

## OAFP Summer Research Internship Family Medicine

The Department of Family Medicine with funding from the Oregon Academy of Family Physicians is seeking a summer research intern to assist with various research activities including data collection, entry, and analysis. The selected candidate will be able to choose one project based on interest from current ongoing research projects in Family Medicine. In addition to primary work on the research project, students may have an opportunity to accompany their project mentor while seeing patients.

**Submission deadline - Friday, February 24, 2012**

### **Application Instructions**

- Applications will become available for download in mid-January at <http://www.ohsu.edu/familymedicine/research-scholarship/internships.cfm>
- Submit by mail, e-mail, or fax with a copy of your resume to Connie Yu. Mail code: FM  
E-mail: [yuco@ohsu.edu](mailto:yuco@ohsu.edu), Fax: (503) 494-2746

### **Compensation and Deliverables**

- Student(s) will receive a total compensation of \$2,000
- Deliverables:
  - Report to Sponsoring Agency at the end of the summer
  - Presentation at Family Medicine Research & Scholarship
  - Paper or presentation submission to a recognized forum

### **Qualifications**

- Current OHSU medical student
- Experience with Microsoft Office
- Previous research experience a plus

## ..... Project Information .....

### **EHR Case Development and Evaluation for Disease Prevention and Management**

This research project focuses on studying clinical reasoning skills in the area chronic disease management and disease prevention as it relates to the use of an electronic health record (EHR). Microsoft office skills are helpful, though not necessary. No EHR Skills are needed. Work would include assisting in the development and implementation of a quantitative and qualitative study of an existing instructional simulation EHR case and also developing future cases. The candidate will work directly with **Dr. Frances Biagioli (bee-uh-joe-lee)**. The benefits to a student involved in this project include:

- Being involved in an exciting cutting-edge simulation education project.
- Being included in future authorship of articles and national presentations - good for applications to residency!
- Becoming adept at searching for evidence in chronic disease management.
- Becoming adept at the practical application of evidence in clinical care.

### **Examining Workforce Needs to Support Mental Health-Primary Care Integration**

The Agency for Healthcare Research and Quality (AHRQ) has funded **Dr. Deborah Cohen** and her colleagues to identify the workforce needed to support clinics that are fully integrated; that is, clinics that provide a full spectrum of physical, mental and behavioral healthcare services to patients. We are studying 5 clinics that are exemplars with regard to achieving integration. The student would be part of the study team, and work directly with Dr. Cohen. The student will have the opportunity to learn about and assist with the development of qualitative data collection tools, develop data tracking and management systems, and participate in the data collection process to the extent that time allows. This will involve attending weekly meetings and performing other duties, as needed. This is an excellent opportunity to get gain experience in the early implementation phase of a study. Depending on the student's interest and availability, there may be an opportunity to continue with the research team through the data collection, analysis and dissemination phase (manuscript and report preparation) of this important study.

### **CALM CARE Project**

CALM CARE stands for Curriculum Activities for Learning Mood disorders and Community Approaches to Residency Education. The purpose of CALM CARE is to better prepare Family Medicine residents to care for the mental health needs of underserved and vulnerable patients. The project focuses on patient-centered care principles and community-focused care, emphasizing quality improvement and coordinating systems of care. The candidate will work directly with **Dr. Cliff Coleman**, a family medicine physician. The student will be on the project team to assist in the development of curricula and other project coordination activities.

### **Adults Access to Preventive Care Study**

This health policy research project focuses on the interrelatedness of health insurance and preventive care. Work would include conducting a manual chart review of electronic health record data and helping to analyze this data to better understand access to preventive services for those without stable insurance coverage. The candidate will work directly with **Dr. Jennifer DeVoe**, a family physician researcher. No statistical skills are required, but there will be opportunities to learn SPSS and practice basic statistical methods, if desired.

### **Nurse Family Partnership (NFP) Contraceptive Study**

This is an opportunity to work on a privately funded randomized study evaluating the effectiveness of home-based administration of contraception in reducing unintended pregnancies and contraceptive gaps. The study will involve participants from three Washington state counties and is being conducted through Oregon Health & Science University and in partnership with the Nurse Family Partnership program. The job responsibilities include conducting phone surveys using a web-based data collection system, attending weekly team meetings, creating research materials, and performing other duties as needed. The candidate will work with **Dr. Alan Melnick and Dr. Teresa Gipson** and their project team during the summer of 2011.

### **Screening, Brief Intervention, and Referral to Treatment (SBIRT) Program**

The SBIRT Oregon project has been charged by SAMSHA (Substance Abuse Mental Health Services Administration) to create, disseminate, and evaluate a new Residency curriculum promoting substance abuse screening in primary care in conjunction with development and deployment of new screening tools in the residency clinics. The candidate will work directly with **Dr. John Muench**, a family medicine physician and Director of Behavioral Sciences to assist in the dissemination of these new clinical tools. The student will also join in project team discussions about implementation strategies for integrating SBIRT into a comprehensive model of patient-centered medical care and will help to design projects to determine the optimal methods for identifying and intervening in substance misuse in the primary care setting.

For questions relating to the internship, please contact Connie Yu. E-mail: [yuco@ohsu.edu](mailto:yuco@ohsu.edu),

Phone: (503) 494-6648