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Lottery Information and Guidelines

This information has been provided to help you navigate the Clinical Experiences planning and MedHub Lottery process. The following information is available for your reference:

- Key dates
- Link to the online course catalog
- Steps for Successful Clinical Experience Phase Planning and MedHub Lottery
- Schedule Planning Worksheet(s)
- Block Schedule
- List of course offerings sorted by block
- List of course offerings sorted by competency
- List of suggested guidelines from residency program directors and leaders

Key Dates:

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<td>5/20/2016</td>
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<tr>
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<td>Course Catalog published</td>
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<tr>
<td>6/20/2016</td>
<td>Begin submitting requests to hold schedule, time off to Amanda Mather through online survey</td>
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Steps to Successful Clinical Experience Phase Planning and MedHub Lottery:

1. **Respond to survey if you need a ‘schedule hold’**.
   - Schedule holds will allow you to protect certain blocks in order to reserve them for time off or scholarly project. If you do not place a schedule hold on a specific time period, that time period may be scheduled with a clinical experience in the optimized lottery.
   - A link to the survey will be sent to you via SAKAI site on June 20th. You have until June 30th to respond to the survey.

2. **Plan your schedule for Round 1: Core experiences and Testing intersessions**
   - Access the OHSU online course catalog and review course offerings [http://www.ohsu.edu/xd/education/schools/school-of-medicine/academic-programs/md-program/curriculum/](http://www.ohsu.edu/xd/education/schools/school-of-medicine/academic-programs/md-program/curriculum/)
   - Use the Schedule Planning Worksheet provided to help plan your schedule for **Round 1 core clinical experiences and testing intersessions lottery for first 16 blocks**.
   - You must complete one core experience in each of the seven following disciplines below.
   - You must choose seven blocks for each core option in case your first choices are not available. See schedule planning worksheet for details.
      1. **Family Medicine Core** (4 weeks) or
         - Family Medicine Continuity Core (8 weeks)*
         - Family Medicine Continuity/Rural Immersive Core/Rural Scholars (12 weeks)**
     2. **Internal Medicine Core** (4 weeks) or
         - Internal Medicine Continuity Core- Hospital Based (8 weeks)*
         - Internal Medicine Continuity Core- Inpatient/Ambulatory (8 weeks)*
     3. **Neurology Core** (4 weeks)
     4. **Obstetrics and Gynecology Core** (4 weeks) or
         - Obstetrics and Gynecology Continuity Core (8 weeks)*
     5. **Pediatrics Core** (4 weeks)
     6. **Psychiatry Core** (4 weeks)
     7. **Surgery Core** (4 weeks)
   - All core clinical experiences must be completed by Block 16. Testing Intersessions can be completed in Block 17, but will need to be scheduled through the Curriculum and Student Affairs office after the lottery.

   * Will fulfill requirements for **core and continuity experience** if chosen for Family Medicine, Internal Medicine or Obstetrics and Gynecology continuity core experience.

   ** Will fulfill requirements for **core, continuity and rural experience** if student has been accepted for this experience in Family Medicine-applicant process must have been completed prior to MedHub Lottery.

3. **Plan your schedule for Round 2: Required Intersessions (Cancer, Cognitive Impairment, Infection, Pain)**
• Use your finalized individual Core Clinical Experiences and testing intersessions schedule (available at 5pm on 7/22) and the OHSU online course catalog.
• Use the Schedule Planning Worksheet provided to help plan your schedule for Round 2 intersessions for all 25 blocks

4. Plan your schedule for Round 3: Electives

• Use your finalized individual Core Clinical Experiences, testing intersessions and 4 required intersessions schedule and the OHSU online course catalog.
• Use the Schedule Planning Worksheet provided to help plan your schedule for Round 3 Electives for calendar year 2017 (first 10 blocks for Med19 and blocks 11-21 for Med18)

4. Plan your schedule for Round 4: Scholarly Project

• Any remaining blocks in your schedule can be filled with Scholarly Project weeks. The Round 4 lottery will allow you to schedule SCHI 702 for any weeks between Blocks 1 and 25. This lottery is not optimized – you will be scheduled exactly those weeks you request once you turn in your scholarly project proposal.
• If you wish to protect a specific week(s) from being scheduled with other experiences in the optimized lotteries in Rounds 1 through 3, please request a schedule hold prior to the first lottery by filling out the survey described in Step 1 of this page.

4. Prep for MedHub Lottery

• MedHub access is needed to register. Go to https://ohsu.medhub.com and click on the OHSU login button. You will be prompted to enter your OHSU network login and password and click ‘login’. You will then be taken to your MedHub homepage.

5. MedHub Lottery

• Log in to MedHub and enter your schedule preferences.
• Access is available 24/7 during MedHub Lottery times.
• You may adjust your schedule in MedHub until the last day of the MedHub Lottery for each round (refer to the timeline chart above).
6. Schedule finalization and viewing

- Once your core clinical experiences and required intersession schedule has been finalized, you will not be allowed to make changes.
- Testing Intersessions, scholarly project and elective courses are finalized eight weeks prior to the start of the experience, after which you will not be allowed to make changes.
- Individual student schedules are available for student viewing in MedHub under “Review Records” (see timeline above for dates available).

6. Adjustments to your schedule

- Core clinical experiences and required intersessions will not be changed once finalized.
- Students may add/drop a testing intersession, scholarly project or elective course up to eight weeks prior to the start of the experience. Adding/Dropping will be done through BANNER system (not through MedHub) and students should contact CASA directly to make this change.
- A student wishing to add/drop a testing intersession, scholarly project or elective course with less than eight weeks’ notice will require the approval of the experience elective director and the Associate Dean for Undergraduate Medical Education.

Last updated April 11, 2016
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Winter 1 is always 3-week long. Other blocks are 4-week long.
2-week electives can be first 2 weeks or second 2 weeks of any blocks as offered.
TRAN 703 (Transition to Clinical Experiences): Winter 2 week 3 and 4 every calendar year.
INTS771 (Cancer): Winter 3 week 1 and 2; Summer 1 week 1 and 2; Fall 2 week 1 and 2 each calendar year.
INTS772 (Cognitive Impairment): Winter 3 week 3 and 4; Summer 1 week 3 and 4; Fall 2 week 3 and 4 each calendar year.
INTS773 (Infection): Spring 1 week 1 and 2; Summer 2 week 1 and 2; Fall 3 week 1 and 2 each calendar year.
INTS773 (Pain): Spring 1 week 3 and 4; Summer 2 week 3 and 4; Fall 3 week 3 and 4 each calendar year.
7 Cores must be completed by Summer 1 of graduating academic (not calendar) year.
7 Core National Exams must be completed by Summer 2 week 2 of graduating academic (not calendar) year.
MSPE released to residency programs on October 1st of graduating academic (not calendar) year.
FAMP 730 FM Core Clinical Experience

Family Medicine

Course Purpose Statement: The purpose of the Family Medicine core clinical experience is for students to learn how access, continuity, comprehensiveness, coordination, and context of care improves the health of individuals, families, and communities. Students will also learn about the patient centered medical home, population health and the role of the physician in health policy advocacy. Students will care for patients of all ages in a variety of settings, which may include ambulatory clinics, nursing facilities, hospitals, athletic training rooms, and urgent care.

Required Prerequisite(s): none

Duration: Four weeks
Rural Rotation: No
Type: Core
Grading Method: 5 Tiered Letter Grade
Credit: 6

Course Director (name and email): Fran Biagioli biagioli@ohsu.edu
Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
FAMP 731A FM Continuity Core

Family Medicine

Course Purpose Statement: The purpose of the Family Medicine Continuity Core clinical experience is to augment the Family Medicine Core experience with an additional four weeks in the same clinical environment to allow for an enhanced continuity experience. This continuity will allow the student to explore the field of Family Medicine in greater depth, scope of care, or with a specific focus. The eight-week experience will provide greater continuity of patients and families and continuity of preceptor or systems of care. Students will learn how access, continuity, comprehensiveness, coordination, and context of care improve the health of individuals, families, and communities. Students will also learn about the patient centered medical home, population health, and the role of the physician in health policy advocacy. Students should approach this experience with flexibility of schedule and transportation. Weekends and call are possible. Students will care for patients of all ages in a variety of settings, which may include ambulatory clinics, nursing facilities, hospitals, home visits, group visits, athletic training rooms, and urgent care.

Required Prerequisite(s): none

Duration: Eight weeks

Rural Rotation: No

Type: Continuity Core

Grading Method: 5 Tiered Letter Grade

Credit: 12

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
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- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

Course Director (name and email): Fran Biagioli
biagioli@ohsu.edu

Course Coordinator (name and email): Bre Gustafson
gustafsb@ohsu.edu
FAMP 731B FM Continuity Core-Rural Immersive

Family Medicine

Course Purpose Statement: The Family Medicine Rural Immersive experience will allow students an opportunity to immerse themselves in, and to explore the career choice of, rural Family Medicine. Students will work with select FM rural preceptors for twelve consecutive weeks at one rural site. Students who complete the Rural Immersive will gain a comprehensive understanding of Family Medicine in a rural context and will learn concepts in rural medicine, FM Core, and community health. Continuity concepts will span the twelve weeks. Students will simultaneously satisfy requirements for: Family Medicine core experience, the rural experience, and the continuity experience.

Required Prerequisite(s): Approval for course through online application (or with Course Director Approval)

Duration: Twelve weeks

Rural Rotation: Yes

Type: Continuity Core

Grading Method: 5 Tiered Letter Grade

Credit: 18

Course Director (name and email): Fran Biagioli
biagioli@ohsu.edu

Course Coordinator (name and email): Bre Gustafson
gustafsb@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
Internal Medicine

Core Clinical Experiences
IMED 730 IM Core Clinical Experience

Internal Medicine

Course Purpose Statement: In this Experience, students will develop critical knowledge and skills pertinent to inpatient care of the adult patient. They will learn to navigate complex EMRs to obtain accurate and focused data, obtain hypothesis-driven histories, and perform problem-focused exams. They will formulate an overall assessment, prioritized problem list, and triaged differential diagnosis with a focus on common and/or dangerous conditions. They will communicate their findings, assessment, plan and reasoning both orally and in writing. Students will follow the patients through until discharge (or rotation off service) and will gain an appreciation for the complexity and risks of transitions of care. They will do this in a clinical environment that is diverse but also rich in “common” medical conditions such as pneumonia, COPD, heart failure, decompensated liver failure, pancreatitis, sepsis, and malignancies and their complications. They will develop structured approaches to common inpatient complaints such as abdominal pain, chest pain, acute and progressive dyspnea, fever, failure to thrive and syncope.

Required Prerequisite(s): none

Duration: Four weeks

Rural Rotation: No

Type: Core

Grading Method: 5 Tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
Internal Medicine

Course Purpose Statement: In this Experience, students will develop critical knowledge and skills pertinent to inpatient care of the adult patient. They will learn to navigate complex EMRs to obtain accurate and focused data, obtain hypothesis-driven histories, and perform problem-focused exams. They will formulate an overall assessment, prioritized problem list, and triaged differential diagnosis with a focus on common and/or dangerous conditions. They will communicate their findings, assessment, plan and reasoning both orally and in writing. Students will follow the patients through until discharge (or rotation off service) and will gain an appreciation for the complexity and risks of transitions of care. They will do this in a clinical environment that is diverse but also rich in “common” medical conditions such as pneumonia, COPD, heart failure, decompensated liver failure, pancreatitis, sepsis, and malignancies and their complications. They will develop structured approaches to common inpatient complaints such as abdominal pain, chest pain, acute and progressive dyspnea, fever, failure to thrive and syncope.

Students will develop a longitudinal relationship with key faculty, and focus on interdisciplinary care, evidence-based medicine, quality improvement and patient safety in the hospital setting. Safe transitions of care from the unit to home/ICU/skilled nursing will be an emphasis.

Required Prerequisite(s): none

Duration: Eight weeks

Rural Rotation: No

Type: Continuity Core

Grading Method: 5 Tiered Letter Grade

Credit: 12

Course Director (name and email): Kerry Rhyne rhyne@ohsu.edu

Course Coordinator (name and email): Marcie Evans evansma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
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- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
**Course Purpose Statement:** The purpose of the Internal Medicine continuity core clinical experience is for students to develop clinical diagnosis, reasoning and communication skills in the care of adult patients with a wide range of acute and chronic, multi-organ system disease in both the ambulatory and hospital settings, with a focus on transitions of care. Students will have the opportunity to see post-hospitalization patients in clinic and to see hospitalized patients during their clinic weeks in order to better understand the patient context of complex transitions of care. They will work in an interdisciplinary team to better understand everyone’s role in both settings. Students will be able to use their knowledge and clinical reasoning skills to perform basic history and physical examinations, develop differential diagnoses, order and interpret diagnostic studies, and devise basic treatment plans.

As part of this clinical experience students will work one on one with outpatient attendings in a fast paced outpatient practice where they will further enhance their time management and agenda setting skills. In addition, students will experience full breadth and depth of the practice of general internal medicine.

**Required Prerequisite(s):** none

**Duration:** Eight weeks

**Rural Rotation:** No

**Type:** Continuity Core

**Grading Method:** 5 Tiered Letter Grade

**Credit:** 12

**Course Director (name and email):** Kerry Rhyne rhyne@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evansma@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
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- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
Neurology

Core Clinical Experiences
NEUR 730 Neurology Core Clinical Experience

Neurology

Course Purpose Statement: The purpose of the Neurology core clinical experience is for students to learn the principles and skills underlying the recognition and management of the neurologic diseases that a general medical practitioner is most likely to encounter in practice. These include acute and chronic diseases of the brain, spinal cord, peripheral nervous system, and muscles. Students will be able to perform a neurological history and examination across the developmental spectrum to create an ordered differential diagnosis and initial treatment plan. This includes the ability to interpret common neurological diagnostic testing, and apply basic neuroscience principles as they care for patients. Students will understand the role of a consultant in the care of patients with neurological disease in both inpatient and outpatient settings.

Required Prerequisite(s): none

Duration: Four weeks
Rural Rotation: No
Type: Core
Grading Method: 5 Tiered Letter Grade
Credit: 6

Course Director (name and email): Jeff Kraakevik, MD kraakevi@ohsu.edu
Course Coordinator (name and email): Linda Arnold arnoldl@ohsu.edu

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Competencies Assessed:

- ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
Core Clinical Experiences

Obstetrics and Gynecology
OBGY 730 OBGYN Core Clinical Experience

Obstetrics and Gynecology

Course Purpose Statement: The purpose of the Obstetrics and Gynecology core clinical experience is for students to 1) develop a basic understanding of the care of pregnant women including prenatal care, labor and delivery and postpartum care and; 2) to acquire a basic knowledge of gynecology including fertility and family planning. Students will learn to evaluate and manage obstetric and gynecologic conditions using medical and surgical treatments in both inpatient and outpatient settings.

Required Prerequisite(s): none

Course Director (name and email): Susan Tran
transu@ohsu.edu

Course Coordinator (name and email): Sara Kener
keners@ohsu.edu

Duration: Four weeks

Rural Rotation: No

Type: Core

Grading Method: 5 Tiered Letter Grade

Credit: 6

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Capacity

Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
**OBGY 731 OBGYN Continuity Core**

**Obstetrics and Gynecology**

**Course Purpose Statement:** The purpose of the Obstetrics and Gynecology Continuity Core clinical experience is to offer individualized learning experiences that are relevant to a variety of future specialty choices. Students will develop a basic understanding of the care of pregnant women including prenatal care, labor and delivery and postpartum care and; acquire a basic knowledge of gynecology including fertility and family planning. Students will learn to evaluate and manage obstetric and gynecologic conditions using medical and surgical treatments in both inpatient and outpatient settings. This clinical experience will allow students to individualize their learning experience to be relevant for a variety of a future specialty interests. These options may include:

- a. Mother-Baby care (Pediatrics or Family Medicine)
- b. High risk obstetrics and prenatal diagnosis, NICU
- c. OB Anesthesia
- d. Women's radiology
- e. Cancer, chemotherapy, radiation therapy
- f. Family planning and abortion care
- g. Reproductive endocrinology and infertility
- h. Minimally invasive surgery (General Surgery/Urology)
- j. Adolescent medicine (Pediatrics or Family Medicine)

The longer timeline of this rotation will promote the likelihood of more frequent involvement in vaginal and operative deliveries, office procedures and, surgery.

**Required Prerequisite(s):** none

**Duration:** Eight weeks

**Rural Rotation:** No

**Type:** Continuity Core

**Grading Method:** 5 Tiered Letter Grade

**Credit:** 12

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**Course Director (name and email):** Susan Tran transu@ohsu.edu

**Course Coordinator (name and email):** Sara Kener keners@ohsu.edu

**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
Pediatrics
# PEDI 730 Pediatrics Core Clinical Experience

**Pediatrics**

**Course Purpose Statement:** The purpose of the Pediatric Core clinical experience is for students to learn the basics of history-taking, perform age-appropriate physical exams, and develop assessments and plans for infants, children and adolescents. Students will develop an understanding of the unique healthcare needs of pediatric patients. Students will identify age specific milestones in children and learn basic management of children with special healthcare needs. Students will be exposed to both general and specialty pediatric patients in inpatient and outpatient settings.

**Required Prerequisite(s):** none

| Duration: | Four weeks |
| Rural Rotation: | No |
| Type: | Core |
| Grading Method: | 5 Tiered Letter Grade |
| Credit: | 6 |

**Course Director (name and email):** Michelle Noeleck, Carrie Phillipi noelck@ohsu.edu, phillica@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

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**Competencies Assessed:**

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
Psychiatry
PSYC 730 Psychiatry Core Clinical Experience

Psychiatry

Course Purpose Statement: The purpose of the Psychiatry Core clinical experience is for students entering any field of medicine to perform a thorough mental status evaluation, learn the basics of psychiatric disease and psychopathology, utilize appropriate psychopharmacology and perform a psychiatric risk assessment. Students will participate in the management of complex psychiatric patients. Students will work effectively within a multidisciplinary team, demonstrate appropriate management of boundaries with psychiatric patients and demonstrate professionalism in their interactions with patients, colleagues and staff. Students may see patients in both inpatient and outpatient settings. Students will be assessed in the below competencies as well as those assessed in the Core experience corresponding to their RSP 731 primary care speciality.

Required Prerequisite(s): none

Duration: Four weeks

Rural Rotation: No

Type: Core

Grading Method: 5 Tiered Letter Grade

Credit: 6

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Course Director (name and email): Marian Fireman firemanm@ohsu.edu

Course Coordinator (name and email): Kim Taylor taylorki@ohsu.edu

Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
Rural Scholars
**RSP 731 Oregon Rural Scholars Program**

**Rural Scholars**

**Course Purpose Statement:** The purpose of the Oregon Rural Scholars Program Experience is to provide students who are highly motivated toward rural primary care with an opportunity to experience what their future career path could be. Rural Scholars are competitively admitted into the program during their first year. Each Scholar is matched to a community with which the Scholar will interact throughout his or her training; this twelve-week Experience forms the core of the program. Students will develop a deep and comprehensive understanding of a primary care specialty (Family Medicine, General Internal Medicine, General Surgery, General Pediatrics, or General Psychiatry) practiced within a rural community setting, as well as concepts of community and public health, epidemiology, and resource allocation. Rural Scholars will simultaneously fulfill their core clerkship in their respective primary care specialty (with department approval), their rural experience, and their continuity experience.

**Required Prerequisite(s):** Admittance to the Rural Scholars Program

**Duration:** Twelve weeks

**Rural Rotation:** Yes

**Type:** Continuity Core

**Grading Method:** 5 Tiered Letter Grade

**Credit:** 18

**Course Director (name and email):** Robyn Liu liur@ohsu.edu

**Course Coordinator (name and email):** Joanne Arnst arnstj@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
SURG 730 Surgery Core Clinical Experience

Surgery

Course Purpose Statement: The purpose of the Surgery Core clinical experience is for students to participate in the care of the surgical patient along the continuum of pre-operative assessment, intraoperative and non-operative management, and post-operative care. Students will learn various methods of wound care and gain experience in suturing and knot tying. Students will learn basic trauma care by participating in the evaluation and stabilization of the acutely-ill or injured patient. Students will see patients in both inpatient and outpatient settings.

Required Prerequisite(s): none

Duration: Four weeks

Rural Rotation: No

Type: Core

Grading Method: 5 Tiered Letter Grade

Credit: 6

Course Director (name and email): Enjae Jung junen@ohsu.edu

Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
*Please note that W1 is a three week block.
INTS 771 Cancer

School of Medicine

Course Purpose Statement: Students who complete this intersession will be able to integrate basic and clinical science knowledge and principles of health care delivery related to cancer and oncology. Students will begin by reviewing cases presented during the Foundation blocks, and any relevant cases encountered during their clinical experiences. In didactic sessions and small groups, they will examine recent literature to understand the mechanisms underlying development of cancer and its progression, including those mechanisms associated with cancer treatment and prevention. Several types of cancer will be explored, discussed and compared. Students will participate in a variety of activities in the OHSU clinical and scientific enterprise to support the application of knowledge to the delivery of health care for patients. This intersession will emphasize key basic science concepts of cancer and may build on some or all of the following threads: anatomy, embryology, histology, cell biology, genetics, biochemistry, nutrition, physiology, pathology, pharmacology, microbiology and immunology threads as well as communication, ethics, professionalism, epidemiology, bio statistics, informatics, evidence-based medicine, and health policy, quality and safety that were introduced during the Foundation of Medicine blocks.

Required Prerequisite(s): none

Credit: 2

Grading Method: Pass/No Pass

Duration: Two weeks

Course Director (name and email): Tracy Bumsted

Course Coordinator (name and email): Meghan Rogers; rogerme@ohsu.edu

Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional
development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

- **PBL 2.** Participate in the education of peers and other healthcare professionals, students and trainees.
- **PBL 4.** Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- **PBL 7.** Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- **PPPD 7.** Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
- **PPPD 8.** Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to unprofessional behavior or distress in professional colleagues.
- **PPPD 9.** Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- **SBPIC 2.** Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
INTS 772 Cognitive Impairement

Course Purpose Statement: Students who complete this intersession will be able to integrate basic and clinical science knowledge and principles of health care delivery related to cognitive impairment. Students will begin by reviewing cases presented during the Foundation blocks, and any relevant cases encountered during their clinical experiences. In didactic sessions and small groups, they will examine recent literature to understand the neuropathological mechanisms underlying development of cognitive impairment across the lifespan. Methods and tools to assess the degree of impairment and prognosis for recovery will be discussed. Impairments associated with different cognitive functions (e.g., memory, attention), will be explored, discussed and compared. Students will participate in a variety of activities in the OHSU clinical and scientific enterprise to support the application of knowledge to the delivery of health care for patients. This intersession will emphasize key basic science concepts of neural functioning and may build on some or all of the following threads: anatomy, embryology, histology, cell biology, genetics, biochemistry, nutrition, physiology, pathology, pharmacology, microbiology and immunology threads as well as communication, ethics, professionalism, epidemiology, bio statistics, informatics, evidence-based medicine, and health policy, quality and safety that were introduced during the Foundation of Medicine blocks.

