

OHSU School of Medicine
Undergraduate Medical Education Core Competencies

Patient Care and Procedure Skills: Demonstrate compassionate, appropriate, and effective care for the treatment of health problems and the promotion of health.

Medical Knowledge: Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, social and behavioral sciences, and the application of this knowledge to patient care.

Problem-Based Learning and Improvement: Demonstrate the ability to investigate and evaluate one's own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care.

Interpersonal and Communication Skills: Demonstrate effective information exchange and teaming with patients, their families, and other health professionals.

Professionalism: Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

System-Based Practice: Demonstrate an awareness of and responsiveness to the larger context and system of health care, and the ability to effectively call on system resources to provide care that is of optimal value.

View the complete UME Program Objectives at
www.ohsu.edu/xd/education/schools/school-of-medicine/students/index.cfm

MISTREATMENT: The OHSU School of Medicine has zero tolerance with regard to harassment or belittlement of students. Negative/disrespectful comments regarding patients, patients' family, other students, residents or any member of the healthcare team is a violation of OHSU policy and will not be tolerated. Students, residents and faculty are strongly encouraged to report such incidents to the Clerkship Director, Ombudsperson or the Associate Dean for Student Affairs.

DUTY HOUR POLICY: Duty hours must be limited to 80 hours per week on the clinical hospital services and/or in clinics, including required clerkship lectures, conferences and exams. Medical students should have at least one full day off per week, averaged over a month.

FEEDBACK: Faculty/residents are expected to provide students with routine feedback on their performance and are required to provide a face-to-face midterm formal feedback meeting. Both critical and positive feedback for improvement must be provided to the student by week 3 of the rotation (week 5 for Medicine Clerkship).

EMR (Electronic Medical Record) GUIDELINE: Students are expected to be integrated in the healthcare team. They are expected to be fully engaged in the electronic health record system in both the inpatient and outpatient settings.

Students are permitted to: write progress notes; pend orders; enter information into all components of the patient database, including past medical, family, social history (PFSH) and the review of systems (ROS); access and view data from the EHR; access the problem list, medication list, history and allergies which are reviewed; develop a student "in basket" for purposes of receiving feedback about the documentation; initiate the discharge summary—in this case, after a review of the student note, faculty and residents must use the "addend" function to edit the medical student note. This results in the faculty/resident becoming the author of the note as well.

Students are not permitted to cut, paste or duplicate any part of another person's note; sign order (students may pend and should notify the supervising physician to sign); students are discouraged from using pre-established completed note templates.

Expectations for supervising residents and/or attendings: review the student notes and orders and provide the student with feedback (can use the in basket for this); must approve and sign the orders that are pended by a medical student; physicians must write their OWN primary note in every situation, but may refer to a medical student's previously documented PFSH and ROS for the purposes of billing, documenting additions or addendums when necessary; students are not to be used as scribes.

Pediatrics 1 Clerkship

Clerkship Overall Objectives

Describe the role of the pediatrician in the promotion of health and well-being of children in the context of their family and community; Tx of health problems in children w/ acute or chronic illness.

Demonstrate ability to gather historical info., perform PE and construct DDx and assessments for children w/ acute and chronic illnesses using clinical reasoning; devise initial mgmt plans; write accurate pediatric prescriptions; effectively call on system resources in caring for pediatric patients.

Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, social and behavioral sciences, and apply this knowledge to the care of children; fluid balance and mgmt, and apply this knowledge to the care of children.

Assess, investigate and evaluate one's own ability to provide for children.

Appraise and assimilate scientific evidence to better deliver care to the pediatric population.

Demonstrate effective information exchange and teamwork with patients, their families and other health professionals when caring for children; a commitment to carrying out professional responsibilities and adherence to ethical principles when caring for pediatric patients; sensitivity to a diverse pediatric patient population, their family and community; knowledge and responsiveness to the larger context and system of health care for pediatric patients.

Clerkship Procedure Experiences

Health Supervision: newborn (1), child (1), adolescent (1), plot on growth chart (3), neonatal jaundice (1)

Acute Illness: upper respiratory infection (1), lower respiratory infection (1), GI complaint (1), skin complaint (1), CNS complaint (1), fever w/o focus (1)

Chronic Illness (any 2 illness):

asthma, atopic dermatitis, cerebral palsy, cystic fibrosis, diabetes, epilepsy, malignancy, obesity, genetic syndrome, sickle cell anemia, immunodeficiency, sensory impairment, eating disorder, CHD, CRF

Orders

Write medication orders for 3 patients

Fluids & Electrolytes

H&P to assess dehydration (normal, mild, moderate, or severe) (1)

Write orders for a child's maintenance IVF (1)

Write a fluid resuscitation plan for dehydration (1)

Understand and explain utility of ORT for mild-mod dehydration (1)

Abuse:

Describe the clinical red flags for child abuse

Describe the child abuse legal requirements for mandatory reporting (1)

Pediatrics 1 Clerkship Contact Information

Clerkship Director: Dr. Tracy Bumsted bumstedt@ohsu.edu 4-5982

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