



Jane Doe

Medical Student Performance Evaluation

INTRODUCTION

Jane Doe has applied to your program for residency training from Oregon Health & Science University School of Medicine located in Portland, Oregon. This letter will help you to interpret his/her academic abilities and personal characteristics, as well as to better appreciate important aspects of the medical education program. While grade point averages and numerical class ranking are not calculated for our students, it is hoped that this letter, the academic transcript and other letters of recommendation will enable you to make a thorough assessment.

ACADEMIC HISTORY

Matriculation:	Monday, August 14, 2006
Expected Graduation:	Tuesday, June 1, 2010. The student will have participated in 161 weeks of required teaching.
Combined Degree:	None
Leaves of Absences:	None
Other Actions:	None

ACADEMIC PROGRESS

PRECLINICAL RECORD

The preclinical curriculum consists of multi-disciplinary units in the basic medical sciences beginning with a focus on normal structure and function and concluding with an emphasis on disease processes and their management. The Principles of Clinical Medicine course addresses a spectrum of health care issues important to physicians and society, provides patient examination skills development, and a continuity clinical preceptorship experience throughout the first and second years.

Grades for the preclinical courses are as follows: Honors in 11, Near Honors in 0, and Satisfactory in 0.

EVALUATION COMMENTS FROM PHYSICIAN PRECEPTORS IN YEARS 1 & 2 INCLUDE:

The preceptors for Jane Doe said the following: Jane is a warm, inquisitive, engaging student who is able to develop a good rapport with patients quickly. She is thorough with her history and exam. She has a heart for the underserved. Jane will be an excellent physician one day. Jane is a warm, compassionate physician. Other staff respects her as a

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member of the care-giving team. She is eager to learn and does extra study on topics brought up by our practice. Jane is an excellent student and was a pleasure to work with. She is a team player, compassionate and empathetic listener for her patients. She was always punctual and performed in a very professional manner. She interacted well with patients and families and seemed confident and sure of herself. Her fund of knowledge was very good. She functioned far above her level of training, exhibiting a remarkable ability to learn and adapt quickly. Jane already has excellent "patient" skills. She performed above and beyond her expected responsibilities. She has a calm and professional demeanor. Good knowledge base. Jane was an absolute pleasure to work with.

CLINICAL CLERKSHIP COMMENTS AS RECEIVED FROM DEPARTMENT

Ob/Gyn

Honors

Summer 08

Jane was very enthusiastic. She was well prepared for rounding and clinic. She was very comfortable interacting with patients, demonstrated strong empathy and compassion. She is professional, dependable, and eager to be involved in patient care. She will likely make a fantastic resident and physician in the future! Jane is pleasant to work with and has a strong fund of knowledge. Jane did an excellent job on the rotation. She quickly learned the flow on labor and delivery and was comfortable evaluating and determining management plans for patients very early on. She frequently looked to the literature to confirm proper management of patients. Her fund of knowledge was solid and was far above average in comparison to her peers. She will do well in whichever field she chooses to pursue.

Rural

Honors

Summer 08

Dr. Fitzpatrick felt that Jane did very well for her level of training and her first clinical rotation in her 3rd year. She started seeing patients the first day on her own after several observations. She is very comfortable seeing patients with complex problems and seemed to enjoy developing her differentials as her rotation progressed. Her follow-up on patients was very commendable and she took the initiative to call patients to assess their progress and informing them of test results; this we usually need to encourage much more in a student at this level.

Internal Medicine

Honors

Fall 08

Jane was felt to have a very sound knowledge base to possibly "superior", per her last attending. His assessment seems accurate in that Jane performed at the national 91st percentile for her quarter of the timed Medicine shelf exam. Jane has "outstanding professional attributes. She could be counted on to follow through and volunteer for appropriate tasks. She accepts critique well and is a self motivated learner... (with a) wonderful attitude, helpful, punctual and a great presence. Jane has an excellent bedside manner and was extremely well liked by her patients as well as everyone on our team." In summary, Jane performed at the highest level and should excel in any residency program she chooses.