Required Prerequisite(s): none

Credit: 2

Grading Method: Pass/No Pass

Duration: Two weeks

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| Capacity| 0  | 0    | 0    | 0    | 40   | 0    | 0    | 0    | 0    | 40   | 0    | 0    |

| 2019 |     |      |      |      |      |      |      |      |      |      |      |      |
| Weeks| 1-2 | 2-3  | 1-2  | 3-4  | 1-2  | 3-4  | 1-2  | 1-2  | 3-4  | 1-2  | 1-2  | 1-2  |
| Capacity| 0  | 0    | 0    | 0    | 55   | 0    | 0    | 0    | 0    | 40   | 0    | 0    |

Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.

*Please note that W1 is a three week block.

Intersession and Scholarly Project
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
• PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
• PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
• PPPD 8. Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to unprofessional behavior or distress in professional colleagues.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
**INTS 773 Infection**

School of Medicine

**Course Purpose Statement:** Students who complete this intersession will be able to integrate basic and clinical science knowledge and principles of health care delivery related to the transmission and development of infectious diseases. Students will begin by reviewing cases presented during the Foundation blocks, and any relevant cases encountered during their clinical experiences. In didactic sessions and small groups, they will examine recent literature to understand the mechanisms underlying development of infection and its progression, including those mechanisms associated with treatment. Several types of infection, including bacterial, viral and fungal will be explored, discussed and compared. Students will participate in a variety of activities in the OHSU clinical and scientific enterprise to support the application of knowledge to the delivery of health care for patients. This intersession will emphasize key basic science concepts of infection and may build on some or all of the following threads: anatomy, embryology, histology, cell biology, genetics, biochemistry, nutrition, physiology, pathology, pharmacology, microbiology and immunology threads as well as communication, ethics, professionalism, epidemiology, bio statistics, informatics, evidence-based medicine, and health policy, quality and safety that were introduced during the Foundation of Medicine blocks.

**Required Prerequisite(s):** none

**Credit:** 2

**Grading Method:** Pass/No Pass

**Duration:** Two weeks

**Course Director (name and email):** Tracy Bumsted

**Course Coordinator (name and email):** Meghan Rogers; rogerme@ohsu.edu

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**Competencies Assessed:**

- **ICS 3.** Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- **MK 1.** Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **MK 3.** Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- **MK 5.** Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.

*Please note that W1 is a three week block.*
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
• PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
• PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
• PPPD 8. Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to unprofessional behavior or distress in professional colleagues.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
INTS 774 Pain

School of Medicine

Course Purpose Statement: Students who complete this intersession will be able to integrate basic and clinical science knowledge and principles of health care delivery related to pain. Students will begin by reviewing cases presented during the Foundation blocks, and any relevant cases encountered during their clinical experiences. In didactic sessions and small groups, they will examine recent literature to understand the mechanisms underlying pain including those mechanisms associated with treatment. Several types of pain scenarios will be explored, discussed and compared. Students will participate in a variety of activities in the OHSU clinical and scientific enterprise to support the application of knowledge to the delivery of health care for patients. This intersession will emphasize key basic science concepts of pain and may build on some or all of the following threads: anatomy, embryology, histology, cell biology, genetics, biochemistry, nutrition, physiology, pathology, pharmacology, microbiology and immunology threads as well as communication, ethics, professionalism, epidemiology, bio statistics, informatics, evidence-based medicine, and health policy, quality and safety that were introduced during the Foundation of Medicine blocks.

Required Prerequisite(s): none

Credit: 2
Grading Method: Pass/No Pass
Duration: Two weeks

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Competencies Assessed:
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.

*Please note that W1 is a three week block.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
• PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
• PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
• PPPD 8. Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to unprofessional behavior or distress in professional colleagues.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
## INTS 770 Assessment  School of Medicine

### Course Purpose Statement:
Students will demonstrate their knowledge and understanding on established biomedical scientific and clinical science principles fundamental to the healthcare of patients and populations. The following seven Subject Examinations must be completed by week 2 of Block 17: MedU Family Medicine Assessment, Internal Medicine Shelf, Pediatrics Shelf, Psychiatry Shelf, Neurology Shelf, OB/GYN Shelf, and Surgery Shelf (Shelf Exams administered by NBME). Exams will be held on the Friday of the week you select. You may select a morning or an afternoon exam time. Or, for a given week, you may enroll in both the morning and afternoon exam times if they are both offered (to do so, please contact Amanda Mather at matheam@ohsu.edu after the lottery). Morning exam times begin at 9am. Afternoon exam times begin at 1pm. Exams are 2 hours 45 minutes plus a 15 minute optional tutorial, totaling 3 hours (start times and exam duration for students with reasonable accommodations will vary. Please contact CASA for accommodation times).

### Special Notes:
- Approximately three weeks prior to your exam time(s), CASA staff will email you a survey requesting important information about your upcoming exams. You must indicate which exam(s) you wish to take and the testing time (AM or PM) no later than the deadline indicated on the email. Failure to do so will result in a 'W' on your transcript. You may enroll in two concurrent testing intersessions or a testing intersession concurrent with a scholarly project block. To do so please contact Amanda Mather at matheam@ohsu.edu after the close of the Core and Test Intersequence lottery. Saturday testing times will not be available for registration through the lottery but can be taken concurrently with any other course. Please contact Marcia DeCaro at decaro@ohsu.edu to register for a Saturday testing date. ***See page 372 for INTS 770 Add/Drop policy.

### Required Prerequisite(s):
- none

### Credit:
- 1

### Course Coordinator (name and email):
- Leslie Haeding; haedinge@ohsu.edu

### Grading Method:
- Scaled percentage score and Pass/No Pass

### Duration:
- One week

### Competencies Assessed:
- **MK 1.** Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.

*Please note that W1 is a three week block.*

### Intersession and Scholarly Project
SCHI 702 Scholarly Project

School of Medicine

Course Purpose Statement: Scholarly Projects is an in-depth investigation of topics of interest to medical students during the course of their undergraduate medical education (UME) experiences with the goal of creating critical thinkers and lifelong learners. Students who complete Scholarly Projects will be able to think critically about complex clinical problems; expand beyond the established curriculum to investigate topics and problems in more depth; identify, define, and answer important questions relevant to clinical practice and healthcare delivery; and work effectively within a learning community. Students will also understand and apply principles of professionalism, ethics, communication, and collaboration while pursuing their projects.

Required Prerequisite(s): Introduction to Scholarly Projects (year 1)

Credit: 1
Grading Method: Pass/No Pass
Duration: One week

Course Director (name and email): Heidi Nelson
nelsonh@ohsu.edu

Course Coordinator (name and email): Kaitlin Seymore;
seymore@ohsu.edu

Available Blocks:
Available any week of all blocks

Competencies Assessed:
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality..
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Please note that W1 is a three week block.

Intersession and Scholarly Project
Elective Experiences

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

Elective Experiences
# ANST 701A Anesthesiology Research

**Anesthesiology & Perioperative Medicine**

**Course Purpose Statement:** The Research Elective Request form must be signed off by the faculty member, department clerkship coordinator and the Curriculum and Student Affairs office prior to starting. Students may arrange for laboratory or a clinical research experience in anesthesiology, primarily in the pulmonary and cardiovascular physiology or pain management. Times of year and durations of research electives are flexible and will be determined by the time schedules of students and mentors; however, students should plan on spending a minimum of 4 weeks on a project. The research elective is intended for students who think they might be interested in pursuing a career in academic anesthesiology who would like more experience with the scientific process. Please refer to the department website (www.ohsu.edu/anesth) “Research” for topics and mentors.

**Special Notes:** Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

**Required Prerequisite(s)**: Completed Research Elective Request Form

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Research

**Grading Method:** Pass/No Pass

**Credit:** 4

**Course Director (name and email):** Dawn Dillman
dillmand@ohsu.edu

**Course Coordinator (name and email):** Debi Stabler
stablerd@ohsu.edu

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**Competencies Assessed:**

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
ANST 709A Anesthesiology
Anesthesiology & Perioperative Medicine

Course Purpose Statement: Students receive supervised instruction and gain experience with the clinical aspects of anesthesiology by working in the operating room with either a faculty physician or both a faculty physician and an anesthesiology resident. The course emphasizes: 1) perioperative patient care with a focus on intraoperative anesthetic and non-operative pain management, 2) using scientific principles and practices of anesthesiology to develop individual patient plans, and 3) developing technical skills involved with airway management, tracheal intubation, and IV infusion therapy. This elective requires an electronic multiple-choice and essay examination at the end of the course.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Dawn Dillman dillmand@ohsu.edu
Course Coordinator (name and email): Debi Stabler stablerd@ohsu.edu

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Competencies Assessed:

- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 8. Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to unprofessional behavior or distress in professional colleagues.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**ANST 709B Anesthesiology-Obstetrics**

Anesthesiology & Perioperative Medicine

**Course Purpose Statement:** Students will receive instruction on anesthetic management of obstetric patients. Instruction will include management of complicated delivery and other obstetric related issues.

**Special Notes:**

**Required Prerequisite(s)**: OBGY 730 and ANST 709A

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Dawn Dillman
dillmand@ohsu.edu

**Course Coordinator (name and email):** Debi Stabler
stablerd@ohsu.edu

**Available Blocks:**

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**Competencies Assessed:**

- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
ANST 709E Global Anesthesia
Anesthesiology & Perioperative Medicine

Course Purpose Statement: One MS4 each year is offered the opportunity to travel to an underserved international community and do anesthesia along with an OHSU faculty. The purpose of the elective is to learn about some of the issues and barriers to global health in general, and global anesthesia specifically. There are typically several available trips per year, so the selected student can choose among them for a date range that fits with their schedule and a country/culture in which they are interested. This opportunity is funded by a fellowship created by retired physicians John and Betty Thompson, and requires attending a pre- and post-dinner, as well as keeping a journal during the trip. Students must submit a CV and statement of interest to Dr. Dawn Dillman by May 15th of their MS3 year, and will be notified by May 31st.

If there is a travel warning, we will not be offering this elective. (http://travel.state.gov/content/passports/english/alertswarnings.html)

Special Notes: Department approval is required for this elective. It will not be available for registration through the lottery. Please follow the directions above to apply. If approved for this elective, please forward your approval to Amanda Mather at matheam@ohsu.edu

Required Prerequisite(s)*: Application to program and instructor consent

Course Director will not waive prerequisites for this course.

Duration: Two weeks.
Site(s): International locations
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: Pass/No Pass
Credit: 3

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Capacity

Elective is offered on a space-available basis. Please contact course coordinator for availability.

Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
ANST 709D Anesthesiology ICU
Anesthesiology & Perioperative Medicine

Course Purpose Statement: Students receive supervised instruction in components of critical care medicine specific to post-operative care of surgical and cardiac and thoracic patients. The rotation emphasizes: 1) airway management, 2) circulatory support, 3) metabolic demands, 4) infection prevention in critically ill patients. This will emphasize the physiological changes that occur in our post-operative patients and give the students good understanding of said applied physiology. The medical student will be expected to review and present patients on a daily basis, make up a sound, evidence-based plan on care, and work with the ICU team to implement the care of patients currently in the ICU. Evening call will be required once weekly, in addition to rounding one Saturday and one Sunday during the month.

Special Notes:

Required Prerequisite(s)*: SURG 730 and IMED 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

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Competencies Assessed:
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

Elective Experiences
ANST 709H Anesthesiology - PeaceHealth Sacred Heart

Anesthesiology & Perioperative Medicine

Course Purpose Statement: Students receive supervised instruction and gain experience with the clinical aspects of anesthesiology by working in the operating room with either an attending faculty physician. The course emphasizes: 1) perioperative patient care with a focus on intraoperative anesthetic and non-operative pain management, 2) using scientific principles and practices of anesthesiology to develop individual patient plans, and 3) developing technical skills involved with airway management, tracheal intubation, and IV infusion therapy. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, contact the Course Director via email.

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center, Eugene

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Dawn Dillman dillmand@ohsu.edu

Course Coordinator (name and email): Debi Stabler stablerd@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
ANST 709N Neuroscience Critical Care
Anesthesiology & Perioperative Medicine

Course Purpose Statement: The medical student is expected to attend all activities in the Neurosciences Critical Care Unit (NSICU) during this rotation. Rounds are structured toward active participation with distinct roles for each member of the team (attending, fellow, resident, nurses, pharmacist, and social worker). Detailed critical care rounds occur with a "systems-approach" to each patient and special emphasis is laid on bedside teaching as it pertains directly to patient care. Multiple goal-directed rounds occur throughout the course of the day (Combined Neurosurgical rounds, Critical Care rounds, radiology rounds, Evening rounds). The expectation is to provide exposure to a few procedures during this rotation. These procedures would include lumbar puncture, intubation, and arterial and central venous line placements. Medical students are expected to keep an ongoing log of procedures that they have observed over the course of their training. Medical Students are expected to participate actively in patient care and under the direction of housestaff, fellows and attendings in the NSICU. Overnight call will be required once weekly.

Special Notes:

Required Prerequisite(s)*: SURG 730 and IMED 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

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Competencies Assessed:

- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
ANST 709P Pain Management
Anesthesiology & Perioperative Medicine

Course Purpose Statement: Students receive supervised instruction in clinical aspects of pain management including post-operative and post traumatic acute pain problems managed by epidurals, patient-controlled analgesia (PCA), various regional blocks (i.e. intercostal, brachial plexus, etc.), and management of a full range of chronic pain and cancer pain problems. The multidisciplinary approach to pain control is emphasized. Students must have completed their Medicine and Surgery clerkships prior to entering the elective.

Special Notes:

Required Prerequisite(s)*: SURG 730 and IMED 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be recieved no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
ANST 709SC Anesthesiology - St. Charles Bend
Anesthesiology & Perioperative Medicine

Course Purpose Statement: Students receive supervised instruction and gain experience with the clinical aspects of anesthesiology by working in the operating room with either an attending physician. The course emphasizes: 1) perioperative patient care with a focus on intraoperative anesthetic and non-operative pain management, 2) using scientific principles and practices of anesthesiology to develop individual patient plans, and 3) developing technical skills involved with airway management, tracheal intubation, and IV infusion therapy. Students will be expected to attend weekly Grand Rounds, clinical conferences, and other continuing medical education activities as assigned by their attending. St. Charles Bend is located in Bend, OR, approximately 160 miles southeast of the main OHSU campus. St. Charles (Bend) is designated as a Level II Trauma Center by the Oregon Public Health Division. Bend is the only Level II Trauma Center east of the Cascades. St. Charles (Redmond) is a certified Level III Trauma Center. Pioneer Memorial Hospital (Prineville) is a Level IV Trauma Center.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at tcrocket@stcharleshealthcare.org (Tonay Crokett) and ssjordan@stcharleshealthcare.org (Sheila Jordan) your name, which class you are in, elective course number and name, your top three choices of block dates (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: spring 3, 2017), whether or not you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore.

Required Prerequisite(s)*: Completed Site Coordinator Pre-Approval

Duration: Four weeks.
Site(s): St. Charles Health System, Bend
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Dawn Dillman
dillmand@ohsu.edu
Course Coordinator (name and email): Debi Stabler
stablerd@ohsu.edu

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Competencies Assessed:

- PBL1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 8. Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to unprofessional behavior or distress in professional colleagues.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
ANST 709X Anesthesia Special Elective
Anesthesiology & Perioperative Medicine

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Anesthesia. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Special Elective Request Form

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Special Elective
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Dawn Dillman
dillmand@ohsu.edu
Course Coordinator (name and email): Debi Stabler
stablerd@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
DERM 701A Research in Dermatology

Dermatology

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any area of Dermatology. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under 'Medicine' and 'Forms' to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Research Elective Request Form

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Research

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Lynne Morrison

morrisol@ohsu.edu

Course Coordinator (name and email): Kathleen Kautz

kautzk@ohsu.edu

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Competencies Assessed:

- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 5. Adhere to professional standards when using information technology tools and electronic/social media.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
DERM 709A Clinical Dermatology

Dermatology

Course Purpose Statement: This general elective is intended for those students pursuing primary care or non-dermatologic subspecialties who are interested in learning the basics of Dermatology. Students are exposed to the breadth of Dermatology and spend the majority of their time in the busy OHSU and VA faculty clinics. Rotations on the inpatient consultation service, dermatologic surgery (including exposure to the Mohs procedure) and dermatopathology are also provided. Attendance at weekly departmental Grand Rounds, educational conferences, and student-directed didactic sessions is required. Evaluation is based on clinical interactions, a written examination and an oral presentation required at the end of the rotation which is given to the course director and residents. There is no overnight or weekend call.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Lynne Morrison
morrisol@ohsu.edu

Course Coordinator (name and email): Kathleen
kautzk@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**DERM 709B Dermatopathology**

**Dermatology**

**Course Purpose Statement:** Students on this elective gain experience in the microscopic diagnosis of skin disease. Students work closely with both dermatology and pathology residents, and participate in daily sign-outs of cases with the faculty dermatopathologist at the microscope. Students attend all departmental educational conferences, Grand Rounds and weekly didactics alongside the students in Derm 709A.

**Special Notes:** *Note that this is a half-time elective (24 hours workload per week).*

**Required Prerequisite(s)**: none

**Duration:** Four weeks. *This elective is also offered as a two week experience. Please see listing for DERM 710B for details.*

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director** (name and email): Lynne Morrison morrisol@ohsu.edu

**Course Coordinator** (name and email): Kathleen kautzk@ohsu.edu

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*

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**Elective Experiences**
**DERM 709C Subspecialty Dermatology**

**Dermatology**

**Course Purpose Statement:** This advanced elective is intended for those students interested in pursuing a career in Dermatology. Students spend much of their time in the OHSU faculty clinics focused on subspecialty areas of Dermatology including psoriasis, atopic dermatitis, contact dermatitis, pediatric dermatology, autoimmune dermatology and Mohs surgery. Experience in the Dermatology VA clinics and Dermatopathology may also be provided. Students will interact with a variety of faculty to ensure exposure to both common and uncommon dermatological problems. Attendance at weekly departmental Grand Rounds and educational conferences is required. Evaluation is based on clinical interactions, a written examination and an oral presentation required at the end of the rotation to the course director and residents. There is no weekend or overnight call.

**Special Notes:**

**Required Prerequisite(s)*:** DERM 709A

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU; VA; Doernbecher Children’s Hospital

**Rural Rotation:** No

**Type:** Special Elective

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Lynne Morrison

**Course Coordinator (name and email):** Kathleen Kautz

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**Competencies Assessed:**

- **ICS 5.** Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 2.** Participate in the education of peers and other healthcare professionals, students and trainees.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**DERM 709H Dermatology - PeaceHealth Sacred Heart**  
*School of Medicine*

**Course Purpose Statement:** The purpose of the Eugene Dermatology elective is for students to gain experience and proficiency in the care of patients with a wide range of dermatological diseases. Students will learn basic clinical dermatology with an emphasis on mastering standard terminology and common procedures. Students will perform KOH slide preparations, biopsies, and excisions. Students will see patients in both the office and a multidisciplinary clinic, while working under the supervision of an attending dermatologist. Students will contribute to a weekly clinical case conference. PeaceHealth Sacred Heart Medical Center has two hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

**Special Notes:** Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Traver) your name, which class your are in, elective course number and name, your top three choices of block date (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: Spring 3, 2017), whether or no you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. Note housing in Eugene is currently full for W2 and W3, 2017.

**Required Prerequisite(s)**: Completed Site Coordinator Request Email

**Duration:** Four weeks.

**Site(s):** PeaceHealth Sacred Heart Medical Center, Eugene  
**Rural Rotation:** No  
**Type:** Clinical (Patient Care)  
**Grading Method:** 5-tiered Letter Grade  
**Credit:** 4

**Course Director (name and email):** Mark Baskerville baskervi@ohsu.edu

**Course Coordinator (name and email):** Meghan Rogers rogerme@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
DERM 709SC Dermatology - St. Charles Bend

Course Purpose Statement: The purpose of the Bend Dermatology elective is for students to gain experience and proficiency in the care of patients with a wide range of dermatological diseases. Students will learn basic clinical dermatology with an emphasis on mastering standard terminology and common procedures. Students will perform KOH slide preparations, biopsies, and excisions. Students will see patients in both the office and a multidisciplinary clinic, while working under the supervision of an attending dermatologist. Students will attend weekly Grand Rounds and contribute to a clinical case conference.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at tcrocket@stcharleshealthcare.org (Tonay Crokett) and ssjordan@stcharleshealthcare.org (Sheila Jordan) your name, which class you are in, elective course number and name, your top three choices of block dates (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: spring 3, 2017), whether or not you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore.

Required Prerequisite(s)*: Completed Site Coordinator Pre-Approval Form

Duration: Four weeks.

Site(s): St. Charles Health System, Bend
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu
Course Coordinator (name and email): Meghan rogerme@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
DERM 710B Dermatopathology

Dermatology

Course Purpose Statement: Students on this elective gain experience in the microscopic diagnosis of skin disease. Students work closely with both dermatology and pathology residents, and participate in daily sign-outs of cases with the faculty dermatopathologist at the microscope. Students attend all departmental educational conferences, Grand Rounds and weekly didactics alongside the students in Derm 709A.

Special Notes: This elective will be offered on a space available basis after the lottery. It will not be available for registration through the lottery. Please contact Marcia Decaro at decaro@ohsu.edu after the lottery to register for this course. Note that this is a half-time elective (24 hours workload per week).

Required Prerequisite(s)*: none

Duration: Two weeks. This elective is also offered as a four week experience. Please see listing for DERM 709B for details.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 2

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Capacity: Elective is offered on a space-available basis. Please contact course coordinator for availability.

Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
Diagnostic Radiology
**RADD 701A Diagnostic Radiology Research**

**Diagnostic Radiology**

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any area of Diagnostic Radiology. Projects are planned, reviewed, and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

**Special Notes:** Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under 'Medicine' and 'Forms' to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

**Required Prerequisite(s)**: Completed Research Elective Request Form

**Duration:** Four weeks.

**Site(s):** OHSU  
**Rural Rotation:** No  
**Type:** Research  
**Grading Method:** Pass/No Pass  
**Credit:** 4

**Course Director (name and email):** Matthew Bentz  
  bentzm@ohsu.edu  
**Course Coordinator (name and email):** Gayle Gaddis  
gaddisg@ohsu.edu

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**Competencies Assessed:**

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
RADD 709A Diagnostic Radiology - General

Diagnostic Radiology

Course Purpose Statement: This elective includes 12 hours per week didactic instruction in film reading and appropriate radiologic procedures in patient work-up. Students are expected to attend daily conferences, and spend time on rotations in Chest, Bone, CT, Neuroradiology. Students will also choose a topic of their own interest on which they will prepare a presentation that will be presented at the end of the elective.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 4

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
RADD 709B Interventional Radiology

Diagnostic Radiology

Course Purpose Statement: To gain basic understanding of the minimally invasive, image guided diagnostic and therapeutic techniques that the specialty of interventional radiology can provide to the current healthcare patients. Procedural experience includes: interventional oncology, peripheral vascular and aortic interventions, embolizaiton, TIPS, central venous catheter placement, drainage and feeding tube management, as well as venous/lymphatic interventions. Clinical experience includes: IR outpatient clinic for pre and post procedural patient management as well as IR inpatient management in collaboration with many health care teams including several multidisciplinary patient management groups.

Special Notes:


Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
RADD 709D Breast Disease
Diagnostic Radiology

Course Purpose Statement: This month-long clinical elective targeted to advanced level medical students will provide an in-depth exposure to multiple key disciplines relating to breast disease including radiology, pathology, surgery, medical genetics, medical oncology, radiation oncology and specialized clinical breast examination. Participants will also be linked to patients with breast cancer and longitudinally follow these patients throughout the elective to learn about interdisciplinary decision-making in managing breast cancer at various stages of the disease and experience the process from the patient’s perspective.

Special Notes:

Required Prerequisite(s)*: Either FAMP 730 or IMED 730 as well as either SURG 730 or OBGY 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Available Blocks:

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
• ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**RADD 709F Multidisc Approach to Pulm Dis**

**Diagnostic Radiology**

**Course Purpose Statement:** This organ-based four-week elective is targeted to advanced level medical students interested in a comprehensive multidisciplinary learning experience focusing on pulmonary diseases. Trainees will spend time in multiple clinical specialties including pulmonary medicine, pulmonary (non-cardiac) surgery, pulmonary medical and radiation oncology, pulmonary pathology and chest radiology and actively participate in the weekly OHSU Multidisciplinary Lung Cancer Clinic. This course will combine a traditional clinical experience at multiple sites including OHSU, VAH, and Adventist Medical Center with exposure to a rich array of electronic resources. This format will provide a more flexible approach to learning.

**Special Notes:**

**Required Prerequisite(s)**: IMED 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks. *This elective is also offered as an eight week continuity experience. Please see listing for RADD 741G for details*

**Site(s):** OHSU; VA; Portland Adventist

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

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**Competencies Assessed:**

- **ICS 6.** Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PBLI 4.** Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
RADD 709X Radiology Special Elective

Diagnostic Radiology

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of radiology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Special Elective Request Form and all required clinical core experiences.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Special Elective

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Matthew Bentz bentzm@ohsu.edu

Course Coordinator (name and email): Gayle Gaddis gaddisg@ohsu.edu

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
RADD 741G Multidisciplinary Approach to Pulm Disease Continuity Elective

Diagnostic Radiology

Course Purpose Statement: This organ-based eight-week elective is targeted to advanced level medical students interested in a comprehensive multidisciplinary learning experience focusing on pulmonary diseases. Trainees will spend time in multiple clinical specialties including pulmonary medicine, pulmonary (non-cardiac) surgery, pulmonary medical and radiation oncology, pulmonary pathology and chest radiology and actively participate in the weekly OHSU Multidisciplinary Lung Cancer Clinic. This course will combine a traditional clinical experience at multiple sites including OHSU, VAH, and Adventist Medical Center with exposure to a rich array of electronic resources. This format will provide a more flexible approach to learning.

Special Notes:

Required Prerequisite(s)*: IMED 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Eight weeks. This elective is also offered as a four week (non-continuity) experience. Please see listing for RADD 709F for details

Site(s): OHSU; VA; Adventist

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 8

Course Director (name and email): Brandon Tieu
tieub@ohsu.edu

Course Coordinator (name and email): Jill Rose
roseji@ohsu.edu

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

Elective Experiences
EMED 705G Wilderness and Environmental Sciences

Emergency Medicine

**Course Purpose Statement**: In this elective intersession, students will learn the basic and clinical science of common wilderness and environmental medicine related illnesses. Selected course modules include physiology and pathophysiology of extreme environments (high altitude, temperature, space), sports physiology/the wilderness athlete, toxins (poisonous plants; bites, and stings), travel and tropical medicine, dive and hyperbaric medicine, epidemiology of emerging infections, the impact of climate change on human health, and disaster and humanitarian medicine. Instructional methods include lectures, examination of recent primary literature, field trips to local organizations, and hand-on skill sessions. Students will complete a scholarly review of the primary literature on a relevant topic of interest and present this to the group.

**Special Notes**: This elective will not be offered in 2017 and will not be available for registration through the lottery, but may be offered in future blocks.

**Required Prerequisite(s)**: none

**Duration**: Two weeks.

**Site(s)**: OHSU; Sites in the Greater Portland Area

**Rural Rotation**: No

**Type**: Non-Clinical

**Grading Method**: Pass/No Pass

**Credit**: 2

**Course Director (name and email)**: Jennifer Rossi

rossi@ohsu.edu

**Course Coordinator (name and email)**: Kimberly Regner

regner@ohsu.edu

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**Competencies Assessed**:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.**
**EMED 709A Sub-I Emergency Medicine - OHSU/VAMC**

**Emergency Medicine**

**Course Purpose Statement:** This sub-internship elective provides students with an introduction to all aspects of Emergency Medicine. Students participate in the daily care of emergency patients with attending staff and residents, attend the departmental conference, and attend weekly lectures covering a broad range of topics in Emergency Medicine. An introduction to pre-hospital care and toxicology will also be included. Students will be assigned shifts at OHSU and DCH.

**Special Notes:**

**Required Prerequisite(s)**: Either FAMP 730 or IMED 730 as well as either SURG 730 or OBGY 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.*

**Course Director (name and email):** Anna Nelson nelsoann@ohsu.edu

**Course Coordinator (name and email):** Kimberly Regner regner@ohsu.edu

**Duration:** Four weeks.

**Site(s):** OHSU; Doernbecher Children’s Hospital

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
EMED 709CB Rural Emergency Medicine/Urgent Care - Campus for Rural Health - South Coast

Emergency Medicine

Course Purpose Statement: This elective provides students with an introduction to all aspects of Emergency Medicine. Students participate in the daily evaluation, treatment and management of patients with attending staff in an urgent care clinic or emergency room or a combination of both. Students will gain an understanding of health care in a rural context. Students in this rotation are expected to participate in a community student project as well as a one hour weekly didactic class.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)

Rural Rotation: Yes

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Anna Nelson nelsoann@ohsu.edu

Course Coordinator (name and email): Kimberly Regner regner@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.


**EMED 709D Pediatric Emergency Medicine**

**Emergency Medicine**

**Course Purpose Statement:** This elective provides students with an introduction to Pediatric Emergency Medicine. Students focus on the specialty care of pediatric patients. Students will also attend weekly lectures and didactics sessions. Students are assigned shifts in the Pediatric Emergency Medicine Department of Doernbecher Children’s Hospital.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Anna Nelson nelsoann@ohsu.edu

**Course Coordinator (name and email):** Kimberly Regner regner@ohsu.edu

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**Competencies Assessed:**

- **PCP 6.** Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- **PPPD 1.** Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- **PPPD 11.** Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
EMED 709F Emergency Ultrasound

Emergency Medicine

**Course Purpose Statement:** Overview: This 2 week hands-on rotation will serve as an introduction to emergency bedside ultrasound (US). Rotating students will be introduced to the core Emergency Medicine applications of bedside US (FAST, Cardiac, RUQ, Renal, DVT, Thoracic, Pregnancy and procedures) and will receive training in general ultrasound physics and principles as well as image acquisition and interpretation. Students will be expected to demonstrate competency in all three areas by the end of the rotation. The skills gained during the rotation will be applicable not just in the Emergency Department but in other fields utilizing bedside US. Rotation Guidelines and Curriculum: The rotation consists of three components: formal didactics, clinical time and self-study. Clinical Time: Will consist of 6-8 hour supervised scanning shifts in the ED. Students will be expected to complete 4 shifts per week in order to perform 75 ultrasounds by the end of the rotation. During scanning shifts, students will be supervised by the current ultrasound fellow and the fellowship director as well as other Emergency Department faculty and residents. Didactics: Didactics will take place in the form of weekly lectures covering the basic principles and applications of emergency ultrasound. In addition, students will participate in weekly QA and review processes that will allow for additional instruction and also serve as a way of assessing students’ progress. Self-Study: Students will be expected to complete assigned readings in Emergency Ultrasound Textbooks and to review instructional DVD. Students will also be expected to give a 15 minute presentation on a topic of their choice. Evaluation: Rotation will be graded on a pass/fail basis and grades will be determined by performance on all aspects of the rotation.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Two weeks.

**Site(s)**: OHSU

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: Pass/No Pass

**Credit**: 2

**Course Director (name and email)**: Anna Nelson nelsoann@ohsu.edu

**Course Coordinator (name and email)**: Kimberly Regner regner@ohsu.edu

**Available Two Week Blocks**:

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**Competencies Assessed:**

- **MK 1.** Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

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*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.**
**EMED 709G Emergency Medicine - Legacy Good Samaritan**

**Emergency Medicine**

**Course Purpose Statement:** This elective provides students with an introduction to all aspects of Emergency Medicine. Students participate in the daily care of emergency patients with attending staff and attend weekly lectures covering a broad range of topics in Emergency Medicine. An introduction to pre-hospital care and toxicology will also be included. Student is assigned shifts at the Good Samaritan Hospital in the Emergency Medicine care unit.

**Special Notes:**

**Required Prerequisite(s)**: Either FAMP 730 or IMED 730 as well as either SURG 730 or OBGY 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** Legacy Good Samaritan

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Anna Nelson nelsoann@ohsu.edu

**Course Coordinator (name and email):** Kimberly Regner regner@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
EMED 709K Clinical Ultrasound
Emergency Medicine

Course Purpose Statement: This clinical course provides foundational skills in the use of ultrasonography to augment the physical examination. Basic ultrasonography skills for the assessment of normal anatomy and physiology will be learned and applied to the differentiation of normal from basic pathologic states commonly encountered in the primary care setting. Students will learn the limitations of ultrasonography and when further imaging is appropriate for the care of the patient. The goal of the course is to provide foundational skills in limited ultrasonography that can be further developed during residency training. The course will include didactic sessions, simulation modules, deliberate practice in the simulated and supervised clinical settings, and small group discussions. Concurrent and summary feedback will be provided by ultrasonographers, real time virtual performance assessment tools such as the SonoSim device, peers, residents, and faculty.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.
Site(s): OHSU; VA
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: Pass/No Pass
Credit: 2

Course Director (name and email): Anna Nelson nelsoann@ohsu.edu
Course Coordinator (name and email): Kimberly Regner regner@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.
EMED 709L Wilderness Medicine

Emergency Medicine

Course Purpose Statement: Wilderness Medicine encompasses the care of patients who sustain injuries or illnesses in austere environments with limited resources. Students will gain experience in patient assessment, extrication, and management of common wilderness situations including altitude illness, burns, trauma, wound care, dive medicine, cold and heat injuries, and toxin exposures. They will understand the physician's role in search and rescue and expedition planning. There will be formal lectures, practical demonstrations, hands-on skills sessions, and in situ scenarios. The first week of the course will be in the Greater Portland Area. For the second week, the group will relocate to Mt Hood for two nights before continuing on to the Bend-Sisters region of Central Oregon. No outdoor experience is required, however participants must be able to partake in moderate physical activity, to include - but not limited to - hiking over difficult terrain. Students will obtain eligibility to sit for the AWLS certification test.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU; Bend-Sisters Region

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Jennifer Rossi, Craig Warden rossi@ohsu.edu, wardenc@ohsu.edu

Course Coordinator (name and email): Kimberly Regner regner@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one's behavior.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.
EMED 709H Emer Medicine - PeaceHealth Sacred Heart

Emergency Medicine

Course Purpose Statement: Students will be assigned shifts in the Emergency Departments at Sacred Heart Medical Center at RiverBend, a 432 bed quaternary care, Level II trauma facility, and at University District offering students an excellent educational and clinical experience. You will have an introduction to all aspects of Emergency Medicine; working one-on-one with Board certified Emergency Medicine physicians. Students participate in the daily care of emergency patients with attending staff and attend weekly lectures covering a broad range of topics in Emergency Medicine. An introduction to pre-hospital care and toxicology will also be included. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Traver) your name, which class your are in, elective course number and name, your top three choices of block date (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: Spring 3, 2017), whether or no you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. Note housing in Eugene is currently full for W2 and W3, 2017.

Required Prerequisite(s)*: Completed Site Coordinator Pre-Approval

Duration: Four weeks.
Site(s): PeaceHealth Sacred Heart Medical Center, Eugene
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade

Credit: 4
Course Director (name and email): Anna Nelson nelsoann@ohsu.edu
Course Coordinator (name and email): Kimberly Regner regner@ohsu.edu

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Competencies Assessed:
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
EMED 709J Emergency Med - Rogue Valley

Emergency Medicine

Course Purpose Statement: A month at the Rogue Valley Medical Center Emergency Department in Medford offers students an excellent educational and clinical experience. We are a 37K visit/year community hospital, and act as the trauma referral center for a large swath of southern Oregon and northern California. Students here work directly with board certified ED attendings--there are no residents or other students to compete with. Our emphasis is on clinical learning: you'll get direct one-on-one lectures, see lots of patients, and get immediate feedback on presentation skills. We prefer students who are planning on a residency in Emergency Medicine--this will be a great rotation for you to broaden your horizons and to complement your academic center learning experience. Housing may be available, depending on the month. Please inquire.

Special Notes:

Required Prerequisite(s)*: Either FAMP 730 or IMED 730 as well as either SURG 730 or OBGY 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be recieved no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): Asante Rogue Regional Medical Center

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Anna Nelson nelsoann@ohsu.edu

Course Coordinator (name and email): Kimberly Regner regner@ohsu.edu

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Competencies Assessed:

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**EMED 709SC Emergency Medicine-St. Charles**

**Emergency Medicine**

**Course Purpose Statement:** This elective provides students with an introduction to all aspects of Emergency Medicine. Students participate in the daily care of emergency patients with attending staff. Students will be assigned shifts in the Emergency Departments at St. Charles Bend, St. Charles Redmond, or Pioneer Memorial Hospital. Students will be expected to attend weekly Grand Rounds, clinical conferences, and other continuing medical education activities as assigned by their attending. St. Charles Bend is located in Bend, OR, approximately 160 miles southeast of the main OHSU campus. St. Charles (Bend) is designated as a Level II Trauma Center by the Oregon Public Health Division. Bend is the only Level II Trauma Center east of the Cascades. St. Charles (Redmond) is a certified Level III Trauma Center. Pioneer Memorial Hospital (Prineville) is a Level IV Trauma Center.

**Special Notes:** Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at tcrocket@stcharleshealthcare.org (Tonay Crockett) and ssjordan@stcharleshealthcare.org (Sheila Jordan) your name, which class you are in, elective course number and name, your top three choices of block dates (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: spring 3, 2017), whether or not you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore.

**Required Prerequisite(s)**: Completed Site Coordinator Pre-Approval

**Duration:** Four weeks.

**Site(s):** St. Charles Health System, Bend; St. Charles Redmond, Redmond; Pioneer Memorial Hospital, Prineville

**Rural Rotation:** No

**Type:** Rural? Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Anna Nelson nelsoann@ohsu.edu

**Course Coordinator (name and email):** Kimberly Regner regner@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
EMED 709X Emergency Medicine Special Elective

Emergency Medicine

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Emergency Medicine. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Special Elective Request Form

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Special Elective
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Anna Nelson nelsoann@ohsu.edu
Course Coordinator (name and email): Kimberly regner@ohsu.edu

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Competencies Assessed:

• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
EMED 710A Introduction to Emergency Medicine

Emergency Medicine

Course Purpose Statement: This elective provides students with an introduction to the field of Emergency Medicine. Students participate in the daily care of patients with attending staff and residents, attend weekly lectures covering a broad range of topics in Emergency Medicine, and participate in a suturing skills, splint application, and basic ultrasound lab with a PGY3 EM resident. Students will be assigned shifts at OHSU and possibly the VA.

Special Notes:

Required Prerequisite(s)*: FAMP 730 or IMED 730 or SURG 730 or OBGY 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Two weeks.
Site(s): OHSU; VA
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: Pass/No Pass
Credit: 2

Course Director (name and email): Anna Nelson nelsoann@ohsu.edu
Course Coordinator (name and email): Kimberly Regner regner@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
ETOX 709A Medical Toxicology

Emergency Medicine

Course Purpose Statement: The Oregon Poison Center Medical Toxicology rotation is highly recommended for students with interests in Emergency Medicine, Pediatrics, Family Medicine, Internal Medicine, Pyschiatry, or Occupational medicine. The students role will be in discussing cases throughout our calling area (Oregon, Alaska, and Guam) and participating in conferences, bedside consultations, and assigned reading materials. A weekly presentation on an historical toxic event is required. This is an excellent review of basic pharmacology as it applies to therapeutic use of medications and overdose situations. Additional topics covered include environmental toxicology, occupational toxicology, drug abuse toxicology, and laboratory screening for drugs. Oregon Poison Center staff provide students with an excellent opportunity to become familiar with the recognition and management of acute toxicologic emergencies. If space is available after the lottery, this course may be able to offer students two week rotations. Contact the CASA office to set this up.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Didactic and Conferences, Mon-Fri)

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Zane Horowitz horowiza@ohsu.edu

Course Coordinator (name and email): Lynn Cox coxly@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
Family Medicine

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

Elective Experiences
**FAMP 709A Sub-I Family Medicine**

**Family Medicine**

**Course Purpose Statement:** A four-week sub-internship in Family Medicine is available for medical students interested in a Family Medicine residency who have completed the core. The subinternship is an intensive, rigorous experience in which students will spend two weeks on inpatient service and two weeks in one of three OHSU Family Medicine outpatient clinics. As much as possible, subinterns will be given opportunities to demonstrate skills at the level of an incoming intern. On inpatient service students will be responsible for closely following patients, managing their care under the guidance and supervision of residents and faculty, and presenting their patients at morning report. Students will also be expected to work with their teams on early evening coverage of patient calls, ER visits, and inpatient care. In clinic, students will work with a senior resident or faculty preceptor, seeing a wide variety of patients independently and observing or being observed by their preceptors during the course of patient care. Under the supervision of their preceptors, students will be expected to write chart notes and/or dictations and to help provide ancillary care such as interpreting x-rays, reading ECGs, etc.

**Special Notes:**

**Required Prerequisite(s)**: All required clinical Core except Neurology are required (FAMP 730, IMED 730, OBGY 730, PEDI 730, PSYC 730, SURG 730)

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be recieved no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**FAMP 709AB Family Medicine Inpatient**

**Family Medicine**

**Course Purpose Statement:** The purpose of the Family Medicine Inpatient Elective is for students to develop clinical diagnosis, reasoning and communication skills in the care of adult, pediatric and potentially obstetric patients with a wide range of acute, chronic, and multi-organ system disease in the inpatient hospital setting. Students will be able to use their knowledge and clinical reasoning skills to perform basic history and physical examinations, develop differential diagnoses, order and interpret diagnostic studies, and devise basic treatment plans. On the Family Medicine service, students will learn how access, continuity, care coordination, and psychosocial factors affect the health of individuals and families and learn how to apply these factors to the care of individuals in the inpatient setting. If there are no openings available please contact the FM Coordinator (fmclerkship@ohsu.edu) for up to date information regarding open slots.

Students will report directly to the Physician work room 5C, room 5C26 in the CHH, at 6:55 am on the first day of their rotation. The pager # for the resident is 17298.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: OHSU

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: Pass/No Pass

**Credit**: 5

**Course Director (name and email)**: Sean Robinson
robinsse@ohsu.edu

**Course Coordinator (name and email)**: Bre Gustafson
gustafsb@ohsu.edu

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **MK 1.** Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**FAMP 709CB Rural Family Medicine - Campus for Rural Health - South Coast**

**School of Medicine**

**Course Purpose Statement:** The purpose of the South Coast Rural Family Medicine elective is for students to gain experience and proficiency in the comprehensive care of patients in a rural community. Students will participate in the diagnosis and treatment of a wide range of acute and chronic diseases, as well as health maintenance, while gaining an appreciation of the unique challenges faces by rural practitioners. Students will see patients in both the hospital and the clinic, while working under the supervision of selected preceptors. Students will attend a weekly didactic conference and will complete a community project. Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

**Special Notes:**

**Required Prerequisite(s)**: None

**Duration**: Four weeks.

**Site(s)**: Campus for Rural Health - South Coast (Coos Bay/North Bend); Campus for Rural Health - South Coast (Coquille/Myrtle Point/Bandon)

**Rural Rotation**: Yes

**Type**: Rural Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director** (name and email): Mark Baskerville baskervi@ohsu.edu

**Course Coordinator** (name and email): Meghan Rogers rogerme@ohsu.edu

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**Competencies Assessed**:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
FAMP 709CC Rural Continuity Clinic Family Medicine Elective (Oregon FIRST students only) - Campus for Rural Health - Klamath Falls

Family Medicine

Course Purpose Statement: This elective is required for all Oregon FIRST students. The Oregon FIRST student will spend 5.0 hours per week at Cascades East Family Medicine Clinic providing continuity care for their own panel of patients. During this 9 month long elective the Oregon FIRST student will provide comprehensive care to patients in their own designated panel under direct supervision by a faculty member. Population health techniques will be employed. This continuity rotation will be supervised by the faculty for the Oregon FIRST program and will be taken concurrently with other clinical electives.

Special Notes: This elective is not available for registration through the lottery. Oregon FIRST students should enroll in this course by contacting Marcia Decaro at decaro@ohsu.edu

Required Prerequisite(s)*: FAMP 730 and acceptance into Oregon FIRST program

Duration: Nine Months.

Site(s): Cascades East Family Medicine Residency Clinic, Klamath Falls

Rural Rotation: Yes

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Sean Robinson

robinss@ohsu.edu

Course Coordinator (name and email): Bre Gustafson

gustafsb@ohsu.edu

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Elective is taken during the 4th year starting in Fall term and finishing in Spring Term.

