BMI 516/BMI 616  Standards and Interoperability in Healthcare

CREDITS: 3.0
TERM: Summer – Hybrid course

This course will explore the details of healthcare information technology (HIT) interoperability and standards. The evolution of the use information technology for healthcare applications will be considered, as will the associated evolution in the need for integrating healthcare information systems across disparate organizations, healthcare disciplines, and technologies. The value proposition of a standards-based approach to integration will be presented. Students will learn the process of HIT integration projects, and how that parallels the development process of interoperability standards. The course will present an in depth look at standards critical to HIT interoperability – HL7 v2, HL7 v3 RIM, CDA, and SNOMED – and at the use of those standards in national regulations and industry-wide efforts such as IHE. Students will gain experience in navigating through standards documents and tools. Students will utilize the skills and knowledge gained to design a standards-based interoperability project addressing a real-world need.

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TEXTBOOK: Tim Benson, Principles of Health Interoperability: HL7 and SNOMED, Second edition. Springer 2012 978-1-4471-2800-7. If you have not already purchased the textbook, be sure to get the second edition. If you already have the first edition, readings for both will be posted.

Additional reading material will be available on the Sakai course site.

STUDENT LEARNING GOALS: At the completion of the Interoperability and Standards course, students should be able to:
• Describe the benefits of standards-based HIT interoperability
• Identify the resources necessary for an HIT integration project
• Utilize appropriate HIT standards in an integration project
• Be able to navigate through US national HIT interoperability standards
• Understand the policy issues in intra- and inter-institutional health data exchange

COURSE MATERIAL

Off Campus, July 1 – August 11, 2013

Prior to coming to campus, the student will be responsible for weekly readings and quizzes. In addition, each student will be asked to prepare a brief presentation on a standards- or interoperability-related organization. Finally, preliminary preparation of a term project should be completed prior to the on-campus activities.

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<th>Module</th>
<th>Topics</th>
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<td>1</td>
<td>History and Scope of Healthcare Interoperability and Standards. Quiz due July 7</td>
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<td>2</td>
<td>HL7 Messaging standards: HL7 v2; HL7 V3 Reference Information Model (RIM). Quiz due July 14.</td>
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<td>4</td>
<td>Vocabulary standards: LOINC and SNOMED. Quiz due July 28.</td>
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<tr>
<td>6</td>
<td>Making Interoperability a Reality: Architectures and Initiatives. Quiz due August 11.</td>
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On Campus, August 12 – August 16, 2013
Location: BICC 124

Class times 9-12 and 1:30-4:30 daily will consist of case-based lectures and discussions, laboratories, as well as brief student presentations as described below. Students should bring a laptop for the laboratories, if possible.

Off Campus, August 17 – September 7

The student is to complete the class project which will be due on Friday, September 6.

CLASS PRESENTATION: Students will be responsible for a 10-15 minute PowerPoint in-class presentation on one HIT standards- or interoperability-related organization. Assignment of the organization will be through Sakai.

CLASS PROJECT: Students will be responsible for a term project that addresses a significant interoperability issue, preferably from their current work environment. The project will be presented as a 6-8 page written report. A problem statement and outline shall be submitted prior to coming to campus, and the final report is due by Friday, September 7, 2013. The project should consist of:
1. An introduction
2. A specific problem statement
3. One or more storyboards which illustrate some or all of the interactions with the IT systems.
4. A look at standards currently available to help solve the problem
5. An analysis of the gaps in standards that would need to be filled in order to solve the problem.

Note that this project is NOT just a review of the literature. The review that you will do is of standards that help solve your specific problem.

**GRADING:** Students will be graded based on their term project, final exam, and their participation when on campus.
- Quizzes: 32.5%
- In-class presentation: 10%
- Term project: 32.5%
- Participation in in-class discussions: 25%

The term project will be evaluated on clear description of the interoperability problem and use case, identification of appropriate standards to be applied to the problem, demonstration of an understanding of the content of the selected standards, and discussion of the implementation aspects of the project beyond the selection of standards.

