

OHSU School of Medicine
Undergraduate Medical Education Core Competencies

Patient Care and Procedure Skills: Demonstrate compassionate, appropriate, and effective care for the treatment of health problems and the promotion of health.

Medical Knowledge: Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, social and behavioral sciences, and the application of this knowledge to patient care.

Problem-Based Learning and Improvement: Demonstrate the ability to investigate and evaluate one's own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care.

Interpersonal and Communication Skills: Demonstrate effective information exchange and teaming with patients, their families, and other health professionals.

Professionalism: Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

System-Based Practice: Demonstrate an awareness of and responsiveness to the larger context and system of health care, and the ability to effectively call on system resources to provide care that is of optimal value.

View the complete UME Program Objectives at
www.ohsu.edu/xd/education/schools/school-of-medicine/students/index.cfm

MISTREATMENT: The OHSU School of Medicine has zero tolerance with regard to harassment or belittlement of students. Negative/disrespectful comments regarding patients, patients' family, other students, residents or any member of the healthcare team is a violation of OHSU policy and will not be tolerated. Students, residents and faculty are strongly encouraged to report such incidents to the Clerkship Director, Ombudsperson or the Associate Dean for Student Affairs.

DUTY HOUR POLICY: Duty hours must be limited to 80 hours per week on the clinical hospital services and/or in clinics, including required clerkship lectures, conferences and exams. Medical students should have at least one full day off per week, averaged over a month.

FEEDBACK: Faculty/residents are expected to provide students with routine feedback on their performance and are required to provide a face-to-face midterm formal feedback meeting. Both critical and positive feedback for improvement must be provided to the student by week 3 of the rotation (week 5 for Medicine Clerkship).

EMR (Electronic Medical Record) GUIDELINE: Students are expected to be integrated in the healthcare team. They are expected to be fully engaged in the electronic health record system in both the inpatient and outpatient settings.

Students are permitted to: write progress notes; pend orders; enter information into all components of the patient database, including past medical, family, social history (PFSH) and the review of systems (ROS); access and view data from the EHR; access the problem list, medication list, history and allergies which are reviewed; develop a student "in basket" for purposes of receiving feedback about the documentation; initiate the discharge summary—in this case, after a review of the student note, faculty and residents must use the "addend" function to edit the medical student note. This results in the faculty/resident becoming the author of the note as well.

Students are not permitted to cut, paste or duplicate any part of another person's note; sign order (students may pend and should notify the supervising physician to sign); students are discouraged from using pre-established completed note templates.

Expectations for supervising residents and/or attendings: review the student notes and orders and provide the student with feedback (can use the in basket for this); must approve and sign the orders that are pended by a medical student; physicians must write their OWN primary note in every situation, but may refer to a medical student's previously documented PFSH and ROS for the purposes of billing, documenting additions or addendums when necessary; students are not to be used as scribes.

Rural Health Clerkship

Clerkship Overall Objectives

- Develop an understanding of the unique nature of primary care in a rural or underserved community or population.
- Observe and participate in the examination, evaluation and management of patients representative of those seen in the practice, and will evaluate several clinical problems in depth.
- Refine self-directed and lifelong learning skills, particularly the ability to access and use biomedical information systems.
- Become familiar with local and regional consultative services.
- Become familiar with community resources and support services.
- Understand and appreciate the importance of population-based health care in a primary care setting.
- Student should experience the culture of the community and understand the lifestyle of a primary care health care provider in such a community.

Clerkship Procedure Experiences

Type of Visits:

Continuity visits (5); Preventive Care Visits (5); Emergency/Same day appointments or urgent EVAL (3)

Evaluation, Assessment and Management:

Basic oral health EVAL. (5); Geriatric screening and assessments AND/OR pediatric screen and assessment (5); Psychosocial assessment, screening or counseling (3)

Chronic Dis. mgmt (med mgmt, eval of diabetes, hypertension, CHF or other chronic dis) (5); Musuloskeletal mgmt—chronic or acute issues (5); Substance use/abuse/addiction EVAL or Mngt. (5)

Procedure:

Participate in minor procedures (5)

Resources:

Utilize on-line resources to access pt care info and data appropriate to community project or pt care. Utilize on-line resources to access pt education materials (5); Identify and assist w/implementation of pt related community resources and support services needed for pt care. (2); Referral for consultation/coordination of care (3); Participate in community event. (1)

Rural Health Clerkship Contact Information

Clerkship Director:	Dr. Lisa Dodson	dodsonli@ohsu.edu	4-3986
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