

OHSU School of Medicine Midterm Formative Feedback

Student: _____ Clerkship _____ Evaluator: _____
 Dates of rotation: _____ Date Midterm feedback was reviewed with student: ___/___/___

Faculty member Dr. _____ (Attending) directly observed me on _____ taking an appropriate patient history during the clerkship.

Faculty member Dr. _____ (Attending) directly observed me on _____ performing an appropriate physical examination during the clerkship.

Student Signature _____ Evaluator Signature _____

The primary purpose of this evaluation is to provide the student with formative feedback. Please submit signed evaluation in hard copy form to Clerkship Coordinator so student's opportunity to review written version is confirmed.

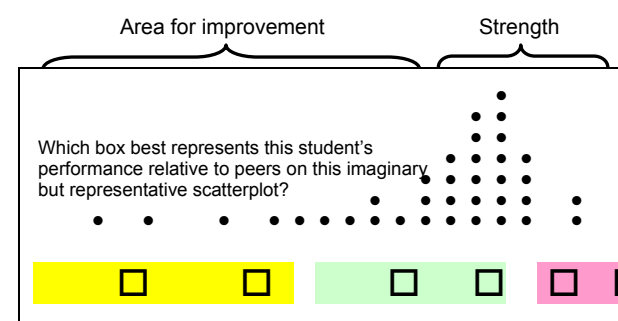
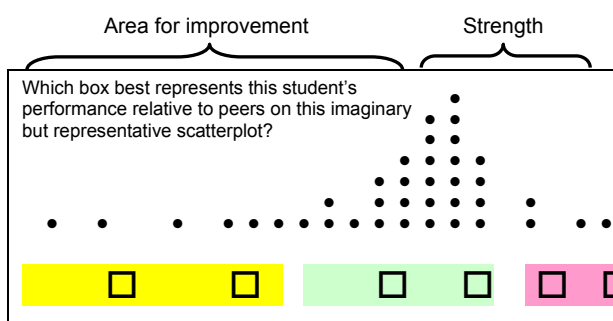
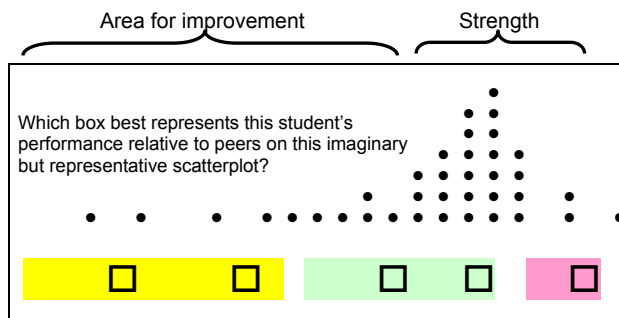
Knowledge, Reasoning, and Problem Solving (Pathophysiology, reasoning, methods)

Clinical Skills

(History/ phys. exam/ mental status exam, procedures, presentations, communication)

Attitudes and Behavior

(Humanism, professionalism, collegiality)



Strategies for improvement

- Dedicate additional attention to selection of pertinent positive and negative findings
- Expand upon reasoning within differential diagnoses
- Increase independent learning through books, journals, or on-line resources
- Formally or informally share learning with team

Written Comments (Required)

Strategies for improvement

- Collect initial information and updates about assigned patients in a more timely or more comprehensive manner
- Physical examination or mental status examination should incorporate assessments that are uniquely relevant to clinical case, in addition to universal elements
- Tailor the length and detail of oral presentations to listener's level of need
- Make additional efforts to prioritize problems by acuity or importance
- Expand endeavor to educate the patient while obtaining clinical information

Written Comments (Required)

Strategies for improvement

- Increase communication with team about personal schedule or activities, or personal goals for rotation
- Improve promptness for rounds or meetings
- Anticipate team needs/ increase service role within team
- Demonstrate more visible enthusiasm for learning
- Increase communication and rapport with non-MD staff
- More obviously vocalize or demonstrate compassion for patients
- Balance personal learning or performance opportunities with the needs of other learners

Written Comments (Required)

Please select the role that they demonstrate in the RIME sequence that represents their skills.

Please choose only one box describing the student's skill now in the RIME sequence. Observer Reporter Interpreter Manager