COURSE DESCRIPTION:
Networks are everywhere: the Internet, social networks, epidemiological networks, protein-protein interaction networks, gene regulatory networks, etc. This course will introduce students to basic concepts shared by many different kinds of networks, with focus on biological networks as examples. Students will learn how to program against networks, search for patterns hidden in networks, and visualize networks generated from real biological data sets.

PREREQUISITE:
Background in linear algebra and calculus and knowledge in statistics are expected. Some programming experience using an object-oriented programming language will be needed in order to complete the course projects.

COURSE INSTRUCTOR:
Guanming Wu, Ph.D., Assistant Professor, Department of Medical Informatics and Clinical Epidemiology
Email: wug@ohsu.edu
Office: BICC 413
Office hours: by appointment

TEXTBOOK:

Required:

http://www.amazon.com/Networks-Introduction-Mark-
Non-required Additional Text for Reference:


Light Reading:

http://www.amazon.com/Linked-Everything-Connected-Business-Everyday/dp/0465085733/ref=sr_1_1?s=books&ie=UTF8&qid=1423861850&sr=1-1&keywords=Linked

COURSE OBJECTIVES:
After this course, students will have basic concepts and skills to analyze network data, and should be able to apply network-based approaches to their own research projects.

COURSE OUTLINE:

- Principles
  1. Introduction
     a. Ubiquitousness of networks
     b. Technological networks
     c. Social networks
     d. Networks of information
     e. Biological networks
  2. Fundamentals of Network Theory I: Mathematics of networks
     a. Networks and their representation
     b. Directed and un-directed, weighted and unweighted networks
     c. Degree, paths, components
     d. Graph Laplacian and Random walks
  3. Fundamentals of Network Theory II: Measures and metrics
     a. Centrality, transitivity, reciprocity, and similarity
     b. Community structure and small world
c. Application in biology

- **Programming**
  4. Network data model in software
     a. Network data modeling in OOP
     b. Storing network data: SQL and NoSQL for network
     c. Fundamental network algorithms
     d. Matrix algorithms and graph partitioning
     e. Network community detection and its application
     f. Introduction to popular network software libraries

- **Analysis**
  5. Network models for analysis
     a. Random graph models
     b. Small-world and network growth models
     c. Exponential random graph models
     d. Network resilience
  6. Networks for systems biology
     a. Bird's-eye view of systems biology
     b. Constraint-based systems biology modeling
     c. Boolean network and Petri-network
     d. Agent-based modeling
  7. Probabilistic graphical models
     a. Markov models
     b. Bayesian models
     c. Factor graph models
     d. Learning and inference

- **Visualization and Application**
  8. Visualization
     a. Importance
     b. Software tools: Cytoscape
     c. Graph layout
     d. Programming in visualization
  9. Application
     a. Protein function prediction
     b. Protein interaction network prediction
     c. Network based cancer signature development
     d. Other application examples.

**METHODS OF EVALUATION:**
Students will be evaluated on written assignments, a mid-term project proposal and a final project with a presentation.

**Homework:** There will be weekly written homework assignments posted on-line before class.
Project: Ph.D. students will be asked to finish the course projects in their own research fields, and M.S. students will have an option to use data sets provided in the course. They will present their project proposals at the mid-term, finish the projects, and present their results at the final.

Grades will be assigned based on the following criteria:

- A: 94-100%
- A-: 90-93.9%
- B+: 87-89.9%
- B: 84-86.9%
- B-: 80-83.9%
- C+: 77-79.9%
- C: 74-76.9%
- C-: 70-73.9%
- D+: 67-69.9%
- D: 64-66.9%
- D-: 60-63.9%
- F: Below 60%

Grades will be based on: Homework assignment 30%; Project 40%; Class Participation 30%. Students are strongly encouraged to participate in class discussion and attend to all lectures to get the full credit for “class participation”.

Graduate Studies in the OHSU School of Medicine is committed to providing grades to students in a timely manner. Course instructors will provide students with information in writing at the beginning of each course that describes the grading policies and procedures including but not limited to evaluation criteria, expected time needed to grade individual student examinations and type of feedback they will provide.

Class grades are due to the Registrar by the Friday following the week of finals. However, on those occasions when a grade has not been submitted by the deadline, the following procedure shall be followed:

1) The Department/Program Coordinator will immediately contact the Instructor requesting the missing grade, with a copy to the Program Director and Registrar.

2) If the grade is still overdue by the end of next week, the Department/Program Coordinator will email the Department Chair directly, with a copy to the Instructor and Program Director requesting resolution of the missing grade.

3) If, after an additional week the grade is still outstanding, the student or Department/Program Coordinator may petition the Office of Graduate students for final resolution.

COPYRIGHT INFORMATION:
Every reasonable effort has been made to protect the copyright requirements of materials used in this course. Class participants are warned not to copy, audio, or videotape in violation of copyright laws. Journal articles will be kept on reserve at the library or online for student access. Copyright law does allow for making one personal copy of each article from the original article. This limit also applies to electronic sources.

To comply with the fair use doctrine of the US copyright law, Sakai course sites close three weeks after grades are posted with the Registrar. Please be sure to download all course material you wish to keep before this time as you will have no further access to your courses.

