MGT 563 Regulation and Legislation in Healthcare

Term: Spring 2016
Credits: 4 quarter credits
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Course meets online: March 28 – June 3, 2016
Face-to-Face Dates: Saturday 4/2/2016 9:00 AM – 2:00PM CDRC 3200
                    Saturday 6/4/2016 9:00AM – 2:00PM CDRC 3200
Required Materials:
Approximate cost: $95.00

Presentations an HBR 20-minute Manager Series. 2014. This article will be available in a coursepack on the Harvard Business Education website. Approximate cost: $8.00.

Course Description:
This course reviews how governmental and non-governmental organizations influence health care delivery. Special emphasis is placed on current regulatory and legislative initiatives. Participants gain an increased understanding of the federal and state regulatory/reporting framework within which healthcare is delivered and the role of accreditation bodies within that framework. The course provides examples of the evolution of new legislative initiatives, both at the federal and state level, in order to demonstrate the complexity and impact of regulatory oversight on healthcare delivery. Guest lecturers provide the perspectives of experienced authorities in areas of Risk Management, Legislation, Environmental Safety, Healthcare Law, Internal Audit, Medicare Reimbursement, and Healthcare Compliance.

Learning Objectives:

• To understand the structure of the American legal system, its application to our healthcare system and gain insights on how federal healthcare policy is made.
• To learn how rights and responsibilities of patients, providers, and health plans (both government and commercial) are described in contracts and federal and state laws.
• To appreciate general rules, and exceptions to those rules, related to the creation and operation of healthcare facilities.
• To understand the range of patients’ rights and how those are expressed in formal, binding documents and interpreted by the courts.
• To gain a basic understanding of legal principles associated with contracts, antitrust law, behavioral health law, intellectual property, bioethics, clinical research and reproductive rights.
• To apply all of these in the student’s managerial practice.