BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors in the order listed on Form Page 2.
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NAME	POSITION TITLE
Khaya D. Clark	Research Assistant Professor
eRA COMMONS USER NAME (credential, e.g., agency login)	
khayac	

EDUCATION/TRAINING *(Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable.)*

INSTITUTION AND LOCATION	DEGREE *(if applicable)*	MM/YY	FIELD OF STUDY
University of Oregon, Eugene, OR	BA	1996	Sociology
University of California, Santa Cruz, Santa Cruz, CA	MA	1999	Sociology
University of Oregon, Eugene, OR	PhD	2008	Sociology
Emory University, Atlanta, GA	Fellowship	2008-2010	Sociology

A. Positions and Honors

Positions and Employment

1998-1999 Graduate Teaching Fellow, Department of Sociology, University of California, Santa Cruz
1999-2000 Research Assistant II, Oregon Center for Applied Science, Eugene, OR
2000-2001 Project Coordinator, Oregon Center for Applied Science, Eugene, OR
2002-2003 Graduate Teaching Fellow, Department of Sociology, University of Oregon
2001-2008 Research Scientist, Oregon Center for Applied Science, Eugene, OR
2007-2008 Instructor, Department of Sociology, University of Oregon, Eugene, OR
2008-2010 National Science Foundation Postdoctoral Fellow, Emory University, Atlanta, GA
2010-2014 Research Scientist, Technological Assistance Institute for Intellectual Disability, Eugene, OR
2010- Adjunct Research Fellow, Emory University, Atlanta, GA
2014- Research Assistant Professor, Oregon Health & Science University, Portland, OR

Professional Memberships

2000- Member, American Sociological Association
2000- Member, American Public Health Association
2005- Member, American Psychological Association
2008- Member, American Educational Research Association
2008- Member, American Association on Intellectual and Developmental Disabilities
2009- Member, Oregon Program Evaluators Network
2014- Member, North American Primary Research Group

Honors

1995 Golden Key Honor Society member
1995 Phi Beta Kappa member
1995-1996 Dean's List (four consecutive terms)
2003 Ethnoracial Travel Fellowship, Department of Sociology, University of Oregon
2006-2007 American Sociological Association and Sociologists for Women in Society Doctoral Fellowship
2007 Nominee for the University of Oregon Doctoral Research Fellowship
2008-2010 National Science Foundation Minority Postdoctoral Fellowship
2009-2010 American Sociological Association Fund for the Advancement of the Discipline (with Dr. Tyrone Forman)
2012 Award of Excellence, (1st Place). *Live* Smart *Live* Safe®*: HIV Prevention for Men with Intellectual* Disabilities [CD-ROM] Phase I. Category: Special Interest. Communicator Awards, Ashland, KY.

2012 Award of Distinction, (2nd Place). *Live* Smart *Live* Safe®*: HIV Prevention for Men with Intellectual* Disabilities [CD-ROM] Phase I. Category: Health and Wellness. Communicator Awards, Ashland, KY.

2012 Bronze Telly Award. *Live* Smart *Live* Safe®*: HIV Prevention for Men with Intellectual* Disabilities [CD-ROM] Phase I. Category: Multi-media. Affiliated with The Center for Creativity, Ashland, KY

Service

2000-2002 Chair, Institutional Review Board, Oregon Center for Applied Science

2002-2004 Graduate Representative, Faculty and Staff of Color Coalition Steering Committee, University of Oregon

2003-2005 Co-Coordinator, Social Science Feminist Research Interest Group, Center for the Study of Women in Society, University of Oregon

2008 American Journal of Sociology, reviewer

2008-2010 Child, Adolescent and Race Work Group, Emory University

2014 Data Advisory Committee, Columbia-Willamette United Way

B. Selected peer-reviewed publications (in chronological order)

1. **Clark, K.D.**, & Tate, C. (2008). Measuring Racial Prejudice in a Multiracial World: New Methods and New Constructs. In M. Morrison & T. Morrison (Eds.), *The Psychology of Modern Prejudice* (pp. 93-122). Hauppauge, NY: Nova Science Publishers.
2. Wells, J., **Clark, K. D.**, & Sarno, K. E. (2011). A computer-based interactive multimedia program to reduce HIV transmission for women with an intellectual disability [Electronic Version]. *Journal of Intellectual Disability Research*. DOI: 10.1111/j.1365-2788.2011.01482.x
3. Wells, J. J., **Clark, K. D.**, & Sarno, K. E. (2014). An Interactive Multimedia Program to Prevent HIV Transmission in Men with Intellectual Disability. *American Journal on Intellectual and Developmental Disabilities.*