Competencies Assessed:

- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
FAMP 709D Community FamMed-PeaceHealth Sacred Heart

Family Medicine

Course Purpose Statement: The course will provide a community experience with a Family Medicine/Osteopathic physician clinic. Students will spend time mostly chronic disease management, sport medicine, osteopathic manipulative treatment, or preventive care. As much as possible, students will be given opportunities to demonstrate skills at the level of an incoming intern. In clinic, students will see patients independently and observe or be observed by their preceptors during the course of patient care. Under the supervision of their preceptors, students will be expected to write chart notes and/or do dictations and to help provide ancillary care. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics so students may have greater opportunity for hands on care and one to one mentoring with physicians.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctra ver@peacehealth.org (Chris Traver) your name, which class your are in, elective course number and name, your top three choices of block date (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: Spring 3, 2017), whether or no you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. Note housing in Eugene is currently full for W2 and W3, 2017.

Required Prerequisite(s)*: Completed Site Coordinator Pre-Approval

Duration: Four weeks.
Site(s): PeaceHealth Sacred Heart Medical Center, Eugene
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: Pass/No Pass
Credit: 4
Course Director (name and email): Sean Robinson robinss@ohsu.edu
Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Competencies Assessed:

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**FAMP 709J Sports Medicine - PeaceHealth Sacred Heart**

**Family Medicine**

**Course Purpose Statement:** Students will actively participate in patient care in the Slocum Center for Orthopedics and Sports Medicine. This elective is clinically oriented with emphasis placed on examination techniques and the diagnosis and treatment of common orthopedic and sports injuries. Students will participate in both surgical and non-surgical approaches to injuries. Opportunities may exist for students to participate with their attending physician at local school athletic events. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics, so students may have greater opportunity for hands on care and one to one mentoring with physicians.

**Special Notes:** Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Traver) your name, which class your are in, elective course number and name, your top three choices of block date (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: Spring 3, 2017), whether or no you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. Note housing in Eugene is currently full for W2 and W3, 2017.

**Required Prerequisite(s):** Completed Site Coordinator Pre-Approval

**Duration:** Four weeks.

**Site(s):** PeaceHealth Sacred Heart Medical Center, Eugene; Slocum Center for Ortho & Sports Med

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** Pass/No Pass

**Credit:** 4

**Course Director (name and email):** Sean Robinson robinse@ohsu.edu

**Course Coordinator (name and email):** Bre Gustafson gustafsb@ohsu.edu

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**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
FAMP 709KF Rural Inpatient Family Medicine - Campus for Rural Health - Klamath Falls

Family Medicine

Course Purpose Statement: The purpose of this elective is for students to develop clinical diagnosis, reasoning, and communication skills in the care of adult patients with a wide range of acute and chronic, multi-organ system disease in the hospital setting. Students will be able to use their knowledge and clinical reasoning skills to perform basic history and physical examinations, develop differential diagnoses, order and interpret diagnostic studies, and devise basic treatment plans. Students will focus on quality improvement and patient safety in the hospital setting. Attendance at noontime lectures, morning report, inpatient rounds, and regular independent study is expected. Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

Special Notes:

Required Prerequisite(s)*: IMED 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): Campus for Rural Health - Klamath Falls

Rural Rotation: Yes

Type: Rural Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 6

Course Director (name and email): Sean Robinson robinss@ohsu.edu

Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
FAMP 709L Rural Sub-I Family Medicine – Campus for Rural Health – Klamath Falls

Family Medicine

Course Purpose Statement: Klamath Falls Family Medicine Sub-Internship is an intensive, rigorous experience in which the students will spend one week on the inpatient wards with the resident medical team. Students work 9 half days per week in the Cascades East Family Practice Clinic, under a faculty or resident preceptor. Clinics at Juvenile Hall, Butte Valley Clinic and Doris may also be attended. Thursday Behavioral Science programs should also be attended. There is some flexibility in order to meet the student’s specific objectives. Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

Special Notes: Department approval is required prior to registering for this elective to ensure availability of this Sub-I. Students must have approval from Ms Pace prior to registering in the Dean's Office. To apply, please contact Dori Pace, 541-274-4211, dp ace@skylakes.org and forward your approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates you were approved for.

Required Prerequisite(s)*: All required clinical Core except Neurology are required (FAMP 730, IMED 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and department approval. Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

Duration: Four weeks.

Site(s): Campus for Rural Health - Klamath Falls

Rural Rotation: Yes

Type: Rural Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:
- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
FAMP 709M Integrative Medicine Clinic

Family Medicine

**Course Purpose Statement:** In this elective, students will gain an understanding of the term integrative medicine, gain confidence in the ability to access information resources for knowledge of complementary and alternative medicine modalities, and choose one complementary and alternative practice or topic for in-depth study and understanding. Students will participate in the integrative medicine clinic at the CWH, the Family Medicine Clinic at Marquam Hill, the Mindbody class led by Jill Romm, LCSW and Dr. Nedrow (when in session), and the CAM Grand Rounds (when in session), and will visit each of the participating CAM schools (National College of Naturopathic Medicine, Oregon College of Oriental Medicine, and Western States Chiropractic College).

**Special Notes:** This elective may be offered later in the year. It will not be available for registration through the lottery. Please contact the course coordinator if interested in this course to check availability and contact Marcia Decaro at decaro@ohsu.edu to enroll after the lottery.

**Required Prerequisite(s)**: FAMP 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Marcia Decaro at decaro@ohsu.edu. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU; National College of Naturopathic Medicine; College of Oriental Medicine; Western States Chiropractic College

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** Pass/No Pass

**Credit:** 4

**Course Director (name and email):** Sean Robinson robinss@ohsu.edu

**Course Coordinator (name and email):** Bre Gustafson gustafsb@ohsu.edu

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**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
FAMP 709P Sub-I Family Med at Providence Milwaukie

Family Medicine

Course Purpose Statement: A four-week sub-internship in Family Medicine is available for students who meet the required prerequisites. The subinternship is an intensive, rigorous experience in which students will spend two weeks on inpatient service and two weeks at either PMG Milwaukie Clinic or PMG Southeast Clinic. As much as possible, subinterns will be given opportunities to demonstrate skills at the level of an incoming intern. On inpatient service students will be responsible for closely following patients, managing their care under the guidance and supervision of residents and faculty, and presenting their patients at morning report. Students will also be expected to work with their teams on early evening coverage of patient calls, ER visits, and inpatient care. During the two weeks on the inpatient service students will take two overnight calls with the family medicine night float team and participate in admissions with our hospitalists. In clinic, students will work with a senior resident or faculty preceptor, seeing a wide variety of patients independently and observing or being observed by their preceptors during the course of patient care. Under the supervision of their preceptors, students will be expected to write chart notes and/or do dictations and to help provide ancillary care such as interpreting x-rays, reading ECGs, etc.

Special Notes: Department approval is required prior to registering for this elective to ensure availability of this Sub-I. Students must have approval from Ms. Castro prior to registering in the Dean’s Office. To apply, contact Kara Castro, 503-513-8930, kara.castro@providence.org and contact Amanda Mather at matheam@ohsu.edu once approved in order to register for this elective during the dates you were approved for.

Required Prerequisite(s)*: All required clinical Core except Neurology are required (FAMP 730, IMED 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and department approval. Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

Duration: Four weeks.
Site(s): Providence Milwaukie
Rural Rotation: No
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Sean Robinson robinssse@ohsu.edu
Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
### FAMP 709S Sports Medicine - OHSU

**Family Medicine**

**Course Purpose Statement:** Students will actively participate in patient care in the OHSU Sports Medicine Clinics (Gabriel Park and Center for Health and Healing). This elective is clinically oriented with emphasis placed on physical examination techniques, and the diagnosis and treatment of musculoskeletal injuries as well as care of the athlete. These concepts will be applied to the care of professional and elite athletes, as well as grade school, high school, college and recreational athletes in the Portland Metro area. Opportunities will exist for the student to participate with their attending physicians at Portland State University, Lewis and Clark College sports medicine clinics and events. Experience may also include medical coverage for several other athletic events here in Portland. The student will also attend sports medicine conferences, family medicine grand rounds and case conferences. This rotation is for those students with a strong interest in Primary Care Sports Medicine whose goal is to provide a link between the rapidly expanding core of knowledge related to sports medicine and its application to patients in the primary care setting.

**Special Notes:**

**Required Prerequisite(s)**: FAMP 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Two weeks.

**Site(s):** OHSU; Athletic training rooms and sports fields and sports events across the metro area

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** Pass/No Pass

**Credit:** 2

**Course Director (name and email):** Sean Robinson robinss@ohsu.edu

**Course Coordinator (name and email):** Bre Gustafson gustafsb@ohsu.edu

### Available Two Week Blocks:

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

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*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.**
FAMP 709ST Rural Hospice - St. Charles Prineville

Family Medicine

Course Purpose Statement: This elective offers students the opportunity to work in a rural setting (Prineville, OR) with a hospice director (board certified in family medicine, subspecialty board certification in palliative medicine) and an interdisciplinary team. This 4-week rotation will cover communication, the interdisciplinary team, and the physician’s role (week 1); the hospice/palliative medicine approach to terminal illness (week 2); pain management (week 3), and non-pain symptom management (week 4). Highly motivated students will have the option of “working ahead” into psychological and spiritual issues, and ethical issues at end of life. Students are assigned a five-patient panel (generally a cancer patient, an end-stage cardiovascular disease patient, end-stage lung disease patient, end-stage dementia or neurodegenerative disease patient, and a patient with complex psychosocial issues). The student will be expected to become conversant in the patients’ underlying disease processes, their common symptoms, late-stage manifestations, treatment strategies, and medication management. The student will be expected to see their patients on a regular basis with pastoral staff, social workers, nursing staff, and the hospice medical director. The student is expected to be actively involved in constructing and revising each patient’s plan of care. Students will be expected to attend weekly Grand Rounds (via live broadcast from St. Charles Medical Center) and other continuing medical education activities as assigned by their attending. Prineville, OR is located 150 miles southeast of the main OHSU campus. Pioneer Memorial Hospital (Prineville) is a Level IV Trauma Center. St. Charles Bend is located in Bend, OR, approximately 160 miles southeast of the main OHSU campus. St. Charles (Bend) is designated as a Level II Trauma Center by the Oregon Public Health Division. Bend is the only Level II Trauma Center east of the Cascades. St. Charles (Redmond) is a certified Level III Trauma Center. This is a high intensity, rigorous elective experience. Ideal students are highly self-motivated, independent, and able to handle stress effectively.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

Required Prerequisite(s)*: FAMP 730 or IMED 730 (certain FM or IM electives may count instead) and department approval. Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

Duration: Four weeks.

Site(s): St. Charles Hospice, Prineville

Rural Rotation: Yes

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Available Blocks:

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Competencies Assessed:

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomics and cultural background.
• ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**FAMP 709T Focused Clinical Elective**  
*Family Medicine*

**Course Purpose Statement:** This elective is geared toward students who wish to either augment their family medicine experience with clinical experience or add exposure to outpatient clinical care. Students will have a myriad of clinic possibilities and Spanish-speaking clinics are potentially available. The students will be matched to a clinic pending a survey of their specific interests, which will be administered after students sign up for the elective. Student will gain exposure to common diagnoses in an environment that encourages problem solving and use of electronic information resources. Students will also learn about the patient centered medical home, population health and the role of the physician in health policy advocacy. Students will care for patients of all ages in an ambulatory clinic. Workload expectations for this elective will include 6 total clinic sessions per week plus independent study for preceptor related tasks and simulated case practice.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: OHSU; Various Community Clinic Sites: Oregon and SW Washington

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: Pass/No Pass

**Credit**: 4

**Course Director (name and email)**: Sean Robinson robinse@ohsu.edu

**Course Coordinator (name and email)**: Bre Gustafson gustafsb@ohsu.edu

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**Competencies Assessed**:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**FAMP 709U Behavioral Health**

**Family Medicine**

**Course Purpose Statement:** Students will gain a better understanding of both the availability of resources and the delivery system of mental health services. A rural setting may be available. Students will gain exposure to integrated behavioral health in a community mental health and the justice system. This elective includes interprofessional interactions with family medicine behavioral health consultants, LCSW’s, doctoral students, consulting psychiatrists, community mental health, parole and probation and child abuse assessment center staff. Partnering agencies include Columbia Community Mental Health, Amani Center and Columbia County Parole and Probation. Students will gain experience with an Interprofessional approach to Psychiatric Rehabilitation, Outpatient Counseling, Crisis Evaluation and Substance Abuse Treatment, Forensic child abuse evaluations and Parole and Probation. There may be requirements of this rotation to include the ability to attend daily (M-F) activities in Columbia County (approximately 30 min drive from OHSU).

**Special Notes:**

**Required Prerequisite(s)**: FAMP 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

**Duration:** Four weeks.

**Site(s):** OHSU Scappoose

**Rural Rotation:** Yes

**Type:** Rural Clinical (Patient Care)

**Grading Method:** Pass/No Pass

**Credit:** 4

**Course Director (name and email):** Sean Robinson robinssse@ohsu.edu

**Course Coordinator (name and email):** Bre Gustafson gustafsb@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
FAMP 709W Sub-I Fam Med at SWWMC

Family Medicine

**Course Purpose Statement:** SW Washington Family Medicine Sub-Internship is an intensive, rigorous experience in which the students will spend the mornings rounding on patients and afternoons in the outpatient clinic. The medical student will do one brief presentation per week to the family medicine team. The student will write hospital progress notes on patients as directed by the FM rounding faculty. The medical student may elect to round with the adult internal medicine service on 2-4 mornings during the four week rotation to get additional exposure to inpatient adult internal medicine. Afternoon clinics - the student will have 2-4 patients per session, depending on skill level of the student.

**Special Notes:** Department approval is required prior to registering for this elective to ensure availability of this Sub-I. Students must have approval from Ms. Angel prior to registering in the Dean’s Office. To apply, contact Krista Angel, 360-514-7560, kangel2@peacehealth.org and forward your approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates you were approved for.

**Required Prerequisite(s)**: All required clinical Core except Neurology are required (FAMP 730, IMED 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and department approval
Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

**Duration:** Four weeks.
**Site(s):** SW Washington Medical Center
**Rural Rotation:** No
**Type:** Sub-Internship
**Grading Method:** 5-tiered Letter Grade
**Credit:** 6

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**Capacity**

**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
FAMP 709X Family Medicine Special Elective

Family Medicine

Course Purpose Statement: Students may make special arrangements with the department for individual programs of study in any area pertinent to family medicine. If interested, contact Bre Gustafson, as far in advance as possible and to obtain the request form. The Special Elective Request form must be signed off by the faculty member, department clerkship coordinator and must return the form to Marcia DeCaro prior to signing up.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: FAMP 730 and completed Special Elective Request Form

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Marcia Decaro at decaro@ohsu.edu. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU or community practice

Rural Rotation: No

Type: Special Elective

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Sean Robinson robinssse@ohsu.edu

Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PBLI 8. Incorporate feedback received from clinical performance data, patients, mentors, teachers, and colleagues into clinical practice to improve health outcomes.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**FAMP 710R Rural Family Medicine Experience**

**Family Medicine**

**Course Purpose Statement:** This 2-week elective enables learners to become more familiar with office-based and community health care. Learners will be able to build on clinical skills, including history taking and patient exam. Students will gain experience with medical as well as human dimensions of medicine. They will form relationships with physician role models and explore physician lifestyle.

**Special Notes:**

**Required Prerequisite(s)*:** None

**Duration:** Two weeks.

**Site(s):** Rural Oregon

**Rural Rotation:** Yes

**Type:** RuralClinical (Patient Care)

**Grading Method:** Pass/No Pass

**Credit:** 2

**Course Director (name and email):** Sean Robinson robinsse@ohsu.edu

**Course Coordinator (name and email):** Bre Gustafson gustafsb@ohsu.edu

**Available Two Week Blocks:**

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.**
**FAMP 741R Rural Family Medicine**

**Family Medicine**

**Course Purpose Statement**: This elective is geared toward students who wish to have a robust experience working with family physicians in rural Oregon. The rural clinics arranged for this experience provide an in-depth educational experience and are approved by the department of Family Medicine. The community allows the student to learn common diagnoses in an environment that encourages hands-on problem solving at the site and use of electronic information resources. Students will be expected to attend all clinical events and participate in the community.

**Special Notes:**

**Required Prerequisite(s)**: 4140

**Duration**: Eight Weeks.

**Site(s)**: Rural sites as approved by department of FM

**Rural Rotation**: Yes

**Type**: Rural Clinical (Patient Care)

**Grading Method**: Pass/No Pass

**Credit**: 4

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**Competencies Assessed**:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
Internal Medicine

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**AMBL 709B Ambulatory Primary Care**  
**Internal Medicine**  

**Course Purpose Statement:** The purpose of the Ambulatory Internal Medicine elective is for students to develop skills in patient communication, population management, clinical diagnosis/reasoning and management in the care of both acutely ill and complex chronically ill adults. In this experience students work one-on-one with experienced faculty in the outpatient internal medicine clinic. Students will see patients independently, obtain an accurate history and physical exam, develop a differential diagnosis and plan. They will interpret labs and others test results and communicate with patients and care givers. As part of this experience, students will work collaboratively in an interprofessional team as part of patient centered medical home.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: OHSU

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director (name and email)**: Kerry Rhyne  
rhyne@ohsu.edu

**Course Coordinator (name and email)**: Marcie Evans  
evanna@ohsu.edu

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**Competencies Assessed**:

- **ICS 4.** Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **PPPD 9.** Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
AMBL 709G Ambulatory Sub-I - Legacy Good Samaritan

Internal Medicine

Course Purpose Statement: In this multi-specialty clinic, students work with the Internal Medicine Faculty in their private practices. They are exposed to patients of multiple social and economic backgrounds and gain experience in hands-on primary care of complex patients. During the rotation, the student will spend time with our geriatrician as well. Their sessions with the Internal Medicine faculty will expose them to the diverse opportunities of internal medicine including HIV care and preventive medicine. The electronic medical record and interdisciplinary approach to patients will expose them to innovative methods of outpatient medicine. The emphasis on evidence-based approaches and availability of real-time electronic information resources enhance the learning experience. Students participate in our noon conference lecture series as well as continuity clinic conference.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Kaitlin Seymore at seymore@ohsu.edu in order to register for this elective during the dates specified by the course coordinator. Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this courses without having completed on of the required electives listed in the prerequisites.


Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): Legacy Good Samaritan
Rural Rotation: No
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 4

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Capacity: Elective is offered on a space-available basis. Please contact course coordinator for availability.

Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
AMBL 709J will now be offered as MULT 709RC.
Elective Experiences

**AMBL 709S Ambulatory Sub-I - Providence St. Vincent**

**Internal Medicine**

**Course Purpose Statement:** Three months advance notice to sign up or cancel. Students learn the principals of longitudinal care of adults. Students are exposed to a unique model for ambulatory education that emphasizes continuity of care among patients, residents, attending, and care teams in a patient-centered medical home. The demography of our patients include the full range of ethnicity, socioeconomic status, and disease burden and acuity. Excellent access to medical information allows students to answer everyday medical questions in real time. Students attend daily morning reports and noon conference. Exceptional exposure to community based practice setting that emphasizes intellectual curiosity and provides students an opportunity to participate in primary care internal medicine.

**Special Notes:** Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Kaitlin Seymore at seymore@ohsu.edu in order to register for this elective during the dates specified by the course coordinator. Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this courses without having completed on of the required elected listed in the prerequisites.

**Required Prerequisite(s)**: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and two of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, END 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 741S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INFD 709H, INFD 709P, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH) or course director approval.

**Course Director will not waive prerequisites for this course.**

**Duration:** Four weeks.

**Site(s):** Providence St. Vincent

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**ARTH 709H Arthritis/Rheum - PeaceHealth Sacred Heart**

**Internal Medicine**

**Course Purpose Statement:** Students are expected to learn diagnosis/therapy of common rheumatic disorders, interpretation of lab tests and musculoskeletal x-rays, and simple procedures such as joint injections. Problems commonly seen include osteoarthritis, rheumatoid arthritis, systemic lupus erythematosus, osteoporosis, gout, bursitis, vasculitis and fibromyalgia. Students participate in approximately five outpatient clinics per week averaging 1-2 new patients each clinic or 4-5 return patients. No call responsibilities. Students assist and possibly perform joint aspiration/injection, tendon injections, and bursa injections. Conferences include medical Grand Rounds at Sacred Heart Medical Center, Rheumatology journal club, and daily tutorials based on assigned reading. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

**Special Notes:** Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Traver) your name, which class you are in, elective course number and name, your top three choices of block date (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: Spring 3, 2017), whether or not you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. Note housing in Eugene is currently full for W2 and W3, 2017.