Family Medicine

Honors

Winter 09

Dr. Robin Virgin noted, "All providers that worked with her here at FPG felt Jane was a superior student. I observed superior skills in patient communications and education. She went out of her way to look up diagnoses so that she could better educate patients about their diagnoses and look up treatment options."

Psychiatry

Honors

Winter 09

Jane Doe's performance on her core psychiatry clerkship was excellent. She was exceptionally focused and set her own learning objectives for the clerkship. She was extremely responsive to feedback, took excellent care of her patients and her documentation was extremely well done.

Her ability to generate a differential diagnosis was outstanding for a student at her level. She had excellent rapport with both patients and staff. She frequently sought out difficult patients to care for and made sure that the patients on her caseload had a variety of diagnoses.

Surgery

Honors

Spring 09

Jane did an outstanding job on the Surgery 720 rotation. Her fund of basic knowledge was considered above average for her level of training. Preceptor noted: Jane did a very fine job. She was a very strong student in all aspects. She did a beautiful job for her seminar on Chronic Pancreatitis. Attendings noted: Jane did a nice job and had a great attitude. Residents noted: Jane was thorough in exam and presentation skills. She did an excellent job during her clerkship. She is smart and has a good ability to organize information and present the pertinent details. She participated in all aspects of the patients care and did not shy away from anything.

Pediatrics

Near Honors

Spring 09

"Jane did a great job on the inpatient ward. She has a strong knowledge base. She was very thorough with all of her work and presentations. Jane was a dedicated team member. She worked hard, was eager, accepted responsibility. She knew not only her own patients but others as well. She did a fantastic history and physical on a baby admitted for neonatal fever." "Jane is enthusiastic, bright and gave good presentations. Jane was an important member of the PICU team. She was interested in learning about her patient's conditions and always asked questions to supplement her learning. She was well prepared for rounds and presentations were excellent."

PROFESSIONALISM ASSESSMENT

Outlined below are the professionalism standards assessed during each of the required clerkships:

Honesty and Integrity: Dependable for reporting accurate information; handles confidential information appropriately; and accepts responsibility for their assigned role in the care of patients and the clerkship.

Respect for Others and Teamwork: Avoids arrogance toward others; behaves in a respectful manner to people with differing beliefs and personalities; collegially works with nurses and other professionals; demonstrates respect for other learners; and appropriately attributes sources of information in written products.

Respect for Patients: Demonstrates compassion for patients and appropriately advocates for patients' needs.

After final assessment, Jane Doe has met the OHSU School of Medicine professionalism expectations.

UNIQUE CHARACTERISTICS

Jane Doe demonstrates joy in serving her community. She acted as a student leader in the OHSU Chapter of the Christian Medical and Dental Association (CMDA) and participated in regional and national conferences with this organization. She co-created and gave the opening presentation for the annual, "Controversies in Medicine" session for second-year medical

students. Among many other service-oriented activities, she helped organize a free health fair for the uninsured, traveled to Papua New Guinea on a medical mission to deliver healthcare in underserved villages, and volunteered with her local church to serve the poor. Jane Doe also takes great pleasure in her relationships and interests. She is the proud wife of Dustin Larson, with whom she is applying to the couples match in orthopaedic surgery. Together, she and her husband enjoy performing community service, camping, biking, running, and cooking.

SUMMARY

Jane was elected to **Alpha Omega Alpha** as a junior.

Students at Oregon Health & Science University School of Medicine are recommended as candidates for postdoctoral training in four categories based upon an evaluation of their overall academic performance. This final assessment is based on a relative weighting of 33% for performance in the preclinical curriculum and 66% performance in the core clinical clerkships. The categories include: Outstanding (29), Excellent (32), Very Good (38), and Good (28). Following careful consideration by the Residency Advisory committee, Jane Doe has been recommended as an Outstanding candidate.

Sincerely,

A handwritten signature in black ink that reads "Molly Osborne". The signature is written in a cursive, flowing style.

Molly Osborne, M.D., Ph.D.
Associate Dean for Student Affairs

P.S. If you have specific questions regarding this applicant, I can be reached at 503-494-5260 or osbornem@ohsu.edu.