Oregon Health & Science University
School of Medicine

Class of 2020
White Coat Ceremony

and

The J. S. Reinschmidt, M.D.
Lecture

Friday, August 12, 2016
10:00 a.m. - 12:00 p.m.

Oregon Convention Center
Portland, Oregon
The White Coat Ceremony

The White Coat Ceremony creates an important focus for students entering the profession of medicine. In the presence of family, friends and faculty members, student-physicians are welcomed into the medical community and are “cloaked” with their first white coats. The class members and physicians present also stand to recite the Oath of Geneva, which is again sworn during the traditional doctoral hooding ceremony four years hence. In reciting this oath, they dedicate themselves to their patients, teachers and to support one another in a lifetime of service.

Through their involvement in this meaningful ritual at the beginning of medical school, student-physicians become more aware of their professional responsibilities. The ceremony impresses upon them the primacy of the doctor-patient relationship. It also encourages them to accept the obligations inherent in the practice of medicine: to be an excellent scientist, to be compassionate, and to lead lives of uprightness and honor. It emphasizes for students the physician’s responsibility to take care of patients and also to care for patients. The message conveyed is that physicians must care as well as cure.

The spirit and tradition of the White Coat Ceremony are generously supported by contributions from alumni, faculty and friends of the School of Medicine.

The School of Medicine wishes to acknowledge the grateful support of the ceremony sponsors whose names appear on page nine, ten and eleven of the program. Their contributions to the School of Medicine at this significant juncture in our students’ medical education have provided the white coats that the members of our incoming Class of 2020 receive today.
WELCOME
Tracy Bumsted, M.D., M.P.H.
Associate Dean for Undergraduate Medical Education
School of Medicine

SCHOOL WELCOME
George C. Mejicano, M.D., M.S.
Senior Associate Dean for Education
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Introduction of the Reinschmidt Lecturer
George C. Mejicano, M.D., M.S.

J.S. REINSCHMIDT, M.D. LECTURE
Meg O’Reilly, M.D., M.P.H.
“We Are a Community of Healers”

PRESENTATION OF WHITE COATS
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OATH OF GENEVA
Amy Garcia, M.D.
Assistant Professor
Department of Pediatrics

CLOSING REMARKS
Tracy Bumsted, M.D., M.P.H.

Reception to follow ceremony
hosted by the School of Medicine
About the J. S. Reinschmidt, M.D. Lecture

J. S. Reinschmidt, M.D.
1925 – 1998

Born in Florida’s panhandle, Dutch Reinschmidt served in the Army during World War II before receiving A.B. and M.D. degrees from Vanderbilt University. For three years in the late fifties, he interrupted his surgery residency at the University of Colorado to practice in rural eastern Washington. After residency, he became director of the Student Health Center at the University of Oregon (1963-1970).

His OHSU School of Medicine career began in 1970 as director of the Oregon Regional Medical Program. Familiar with the needs of practitioners in remote towns, he shepherded his circuit courses around this vast state. This led in 1976 to his being named the first head of the medical school’s new Division of Continuing Medical Education (CME).

Dr. Reinschmidt’s CME programs were carefully crafted to fulfill surveyed needs, engage dynamic teachers and feature practice-relevant topics. A strong advocate of strengthening ties between OHSU and rural communities, he helped many hospitals develop innovative educational programs. He worked tirelessly with Oregon legislators and earned their trust as a fair, forthright champion of OHSU’s programs.

In the Area Health Education Centers (AHEC) program, Dr. Reinschmidt found his ideal vehicle to bring education to rural Oregon. Beginning in 1989 and in only four years, he established the central office and five thriving regional centers.

From 1987-1992, Dutch was a principal architect of curricular reform in the OHSU School of Medicine, promoting integration among disciplines, the relevance of early clinical experiences and greater exposure to primary care.

In 1993, this humble and wise Senior Associate Dean and Professor of Preventive Medicine and Public Health was awarded emeritus status. Two busy years later, Dr. Reinschmidt relinquished the AHEC and CME programs to well-prepared successors. He remained a trusted advisor, and in his memory, the J.S. Reinschmidt Endowment Fund for Excellence in Medical Education has been established to support this lectureship and the future advancement of medical education at OHSU.
About the J. S. Reinschmidt, M.D. Lecturer

Meg O’Reilly, M.D., M.P.H.