**Required Prerequisite(s)**: Completed Site Coordinator Pre-Approval

**Duration:** Four weeks.

**Site(s):** PeaceHealth Sacred Heart Medical Center, Eugene

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Rebecca Harrison harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
CARD 709A Cardiology Consult - OHSU

Internal Medicine

Course Purpose Statement: Students are expected to refine their skills at taking a cardiac history and performing an examination of the cardiovascular system. They will learn how to perform a consultation on a patient at the request of another physician and to interact productively with other physicians who have primary responsibility for the care of the patient. They will learn the role of common diagnostic tests used in cardiology for management of patients. They will gain experience in interpretation of electrocardiograms and be exposed to the role of non-invasive testing as needed. It may be possible to arrange experience watching exercise treadmill testing (primarily VA rotation). Commonly seen conditions include evaluation of chest pain syndromes, coronary artery disease, heart failure, risk assessment prior to non-cardiac surgery, valvular heart disease, and infective endocarditis. Students respond to requests for consultation by evaluating the patient, analyzing the data, preparing a diagnostic and management plan, record a note in the patient record, and present the patient to the attending physician. Students regularly interpret electrocardiograms and review them with the attending physician. No call responsibilities. Students may observe performance of treadmill exercise tests, cardiac catheterization procedures and other cardiac diagnostic tests. Students are encouraged to attend cardiology conferences that include, Multidisciplinary (Clinical Case) Conference, Cardiac Catheterization Conference, ECG Conference, Pathophysiology Conference, and other subspecialty conferences. Students work with a cardiology consulting resident (if one is assigned), a fellow, and an attending. Evaluation includes informal feedback and standard evaluations by the attending physician. The student also evaluates the educational experience during the rotation. At the end of the rotation, students will have increased skills in the assessment of patients with heart disease.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
CARD 709CB Rural Cardiology - Campus for Rural Health - South Coast

School of Medicine

**Course Purpose Statement:** The purpose of the South Coast Rural Cardiology elective is for students to gain experience and proficiency in the care of patients with heart disease in a rural community. Students will learn basic clinical cardiology with an emphasis on cardiac electrophysiology. Students will participate in pacemaker/defibrillator implantation, mapping studies, and ablation procedures. Students will see patients in both the hospital and the clinic, while working under the supervision of an attending cardiologist. Students will attend a weekly didactic conference and will complete a community project. Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

**Special Notes:**

**Required Prerequisite(s)**: None

**Duration**: Four weeks.

**Site(s)**: Campus for Rural Health - South Coast (Coos Bay/North Bend)

**Rural Rotation**: Yes

**Type**: Rural Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director (name and email)**: Mark Baskerville baskervi@ohsu.edu

**Course Coordinator (name and email)**: Meghan rogerme@ohsu.edu

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**Competencies Assessed:**

- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
CARD 709D Preventive Cardiology

Internal Medicine

Course Purpose Statement: This elective course will give learners exposure to clinical evaluation and management of patients at different levels of risk for ischemic cardiovascular disease, including standard care diagnostic approaches and therapeutic decisions ranging from life style changes and supplemental therapy, to use of medications, to invasive procedure such as cholesterol dialysis (LDL Apheresis). Through one-on-one or small group settings in journal club, data club, or case discussion format, students will develop ability to critically analyze literature and understand background, motivations, and political nuances of current guidelines. This elective rotation will give learners opportunities to individualize learning goals according to their background, interests and needs. The final outcome is practical knowledge on the standard-of-care approach to cardiovascular risk assessment and management.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.
**CARD 709G Arrhythmia Consult - Legacy Good Samaritan**

**Internal Medicine**

**Course Purpose Statement:** Cardiology/Arrhythmia Consult at Good Samaritan Hospital. Daily work with Attending Cardiologist. Objective is to gain basic experience in clinical cardiology, particularly electrophysiology. Student responsibilities include seeing patients in the hospital and in clinics, and attending/assisting in procedures such as pacemaker or defibrillator placement, electrophysiology studies, and ablation procedures. Students also practice reading approximately five EKG's per day, and review with attending physician. Daily internal medicine conference and weekly cardiology conference.

**Special Notes:** *This elective will be offered on a space available basis after the lottery. It will not be available for registration through the lottery. Please contact Marcia Decaro at decaro@ohsu.edu after the lottery to register for this course.*

**Required Prerequisite(s)**: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

**Course Director** will not waive prerequisites for this course.

**Duration:** Four weeks.

**Site(s):** Legacy Good Samaritan

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Rebecca Harrison harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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Elective is offered on a space-available basis. Please contact course coordinator for availability.

**Competencies Assessed:**

- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
CARD 709H Card Consult - PeaceHealth Sacred Heart

Internal Medicine

Course Purpose Statement: Students will be working with physicians from Oregon Cardiology, a high volume practice. They will be exposed to a full spectrum of cardiac pathology including heart artery disease, cardiac dysrhythmias, heart valve disease, and heart failure. They will see both new and follow-up patients in a variety of hospital and clinical settings such as the ICU, office, catheterization lab, and operating room. Students will be expected to learn how to organize and present a routine cardiac history and physical exam. Students will formulate assessments and plans based on their patient encounters. Focused reading of guidelines, textbooks and pertinent literature should support these assessments. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Travor) your name, which class you are in, elective course number and name, your top three choices of block dates (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: spring 3, 2017), whether or not you will have met all prerequisites, whether or not you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. W3 no housing.

Required Prerequisite(s)*: IMED 730 and Completed Site Coordinator Pre-Approval
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): PeaceHealth Sacred Heart Medical Center, Eugene; Oregon Heart & Vascular Institute
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4
Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
CARD 709V Cardiology Consult - VAMC

Internal Medicine

Course Purpose Statement: Students are expected to refine their skills at taking a cardiac history and perform an examination of the cardiovascular system. They will learn how to perform a consultation on a patient at the request of another physician and to interact productively with other physicians who have primary responsibility for the care of the patient. They will learn the role of common diagnostic tests used in cardiology for management of patients. They will gain experience in interpretation of electrocardiograms and be exposed to the role of non-invasive testing as needed. It may be possible to arrange experience watching exercise treadmill testing (primarily VA rotation). Commonly seen conditions include evaluation of chest pain syndromes, coronary artery disease, heart failure, risk assessment prior to non-cardiac surgery, valvular heart disease, and infective endocarditis. Students respond to requests for consultation by evaluating the patient, analyzing the data, preparing a diagnostic and management plan, record a note in the patient record, and present the patient to the attending physician. Students regularly interpret electrocardiograms and review them with the attending physician. No call responsibilities. Students may observe and potentially assisting with performance of treadmill exercise tests, cardiac catheterization procedures and other cardiac diagnostic tests. Students are encouraged to attend cardiology conferences that include Multidisciplinary (Clinical Case) Conference, Cardiac Catheterization Conference, ECG Conference, Pathophysiology Conference, and other subspecialty conferences. Students work with a cardiology consulting resident (if one is assigned), a fellow, and the attending assigned for the month. Evaluation includes informal feedback and standard evaluations by the attending physician. The student also evaluates the educational experience during the rotation. At the end of the rotation, students will have increased skills in the assessment of patients with heart disease.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): VA
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**CARD 741E Advanced Heart Failure Continuity Experience - OHSU**

**Internal Medicine**

**Course Purpose Statement:** The purpose of the Advanced Heart Failure continuity experience is for students to learn the principles of heart failure management across the spectrum of disease. Students will work with the advanced heart failure team and will follow patients in both the ambulatory and inpatient settings. In the advanced heart failure clinic they will see patients with heart failure in all stages as well as patients receiving follow-up care after left ventricular assist device placement or heart transplant. On the inpatient advanced heart failure service they will care for patients with cardiogenic shock, acute on chronic heart failure, pre- and post left ventricular assist device and pre and post cardiac transplantation. Students will have the opportunity to observe procedures in the cardiac catheterization laboratory and operating room. This continuity experience will be superb for those desiring surgery or medicine as a career with in depth learning of cardiac physiology and treatment.

**Special Notes:**

**Required Prerequisite(s)*:** IMED 730 or an Inpatient Medicine Experience (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

*Course Director will not waive prerequisites for this course.*

**Duration:** Eight weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 8

**Course Director (name and email):** Jonathan Davis davjon@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
ENDC 709A Endocrine Metabolism - OHSU/VAMC
Internal Medicine

Course Purpose Statement: Students learn essentials of the evaluation and management of inpatient and outpatient clinical endocrinology and metabolism. Problems commonly seen include diabetes, lipid diseases, metabolic bone disease, disorders of thyroid, pituitary, adrenal and gonadal functions. Outstanding opportunity to learn about many disorders frequently not seen or discussed in other areas. Students see 5-12 patients per week in the University and VA Med Center General Endocrinology, Diabetes, Bone and Mineral and Obesity clinics, as well as 5-10 patients per week on the inpatient Endocrine consult service. Conferences include Journal Club and Clinical Case Conference. Students will work as part of a team of residents, fellows, and attendings. No call responsibilities. Evaluation is by observed clinical performance, case presentations, and knowledge of the subject area.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU; VA
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**GERI 709A Geriatric Medicine**

**Internal Medicine**

**Course Purpose Statement:** The student will rotate during the month through both outpatient and inpatient geriatric-related settings at OHSU and the Portland VA. This will include experiences working with geriatricians in Geriatric Primary Care and Consultative Clinic at OHSU, Geriatric and Fall Assessment Clinics at VA, Wound Care Clinic at VA, and the Inpatient Geriatric Consult Service at OHSU.

**Special Notes:** This elective may be offered as a two week experience on a space available basis. Please contact the course coordinator for availability and to Marcia Decaro to register after the lottery.

**Required Prerequisite(s)**: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

**Course Director** may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

**Duration:** Four weeks.

**Site(s):** OHSU and VA

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Rebecca Harrison harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
GERI 709H Geriatrics • PeaceHealth Sacred Heart

Internal Medicine

Course Purpose Statement: Students will receive in-depth exposure to clinical geriatrics across the spectrum of care settings. They will develop and refine skills in caring for older patients and acquire knowledge and understanding of how to recognize, assess, and manage conditions common in elderly patients. The students’ time will generally include two days a week at the outpatient clinic, Senior Health and Wellness Center, two days a week in care facilities, and one day for independent learning and exposure to other disciplines, such as hospice, neuropsychiatry, and wound care. In the clinic, students will have the opportunity to interview and examine patients, present and discuss the patients’ care with the attending, and participate in weekly interdisciplinary team meeting. In the skilled nursing facility, students will work-up and follow patients weekly in sub-acute rehab (post-hospitalization), independently develop assessments and plans for these patients and create ‘shadow charts’ to follow them. They will participate in family meetings/care planning discussions as these arise. The student will present and discuss a patient at the care facility “Grand Rounds”, an educational in-service for nurses and other staff, weekly case discussions and didactic sessions, and read/self-direct learning to cover common geriatric conditions. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Traver) your name, which class you are in, elective course number and name, your top three choices of block date (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: Spring 3, 2017), whether or no you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. Note housing in Eugene is currently full for W2 and W3, 2017.

Required Prerequisite(s)*: Completed Site Coordinator Pre-Approval

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center, Eugene

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
GMED 709A Physical Diagnosis - OHSU

Internal Medicine

Course Purpose Statement: This course is designed to improve students’ overall comfort with the physical examination. Students should become more adept at performing the physical exam, understanding the significance of findings, and reporting this information in a succinct and unified presentation. Logistically, students should expect to examine two patients per day with specific exam findings. The course instructors will select the patients. Students will examine the patients on their own in the morning and then present the findings to the large group in the afternoon. When the large group is together, there will be time for additional examination and key points will be highlighted. The breadth of findings will range from patients with heart murmurs to those with splenomegaly. However, the heaviest emphasis will be on the cardiac examination.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.
GMED 709C Advanced Illness Care - Care Partners

Internal Medicine

Course Purpose Statement: The student will gain proficiency in the practice of primary care internal medicine in a rural setting. Students will develop clinical diagnosis, reasoning and communication skills in the care of adults with a wide range of acute and chronic diseases. Students will be active participants in patient care, taking the initial focused history and physical exam, developing a differential diagnosis and management plan prior to discussing with their preceptor(s).

This elective offers students the opportunity to work with an interdisciplinary team to develop skills and expertise in the palliative care of patients living with life-threatening illnesses who are receiving either home based palliative care or hospice services. Students will explore clinical practice of Palliative and Hospice Care through home care experiences. Teaching occurs in the course of patient care provided with a supervising hospice physician or interdisciplinary team member. Examples of typical experiences include: performing palliative care assessments of patients in the home and/or long-term care facility setting, participating in family meetings, participating in interdisciplinary team conferences, or seeing patients in the outpatient oncology setting. Focus is on teaching palliative care assessment (including pain/symptom management, psychosocial assessment, prognosis, and goals of care), effective opioid use, effective use of adjuvant pain therapies and modalities, supporting family caregivers, assisting patients/families to achieve developmental goals and milestones at end of life, managing grief and loss, broaching difficult subjects with care, effectively using advance directives and POLST, self-care, and an interdisciplinary approach to care. Students will see patients and experience both bedside teaching and time alone with patients to assess them and discuss living with serious illness. Students will participate in weekly interdisciplinary team care conferences. Students will have the opportunity to participate in clinical quality improvement projects. Students will have opportunity to interact with pharmacy interns from Pacific University School of Pharmacy and work with hospice leaders with over 35 years of hospice and palliative care experience. Attending physicians include Jeanne LaMont, MD, (OB/GYN/Hospice), Gerald Gibbs, MD (Hematology/Oncology/Hospice).

Special Notes:

Required Prerequisite(s)*: none

Duration: Four Weeks.

Site(s): Care Partners (Hillsboro and patient residences throughout the Portland Metro Area)

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison
harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans,
Andy Kettler
evanma@ohsu.edu;andy.kyler@carepartnersor.org

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Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality.
• PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
GMED 709CB Rural Internal Medicine - Campus for Rural Health - South Coast

School of Medicine

Course Purpose Statement: The purpose of the South Coast Rural Internal Medicine elective is for students to gain experience and proficiency in the medical care of patients in a rural community. Students will participate in the diagnosis and treatment of a wide range of acute and chronic diseases, while gaining an appreciation of the unique challenges faced by rural practitioners. Students will see patients in both the hospital and the clinic, while working under the supervision of selected internists. Students will attend a weekly didactic conference and will complete a community project. Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)

Rural Rotation: Yes

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
GMED 709E Sub-I Hospitalist - Legacy Emanuel

Internal Medicine

Course Purpose Statement: Hospitalist rotation is primarily about improving clinical reasoning and medical knowledge in the arena of Internal Medicine in patient care. Each student will round with one of the Legacy faculty hospitalists in the morning. Most afternoons are spent in didactics reviewing about 100 articles over the 4 weeks and doing clinical reasoning cases. A week of geriatric hospitalist is available for those interested in the experience.

Special Notes: Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this course without having taken any of the required electives listed in the prerequisites. Please contact Kaitlin Seymore at seymore@ohsu.edu to obtain a prerequisite waiver prior to the end of the lottery.

Required Prerequisite(s)*: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 741S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INF 709A, INF 709H, INF 709P, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH) Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): Legacy Emanuel

Rural Rotation: No

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Capacity

Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
GMED 709F Palliative Care - OHSU

Internal Medicine

Course Purpose Statement: This elective offers students the opportunity to work with an interdisciplinary team to develop skills and expertise in the palliative care of patients living with life-threatening illnesses. Students will explore clinical practice of Palliative Care through inpatient and outpatient experiences. Most teaching occurs in the course of supervised patient care. Examples of typical experiences include: performing palliative care assessments of hospitalized patients, participating in a family meeting, or seeing patients in the Supportive Oncology and Palliative Medicine outpatient clinic. Focus is on teaching palliative care assessment (including pain/symptom management, psychosocial assessment, prognosis, and goals of care), effective opioid use, broaching difficult subjects with care, effectively using advance directives and POLST, self-care, and an interdisciplinary approach to care. Students will see patients and experience both bedside teaching and time alone with patients to assess them and discuss living with serious illness. In the hospital, students will have the opportunity to participate in consultations and family conferences. The Palliative Care team includes – Sue Best LCSW, Jessica Bordley MD., Tiffany Culbertson RN,NP., Erik Fromme MD., Jeff Myers PA., Terri Schmidt MD., Mary Denise Smith RN, CNS, and Eric Walsh MD.

Special Notes: This elective will be offered on a space available basis after the lottery. It will not be available for registration through the lottery. Please contact Marcia Decaro at decaro@ohsu.edu after the lottery to register for this course.

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

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Elective is offered on a space-available basis. Please contact course coordinator for availability.

Competencies Assessed:

- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
GMED 709J Sub-I Clinical Hospitalist Service

Internal Medicine

Course Purpose Statement: The sub-internship rotation with the Clinical Hospitalist Service (CHS) provides a supervised, but highly-independent experience that is designed to prepare students for any categorical or medicine preliminary intern year. The CHS manages a wide variety of patient populations including medicine and peri-operative consultation, post-procedural care, solid tumor oncology, and core internal medicine. The group includes 19 faculty members who collectively provide direct daytime and nighttime supervision without any concurrent resident presence. During the elective, sub-interns will gain experience admitting ED and outside hospital admissions on swing and nighttime shifts in addition to rounding on a personal census of ~6 patients during daytime shifts. The rotation is 5 days per week, roughly 10-12 hrs per day, and is flexible with regard to days off. Procedural experience (paracentesis, thoracentesis, lumbar puncture, etc.) is also included on the rotation as much as possible. At the end of the rotation, students are expected to give an informal ~20 minute presentation on a clinical topic of their choosing that involves a critical analysis of the literature.

Special Notes: Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this course without having taken any of the required electives listed in the prerequisites. Please contact Kaitlin Seymore at seymore@ohsu.edu to obtain a prerequisite waiver prior to the end of the lottery.

Required Prerequisite(s)*: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 741S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INFD 709H, INFD 709P, NEPH 709A, NEPH 709C, NEPH 709H, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
GMED 709L Coffee Crk Correct Facility
Internal Medicine

Course Purpose Statement: Coffee Creek Correctional Facility (CCCF) is a state prison located in Wilsonville, Oregon. This facility serves as the statewide Intake Center for all male and female inmates who have been sentenced to more than a year in Oregon. It also is the only prison for female inmates in the state. Most women remain here for their full sentence, except for a very small number who are eligible for a boot camp program. The men are here briefly for assessment, and are then sent to the male-only prison best suited to their needs. We house roughly 700 women in our medium security facility and 600 in our minimum security facility and 400 men. Most physicians do not have direct knowledge about health care in prisons. There are currently about two million incarcerated Americans, and several million more on probation or parole. Adults-in-custody (AIC) usually come from an underserved population, and are a medically high risk population. Being incarcerated gives them a constitutional right to medical care. Thus jail and prison may provide their only access to regular health care. Most AIC serve less than three years, and then re-enter the community whence they came. Therefore, our practice setting is unique, but we share this high risk population with the community. Our facility has clinics and an Infirmary. We have a staff which includes nursing, dental, and medical professionals. We have mental health professionals and a Special Management Unit for inmates with severe mental health issues. We practice in an HMO-like system, with a formulary, strong primary care, and controlled access to specialist services. This elective will serve to orient the medical student to correctional health care and to a managed care model of delivery. The medical student will provide clinical care to patients with a broad range of pathology in the clinic and in the infirmary under the supervision of two internal medicine physicians. The medical student will also attend and present his or her cases at therapeutic level of care meetings.

Special Notes: This elective will be offered on a space available basis after the lottery. It will not be available for registration through the lottery. Please contact Marcia Decaro at decaro@ohsu.edu after the lottery to register for this course.

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709I, PEDI 709J, PEDI 709L, PEDI 709N, PEDI 709R, PEDI 709S, PEDI 709T, PEDI 709U, PEDI 710B, PEDI 710G)

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): Coffee Creek Correctional Center

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Elective is offered on a space-available basis. Please contact course coordinator for availability.

Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
GMED 709V Sub-I Hospitalist - VAMC

Internal Medicine

Course Purpose Statement: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency. The VA provides students with an exposure to a unique patient population and healthcare delivery system. Students will provide clinical care to patients with severe mental health, substance abuse and psychosocial problems and will learn how the VA supports patients in those aspects of their lives. Students will have a unique opportunity to work with faculty interact with each other in a shared team-room and develop models for lifelong learning and peer-teaching. Supervising Attendings are all OHSU faculty, many with roles in the School of Medicine and Internal Medicine Residency Program. Depending on availability students may have the opportunity to interact with Foundations years students, practice procedures in the Simulation lab, and develop or practice point-of-care ultrasound skills. There are often opportunities to observe coronary angiograms, bronchoscopies, and upper endoscopies in this setting.

Special Notes: Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this course without having taken any of the required electives listed in the prerequisites. Please contact Kaitlin Seymour at seymore@ohsu.edu to obtain a prerequisite waiver prior to the end of the lottery.

Required Prerequisite(s)*: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 741S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709H, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): VA

Rural Rotation: No

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
Elective Experiences

- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
GMED 741S Internal Medicine Clinic Continuity Elective - OHSU

Internal Medicine

Course Purpose Statement: This is an 8 week elective that would focus on the medical complex primary care patient. Student would gain skills management of patients multiple complex, interrelated medical problems with special attention to shared decision making, motivational interviewing and team based care. Students would work closely with all different types of practitioners in the clinic as well as pre-identified patient-mentors.

Special Notes:

Required Prerequisite(s)*: IMED 730 or FAMP 730

Course Director will not waive prerequisites for this course.

Duration: Eight weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 8

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.

• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
GSTR 709A Gastro Consult - OHSU

Internal Medicine

Course Purpose Statement: Students learn an integrated approach to the diagnosis and therapy of gastroenterology diseases with emphasis on pathophysiology and exposure to the utility and application of the various diagnostic therapeutic endoscopic procedures. Problems commonly seen include diagnosis/treatment of GI bleeding, abdominal pain, peptic ulcer disease, gastrointestinal tumors, pancreatitis, chronic liver disease and inflammatory bowel disease. Students see approximately two inpatient consults per day and in addition to other consultations seen as emergencies or in the weekly Tuesday GI clinic. No night call responsibilities. Conferences include Grand Rounds, GI Medical Surgical Conference, GI Pathology Conference, Hematology/Biliary Conference, and GI Research Conference. Students work with a team of medical resident, GI fellow and GI Attending. Evaluation is by observed clinical performance.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
GSTR 709H Gastroenterology - PeaceHealth Sacred Heart

Course Purpose Statement: Students learn an integrated approach to the diagnosis and therapy of gastroenterology diseases with emphasis on pathophysiology and exposure to the utility and application of the various diagnostic therapeutic endoscopic procedures. Problems commonly seen include diagnosis/treatment of GI bleeding, abdominal pain, peptic ulcer disease, gastrointestinal tumors, pancreatitis, chronic liver disease and inflammatory bowel disease. Students see approximately two inpatient consults per day and in addition to other consultations seen as emergencies. No night call responsibilities. Conferences include Medicine Grand Rounds and GI Pathology Rounds. Evaluation is by observed clinical performance. Students will be based at Sacred Heart Medical Center at RiverBend, a 432 tertiary care hospital. Sacred Heart Medical Center is located in Eugene and Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and cttraver@peacehealth.org (Chris Travor) your name, which class you are in, elective course number and name, your top three choices of block dates (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: spring 3, 2017), whether or not you will have met all prerequisites, whether or not you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. W2/W3 no housing.

Required Prerequisite(s)*: IMED 730 or an Inpatient Medicine Experience (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH) and Completed Site Coordinator Pre-Approval

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): PeaceHealth Sacred Heart Medical Center, Eugene
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

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Competencies Assessed:
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

Elective Experiences
HEMA 709A Hematology/Oncology Consult - OHSU/VAMC

Internal Medicine

Course Purpose Statement: Students learn to manage, diagnose and treat common hematologic/oncologic diseases. Use and interpretation of chest, abdominal, bone x-rays, CT Scans, MRI, and nuclear medicine scans as well as interpretation of blood and bone marrow smears, and the management of oncologic emergencies. Problems commonly seen include anemia, neutropenia, thrombocytopenia, lung cancer, head and neck cancer, colon cancer, prostate cancer, lymphoma, leukemia, and myeloma. Students manage 2-3 patients per week in the inpatient setting. 1-2 patients per week will be seen in the outpatient setting. The outpatient experience will be scheduled once each week. Opportunities to observe and perform procedures include bone marrow aspirations, biopsies, interpretation of blood smears and bone marrow smears. Conferences include Morning Report, Grand Rounds, Pathology Slide Conference, Hematology Journal Club, Lymphoma Conference, Clinical Case Conference, and Case Management Conference where students present particularly difficult cases. Students work with a team of one full time attending physician, a subspecialty Hematology/Oncology fellow, and often an internal medicine resident or intern.

