Information for the Video Final Exam
(exam instructions are attached to the actual exam)

Students should read this page in advance but cannot have this paper or anything else (except blank paper and pen/pencil) in the room when they take the exam:

4 questions: It is not necessary (nor will you receive any credit) to write the chief complaint, HPI, past history, etc.

1. 30% -- Write a complete mental status exam on the patient on the tape
   This should be a detailed discussion – “paint a picture of the patient” for the reader. Describe any psychotic symptoms, discuss dangerousness, discuss the cognitive exam, etc. Since you are NOT writing up the history – you will want to include relevant symptoms in this section.

2. 40% -- Generate a complete differential diagnosis for Axis I, Axis II and Axis III. Discuss the differential diagnosis for Axis I and Axis II – pro and cons Do not just say “deferred” for Axis II – you should note and discuss any possible diagnoses on Axis II.

   Please note – there is no CORRECT diagnosis for the patient on the tape – all that is known about the patient is the information on the tape – so anything reasonable in the differential will receive credit. Some tapes will have a large differential – some a narrower differential depending upon the patient’s cluster(s) of symptoms. Do not get confused regarding the issue of the patient having been admitted several days or a week prior to the taping of the interview – treat the patient as if you are assuming their care on the day of the exam. Do not forget about substance-induced disorders and medical conditions. Please list any inactive diagnoses or even active diagnoses that seem peripheral to the patient’s presentation.

3. 30%-- Answer the following questions
   a. Outline what additional information and workup you would obtain to clarify the diagnosis for the patient on the video. (10%)
   b. Choose a likely diagnosis for the patient on the video – what medications would you consider prescribing for the patient and why? What are the side effects of the medications you would order? What nonpharmacologic therapies would be helpful in this patient’s treatment? (10%)
   c. How would you determine whether the patient is ready for discharge from the hospital? What setting or settings would be best to discharge the patient to? (5%)
   d. What is this patient’s long term prognosis and why? Include in your discussion the patient’s short and long term risk for harm to self/others. (5%)