SYLLABUS CHANGES AND RETENTION:
This syllabus is not to be considered a contract between the student and the School of Medicine. It is recognized that changes may be made as the need arises. Students are responsible for keeping a copy of the course syllabus for their records.

STUDENT ACCESS:
OHSU is committed to providing equal access to qualified students with disabilities. Student Access determines and facilitates reasonable accommodations, including academic adjustments and auxiliary aids, for students with documented disabilities. A qualified student with a disability is a person who meets the academic and technical standards requisite to admission or participation in a particular program of study. As defined by the Americans with Disability Act (ADA), a person with a disability has a physical or mental impairment that substantially limits one or more major life activities of the individual. This may include, but is not limited to, physical conditions, chronic health issues, sensory impairments, mental health conditions, learning disabilities and ADHD. Student Access works with students with disabilities from all of OHSU’s educational programs and at each campus.

Each school has an assigned Program Accommodation Liaison (PAL), who acts as an “in-house” resource for students and faculty concerning access issues for students with disabilities. The PAL works in collaboration with Student Access to implement recommended accommodations for students with disabilities.

It is recommended that you contact Student Access to consult about possible accommodations if you a) received disability accommodations in the past, b) begin experiencing academic difficulties, and/or c) are given a new diagnosis from your healthcare provider.

Learn more about Student Access:
Phone: 503 494-0082
Email: studentaccess@ohsu.edu
Website: http://www.ohsu.edu/student-access

COMMITMENT TO EQUITY AND INCLUSION
Oregon Health & Science University is committed to creating and fostering a learning and working environment based on open communication and mutual respect. If you encounter sexual harassment, sexual misconduct, sexual assault, or discrimination based on race, color, religion, age, national origin or ancestry, veteran or military status, sex, marital status, pregnancy or parenting status, sexual orientation, gender identity, disability or any other protected status please contact the Affirmative Action and Equal Opportunity Department at 503-494-5148 or aaeo@ohsu.edu. Inquiries about Title IX compliance or sex/gender discrimination and harassment may be directed to the OHSU Title IX Coordinator at 503-494-0258 or titleix@ohsu.edu.

ACADEMIC HONESTY:
Course participants are expected to maintain academic honesty in their course work. Participants should refrain from seeking past published solutions to any assignments. Literature and resources (including Internet resources) employed in fulfilling assignments must be cited. See http://www.ohsu.edu/xd/education/library/research-assistance/plagiarism.cfm?WT_rank=1 for information on code of conduct for OHSU and http://www.ohsu.edu/xd/education/teaching-and-learning-center/for-students/index.cfm for more information on citing sources and recognizing plagiarism.

In an effort to uphold the principles and practice of academic honesty, faculty members at OHSU may use originality checking systems such as Turnitin to compare a student’s submitted work against multiple sources.

To protect student privacy in this process, it will be necessary to remove all personal information, i.e. student name, email address, student u-number, or any other personal information, from documents BEFORE submission.

USE OF SAKAI:
This course will have an online component, which can be accessed through Sakai, OHSU’s online course management system. For any technical questions or if you need help logging in, please contact the Sakai Help Desk.

Hours: Sakai Help Desk is available Mon – Fri, 8 am – 9 pm and weekends 12 pm – 5 pm Pacific Time. The Sakai Help Desk is closed on all OHSU-observed holidays.
Contact Information:
(Toll-free) 877-972-5249
(Web) http://atech.ohsu.edu/help
(Email) sakai@ohsu.edu

INCLEMENT WEATHER POLICY:
When the weather forecaster is calling for ice or snow, call the OHSU Alert Line, 503 494-9021, for information regarding weather conditions that may affect operations at OHSU. This hot line will offer specific recorded messages for road conditions on
OHSU's Marquam Hill and West campuses (option 1), and for patients (option 2), students (option 3) and employees (option 4). If extreme weather conditions present potentially unsafe situations, the provost of the university may choose to delay or cancel classes, or alter office and research activities. If classes are canceled or delayed, residents and students who have patient care responsibilities must meet those obligations.

For more information, please view the website http://www.ohsu.edu/xd/about/visiting/weather/index.cfm or call the above hotline.

DMICE COMMUNICATION POLICY

1. If the syllabus directs the student to contact the TA before contacting the instructor, the student should do so. Otherwise, the student should contact the instructor and allow 2 business days (not including weekends) for a response.

2. If the student does not receive a response from the instructor within 2 business days, s/he should contact the TA (if there is one). When contacting the TA s/he should cc the instructor and Diane Doctor at doctord@ohsu.edu.

3. If a student does not receive a response from the TA within 1 business day (not including weekends), s/he should contact Diane Doctor at doctord@ohsu.edu and cc the instructor and the TA.

4. If Diane does not reply within 1 business day (not including weekends), the student should contact Andrea Ilg at ilgan@ohsu.edu.

5. Students having difficulties with Sakai should contact the Sakai Help Desk at sakai@ohsu.edu or at (877) 972-5249. Sakai help is available M-F from 8am to 10-pm and weekends from Noon to 5pm. Do not contact the instructor.