Students are provided with a volume of directed clinical reading to cover essential elements in Hematology/Medical Oncology. Evaluation is by clinical performance, weekly informal oral examinations on the assigned reading, quality of case presentations, and humanistic skills. With the intense involvement of students in both the inpatient & outpatient arenas, with such a cohesive course curriculum, unique skills in Hematology/Medical Oncology should be acquired. Should unique patients be cared for by the students, careful evaluation and documentation may lead to a case report that may be submitted for publication in the medical literature.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU; VA
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
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- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
HEMA 709B Sub-I Hema/Bone Marrow Trans OHSU

Internal Medicine

Course Purpose Statement: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

Special Notes: Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this courses without having taken any of the required electives listed in the prerequisites. Please contact Kaitlin Seymore at seymore@ohsu.edu to obtain a prerequisite waiver prior to the end of the lottery.

Required Prerequisite(s)*: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 741S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INFD 709H, INFU 709A, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: No

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
HEMA 709CB Rural Oncology - Campus for Rural Health - South Coast

School of Medicine

**Course Purpose Statement:** The purpose of the South Coast Rural Oncology elective is for students to gain experience and proficiency in the comprehensive care of patients with cancer in a rural community. Students will participate in the diagnosis and treatment of a wide variety of hematologic and oncologic diseases - including breast cancer, colon cancer, lung cancer, lymphoma, gynecological, head and neck cancer, and malignant hematologic diseases. Students will see patients in both the hospital and the clinic, while working under the supervision of selected oncologists. Students will attend a weekly didactic conference and will complete a community project. Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

**Special Notes:**

**Required Prerequisite(s)**: None

**Duration**: Four weeks.

**Site(s)**: Campus for Rural Health - South Coast (Coos Bay/North Bend)

**Rural Rotation**: Yes

**Type**: Rural Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director (name and email)**: Mark Baskerville baskervi@ohsu.edu

**Course Coordinator (name and email)**: Meghan Rogers rogerme@ohsu.edu

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**Competencies Assessed**:

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- PPPD 6. Demonstrate responsiveness to patient needs that supersedes self-interest by mitigating conflict between personal and professional responsibilities.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**HEMA 709H Hematology/Oncology - PeaceHealth Sacred Heart**

**Internal Medicine**

**Course Purpose Statement:** Students learn to diagnose and treat common hematologic and oncologic diseases in a comprehensive community setting. Common problems typically seen include breast cancer, colon cancer, lung cancer, lymphoma, gynecological, head and neck cancer and both benign and malignant hematologic diseases. Rotation will be predominately outpatient medical oncology but students may have the option of rotating through other specialties such as with radiation and/or gynecological oncologists. Goal of the rotation learn the initial diagnosis and follow up care by direct patient contact and interpretation of imaging, labs tests including bone marrow biopsies, genetic tests, etc. Student is expected to attend tumor board conferences and maybe required to present cases that he/she is involved. Evaluation is done mainly by clinical performance. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

**Special Notes:** Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Traver) your name, which class year you are in, elective course number and name, your top three choices of block date (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: Spring 3, 2017), whether or no you need a housing and whether you will have met all prereq. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymure. Note housing in Eugene is currently full for W2 and W3, 2017.

**Required Prerequisite(s):** IMED 730 or an Inpatient Medicine Experience (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH) and Completed Site Coordinator Pre-Approval

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** PeaceHealth Sacred Heart Medical Center, Eugene; Willamette Valley Cancer Institute

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Rebecca Harrison harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
HOSP 709A Inpatient Ward - OHSU

Internal Medicine

Course Purpose Statement: In this Experience, students will develop critical knowledge and skills pertinent to inpatient care of the adult patient. They will learn to navigate complex EMRs to obtain accurate and focused data, obtain hypothesis-driven histories, and perform problem-focused exams. They will formulate an overall assessment, prioritized problem list, and triaged differential diagnosis with a focus on common and/or complex conditions. They will communicate their findings, assessment, plan and reasoning both orally and in writing. Students will follow the patients through until discharge (or rotation off service) and will gain an appreciation for the complexity and risks of transitions of care. They will do this in a clinical environment that is diverse but also rich in “common” medical conditions such as pneumonia, COPD, heart failure, decompensated liver failure, pancreatitis, sepsis, and malignancies and their complications. They will develop structured approaches to common inpatient complaints such as abdominal pain, chest pain, acute and progressive dyspnea, fever, failure to thrive and syncope. The HOSP courses are highly recommended to all students regardless of intended specialty. They can be taken prior to the Core Experience in order to build a solid foundation for success, or after, to consolidate and further enrich skills.

Special Notes:

Required Prerequisite(s)*: IMED 730 or HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**HOSP 709B Inpatient Ward - St. Charles Bend**

**Internal Medicine**

**Course Purpose Statement:** In this Experience, students will develop critical knowledge and skills pertinent to inpatient care of the adult patient. They will learn to navigate complex EMRs to obtain accurate and focused data, obtain hypothesis-driven histories, and perform problem-focused exams. They will formulate an overall assessment, prioritize a differential diagnosis, and interpret test results with a focus on common and/or complex conditions. They will communicate their findings, assessment, plan, and reasoning both orally and in writing. Students will follow the patients through until discharge (or rotation off service) and will gain an appreciation for the complexity and risks of transitions of care. They will do this in a clinical environment that is diverse but also rich in “common” medical conditions such as pneumonia, COPD, heart failure, decompensated liver failure, pancreatitis, sepsis, and malignancies and their complications. They will develop structured approaches to common inpatient complaints such as abdominal pain, chest pain, acute and progressive dyspnea, fever, failure to thrive and syncope. Students will work directly with supervising faculty with an emphasis on developing clinical autonomy.

The HOSP courses are highly recommended to all students regardless of intended specialty. They can be taken prior to the Core Experience in order to build a solid foundation for success, or after, to consolidate and further enrich skills.

**Special Notes:** This course is not offered in 2017.

**Required Prerequisite(s)**: None

**Duration:** Four weeks.

**Site(s):** St. Charles Health System, Bend

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kerry Rhyne

rhyne@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans

evanma@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based health care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
HOSP 709G Inpatient Ward - Legacy Good Samaritan

Internal Medicine

Course Purpose Statement: In this Experience, students will develop critical knowledge and skills pertinent to inpatient care of the adult patient. They will learn to navigate complex EMRs to obtain accurate and focused data, obtain hypothesis-driven histories, and perform problem-focused exams. They will formulate an overall assessment, prioritized problem list, and triaged differential diagnosis with a focus on common and/or complex conditions. They will communicate their findings, assessment, plan and reasoning both orally and in writing. Students will follow the patients through until discharge (or rotation off service) and will gain an appreciation for the complexity and risks of transitions of care. They will do this in a clinical environment that is diverse but also rich in “common” medical conditions such as pneumonia, COPD, heart failure, decompensated liver failure, pancreatitis, sepsis, and malignancies and their complications. They will develop structured approaches to common inpatient complaints such as abdominal pain, chest pain, acute and progressive dyspnea, fever, failure to thrive and syncope. Students at this site often have the opportunity to spend one week in the medical ICU where they will work with resident teams evaluating critically ill patients and have exposure to ventilated patients and those with multi-organ failure. There is also the opportunity to work one-on-one with the admitting Hospitalist service for a week where the student will be able to take initial history and physicals of patients being admitted to the hospital and get direct feedback from supervising attending teaching Hospitalists

The HOSP courses are highly recommended to all students regardless of intended specialty. They can be taken prior to the Core Experience in order to build a solid foundation for success, or after, to consolidate and further enrich skills.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Legacy Good Samaritan
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Kerry Rhyne rhyne@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**HOSP 709H Inpatient Ward-PeaceHealth Sacred Heart**

**Internal Medicine**

**Course Purpose Statement:** In this Experience, students will develop critical knowledge and skills pertinent to inpatient care of the adult patient. They will learn to navigate complex EMRs to obtain accurate and focused data, obtain hypothesis-driven histories, and perform problem-focused exams. They will formulate an overall assessment, prioritized problem list, and triaged differential diagnosis with a focus on common and/or complex conditions. They will communicate their findings, assessment, plan and reasoning both orally and in writing. Students will follow the patients through until discharge (or rotation off service) and will gain an appreciation for the complexity and risks of transitions of care. They will do this in a clinical environment that is diverse but also rich in “common” medical conditions such as pneumonia, COPD, heart failure, decompensated liver failure, pancreatitis, sepsis, and malignancies and their complications. They will develop structured approaches to common inpatient complaints such as abdominal pain, chest pain, acute and progressive dyspnea, fever, failure to thrive and syncope. Students will work directly with supervising faculty with an emphasis on developing clinical autonomy.

The HOSP courses are highly recommended to all students regardless of intended specialty. They can be taken prior to the Core Experience in order to build a solid foundation for success, or after, to consolidate and further enrich skills.

PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration:** Four weeks.

**Site(s):** PeaceHealth Sacred Heart Medical Center, Eugene

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kerry Rhyne rhyne@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**HOSP 709M Inpatient Ward - Willamette Valley Medical Center, McMinnville**

**Internal Medicine**

**Course Purpose Statement:** In this Experience, students will develop critical knowledge and skills pertinent to inpatient care of the adult patient. They will learn to navigate complex EMRs to obtain accurate and focused data, obtain hypothesis-driven histories, and perform problem-focused exams. They will formulate an overall assessment, prioritized problem list, and triaged differential diagnosis with a focus on common and/or complex conditions. They will communicate their findings, assessment, plan and reasoning both orally and in writing. Students will follow the patients through until discharge (or rotation off service) and will gain an appreciation for the complexity and risks of transitions of care. They will do this in a clinical environment that is diverse but also rich in “common” medical conditions such as pneumonia, COPD, heart failure, decompensated liver failure, pancreatitis, sepsis, and malignancies and their complications. They will develop structured approaches to common inpatient complaints such as abdominal pain, chest pain, acute and progressive dyspnea, fever, failure to thrive and syncope. The rural hospital medicine experience is generally more broad in scope and may include conditions and procedures that are covered by specialty services at an academic or referral hospital. Students will work directly with supervising faculty with an emphasis on developing clinical autonomy.

The HOSP courses are highly recommended to all students regardless of intended specialty. They can be taken prior to the Core Experience in order to build a solid foundation for success, or after, to consolidate and further enrich skills.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: Willamette Valley Medical Center in McMinnville

**Rural Rotation**: Yes

**Type**: Rural Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 6

**Course Director (name and email)**: Kerry Rhyne rhyne@ohsu.edu

**Course Coordinator (name and email)**: Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
HOSP 709P Inpatient Ward-Providence

Internal Medicine

Course Purpose Statement: In this Experience, students will develop critical knowledge and skills pertinent to inpatient care of the adult patient. They will learn to navigate complex EMRs to obtain accurate and focused data, obtain hypothesis-driven histories, and perform problem-focused exams. They will formulate an overall assessment, prioritized problem list, and triaged differential diagnosis with a focus on common and/or complex conditions. They will communicate their findings, assessment, plan and reasoning both orally and in writing. Students will follow the patients through until discharge (or rotation off service) and will gain an appreciation for the complexity and risks of transitions of care. They will do this in a clinical environment that is diverse but also rich in “common” medical conditions such as pneumonia, COPD, heart failure, decompensated liver failure, pancreatitis, sepsis, and malignancies and their complications. They will develop structured approaches to common inpatient complaints such as abdominal pain, chest pain, acute and progressive dyspnea, fever, failure to thrive and syncope. The HOSP courses are highly recommended to all students regardless of intended specialty. They can be taken prior to the Core Experience in order to build a solid foundation for success, or after, to consolidate and further enrich skills.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Providence Portland Medical Center

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Kerry Rhyne rhyne@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
HOSP 709E Inpatient Ward- Legacy Emanuel

Internal Medicine

Course Purpose Statement: In this Experience, students will develop critical knowledge and skills pertinent to inpatient care of the adult patient. They will learn to navigate complex EMRs to obtain accurate and focused data, obtain hypothesis-driven histories, and perform problem-focused exams. They will formulate an overall assessment, prioritized problem list, and triaged differential diagnosis with a focus on common and/or complex conditions. They will communicate their findings, assessment, plan and reasoning both orally and in writing. Students will follow the patients through until discharge (or rotation off service) and will gain an appreciation for the complexity and risks of transitions of care. They will do this in a clinical environment that is diverse but also rich in “common” medical conditions such as pneumonia, COPD, heart failure, decompensated liver failure, pancreatitis, sepsis, and malignancies and their complications. They will develop structured approaches to common inpatient complaints such as abdominal pain, chest pain, acute and progressive dyspnea, fever, failure to thrive and syncope. Students at this site often have the opportunity to spend one week in the medical ICU where they will work with resident teams evaluating critically ill patients and have exposure to ventilated patients and those with multi-organ failure. There is also the opportunity to work one-on-one with the admitting Hospitalist service for a week where the student will be able to take initial history and physicals of patients being admitted to the hospital and get direct feedback from supervising attending teaching Hospitalists

The HOSP courses are highly recommended to all students regardless of intended specialty. They can be taken prior to the Core Experience in order to build a solid foundation for success, or after, to consolidate and further enrich skills.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Legacy Emanuel

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Kerry Rhyne
rhyne@ohsu.edu

Course Coordinator (name and email): Marcie Evans
evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**HOSP 709S Inpatient Ward-St. Vincent**

**Internal Medicine**

**Course Purpose Statement:** In this Experience, students will develop critical knowledge and skills pertinent to inpatient care of the adult patient. They will learn to navigate complex EMRs to obtain accurate and focused data, obtain hypothesis-driven histories, and perform problem-focused exams. They will formulate an overall assessment, prioritized problem list, and triaged differential diagnosis with a focus on common and/or complex conditions. They will communicate their findings, assessment, plan and reasoning both orally and in writing. Students will follow the patients through until discharge (or rotation off service) and will gain an appreciation for the complexity and risks of transitions of care. They will do this in a clinical environment that is diverse but also rich in “common” medical conditions such as pneumonia, COPD, heart failure, decompensated liver failure, pancreatitis, sepsis, and malignancies and their complications. They will develop structured approaches to common inpatient complaints such as abdominal pain, chest pain, acute and progressive dyspnea, fever, failure to thrive and syncope.

Students will participate as full members of the care team in an “Accountable Care Unit,” and lead daily multidisciplinary rounds on their patients. This unique unit provides for an enhanced focus on interdisciplinary team work and patient safety. Patients come from broad demographic ranges of ethnicity, socioeconomic status, medical complexity and acuity.

The HOSP courses are highly recommended to all students regardless of intended specialty. They can be taken prior to the Core Experience in order to build a solid foundation for success, or after, to consolidate and further enrich skills.

**Special Notes:**

**Required Prerequisite(s)*:** none

**Duration:** Four weeks.

**Site(s):** St. Vincent

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kerry Rhyne rhyne@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**HOSP 709SH Inpatient Ward-Salem**

**Internal Medicine**

**Course Purpose Statement:** In this Experience, students will develop critical knowledge and skills pertinent to inpatient care of the adult patient. They will learn to navigate complex EMRs to obtain accurate and focused data, obtain hypothesis-driven histories, and perform problem-focused exams. They will formulate an overall assessment, prioritized problem list, and triaged differential diagnosis with a focus on common and/or complex conditions. They will communicate their findings, assessment, plan and reasoning both orally and in writing. Students will follow the patients through until discharge (or rotation off service) and will gain an appreciation for the complexity and risks of transitions of care. They will do this in a clinical environment that is diverse but also rich in “common” medical conditions such as pneumonia, COPD, heart failure, decompensated liver failure, pancreatitis, sepsis, and malignancies and their complications. They will develop structured approaches to common inpatient complaints such as abdominal pain, chest pain, acute and progressive dyspnea, fever, failure to thrive and syncope.

The HOSP courses are highly recommended to all students regardless of intended specialty. They can be taken prior to the Core Experience in order to build a solid foundation for success, or after, to consolidate and further enrich skills.

**Special Notes:** This elective will not be offered in 2017.

**Required Prerequisite(s)*:** none

**Duration:** Four weeks.

**Site(s):** Salem

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kerry Rhyne rhyne@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBII 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**IMED 709A Sub-I Ward - OHSU**

**Internal Medicine**

**Course Purpose Statement:** The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency. Students will be rotating on a one intern, one resident team in a university hospital setting on mainly medicine and oncology dedicated floors. We emphasize multidisciplinary patient focused rounding practice where students will present patient care plans at the bedside. Students also participate in multidisciplinary care management rounds. Students are encouraged to attend noon reports and residents conferences along with weekly didactics sessions.

**Special Notes:** Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this courses without having taken any of the required electives listed in the prerequisites. Please contact Kaitlin Seymore at seymore@ohsu.edu to obtain a prerequisite waiver prior to the end of the lottery.

**Required Prerequisite(s)**: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 741S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INFD 709H, INFD 709P, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
• PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
IMED 709E Sub-I Ward - Legacy Emanuel

Internal Medicine

Course Purpose Statement: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

Special Notes: Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this courses without having taken any of the required electives listed in the prerequisites. Please contact Kaitlin Seymore at seymore@ohsu.edu to obtain a prerequisite waiver prior to the end of the lottery.

Required Prerequisite(s)*: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 741S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INFD 709H, INFD 709P, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): Legacy Emanuel
Rural Rotation: No
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

Competencies Assessed:
• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
• ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
• MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeautic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**IMED 709G Sub-I Ward- Legacy Good Samaritan**

**Internal Medicine**

**Course Purpose Statement:** The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

**Special Notes:** Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this courses without having taken any of the required electives listed in the prerequisites. Please contact Kaitlin Seymore at seymore@ohsu.edu to obtain a prerequisite waiver prior to the end of the lottery.


**Course Director will not waive prerequisites for this course.**

**Duration:** Four weeks.

**Site(s):** Legacy Good Samaritan

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Rebecca Harrison harrison@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
IMED 709P Sub-I Ward - Providence

Internal Medicine

Course Purpose Statement: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

Special Notes: Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this course without having taken any of the required electives listed in the prerequisites. Please contact Kaitlin Seymore at seymore@ohsu.edu to obtain a prerequisite waiver prior to the end of the lottery.

Required Prerequisite(s)*: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 741S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INFD 709H, INFD 709P, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): Providence Portland Medical Center

Rural Rotation: No

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
IMED 709S Sub-I Ward - St Vincent

Internal Medicine

Course Purpose Statement: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

Special Notes: Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this courses without having taken any of the required electives listed in the prerequisites. Please contact Kaitlin Seymore at seymore@ohsu.edu to obtain a prerequisite waiver prior to the end of the lottery.

Required Prerequisite(s)*: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 741S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INFD 709H, INFD 709P, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): Providence St. Vincent Medical Center

Rural Rotation: No

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison harrison@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**IMED 709V Sub-I Ward - VA**

**Internal Medicine**

**Course Purpose Statement:** The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency. Students will be rotating on a two intern, one resident team in the Veterans hospital setting, practicing mainly on medicine dedicated floors. We emphasize multidisciplinary patient focused rounding practice where students will present patient care plans at the bedside. Students also participate in multidisciplinary care management rounds. Students are encouraged to attend noon reports and residents conferences along with weekly didactics sessions.

**Special Notes:** Students who have or will have completed 8 weeks for IM Core prior to this Sub-I rotation may take this course without having taken any of the required electives listed in the prerequisites. Please contact Kaitlin Seymore at seymore@ohsu.edu to obtain a prerequisite waiver prior to the end of the lottery.

**Required Prerequisite(s)**: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 741S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INFD 709H, INFD 709P, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

**Course Director will not waive prerequisites for this course.**

**Duration:** Four weeks.

**Site(s):** VA

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
INFD 709A Infectious Disease - OHSU/VAMC

Internal Medicine

Course Purpose Statement: Students learn clinical and laboratory approaches to the diagnosis and therapy of infectious diseases. Students participate in both the OHSU and VAMC infectious diseases rounds. They will work up and present new consultation patients, follow up with patients on the consult service, and participate in Division Conferences. Placement is within a combined OHSU/VAMC rotation.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
INFD 709H Infect Disease - PeaceHealth Sacred Heart

Internal Medicine

Course Purpose Statement: Students obtain a working knowledge of the management of common infectious diseases. Management will include diagnostic procedures and appropriate use of antimicrobial agents. Students will participate in the ID consultative service which involves both outpatient and inpatient consultation. They will perform 2-3 complete consultations per week. In each instance, they evaluate patients independently and then present their findings to the infectious diseases faculty. They are then obligated to follow the course of the patient’s illness for the duration of hospitalization and outpatient follow-up where appropriate. There are home reading assignments with learning objectives. Students also are required to complete a medical knowledge self-assessment test in the area of infectious diseases. Students will also get to work with the Hyperbaric/Infectious Disease program. It is certified by the Undersea and Hyperbaric Medical Society and it is operated solely by board-certified ID physicians. This is ideal for coordinating treatment with our wound care program and with providers in the region. Treatment is available 24/7 for emergency care. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and Riverbend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacelhealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Traver) your name, which class you are in, elective course number and name, your top three choices of block date (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: Spring 3, 2017), whether or not you need a housing and whether or not you will have met all prereq. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. Note housing in Eugene is currently full for W2 and W3, 2017.

