

PMCB Mentor Research Rotation Evaluation

Please be honest in your assessment of the student, considering performance in relation to other undergraduates you have mentored. This evaluation will be used to help determine the student's readiness to enter a thesis lab.

Student Name: _____ **Term:** Summer Fall Winter Spring

Rotation Mentor: _____ **Mentor Appointments:** BMB CDB PH2 CANB
MMI MMG BME

<u>Brief description of research project:</u>
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Performance Factors

Execution of Research	Exceeded Goals	Met Goals	Needs Improvement*
Efficiency (sufficiently executes assigned experiments & other tasks in the best possible manner with the least waste of time/effort)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent scientific judgment (ability to use scientific judgment to advance projects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Productivity (work routine ensures timely completion of experiments and other tasks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Priorities (establishes appropriate priorities to bench work, literature, reviews, class work, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of work reflects accuracy and thoroughness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical knowledge appropriate to project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments & <i>Specific</i> Recommendations for Improvement*:			

Communication & Interpersonal Skills	Exceeded Goals	Met Goals	Needs Improvement*
Written Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to efficiently summarize data results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative manner contributing to laboratory success	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive influence to laboratory morale and productivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates and contributes accordingly during lab meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments & <i>Specific</i> Recommendations for Improvement*:			

Self-Improvement	Exceeded Goals	Met Goals	Needs Improvement*
Solicits resources to improve performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks guidance from more advanced students and post-docs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies skills to be improved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in training/development activities if available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays clear career goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments & <u>Specific</u> Recommendations for Improvement*:			

OVERALL RATING	Exceeded Goals	Met Goals	Needs Improvement*
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Outcome/Final Grade	<input type="checkbox"/> Pass	<input type="checkbox"/> No Pass
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Mentor Acknowledgement

I believe this assessment provides honest & fair feedback. I have discussed the possibility of future mentorship with this student and have communicated the following to them:

- If funds allow, I am willing to consider having this student join my lab
- Unfortunately, I do not believe this student would be a good fit for my lab

Mentor Signature: _____

Student Acknowledgement

- I discussed this assessment with my rotation mentor and I agree with it.
- I discussed this assessment with my rotation mentor and I do **not** agree with it.

If you do not agree, you are encouraged to schedule an appointment with PMCB Director Cheryl Maslen to discuss your concerns.

Student Signature: _____

* This form must be returned to the PMCB Coordinator no later than one week after the end of the term

Due Dates:	Summer Rotation	Sept. 26 th
	Fall Rotation	Dec. 26 th
	Winter Rotation	Mar. 27 th
	Spring Rotation	Jun. 26 th