Graduate Studies in the OHSU School of Medicine is committed to providing grades to students in a timely manner. Course instructors will provide students with information in writing at the beginning of each course that describes the grading policies and procedures including but not limited to evaluation criteria, expected time needed to grade individual student examinations and type of feedback they will provide.

Class grades are due to the Registrar by the Friday following the week of finals. However, on those occasions when a grade has not been submitted by the deadline, the following procedure shall be followed:
1) The Department¹/Program Coordinator² will immediately contact the Instructor requesting the missing grade, with a copy to the Program Director and Registrar.
2) If the grade is still overdue by the end of next week, the Department¹/Program Coordinator² will email the Department Chair directly, with a copy to the Instructor and Program Director requesting resolution of the missing grade.
3) If, after an additional week the grade is still outstanding, the student or Department¹/Program Coordinator² may petition the Office of Graduate students for final resolution.

¹ For courses that are run by a specific department.
² For the conjoined courses (course number is preceded by CON_ that are run by Graduate Studies.

**ACADEMIC HONESTY:** Students are expected to be familiar with the Professional Conduct Policy for Graduate Programs (available at [http://ozone.ohsu.edu/som/faculty/docs/graduatecouncil/profconductpolicy.pdf](http://ozone.ohsu.edu/som/faculty/docs/graduatecouncil/profconductpolicy.pdf)). While interaction
between students is encouraged, all submitted work must be the work of the student. Specific behaviors prohibited by this policy include:

- Providing or receiving unauthorized assistance in course work including:
  - Submitting work (including papers, examinations, homework, and computer code) prepared by someone else as one’s own work,
  - Obtaining a copy of an examination prior to the assigned date and time for that examination,
  - Using notes or other materials (books, calculators, cell phones, computers) not approved by the instructor during an examination,
  - Copying from or giving information to another student during an examination,
  - Having someone else take a course, do homework, write papers, or take an examination in one’s place,
  - Collaborating with others on assignments or take-home examinations when the instructor requires individual work,
  - Submitting a paper or project prepared for another class as new work without the consent of the instructor;

- Engaging in plagiarism – representing the work of another as one’s own. Specifically this includes copying material from another source (including books, journals, and web pages) without use of quotation marks and/or acknowledging that source by citation.


Episodes of unacceptable conduct according to this policy will be reported to the DMICE Professional Conduct Committee which will determine sanctions. In addition, plagiarism or cheating will result in a grade change for the assignment involved.

**STUDENT ACCOMODATIONS:** Our program is committed to all students achieving their potential. If you have a disability or think you may have a disability (physical, learning, hearing, vision, or psychological) which may need a reasonable accommodation please contact Student Access at (503) 494-0082 or e-mail at orchards@ohsu.edu to discuss your needs. You can also find more information at [http://www.ohsu.edu/student-access](http://www.ohsu.edu/student-access). Because accommodations can take time to implement, it is important to have this discussion as soon as possible. All information regarding a student’s disability is kept in accordance with relevant state and federal laws.

**COPYRIGHT INFORMATION:** Every reasonable effort has been made to protect the copyright requirements of materials used in this course. Class participants are warned not to copy, audio, or videotape in violation of copyright laws. Journal articles will be kept on reserve at the library or online for student access. Copyright law does allow for making one personal copy of each article from the original article. This limit also applies to electronic sources.
To comply with the fair use doctrine of the US copyright law, Sakai course sites close three weeks after grades are posted with the Registrar. Please be sure to download all course material you wish to keep before this time as you will have no further access to your courses.

**USE OF SAKAI:** This course will have an online component, which can be accessed through Sakai, OHSU's online course management system. For any technical questions or if you need help logging in, please contact the Sakai Help Desk.

Sakai Help Desk is available:
Mon – Fri, 8 am – 10 pm
Weekends and holidays, 12 pm – 5 pm
Contact Information:
(Local) 503-494-7074 (4-7074 on campus)
(Toll-free) 877-972-5249
(Web) [http://atech.ohsu.edu/help](http://atech.ohsu.edu/help)
(Email) sakai@ohsu.edu