Required Prerequisite(s)*: IMED 730 or an Inpatient Medicine Experience (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH) and Completed Site Coordinator Pre-Approval

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center, Eugene
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
INFD 709P Infectious Disease - Providence Portland

Internal Medicine

Course Purpose Statement: Students obtain a working knowledge of the management of common infectious diseases. Management to include diagnostic procedures and appropriate use of antimicrobial agents. Students will participate in the ID consultative service which involves both outpatient and inpatient consultation. They will perform 2-3 complete consultations per week. In each instance, they evaluate patients independently and then present their findings to one of the four infectious diseases faculty. They are then obligated to follow the course of the patient's illness for the duration of hospitalization (and outpatient follow-up where appropriate). There are home reading assignments with learning objectives. Students also are required to complete a medical knowledge self-assessment test in the area of infectious diseases. Students will participate in the weekly city-wide infectious diseases conference.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): Providence Portland Medical Center

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison
harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans
evanma@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
NEPH 709A Nephrology/Hypertension - OHSU/VA

Internal Medicine

Course Purpose Statement: Students are expected to learn the clinical approach and therapy of common renal diseases and hypertension. Students are active participants on the nephrology inpatient consultation services at the VA Medical Center and University Hospitals. Problems commonly seen include acute renal failure, glomerulonephritis, nephrotic syndrome, electrolyte and acid-base abnormalities, diabetic nephropathy and hypertension. Students also participate in renal and hypertension clinics. Students average one new patient per day on the inpatient consultative service and generally follow between 3-5 patients. Students may attend clinic one half day per week and see between 2-4 patients. Students may observe placement of central catheters for hemodialysis and renal biopsies. Conferences include Clinical Case Conference, weekly Nephrology Didactic Sessions, Nephrology Journal Club and Medicine Grand Rounds. Students work with a team of two residents, one or two nephrology fellows and an attending nephrology staff. Written evaluation and oral feedback are provided based on observed case presentations and knowledge acquired. Students will acquire a good understanding of the management and diagnosis of renal disease and hypertension.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**NEPH 709C Nephrology/Transplant-OHSU/VAMC**

**Internal Medicine**

**Course Purpose Statement:** Students are expected to learn about the evaluation and management of patients undergoing renal transplantation, including pre-transplant evaluation and post-operative management. In addition, they are expected to learn about short and long term complications of renal transplantation. Activities include participation in all aspects of the service including in-patient rounds, outpatient clinics, operative procedures and organ procurement. Students evaluate 1-2 new patients per day and 4-6 patients in clinic. Students have the opportunity to observe renal transplants and renal transplant biopsies. Conferences include Combine Transplant Conference, Transplant Renal Biopsy Conference and Transplant Selection Conference. Students participate on a multidisciplinary team of transplant Medicine and Surgery specialists. Team members include Transplant Medicine and Transplant Surgery attendings, Transplant Medicine Fellow, Surgery Residents and a Transplant Pharmacist. Evaluation is based on observations of clinical performance and case presentations.

**Special Notes:**

**Required Prerequisite(s)**: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.
**Site(s):** OHSU; VA
**Rural Rotation:** No
**Type:** Clinical (Patient Care)
**Grading Method:** 5-tiered Letter Grade
**Credit:** 4

**Course Director (name and email):** Rebecca Harrison
harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans
evanma@ohsu.edu

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
NEPH 709H Nephrology/Hypertension - PeaceHealth Sacred Heart

Internal Medicine

Course Purpose Statement: Students are expected to learn the clinical approach and therapy of common renal diseases and hypertension. Students are active participants on the nephrology inpatient consultation services at Sacred Heart Medical Center, a tertiary care hospital. Problems commonly seen include acute renal failure, glomerulonephritis, nephrotic syndrome, electrolyte and acid-base abnormalities, diabetic nephropathy and hypertension. Students also participate in renal and hypertension clinics. Students average one new patient per day on the inpatient consultative service and generally follow between 3-5 patients. Students may attend clinic one half day per week and see between 2-4 patients. Students may observe placement of central catheters for hemodialysis and renal biopsies. Conferences include monthly Biopsy Review, Clinical Case Conference, and Medicine Grand Rounds as well as informal journal review and didactic sessions. Written evaluation and oral feedback are provided based on observed case presentations and knowledge acquired. Students will acquire a good understanding of the management and diagnosis of renal disease and hypertension. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community.

Special Notes: This course has been closed for the 2017 calendar year.

Required Prerequisite(s)*: IMED 730 or an Inpatient Medicine Experience (HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH) and Completed Site Coordinator Pre-Approval Form

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): PeaceHealth Sacred Heart Medical Center, Eugene
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade

Credit: 4
Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PULM 709A Pulmonary MICU - OHSU

Internal Medicine

Course Purpose Statement: The purpose of the pulmonary/medical ICU elective is to develop clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an inter professional ICU team in the care of complex critically ill patients, and participate in family meetings with may include discussion of end of life issues and withdrawal of life support.

Special Notes:

Required Prerequisite(s)*: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 709S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INFD 709H, INFD 709P, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality..
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PULM 709B Pulmonary ICU - St. Charles Bend

Internal Medicine

Course Purpose Statement: The purpose of the pulmonary/medical ICU elective is to develop clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an inter professional ICU team in the care of complex critically ill patients, and participate in family meetings with may include discussion of end of life issues and withdrawal of life support.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at tcroket@stcharleshealthcare.org (Tonya Crokett) and ssjordan@stcharleshealthcare.org (Sheila Jordan) your name, which class you are in, elective course number and name, your top three choices of block dates (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: spring 3, 2017), whether or not you will have met all prerequisites, whether or not you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore.

Required Prerequisite(s)*: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 709S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INFD 709H, INFDM 709P, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709H, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH) and Completed Site Coordinator Pre-Approval. 
Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): St. Charles Health System, Bend

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Available Blocks: W2, W3, S1, S2, S3, U1, U2, U3, F1, F2, F3

Capacity: 1 1 1 1 1 1 1 1 1 1

Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality..
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PULM 709C Pulmonary Consult - OHSU

**Internal Medicine**

**Course Purpose Statement**: Pulmonary Consult – OHSU: Students may participate full-time in the consultation service of the Pulmonary and Critical Care Division. This experience includes workup of patients for whom pulmonary consultations have been requested, consultation rounds, bronchoscopy sessions, Pulmonary clinic, attendance at three weekly pulmonary conferences, and reading in pulmonary and critical care medicine. The service (staff Pulmonologist, PCCM fellow and an IM resident most months) sees outpatients in the morning in our subspecialty urgent care clinic. Inpatient consultations are staffed in the afternoons. We perform bronchoscopies and thoracenteses most days as well. The service interprets all pulmonary function tests and supervises review of a high volume of abnormal thoracic imaging studies. Depending on the student’s interest, there may be opportunities to observe care in our multidisciplinary lung cancer and multidisciplinary ALS clinics. There are three Pulmonary conferences weekly, along with opportunities for directed reading in Pulmonary medicine.

**Special Notes:**

**Required Prerequisite(s)**:

- One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH

*Course Director will not waive prerequisites for this course.*

**Duration**: Four weeks.

**Site(s)**: OHSU

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director (name and email)**: Rebecca Harrison harrisor@ohsu.edu

**Course Coordinator (name and email)**: Marcie Evans evanma@ohsu.edu

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**Competencies Assessed**:

- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**PULM 709CV Pulmonary Consult-VA**  
Internal Medicine

**Course Purpose Statement:** The purpose of this rotation is to introduce students to the evaluation, diagnosis, and treatment of patients with respiratory disease, building on the basic science and pathophysiologic aspects of respiratory disease taught in years 1-2. Students will participate as full-time members of the Pulmonary Consult Service at the Portland VA Medical Center. The team includes a fellow, one or two medical residents, nurses, and an attending. Working closely with the fellow/attending, students will evaluate patients in the hospital and in the outpatient clinic, observe procedures such as bronchoscopy and thoracentesis, attend clinical conferences, and read about topics specific to their patients. Specific goals for students during this rotation include:

1) To describe pathophysiology in patients with respiratory disease by interpreting symptoms and physical findings, chest imaging, lung pathology, and pulmonary function tests;
2) To learn the basic approach to evaluation and management of patients with respiratory diseases such as chronic obstructive pulmonary disease, asthma, lung cancer, interstitial lung disease, occupational and environmental lung disease, and pulmonary infections.

**Special Notes:**

*Required Prerequisite(s)*: One of the following: IMED 730, HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH.

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** VA

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Rebecca Harrison  
harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans  
evanma@ohsu.edu

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
PULM 709E PULM ICU - Legacy Emanuel

Internal Medicine

Course Purpose Statement: The purpose of the pulmonary/medical ICU elective is to develop clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an interprofessional ICU team in the care of complex critically ill patients, and participate in family meetings with may include discussion of end of life issues and withdrawal of life support.

Special Notes:


Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): Legacy Emanuel

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality..
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PULM 709P Pulmonary ICU - Providence Portland

Internal Medicine

Course Purpose Statement: The purpose of the pulmonary/medical ICU elective is to develop clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an interprofessional ICU team in the care of complex critically ill patients, and participate in family meetings with may include discussion of end of life issues and withdrawal of life support.

Special Notes:

Required Prerequisite(s)*: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 709S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INFD 709H, INFD 709P, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): Providence Portland Medical Center

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality..
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PULM 709S Pulmonary ICU - St. Vincent

Internal Medicine

Course Purpose Statement: The purpose of the pulmonary/medical ICU elective is to develop clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an inter professional ICU team in the care of complex critically ill patients, and participate in family meetings which may include discussion of end of life issues and withdrawal of life support.

Special Notes:

Required Prerequisite(s)*: All required clinical Core (IMED 730, FAMP 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730) and one of the following: Medicine Consult elective (ARTH 709H, CARD 709A, CARD 709H, CARD 709G, CARD 709H, ENDC 709A, GERI 709A, GERI 709H, GMED 709C, GMED 709F, GMED 709S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA 709H, INFD 709A, INF 709H, INF 709P, NEPH 709A, NEPH 709C, NEPH 709H, PULM 709C, PULM 709CV), Medicine Ambulatory experience (AMBL 709B, AMBL 709S, GMED 709S) or Inpatient Medicine elective (HOSP 709A, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709M, HOSP 709P, HOSP 709S, HOSP 709SH)

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): Providence St. Vincent Medical Center

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison
harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans
evanma@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality..
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
### PULM 709V Pulmonary CCU/ICU - VAMC

**Internal Medicine**

**Course Purpose Statement:** The purpose of the medical and cardiac ICU elective is to develop skills in the recognition, resuscitation and longer-term management of the critically ill patient. Specifically, the student will enhance their skills in clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an inter-professional ICU team in the care of complex critically ill patients, and participate in family meetings with may include discussion of end of life issues and withdrawal of life support.

**Special Notes:**

**Required Prerequisite(s):**

Course Director will not waive prerequisites for this course.

**Duration:** Four weeks.

**Site(s):** VA

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality..
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**MGEN 709A Medical Genetics**

**Medical Genetics**

**Course Purpose Statement:** Students will participate in outpatient services for evaluation of patients with birth defects, syndrome identification, hereditary cancer syndromes and other suspected genetic disorders. Participate in a variety of genetics clinics including Pediatric Genetics, Metabolic Genetics, Perinatal Genetics, Cancer Genetics, other sub specialty genetics clinics as available. They will be expected to attend the regularly scheduled Departmental Clinical conference in addition, students will accompany the on-call geneticists for inpatient consults from the University, Doernbecher, and Grand Rounds presentations. Additional educational and didactic opportunities may be available as time allows.

**Special Notes:**

**Required Prerequisite(s)**: One of the following: FAMP 730, IMED 730 or PEDI 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Caleb Rogers rogerca@ohsu.edu

**Course Coordinator (name and email):** Stephine Beaver Dudley@ohsu.edu

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**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
Multidisciplinary

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
MULT 705A Quality Improvement in Rural Health Care - Campus for Rural Health - South Coast

School of Medicine

**Course Purpose Statement:** The purpose of the Quality Improvement in Rural Healthcare elective is for students to gain experience and proficiency in the science of quality improvement in a rural healthcare system. Students will participate in performance improvement initiatives. Students will work with an interprofessional team of clinicians and administrators to improve patient care and prevent medical errors. Students will learn and apply system solutions to improve rural healthcare delivery.

**Special Notes:** Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

**Required Prerequisite(s)**: none

**Duration:** Four weeks.

**Site(s):** Campus for Rural Health - South Coast (Coos Bay/North Bend)

**Rural Rotation:** No

**Type:** Rural Non-Clinical

**Grading Method:** Pass/No Pass

**Credit:** 4

**Course Director (name and email):** Mark Baskerville baskervi@ohsu.edu

**Course Coordinator (name and email):** Meghan Rogers rogerme@ohsu.edu

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**Competencies Assessed:**

- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- Practice-based Learning and Improvement 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and ...
- Practice-based Learning and Improvement 6. Analyze practice data using quality measurement tools and adjust clinical performance with the goal of improving patient...
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.
- SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
- SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
MULT 705B Rural Health Policy - Campus for Rural Health - Campus for Rural Health - South Coast

School of Medicine

Course Purpose Statement: The purpose of the Rural Health Policy elective is for students to gain experience in the evaluation, promotion, and implementation of policy in a rural community to improve healthcare access and quality. Students will work with a wide variety of stakeholders - clinicians, administrators, regulators, and community members - to improve rural healthcare.

Special Notes: Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)
Rural Rotation: No
Type: Rural Non-Clinical
Grading Method: Pass/No Pass

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Competencies Assessed:

• ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
• MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
• MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
• Practice-based Learning and Improvement 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and ...
• PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
• SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
MULT 705C Quality Improvement in Rural Healthcare - Campus for Rural Health - Klamath Falls

School of Medicine

**Course Purpose Statement:** The purpose of the Quality Improvement in Rural Healthcare elective is for students to gain experience and proficiency in the science of quality improvement in a rural healthcare system. Students will participate in performance improvement initiatives. Students will work with an interprofessional team of clinicians and administrators to improve patient care and prevent medical errors. Students will learn and apply system solutions to improve rural healthcare delivery.

**Special Notes:** Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

**Required Prerequisite(s)**: none

**Duration**: Four weeks. *This elective is also offered as a two week experience. Please see listing for MULT 715C*

**Site(s)**: Campus for Rural Health - Klamath Falls

**Rural Rotation**: No

**Type**: Rural Non-Clinical

**Grading Method**: Pass/No Pass

**Credit**: 4

**Course Director (name and email)**: Mark Baskerville baskervi@ohsu.edu

**Course Coordinator (name and email)**: Meghan rogerme@ohsu.edu

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**Competencies Assessed**:

- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- Practice-based Learning and Improvement 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and ...
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
- SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
MULT 705D Biotechnology Innovation Experience

School of Medicine

Course Purpose Statement: The purpose of the Biotechnology Innovation elective is for students to gain experience and proficiency in the commercialization of ideas to help patients. Students will participate on a defined research/product development project with a biotechnology startup company at the OTRADI (Oregon Translational Research and Development Institute) Bioscience Incubator (OBI). Students will learn the basics of biotechnology innovation through experiential learning and a comprehensive curriculum delivered in both lecture and small group formats. Students will understand the challenges unique to life science entrepreneurship and successful implementation. Students will interact with the Portland area bioscience community and attend meetings and events at the OBI. Required readings during the course will include The Startup Owner’s Manual by Steve Blank, Business Model Generation by Alexander Osterwalder, The Lean Startup by Eric Reis, and How to Build a Startup by Steve Blank (https://www.udacity.com/course/how-to-build-a-startup--ep245).

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Non-Clinical

Grading Method: Pass/No Pass

Credit: 4

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Competencies Assessed:

- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality.
- PPPD 5. Adhere to professional standards when using information technology tools and electronic/social media.
- SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
MULT 709A Multidisciplinary Care of the Underserved - Bend Volunteers in Medicine Clinic

School of Medicine

Course Purpose Statement: The purpose of the Multidisciplinary Care of the Underserved elective is for students to gain experience and proficiency in the comprehensive care of at-risk patients in a volunteer clinic for the uninsured. Students will participate in the diagnosis and treatment of a wide range of acute and chronic diseases, including health maintenance, while gaining an appreciation of the unique challenges of the underserved. Students will create and implement care management plan under the supervision attending physicians across multiple specialties, including family medicine, internal medicine, and gynecology. Students will work seamlessly with an interprofessional team of nurses, pharmacists, counselors, social workers, and interpreters.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Bend, OR (Volunteers in Medicine Clinic)

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 6. Demonstrate responsiveness to patient needs that supersedes self-interest by mitigating conflict between personal and professional responsibilities.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
MULT 709B Rural Multidisciplinary Hospital Medicine - Campus for Rural Health - South Coast

School of Medicine

Course Purpose Statement: The purpose of the Rural Multidisciplinary Hospital Medicine elective is for students to gain experience and proficiency in the multidisciplinary care of patients in a rural hospital. Students will participate in the diagnosis and treatment of a wide range of acute and chronic diseases. Students will see patients across all arenas of a critical-access hospital, including the ED, OR, ICU, and wards. Students will learn about the unique challenges faced by a limited resource hospital, when to transfer to a higher level of care, and telemedicine.

Special Notes: Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)

Rural Rotation: Yes

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan rogerme@ohsu.edu

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Competencies Assessed:

- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 6. Demonstrate responsiveness to patient needs that supersedes self-interest by mitigating conflict between personal and professional responsibilities.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
MULT 709D Multidisciplinary Pain Medicine

School of Medicine

Course Purpose Statement: The purpose of the Multidisciplinary Pain Medicine elective is for students to gain experience and proficiency in the multidisciplinary care of patients with acute and chronic pain syndromes. Students will participate in the diagnosis and treatment of nociceptive, neuropathic, and cancer pain. Students will see patients primarily in the OHSU Comprehensive Pain Center, where they will work with anesthesiologists, neurologists, psychiatrists, acupuncturists, physical therapists, and addictionologists. Students will learn the pathophysiology of pain, multimodal treatment approaches, and addiction risk / mitigation strategies.

Special Notes:

Required Prerequisite(s)*: INTS 774

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan rogerme@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
MULT 709E Multidisciplinary Addiction Medicine

School of Medicine

Course Purpose Statement: The purpose of the Multidisciplinary Addiction Medicine elective is for students to gain experience and proficiency in the multidisciplinary care of patients with addiction. Students will participate in the diagnosis and treatment of alcohol and chemical dependency, including management of withdrawal and detoxification. Students will see patients in a consultative role on the wards, in the clinic, and at residential rehabilitation centers. Students will learn the pathophysiology of addiction, a multimodal treatment approach, and the socioeconomic impact of the opioid epidemic.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan rogerme@ohsu.edu

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Capacity

Competencies Assessed:

• ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.

• ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.

• MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.

• PCP 4. Develop, implement, and revise as indicated, patient management plans.

• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**MULT 709F Interprofessional Rapid Response Team**

**School of Medicine**

**Course Purpose Statement:** The purpose of the Interprofessional Rapid Response Team elective is for students to gain experience and proficiency in the urgent and emergent care of hospitalized patients. Students will participate in the diagnosis and treatment of unstable patients, including the resuscitation of cardiac and respiratory arrest. Students will respond to patients in acute distress as a member of an interprofessional rapid response team. Students will learn airway and ventilator management, vascular access, cardiac rhythm interpretation, and pharmacotherapy.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks. This elective is also offered as a two week experience. Please see listing for MULT 710F

**Site(s)**: OHSU

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director (name and email)**: Mark Baskerville baskervi@ohsu.edu

**Course Coordinator (name and email)**: Meghan rogerme@ohsu.edu

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**Competencies Assessed:**

- **ICS 7.** Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- **PCP 6.** Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- **PPPD 6.** Demonstrate responsiveness to patient needs that supersedes self-interest by mitigating conflict between personal and professional responsibilities.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
MULT 710F Interprofessional Rapid Response Team

School of Medicine

Course Purpose Statement: The purpose of the Interprofessional Rapid Response Team elective is for students to gain experience and proficiency in the urgent and emergent care of hospitalized patients. Students will participate in the diagnosis and treatment of unstable patients, including the resuscitation of cardiac and respiratory arrest. Students will respond to patients in acute distress as a member of an interprofessional rapid response team. Students will learn airway and ventilator management, vascular access, cardiac rhythm interpretation, and pharmacotherapy.

Special Notes: This elective will be offered on a space available basis after the lottery. It will not be available for registration through the lottery. Please contact Marcia Decaro at decaro@ohsu.edu after the lottery to register for this course.

Required Prerequisite(s)*: none

Duration: Two weeks. This elective is also offered as a four week experience. Please see listing for MULT 709F

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 2

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 6. Demonstrate responsiveness to patient needs that supersedes self-interest by mitigating conflict between personal and professional responsibilities.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.
MULT 715C Quality Improvement in Rural Healthcare - Campus for Rural Health - Klamath Falls

School of Medicine

Course Purpose Statement: The purpose of the Quality Improvement in Rural Healthcare elective is for students to gain experience and proficiency in the science of quality improvement in a rural healthcare system. Students will participate in performance improvement initiatives. Students will work with an interprofessional team of clinicians and administrators to improve patient care and prevent medical errors. Students will learn and apply system solutions to improve rural healthcare delivery.

Special Notes: Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations. This elective will be offered on a space-available basis after the lottery. It will not be available for registration through the lottery. Please contact Marcia Decaro at decaro@ohsu.edu after the lottery to register.

Required Prerequisite(s)*: none

Duration: Two Weeks. This elective is also offered as a four week experience. Please see listing for MULT 705C

Site(s): Campus for Rural Health - Klamath Falls

Rural Rotation: No

Type: RuralNon-Clinical

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

Available Two Week Blocks:

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| Capacity | Elective is offered on a space-available basis. Please contact course coordinator for availability.

Competencies Assessed:

- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- Practice-based Learning and Improvement 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and...
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
- SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.
MULT 741A Perioperative Valvular Heart Disease Continuity Experience

School of Medicine

Course Purpose Statement: The purpose of the Perioperative Valvular Heart Disease Continuity elective is for students to gain experience and proficiency in the multidisciplinary care of patients with valvular heart disease in the perioperative period. Students will participate in the diagnosis and surgical treatment of valvular lesions, as well as, hypertrophic obstructive cardiomyopathy. Students will see patients across the continuum (clinic, OR, CVICU, and ward) and work with cardiologists, cardiac surgeons, anesthesiologists, and intensivists. Students will learn the pathophysiology of structural heart disease, basic preoperative echocardiographic evaluation, surgical and transcatheter treatment modalities, and postoperative care.

Special Notes:

Required Prerequisite(s)*: none

Duration: Eight weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 8

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
MULT 741B Multidisciplinary Oncology Continuity Experience

School of Medicine

Course Purpose Statement: The purpose of the Multidisciplinary Oncology Continuity elective is for students to gain experience and proficiency in the multidisciplinary care of patients with cancer. Students will participate in the diagnosis and treatment of solid tumors. Students will see patients in the Knight Cancer Institute and work with surgical, medical, and radiation oncologists. Students will learn cancer pathophysiology, multimodal treatment options, and palliative care.

