neurology
- Obstetrics/Gynecology
- Pediatrics
- Psychiatry
- Surgery

**Required intersessions**
- Cancer
- Cognitive Impairment
- Pain
- Sepsis

**Integration**
- Basic science
- Clinical science
- Health care delivery science

**Plus:**
- Continuity Experience
- Multiple Elective Clinical Experiences
- Rural Experience

**SCHOLARLY PROJECT**

**Team**
- 1 Director
- 6 Concentration leads
- 1 SP Coordinator
- Faculty mentors

**Project areas**
- Basic Science and Biomedical Engineering
- Clinical Research
- Ethics, Quality Improvement and Education
- Epidemiology, Community-based Research and Global Health
- Law, Business and Policy

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**ADMISSIONS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Applications</th>
<th>Year</th>
<th>Diverse matriculants</th>
</tr>
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<tbody>
<tr>
<td>2012</td>
<td>4,622</td>
<td>2012</td>
<td>5%</td>
</tr>
<tr>
<td>2013</td>
<td>5,225</td>
<td>2013</td>
<td>10%</td>
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<tr>
<td>2014</td>
<td>5,755</td>
<td>2014</td>
<td>11%</td>
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<tr>
<td>2015</td>
<td>6,049</td>
<td>2015</td>
<td>pending</td>
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</tbody>
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"We are here"

**SCHOOL OF MEDICINE**
Oregon Health & Science University

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**COLLEGES**

**Six pillars**
1. Academic advising-portfolio coaches
2. Career advising
3. Service learning
4. Wellness
5. Academic opportunities
6. College spirit fun
**FEEDBACK**

**From students**
- Tuesdays with Tracy
- Town Halls
- You said... We did

"Overall, I felt the lectures from week to week were well organized. The information built on itself and this really helped when studying for finals. Also, I found the Compare and Contrast sessions/tables tremendously helpful for understanding the material, breaking it down, and being prepared for finals..."

"The professors were clearly supportive and invested in us, and they made themselves available to help us."

**From faculty**
- Weekly team meetings
- Email suggestions

“It was clear that changes were made to this block [CARE] in response to things that happened in the previous block, now things seem to be running more smoothly”

“Students ask wonderful questions and are thinking in a wonderful way; I was surprised they were also able to formulate clinical reasoning questions this early on.”

**From UME staff**

Q32: Overall, I feel very knowledgeable about how my individual work contributes to the larger goals of UME

Results:
- 58% strongly agree
- 42% agree
- 0% disagree
- 0% strongly disagree