Presentations

1. Swartz, L., Harvey, M., Adams, C., Noell, J., **Clark, K. D**., & Suggs, S. (2000, September). *Menopause and midlife: Creating and evaluating a multimedia program.* Paper presented at the North American Menopause Society Conference, Orlando, FL.
2. **Clark, K. D**., Noell, J., Swartz, L., Harvey, M., & Ary, D. (2000, November). *Teen relationships: A curriculum evaluation.* Paper presented at the Annual Meeting of the American Public Health Association Conference, Boston, MA.
3. Suggs, L., Noell, J., Swartz, L., & **Clark, K.D**. (2000, November*). An evaluation of an interactive web-based smoking cessation program.* Paper presented at the Annual Meeting of the American Public Health Association Conference, Boston, MA.
4. **Clark, K. D.,** Glang, A., Wells, J., Swartz, L., & Noell, J. (2001, October). *Interactive program to teach bicycle safety.* Paper presented at the Annual Meeting of the American Public Health Association Conference, Atlanta, GA.
5. **Clark, K. D**. (2003, April). Author Meets Critics Session: Shades of White: White kids and Racial Identities in High School. Invited critic at the Annual Meeting of the Pacific Sociological Association Conference, Pasadena, CA.
6. **Clark, K. D**., Katz, P. A., & Noell, J. (2003, November). *Interactive program to reduce racial bias: Grades K-1*. Paper presented at the National Association for Multicultural Education Conference, Seattle, WA.
7. **Clark, K. D.** (2004, August*). Navigating the graduate admission process.* Panel Discussant at the Annual Meeting of the American Sociological Association Conference, San Francisco, CA.
8. **Clark, K. D**. (2005, April). *Linking the historical and contemporary constructions of race and racism*. Panel Presider at the Annual Meeting of the Pacific Sociological Association, Portland, OR.
9. **Clark, K. D.** (2005, April). *Negotiating childhood and adolescence: Research and praxis*. Panel Organizer at the Annual Meeting of the Pacific Sociological Association, Portland, OR.

10. **Clark, K. D**., & Tate, C. (2005, June*). Direct evidence for the primacy of skin tone in children's racial categorizations*. Paper presented at the Annual Meeting of the Hawaii International Conference on the Social Sciences, Honolulu, HI.
11. Tate, C., & **Clark, K. D.** (2006, January). *Direct evidence for the primacy of skin tone in children's racial classifications.* Poster session at the Society for Personality and Social Psychology, Palm Springs, CA.
12. **Clark, K. D.** (2006, April). *Exploring the frontiers of Asian transracial adoption*. Session Presider at the Annual Meeting of the Pacific Sociological Association, Los Angeles, CA.
13. **Clark, K. D.** (2006, August). *Penology potpourri*. Undergraduate Honors' Round Table Session Presider at the Annual Meeting of American Sociological Association, Montreal, QC.
14. **Clark, K. D.** (2007, March). *Issues in the sociology of childhood: Perspectives, methods, and trends*. Session Presider at the Annual Meeting of the Pacific Sociological Association, Oakland, CA.
15. **Clark, K. D.** (2009, April). *The study of children's racial attitudes: Conceptual problems and empirical challenges.* Invited speaker in the Department of Sociology, Emory University, Atlanta, GA.
16. **Clark, K. D.**, & Engelhard, G. (2010, June). *Evaluating the psychometric quality of a racial attitudes index with a Rasch measurement model.* Paper presented at the Probabilistic Models for Measurement in Education, Psychology, Social Science and Health. Copenhagen, DK.
17. Wells, J. & **Clark, K.D**. (2013, July). Using Multimedia Interventions to Reduce HIV/AIDS Among People with Intellectual Disabilities. Paper presentation at the Third Annual World Conference on Microbes. Wuhan, CN.

