

OHSU School of Medicine
Undergraduate Medical Education Core Competencies

Patient Care and Procedure Skills: Demonstrate compassionate, appropriate, and effective care for the treatment of health problems and the promotion of health.

Medical Knowledge: Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, social and behavioral sciences, and the application of this knowledge to patient care.

Problem-Based Learning and Improvement: Demonstrate the ability to investigate and evaluate one's own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care.

Interpersonal and Communication Skills: Demonstrate effective information exchange and teaming with patients, their families, and other health professionals.

Professionalism: Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

System-Based Practice: Demonstrate an awareness of and responsiveness to the larger context and system of health care, and the ability to effectively call on system resources to provide care that is of optimal value.

View the complete UME Program Objectives at
www.ohsu.edu/xd/education/schools/school-of-medicine/students/index.cfm

MISTREATMENT: The OHSU School of Medicine has zero tolerance with regard to harassment or belittlement of students. Negative/disrespectful comments regarding patients, patients' family, other students, residents or any member of the healthcare team is a violation of OHSU policy and will not be tolerated. Students, residents and faculty are strongly encouraged to report such incidents to the Clerkship Director, Ombudsperson or the Associate Dean for Student Affairs.

DUTY HOUR POLICY: Duty hours must be limited to 80 hours per week on the clinical hospital services and/or in clinics, including required clerkship lectures, conferences and exams. Medical students should have at least one full day off per week, averaged over a month.

FEEDBACK: Faculty/residents are expected to provide students with routine feedback on their performance and are required to provide a face-to-face midterm formal feedback meeting. Both critical and positive feedback for improvement must be provided to the student by week 3 of the rotation (week 5 for Medicine Clerkship).

EMR (Electronic Medical Record) GUIDELINE: Students are expected to be integrated in the healthcare team. They are expected to be fully engaged in the electronic health record system in both the inpatient and outpatient settings.

Students are permitted to: write progress notes; pend orders; enter information into all components of the patient database, including past medical, family, social history (PFSH) and the review of systems (ROS); access and view data from the EHR; access the problem list, medication list, history and allergies which are reviewed; develop a student "in basket" for purposes of receiving feedback about the documentation; initiate the discharge summary—in this case, after a review of the student note, faculty and residents must use the "addend" function to edit the medical student note. This results in the faculty/resident becoming the author of the note as well.

Students are not permitted to cut, paste or duplicate any part of another person's note; sign order (students may pend and should notify the supervising physician to sign); students are discouraged from using pre-established completed note templates.

Expectations for supervising residents and/or attendings: review the student notes and orders and provide the student with feedback (can use the in basket for this); must approve and sign the orders that are pended by a medical student; physicians must write their OWN primary note in every situation, but may refer to a medical student's previously documented PFSH and ROS for the purposes of billing, documenting additions or addendums when necessary; students are not to be used as scribes.

Internal Medicine Clerkship

Clerkship Core Objectives

- Obtain and perform a thorough but appropriately focused **medical Hx and PE**.
- Recognize important **clinical findings**.
- Identify and interpret relevant **lab findings** and ancillary tests.
- Develop prioritized pt **problem lists**.
- Progress in **clinical reasoning and solving clinical problems of pts w/ multiple pre-existing potentially relevant medical issues**, using one's database of an integrated history exam and testing modalities performed on pts.
- Independently develop appropriate **DDx** based on integrating info. from the Hx, PE and diagnostic testing (in that order).
- Provide **oral presentations** w/ minimal prompters (note card only).
- Complete the initial **case write-ups** of the initial Hx, PE and independent assessments and plans in the medical record within 24 hours of first contact with the Pt.
- Perform Hx and PE and review of additional nursing and lab data on one's pt daily during early morning **work rounds**.
- Write daily **progress notes** on pts student has worked up.
- Demonstrate **personal attributes** of respect, compassion, honesty, dedication, motivation, perseverance, dependability, tolerance and adaptability with pt., their families and those with whom they work.
- Perform certain **clinical procedures** where possible, or at least observe (including CPR, lumbar puncture, paracentesis, thoracentesis).
- Learn a **core body of knowledge** relating to internal medicine.

Clerkship Experience Expectations per 10-Weeks

Hx & Exam:

10 complete hx and exams per each 5 weeks (20 total), fundoscopic exams (1-2), minimal status eval (2), assessment of fluid balance (5), write-ups of complete H&P w/ assessments and plans (20) and case presentations to attendings (10), write admission orders and daily orders (10 pts), write progress notes (20 pts)

Communication:

Personally communicate care/mgmt plans w/pt. (2); Be involved in presenting bad news to pt/families (2)

Type of Diseases During the 10 Week IM Clerkship:

Cardiology: Recurrent chest pain/angina pectoris/myocardial infraction (2), congestive heart failure (2), arrhythmias (2)

Endocrinology: Diabetic pt/insulin mgmt (2)

Gastroenterology: Alcohol related medical problems (2), jaundice/liver disease/end stage liver disease (1-2), GI bleed (1), pancreatitis (1)

Misc.: Altered mental status (4), pain mgmt (2), syncope/presyncope (1), illicit drug use & mgmt and medically related problems (2), neurological issues (2), skin rash (2)

Hematology: Anticoagulation (2), anemia workup (2)

Infectious Disease: Febrile pt/bacteremia (4), pneumonia (2), HIV related medical problems (1-2)

Oncology: Solid and/or hematologic tumors (2)

Pulmonology: Undifferentiated shortness of breath (2), obstructive and/or interstitial lung disease (2), pulmonary embolism and/or DVT workup (2)

Renal: Acute renal (1), chronic renal failure/ESRD (2), acid/base and electrolyte disturbance (4), hypertensive pt and mgmt (2)

Rheumatology: Rheumatologic disorder (2)

Internal Medicine Contact Information

Clerkship Director: Dr. Gregory Magarian magarian@ohsu.edu 4-3238

Coordinator: TBD 4-8676