

OHSU School of Medicine
Undergraduate Medical Education Core Competencies

Patient Care and Procedure Skills: Demonstrate compassionate, appropriate, and effective care for the treatment of health problems and the promotion of health.

Medical Knowledge: Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, social and behavioral sciences, and the application of this knowledge to patient care.

Problem-Based Learning and Improvement: Demonstrate the ability to investigate and evaluate one's own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care.

Interpersonal and Communication Skills: Demonstrate effective information exchange and teaming with patients, their families, and other health professionals.

Professionalism: Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

System-Based Practice: Demonstrate an awareness of and responsiveness to the larger context and system of health care, and the ability to effectively call on system resources to provide care that is of optimal value.

View the complete UME Program Objectives at
www.ohsu.edu/xd/education/schools/school-of-medicine/students/index.cfm

MISTREATMENT: The OHSU School of Medicine has zero tolerance with regard to harassment or belittlement of students. Negative/disrespectful comments regarding patients, patients' family, other students, residents or any member of the healthcare team is a violation of OHSU policy and will not be tolerated. Students, residents and faculty are strongly encouraged to report such incidents to the Clerkship Director, Ombudsperson or the Associate Dean for Student Affairs.

DUTY HOUR POLICY: Duty hours must be limited to 80 hours per week on the clinical hospital services and/or in clinics, including required clerkship lectures, conferences and exams. Medical students should have at least one full day off per week, averaged over a month.

FEEDBACK: Faculty/residents are expected to provide students with routine feedback on their performance and are required to provide a face-to-face midterm formal feedback meeting. Both critical and positive feedback for improvement must be provided to the student by week 3 of the rotation (week 5 for Medicine Clerkship).

EMR (Electronic Medical Record) GUIDELINE: Students are expected to be integrated in the healthcare team. They are expected to be fully engaged in the electronic health record system in both the inpatient and outpatient settings.

Students are permitted to: write progress notes; pend orders; enter information into all components of the patient database, including past medical, family, social history (PFSH) and the review of systems (ROS); access and view data from the EHR; access the problem list, medication list, history and allergies which are reviewed; develop a student "in basket" for purposes of receiving feedback about the documentation; initiate the discharge summary—in this case, after a review of the student note, faculty and residents must use the "addend" function to edit the medical student note. This results in the faculty/resident becoming the author of the note as well.

Students are not permitted to cut, paste or duplicate any part of another person's note; sign order (students may pend and should notify the supervising physician to sign); students are discouraged from using pre-established completed note templates.

Expectations for supervising residents and/or attendings: review the student notes and orders and provide the student with feedback (can use the in basket for this); must approve and sign the orders that are pended by a medical student; physicians must write their OWN primary note in every situation, but may refer to a medical student's previously documented PFSH and ROS for the purposes of billing, documenting additions or addendums when necessary; students are not to be used as scribes.

Obstetrics and Gynecology Clerkship

Clerkship Overall Objectives

1. Develop competence in the medical interview and PE of women and incorporate ethical, social and diversity perspectives to provide culturally competent health care,
2. Apply recommended prevention strategies to women throughout the life-span.
3. Recognize his/her role as a leader and advocate for women.
4. Demonstrate knowledge of preconception care incl. The impact of genetics, medical conditions and environmental factors on maternal health and fetal development.
5. Explain the normal physiologic changes of pregnancy incl. Interpretation of common diagnostic studies.
6. Describe common problems in obstetrics.
7. Demonstrate knowledge of intrapartum care.
8. Demonstrate knowledge of postpartum care of the mother and newborn.
9. Describe menstrual cycle physiology, discuss puberty and menopause and explain normal and abnormal bleeding.
10. Describe the etiology and evaluation of infertility.
11. Develop a throughout understanding of contraception, incl. Sterilization and abortion.
12. Demonstrate knowledge of common benign gynecological conditions.
13. Formulate a DDX of the acute abdomen and chronic pelvic pain.
14. Describe common breast conditions and outline the EVAL of breast complaints.
15. Demonstrate knowledge of pre-op care and familiarity w/ gynecological procedures.
16. Describe gynecological malignancies incl. risk factors, signs and symptoms and initial EVAL.
17. Provide a preliminary assessment of pts w/ sexual concerns.

Clerkship Procedure Experiences

- Participate in an annual exam (3)
- Perform a Pap smear (2)
- Observe/participate in gyn surgery (4)
- Scrub in for vaginal delivery (3)
- Scrub in for a cesarean delivery (2)
- Deliver a baby with minimal assistance (1)
- Suture (1)
- Follow a laboring pt (3)
- Round on postop gyn pt. (3)
- Round on routine postpartum pt (3)
- Provide contraception counseling, either during postpartum rounds or in clinic (3)
- Present a high risk atepartum pt during board rounds (1)
- See and discharge a labor check pt on L&D (2)
- Measure fundal height/auscultate fetal heart tones (4)

OB/Gyn Clerkship Contact Information

Clerkship Director: Dr. Meg O'Reilly oreillym@ohsu.edu pgr 14969
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