C. Research Support

Ongoing Research Support

Project # 2-5-12192 Green (PI) 12/15/2010-12/14/2014
The Colorado Health Foundation
Advancing Care Together: Creating Systems of Care for the Whole Person (ACT)
Advancing Care Together (ACT) is a dynamic collaboration by the behavioral health, substance use, and primary care communities to take action together to discover practical ways to integrate care for people whose health problems and health care needs span physical, emotional, and behavioral domains.
Role: Co-Investigator

PCORI DeVoe (PI) 3/01/2013-2/29/2016
Patient Centered Outcomes Research
Innovative Methods for Parents and Clinics to Create Tools for Kids' Care (IMPACCT Kids' Care)
We propose to engage stakeholder groups (including families, policy makers, and CHCs) in an iterative process to develop patient-centered IT tools that facilitate CHCs' ability to conduct public health insurance outreach to families of their pediatric patients.
Role: Co-Investigator

1R34MH100371 Cohen (PI) 5/01/2013-4/30/2016
NIH Natl Institute of Mental Health
Turning EHRs into Assets for Mental Health and Uniting Practice
This project examines an innovative and novel technological solution in the Epic EHR that can be used as a model for documenting, sharing, and monitoring patients' mental and physical health needs and that holds promise for defragmenting current information systems and supporting integrated clinical practice.
Role: Co-Investigator

PCORI CDRN DeVoe (PI) 3/1/2014-8/31/2015
Patient Centered Outcomes Research Institute
Accelerating Data Value Across a National Community Health Center Network (ADVANCE)
The ADVANCE CDRN will be led by OCHIN's PBRN in partnership with Health Choice Network (HCN). The CDRN will accelerate efforts to build a "community laboratory" of FQHCs with longitudinal outpatient clinical data on more than 1.2 million patients seen in 2012. We will add inpatient data into our existing outpatient data repository by strategically partnering with health plans and hospitals caring for the same patient populations.

Role: Co-Investigator [qualitative evaluation] / Cohen (PI) [qualitative evaluation]

Completed Research Support (selected)

1R43H074323 Clark (PI) 2013-2014
NIH Natl Institute of Nursing Research
Live *Smart* Live *Safe*: Healthy Development for Girls and Adolescents with Intellectual Disabilities, Phase I.
The result of the Phase I program will be a web-based, interactive health communication application that promotes healthy physical and social development in young girls and adolescents with mild to moderate intellectual disability.
Role: Principal Investigator

1R43MH102136 Wells (PI) 2013-2014
NIH National Institute of Mental Health
Live Smart Live Safe: HIV Prevention for Youth with Intellectual Disabilities, Phase I. The result of this work will be a four-module, interactive web-based multimedia application. The application will cover healthy relationship development, HIV transmission through high-risk fluids and drug use, and abstinence.
Role: Co-Investigator

2R44 MH081779 Wells (PI) 2011-2013
NIH Natl Institute of Nursing Research
Live *Smart* Live *Safe*: Reducing HIV Risk for Women with Intellectual Disabilities, Phase II.
The final result of this work will be four computer-assisted interactive multimedia programs for adult women with intellectual disabilities addressing HIV/AIDS prevention through Universal Precautions, Sex, Sexuality, HIV/AIDS Knowledge, Facts, Testing, Condom Use, and Relationship Negotiations.
Role: Research Scientist

1R43HD069066 Wells (PI) 2011-2013
NIH Natl Institute of Nursing Research
Live *Smart* Live *Safe*: Reducing Violence in the Lives of People with Intellectual Disabilities, Phase I.
The final result of this work will be a computer-assisted interactive multimedia CD-ROM for men and women with intellectual disabilities addressing violence and maltreatment through teaching learners to differentiate between supportive relationships and relationships characterized by maltreatment and violence.
Role: Research Scientist

1R43MH087254 Wells (PI) 2010-2012
NIH Natl Institute of Nursing Research
Live *Smart* Live *Safe*: HIV/AIDS Prevention for Men with Intellectual Disabilities, Phase I
This project resulted in a computer-assisted interactive multimedia CD-ROM for adult men with intellectual disabilities covering HIV/AIDS prevention including condom usage and storage.
Role: Research Scientist

SES #080579 Clark (PI) 2008-2010
National Science Foundation
The Development of a Racial Attitudes Index, Grades K-3
Project to develop a racial attitudes index for children in grades K-3.
Role: Principal Investigator

0618886 Clark (PI) 2006-2008
National Science Foundation

The Development of a Racial Attitudes Index, Grades K-3
NSF Methodology, Measurement and Statistics Program Dissertation Improvement Grant.
Role: Principal Investigator