Dr. Meg O’Reilly is an Associate Clinical Professor and Generalist Obstetrician and Gynecologist at OHSU’s Center for Women’s Health. She received her M.D. and M.P.H degrees from Tulane University in 1995, then completed an OB/Gyn Residency at OHSU in 1999. Following this, she worked for the National Health Service Corps in rural Pennsylvania, then returned to OHSU in 2003.

As a new faculty member, Dr. O’Reilly developed and continues to direct the Obstetrics and Gynecology Resident Surgical Skills Curriculum and organizes, obtains funding for, and teaches what is now a robust curriculum to OHSU’s OB/GYN residents. In addition to the use of cadaveric and animate specimens, a number of simulation models are incorporated which she created to teach specific surgical skills and procedures. These have been presented at national meetings and adopted by numerous other residency programs. She is also a member of the Simulation Executive Committee at OHSU to assist with the use of our simulation facilities.

After nine years as OB/GYN Clerkship Director, Dr. O’Reilly transitioned out of that role and served as a member of the clinical curriculum transformation team, which involved the development of the new YOURM.D. School of Medicine curriculum, including the successful implementation of the Transitions to Core Clinical Experiences course. She developed new teaching and assessment tools including a large set of exemplar presentation videos and templates for student presentations. She also developed novel and comprehensive outpatient and inpatient simulations to both teach and assess core skills necessary for students to function in the clinical setting.

Dr. O’Reilly also spends a significant amount of time mentoring medical students who are interested in curriculum development projects. They have been highly productive in developing curricula, online teaching modules and videos, and simulation models which the students are able to present at national educational meetings. For the past five years, she has brought students to the American Congress of Obstetricians and Gynecologists’ Annual Clinical Meeting to be faculty at the hands on Simulation and Step Up To Residency Sessions to teach surgical skills to medical students using a cesarean section model. In addition, she regularly involves OHSU students as educators at the annual Society of OB/GYN Hospitalists Simulation Courses she directs.

At the beginning of this academic year, she took on the role of co-director of the Developing Human course and is looking forward to continuing to teach medical students and helping them to become excellent physicians.
The Oath of Geneva

At the time of being admitted as a member of the medical profession:

I solemnly pledge to consecrate my life to the service of humanity;

I will give to my teachers the respect and gratitude that is their due;

I will practice my profession with conscience and dignity;

The health of my patient will be my first consideration;

I will respect the secrets that are confided in me, even after the patient has died;

I will maintain by all the means in my power, the honor and the noble traditions of the medical profession; my colleagues will be my sisters and brothers.

I will not permit considerations of age, disease or disability, creed, ethnic origin, gender, nationality, political affiliation, race, sexual orientation, social standing or any other factor to intervene between my duty and my patient;

I will maintain the utmost respect for human life;

I will not use my medical knowledge to violate human rights and civil liberties, even under threat;

I make these promises solemnly, freely and upon my honor.
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White Coat Ceremony

The following list recognizes donors who have dedicated a gift to support the White Coat Ceremony in the past twelve months. This support allows the School of Medicine to provide each student with his or her first White Coat at today’s ceremony. Gifts to the White Coat Ceremony count towards membership in the School of Medicine’s 1887 Society. For further information about supporting educational priorities in the School of Medicine, please contact Sadie Williams at 503-552-0689.

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The OHSU School of Medicine

The OHSU School of Medicine is the direct descendant of the University of Oregon Medical School that first opened its doors in Portland in 1887 and graduated its first class the following year. Only one other medical school in the West has a longer lineage; only 33 of the present 144 medical schools in the United States existed prior to the founding of the School of Medicine in Oregon. Today the school is widely recognized for excellence and its mission continues to be the enhancement of human health through programs in education, research, health care delivery and public service. It is where healing, teaching and discovery come together in Oregon.

The school’s faculty are dedicated to preparing physicians for the medical, ethical, and humanistic responsibilities of their calling, while also providing outstanding care to patients from Oregon and elsewhere. Along with the art of teaching and healing comes the responsibility for discovery. The School of Medicine faculty is internationally known for excellence in a wide range of investigative areas ranging from molecular biology and cancer to heart disease, behavioral science and public health issues. In addition to maintaining a high standard of basic and clinical research, the faculty also guide the graduate studies programs that prepare the next generation of investigators.
Photographs and video recordings of today’s ceremony and reception may be used in OHSU printed and electronic media, including OHSU-controlled social media websites. Please let an OHSU representative know if you do not wish your image to be used in this way.

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