Sanchez family honored for commitment to social work

Four members of the Sanchez family – including Demetrio Sanchez, Jr., LCSW, OHSU Family Medicine at Richmond, and Ricardo Sanchez, MSW, CSWA, Family Medicine at Gabriel Park – were honored at the Portland State University School of Social Work's 50th Anniversary Celebration on January 30.

Demetrio and Leroy Sanchez, Class of 2009, and Ricardo and Lorena Sanchez, Class of 2012, all went into social work because of their parents.

"(Our parents) don't have the social worker (title) after their name, but that's what they are," Demetrio said. "Since a young age, we accompanied people to doctor appointments and meetings to help them translate and complete paper work. Our parents opened our home to people, even when they didn't have much. My mom still, to this day, supports people in our community."

"It's something that's been ingrained in us since we were kids," Ricardo agreed. "Mom and Dad would open their house. We used to joke and call it Hotel Sanchez. Mom and Dad were always there. People came from Mexico and always needed, needed, needed, and our parents gave, gave, gave and didn't ask for anything in return. ... "

Golden Rose Award

Jim Chesnutt, MD, saves patient’s life on an airplane

James Chesnutt, MD, Orthopaedics and Family Medicine at Gabriel Park, was presented with a Golden Rose during the February Rose Ceremony on Feb. 26. Dr. Chesnutt is the third member of the Department of Family Medicine to receive a Golden Rose in the last six months.

Dr. Chesnutt received the award in connection with his role in saving the life of a patient who went into cardiac arrest on a flight from Boston to Portland. According to the
**JADECOM Visitors**

**Kaoru Shimada,** a sixth-year medical student from the University of Tsukuba, visited the department from Feb. 13 through Feb. 28. The University of Tsukuba was founded in 1973, following the relocation of its antecedent, the Tokyo University of Education, to the Tsukuba area. Kaoru became interested in Family Medicine through her clinical clerkship experience and the family doctors' approach to patients and the local community. She is interested in seeing the differences and similarities between the American and Japanese approaches to the discipline.

**Kento Sonoda,** a sixth-year medical student from the National Defense Medical College in Saitama. His hometown is Chiba, home to Tokyo Disneyland and Narita International Airport. In 2013, Kento completed a clinical clerkship in Cardiology at Boston Medical Center and a clinic clerkship in both Family Medicine and Internal Medicine at Yokota Air Base Hospital. He is very interested in both Family and Preventive Medicine because he wants to study and care for the whole patient.

Boston-area physician who nominated him for the award, Dr. Chesnutt was the one who recognized that the patient was having a heart attack.

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**Family Medicine takes 1st, 2nd place at Poster Symposium**

Family Medicine took first and second place in the OHSU Quality Project Poster Symposium on Feb. 11.

First-place winners, earning $5,000, were from Family Medicine Residency. Authors included **Kristin Gilbert, MD; Rita Lahlou, MD, MPH; Carl Rasmussen, MD; Laurel Witt, MD; Alicia Overstreet Galeano, MD; Brian Sanders, MD; Nathan Brooks, MD, MPH; Kate McKenna, MD; William Nettleton, MD; Thomas Quattlebaum, MD, and Stephen Yip, MD.** The group won for its poster *Increasing Physician Orders for Life Sustaining Treatment (POLST) for Patients in a Primary Care Home.*

Second-place winners, earning $3,000, were from Family Medicine and Preventive Medicine. Authors included **Brandon Lynch, MD** (Family Medicine and Preventive Medicine); **Daniel Kenron, MSIE** (Pediatric Administration); **Carrie Phillipi, MD, PhD** (Pediatrics); **Lee Schrauben, MPH** (Oregon Health Authority); and **Johanna Warren, MD** (Family Medicine). The group won for its poster *Hepatitis B Birth Dose Immunization Rate Improves with Administration on L&D.*

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**Focus on Research**

**Using Tablet Computers to Increase Student Engagement**

*By Ryan Palmer, EdD; Fran Biagioli, MD; and Patty Carney, PhD*

The landscape of medical education is changing rapidly. New models of teaching and assessment once confined to the space of regular higher education, such as “flipped classrooms,” “e-portfolios” and Massively Open Online Courses (MOOCs), are now entering the domain of medical education. These new models are evident in the competency-based education initiatives in both the GME milestones and at OHSU's UME curriculum transformation.

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