Special Notes:

Required Prerequisite(s)*: INTS 771

Duration: Eight weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 8

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Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan rogerme@ohsu.edu

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
NEUR 701A Neurology Research

Neurology

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of neurology. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Research Elective Request Form

Duration: Four weeks.
Site(s): OHSU; VA
Rural Rotation: No
Type: Research
Grading Method: Pass/No Pass
Credit: 4

Course Director (name and email): Jeff Kraakevik
kraakevi@ohsu.edu

Course Coordinator (name and email): Linda Arnold
arnoldl@ohsu.edu

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Competencies Assessed:

• MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
• PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
NEUR 709A Advanced Clinical Neurology

Neurology

Course Purpose Statement: The purpose of this elective is for students to participate in depth in the care of patients with neurological disease. The student will be assigned to work on an inpatient neurology team and participate in the care of patients with complex neurological diseases. Students will have the option of participating at a sub-intern level of functionality within the neurology team. Availability of this experience will depend on enrollment numbers for NEUR 721 for the block requested.

Special Notes:

Required Prerequisite(s)*: NEUR 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU; VA; Remote sites available only for advanced elective and only with prior approval of clerkship director and site preceptor.
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: Pass/No Pass

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBU 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
NEUR 709X Neurology Special Elective

Neurology

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Neurology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: NEUR 730 and completed Special Elective Request Form

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: No

Type: Special Elective

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Jeff Kraakevik
kraakevi@ohsu.edu

Course Coordinator (name and email): Linda Arnold
arnoldl@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**NSUR 701A Neurosurgery Research**

**Neurosurgery**

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of neurosurgery. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

**Special Notes:** *Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.*

**Required Prerequisite(s)**: SURG 730 and completed Research Elective Request Form

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Research

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
NSUR 709A Neurosurgery

Neurosurgery

Course Purpose Statement: This intensive exposure to clinical neurosurgery is intended for students with a serious interest in the clinical neurosciences. Students work closely with the resident team in day-to-day patient care taking call, working up new patients in both the outpatient clinic and inpatient setting, scrubbing with the residents and faculty in the operating room, and following patients through their postoperative courses. Head and spine trauma, brain tumors, stroke, aneurysmal subarachnoid hemorrhage, chronic pain syndromes, degenerative spine disease, hydrocephalus, spina bifida, movement disorders, and medically intractable epilepsy are the more common clinical problems encountered. The ICU management of critically ill neurosurgical patients is an integral part of the rotation. Placement is at OHSU.

Special Notes:

Required Prerequisite(s)*: SURG 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.

• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
NSUR 709C Pediatric Neurosurgery

Neurosurgery

Course Purpose Statement: This course is primarily a preceptorship with a pediatric neurosurgeon. The student will participate in all activities of the Division of Pediatric Neurosurgery, including rounds, scrubbing on operative procedures, evaluating patients in the clinic and emergency room, etc. Patients include children with hydrocephalus, spinal dysraphism, brain and spinal cord tumors, head and spinal cord trauma, non-accidental trauma, craniofacial deformities, cerebral palsy, etc. The division is committed to student education and decision making regarding careers in surgery, academic pursuits, etc. Opportunity to write a case report can be included.

Special Notes:

Required Prerequisite(s)*: SURG 730 and NSUR 709A
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Lissa Baird
bairdli@ohsu.edu
Course Coordinator (name and email): Joshua Leiter
leitenerj@ohsu.edu

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Competencies Assessed:
- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
Obstetrics and Gynecology

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**OBGY 701A Obstetrics/Gynecology Research**

**Obstetrics and Gynecology**

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of OB/GYN. Projects are pre-established, planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department course director, and the Curriculum & Student Affairs office prior to starting.

**Special Notes:** Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Kaitlin Seymour at seymore@ohsu.edu in order to register for this elective during the dates specified by the course coordinator. Once approved, students must complete the Research Elective Request form in order to take this course. Please visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after you receive department approval.

**Required Prerequisite(s)**: Completed Research Elective Request Form and course director approval.

**Duration:** Four weeks. *This elective is also offered as a two week experience. Please see the listing for OBGY 711A for details.*

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Research

**Grading Method:** Pass/No Pass

**Credit:** 4

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**Competencies Assessed:**

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**OBGY 709A Sub-I Maternal-Fetal Medicine**

**Obstetrics and Gynecology**

**Course Purpose Statement:** This elective focuses on the clinical care of high-risk obstetric patients, both outpatient and inpatient care. Students participate in antenatal testing and ultrasound and see patients in clinic with fellows, residents and faculty perinatologists. Night call is every Thursday at OHSU. Students are each expected to present a case conference during the final week of their elective clinical experience. If they wish, they may also participate in animal surgeries and/or prenatal diagnosis clinics.

**Special Notes:**

*Required Prerequisite(s)*: OBGY 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Susan Tran

transu@ohsu.edu

**Course Coordinator (name and email):** Sara Kener

keners@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
OBGY 709B Reproductive Endocrine/Infertility
Obstetrics and Gynecology

Course Purpose Statement: Students gain clinical experience in reproductive endocrinology and infertility with residents and faculty. They will attend clinics and have opportunities to observe and interpret ultrasounds and hydrosalpingograms. They may also participate in in-vitro fertilization cases when they are scheduled and may arrange to visit the andrology lab.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Susan Tran
transu@ohsu.edu

Course Coordinator (name and email): Sara Kener
keners@ohsu.edu

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Competencies Assessed:

• ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
• ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
OBGY 709H Family Planning
Obstetrics and Gynecology

Course Purpose Statement: The elective will focus on contraception and abortion in the outpatient setting. Students will see patients at OHSU in the Ryan Family Planning Clinic and at Planned Parenthood. There is assigned reading and weekly didactic sessions. This elective is not open to students who have taken OBGY 731 continuity core as the experiences are largely duplicated. Dr. Maureen Baldwin is the faculty preceptor.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

Required Prerequisite(s)*: OBGY 730 and department approval
Course Director will not waive prerequisites for this course.

Duration: Two weeks.
Site(s): OHSU; Planned Parenthood; Lovejoy Surgicenter
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 2

Course Director (name and email): Susan Tran transu@ohsu.edu
Course Coordinator (name and email): Sara Kener keners@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.
OBGY 709K Sub-I Maternal Fetal Medicine - Peace Health Sacred Heart

Obstetrics and Gynecology

Course Purpose Statement: This elective focuses on the clinical care of high-risk obstetric patients, both outpatient and inpatient care. Students participate in antenatal testing and ultrasound and see patients in clinic with faculty perinatologists. They will take call one night per week. Students are each expected to present a case conference during the final week of their clerkship. Students will be involved in the prenatal diagnosis and consultative management clinics. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Travor) your name, which class you are in, elective course number and name, your top three choices of block dates (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: spring 3, 2017), whether or not you will have met all prerequisites, whether or not you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. W2/W3 no housing.

Required Prerequisite(s)*: OBGY 730 and Completed Site Coordinator Pre-Approval with Director approval
Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center, Eugene

Rural Rotation: No

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Susan Tran transu@ohsu.edu

Course Coordinator (name and email): Sara Kener keners@ohsu.edu

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Elective is offered on a space-available basis. Please contact site coordinator for availability and list your preference of block dates when applying for this course.

Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**OBGY 709M Advan GYN/ONC Surg - Peace Health Sacred Heart**

**Obstetrics and Gynecology**

**Course Purpose Statement:** Students will be responsible for the post-operative care of gynecologic oncology patients and will be involved in the pre-operative work up of their Surgery patients. They will scrub in for surgery 2-4 days per week for 5-12 major surgeries. The focus will be on the surgical care of patients with a pelvic mass and the differential diagnosis and surgical implications of the differential for these patients as well as the work up and management of patients with post-menopausal bleeding, especially patients with endometrial cancer. While s/he is in clinic, s/he will also be involved in the ongoing cancer surveillance of these patients and all patients with gynecologic oncologic issues. As such, s/he will attend gynecologic oncology tumor conferences, and the breast tumor conference. S/he will be on call by cell phone during the week and on at least one weekend during the month for consults and emergency surgeries. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

**Special Notes:** Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Travor) your name, which class you are in, elective course number and name, your top three choices of block dates (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: spring 3, 2017), whether or not you will have met all prerequisites, whether or not you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore.

**Required Prerequisite(s)**: OBGY 730 and Completed Site Coordinator Pre-Approval with Director approval  
*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** PeaceHealth Sacred Heart Medical Center,  
Eugene; Willamette Valley Cancer Institute

**Credits:** 6

**Course Director (name and email):** Susan Tran  
transu@ohsu.edu

**Course Coordinator (name and email):** Sara Kener  
keners@ohsu.edu

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**Capacity:** Elective is offered on a space-available basis. Please contact site coordinator for availability and list your preference of block dates when applying for this course.

**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
OBGY 711A Obstetrics/Gynecology Research

Obstetrics and Gynecology

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of OBGYN. Projects are pre-established, planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department course director, and the Curriculum & Student Affairs office prior to starting.

**Special Notes:** Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

**Required Prerequisite(s)**: Completed Research Elective Request Form

**Duration:** Two weeks. *This elective is also offered as a four week experience. Please see the listing for OBGY 701A for details.*

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Research

**Grading Method:** Pass/No Pass

**Credit:** 2

**Course Director (name and email):** Susan Tran

**Course Coordinator (name and email):** Sara Kener

**Available Two Week Blocks:**

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**Competencies Assessed:**

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
Ophthalmology

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
OPHT 701A Ophthalmology Research

Ophthalmology

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of ophthalmology. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Research Elective Request Form

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Research

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Lorri Wilson
cwilsolor@ohsu.edu

Course Coordinator (name and email): Melissa Riley
rileym@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
OPHT 709A Advanced Ophthalmology
Ophthalmology

Course Purpose Statement: Students actively participate in patient care in an ophthalmology subspecialty service by pre-arrangement. Attend classes and conferences in ophthalmology. Presentations at clinical case conferences are encouraged. Participation in a departmental research activity as part of the elective is encouraged. Perspective students must write up a proposal as to why they want to do an Ophthalmology rotation and turn it into Melissa Riley for approval prior to being scheduled for this rotation.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you'd like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

Required Prerequisite(s)*: Department approval

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Lorri Wilson wilsolor@ohsu.edu
Course Coordinator (name and email): Melissa Riley rileym@ohsu.edu

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Competencies Assessed:
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
OPHT 709H Ophthalmology - Peace Health Sacred Heart

School of Medicine

Course Purpose Statement: The purpose of the Eugene Ophthalmology elective is for students to gain experience and proficiency in the diagnosis and treatment of common eye problems. Students will learn clinical ophthalmology with an emphasis on obtaining a comprehensive ocular history and performing a basic ophthalmological exam. Students will master basic ocular anatomy and pathophysiology. Students will see patients in both the office and the Oregon Eye Surgery Center, while working under the supervision of an attending ophthalmologist. Students will supplement their clinical education with required readings from Basic Ophthalmology for Medical Students and Primary Care Residents, 8th Edition. American Academy of Ophthalmology. PeaceHealth Sacred Heart Medical Center has two hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Traver) your name, which class you are in, elective course number and name, your top three choices of block date (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: Spring 3, 2017), whether or not you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. Note housing in Eugene is currently full for W2 and W3, 2017.

Required Prerequisite(s)*: Completed Site Coordinator Pre-Approval

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center, Eugene: Fine, Hoffman & Sims Clinic

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
OPHT 709SC Ophthalmology - St. Charles Bend

School of Medicine

Course Purpose Statement: The purpose of the Bend Ophthalmology elective is for students to gain experience and proficiency in the diagnosis and treatment of common eye problems. Students will learn clinical ophthalmology with an emphasis on obtaining a comprehensive ocular history and performing a basic ophthalmological exam. Students will master basic ocular anatomy and pathophysiology. Students will care for patients in both the office and the operating room, while working under the supervision of an attending ophthalmologist. Students will attend a weekly Grand Rounds conference. This will be offered in future blocks, so please contact Meghan Rogers, rogerme@ohsu.edu, for details.

Special Notes: This course will be offered in future blocks and will not be available for registrating in the 2016 lottery. Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, please fill out the appropriate Pre-Approval for Eugene/Bend request form (see the Request Forms appendix of this catalog) and send to the site coordinator listed on that form. Follow the instructions listed on the form to enroll. The site coordinator will seek director approval for you and will notify you if you have been approved. In order to register for this course before the lottery, please follow the deadlines listed on the form. After the lottery, please fill out the form as soon as possible in order to enroll.

Required Prerequisite(s)*: Completed site coordinator pre-approval form

Duration: Four weeks.

Site(s): St. Charles Health System, Bend

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
OPHT 709X Ophthalmology Special Elect

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of ophthalmology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Special Elective Request Form

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Special Elective
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Lorri Wilson
   wilsolor@ohsu.edu
Course Coordinator (name and email): Melissa Riley
   rileym@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
ORTH 701A Orthopedics Research

Orthopedics

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of orthopedics. Projects are planned, reviewed, and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under 'Medicine' and 'Forms' to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Research Elective Request Form

Duration: Four weeks.

Site(s): OHSU
Rural Rotation: No
Type: Research
Grading Method: Pass/No Pass
Credit: 4

Course Director (name and email): Darin Friess
friessd@ohsu.edu

Course Coordinator (name and email): Robin Sasaoka
sasaokar@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
ORTH 709A Sub-I Orthopedic Ward
Orthopedics

Course Purpose Statement: This is as sub-internship level elective is designed for students interested in careers in orthopaedics. Placement is at OHSU and is designed to rotate students through several orthopaedic subspecialty services in order to introduce students to a wide variety of orthopaedic surgery. Students participate as member of teams providing patient care. Four weeks at OHSU inpatient and outpatient orthopaedic services. Students will spend one week on the inpatient trauma or spine service then 3 additional weeks on other services such as, spine, tumor, sports, pediatrics joints, upper extremity, and foot and ankle. If students have a particular interest in any of those disciplines they should notify the clerkship director. Students will take overnight in-house call at a minimum of one day a week with opportunity for additional call dates. There are daily 30-60 minute didactic/education sessions with the residents and faculty. Students will be graded on their clinical performance as well as a 15 minute structured didactic case presentation given at departmental grand rounds.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you'd like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

Required Prerequisite(s)*: SURG 730 and department approval

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Darin Friess

friessd@ohsu.edu

Course Coordinator (name and email): Robin Sasaoka

sasaokar@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**ORTH 709C Introduction to Orthopedics**

**Orthopedics**

**Course Purpose Statement:** This elective is designed for students interested in gaining exposure to orthopedic surgery and musculoskeletal medicine, but not necessarily planning a career. Placement is at OHSU on two orthopaedic subspecialty services such as spine, tumor, sports, pediatrics, joints, upper extremity, and foot and ankle. Students participate as members of teams providing patient care. Two or four weeks at OHSU inpatient and outpatient orthopaedic services. If students have a particular interest in any of those disciplines, they should notify the clerkship director. Students will take overnight in-house call at a minimum of one day a week with opportunity for additional call dates if the student desires. There are daily 30-60 minute didactic/education sessions with the residents and faculty.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: OHSU

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: Pass/No Pass

**Credit**: 4

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 6. Demonstrate responsiveness to patient needs that supersedes self-interest by mitigating conflict between personal and professional responsibilities.

**Course Director (name and email):** Darin Friess

friessd@ohsu.edu

**Course Coordinator (name and email):** Robin Sasaoka

sasaokar@ohsu.edu

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
ORTH 709D Pediatric Orthopedics

Course Purpose Statement: This experience provides students with an introduction to common and uncommon diseases of the musculoskeletal systems seen in childhood. They participate in patient-care activities with OHSU's Pediatric Orthopaedist, Dr. Matthew Halsey, at Doernbecher or at the Shriners Hospital. The elective is designed for students planning careers in primary care or pediatric orthopedics.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Darin Friess
friessd@ohsu.edu

Course Coordinator (name and email): Robin Sasaoka
sasaokar@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 6. Demonstrate responsiveness to patient needs that supersedes self-interest by mitigating conflict between personal and professional responsibilities.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
ORTH 709E Rehabilitation Medicine

Orthopedics

Course Purpose Statement: The Physical Medicine and Rehabilitation elective provides medical students an exposure to both inpatient and outpatient physical medicine and rehabilitation at OHSU and community hospitals. Outpatient opportunities include musculoskeletal rehabilitation, sports medicine, and neuromuscular and electrodiagnostic medicine. Inpatient exposure depending on career goals is with the local pediatric rehabilitation specialists or adult rehabilitation specialists and provides an overview of rehabilitation. Patients with injuries including spinal cord injury, stroke rehabilitation, and traumatic brain injury. This course is offered for student considering a career in physical medicine and rehabilitation.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Hans Carlson
carlsonh@ohsu.edu

Course Coordinator (name and email): Robin Sasaoka
sasaokar@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
ORTH 709SC Phys Med & Rehab - St Charles Bend

Orthopedics

Course Purpose Statement: Students will actively participate in patient care at The Center: Orthopedics and Neurosurgical Care and Research. This elective is clinically oriented with an emphasis on examination techniques and the diagnosis and treatment of common sports injuries. Students will be expected to attend weekly Grand Rounds, clinical conferences, and other continuing medical education activities as assigned by their attending. St. Charles Bend is located in Bend, OR, approximately 160 miles southeast of the main OHSU campus. St. Charles (Bend) is designated as a Level II Trauma Center by the Oregon Public Health Division. Bend is the only Level II Trauma Center east of the Cascades. St. Charles (Redmond) is a certified Level III Trauma Center.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, please fill out the appropriate Pre-Approval for Eugene/Bend request form (see the Request Forms appendix of this catalog) and send to the site coordinator listed on that form. Follow the instructions listed on the form to enroll. The site coordinator will seek director approval for you and will notify you if you have been approved. In order to register for this course before the lottery, please follow the deadlines listed on the form. After the lottery, please fill out the form as soon as possible in order to enroll.

Required Prerequisite(s)*: Completed site coordinator pre-approval form

Duration: Four weeks.

Site(s): St. Charles Health System, Bend;
The Center: Orthopedics and Neurosurgical Care and Research

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

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Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
ORTH 709X Orthopedic Special Elective

Orthopedics

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of ophthalmology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting. Four weeks at OHSU inpatient and outpatient orthopaedic services. This elective is designed for students interested in careers in orthopaedics. Placement is at OHSU and is designed to rotate students through a single orthopaedic subspecialty services for an in-depth exposure. If students have a particular interest in any of those disciplines they should notify the clerkship director. Students will take overnight in-house call at a minimum of one day a week with opportunity for additional call dates. There are daily 30-60 minute didactic/education sessions with the residents and faculty. Students will be graded on their clinical performance as well as a 15 minute structured didactic case presentation given at departmental grand rounds.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Special Elective Request Form

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Special Elective

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Darin Friess
friessd@ohsu.edu

Course Coordinator (name and email): Robin Sasaoka
sasaokar@ohsu.edu

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Competencies Assessed:

- ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

Elective Experiences
OTOL 701A Otolaryngology Research

Otolaryngology-Head/Neck Surgery

Course Purpose Statement: This research offering is intended to acquaint students with the basic pretexts of research project design and execution. Research can be undertaken at any time; rotation can be 4-8 weeks in length. Many opportunities are available; please contact the department to obtain a current list of projects and mentors accepting students. The Research Elective Request form must be signed off by the faculty member, department clerkship coordinator and the CASA office prior to starting.

Special Notes: Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under 'Medicine' and 'Forms' to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Research Elective Request Form

Duration: Four weeks. This elective may be offered as an 8 week experience. Please check with the department and contact the CASA office to register for a longer experience.

Site(s): OHSU
Rural Rotation: No
Type: Research
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
OTOL 709A Sub-I Medical/Surgical Otolaryngology

Otolaryngology-Head/Neck Surgery

Course Purpose Statement: This rotation is an intense clerkship experience, intended for those who are seriously considering a residency in Otolaryngology. Students will rotate on 2 services (head and neck/microvascular, pediatrics, laryngology, facial plastic surgery, VA, sinus, otology) for 2 weeks each. Students may make a special request to spend all 4 weeks on one rotation. Every effort will be made to accommodate rotation preferences, but these cannot be guaranteed. In-house call is expected once per week. Attendance at weekly grand rounds (Monday 7-9am) and resident didactics (Tuesday 6-7pm) is required. The student will be required to complete an oral case presentation at Grand Rounds, including a literature review to answer a specific clinical question illustrated by a chosen case.

Special Notes: Department approval is required prior to registering for this elective to ensure availability of this Sub-I. Students must have approval from Ms. Castro prior to registering in the Dean’s Office. To apply, contact Kara Castro, 503-513-8930, kara.castra@providence.org and forward your approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates you were approved for.

Required Prerequisite(s)*: SURG 730 and department approval

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU; VA
Rural Rotation: No
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Mark Wax
waxm@ohsu.edu

Course Coordinator (name and email): Michelle Bilton
bilton@ohsu.edu

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Capacity

Competencies Assessed:
- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
OTOL 709B Sub-I Microvascular Reconstruction and Rehabilitation

Otolaryngology-Head/Neck Surgery

Course Purpose Statement: The purpose of the Microvascular Reconstruction and Rehabilitation clinical experience is for students to participate in the care and operative management of patients on the Microvascular Reconstruction service by assuming an active role as a subintern. Students will see patients in the clinic, follow them to the operating room, and care for them during their inpatient hospital stay. Surgical exposure will be intense with an opportunity to first assist. Students will participate in a publishable clinical project. Students will attend weekly didactic teaching sessions and will be required to complete an oral case presentation at Grand Rounds, including a literature review to answer a specific clinical question illustrated by a chosen case.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. OHSU students are required to meet with the program director at least 6 months prior to course to receive approval. Acceptance is contingent upon review of the application and not guaranteed. Please contact the Course Director and Coordinator to seek approval and forward your approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates you were approved for.

Required Prerequisite(s)*: SURG 730 and department approval
Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU
Rural Rotation: No
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Mark Wax
waxm@ohsu.edu

Course Coordinator (name and email): Michelle Bilton
bilton@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
OTOL 709C Ambulatory Care in Otolaryngology

Otolaryngology-Head/Neck Surgery

**Course Purpose Statement:** This elective offers an ambulatory care experience, designed for students planning to enter a primary care field. The goals of the rotation are to learn a comprehensive head and neck examination; to understand basic anatomy and embryology of the head and neck; understand the basic work up and treatment of common otolaryngologic diseases and emergencies; and to gain exposure to the spectrum of otolaryngologic practice. Students will be assigned to outpatient otolaryngologic clinics where they will encounter a variety of nonsurgical, pre- and post-operative patients. Requirements include attending grand rounds (Monday 7-9am) and resident didactics (Tuesday 6-7 pm).

**Special Notes:** Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. OHSU students are required to meet with the program director at least 6 months prior to course to receive approval. Acceptance is contingent upon review of the application and not guaranteed. Please contact the Course Director and Coordinator to seek approval and forward your approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates you were approved for.

**Required Prerequisite(s):** Department approval

**Duration:** Two weeks.

**Site(s):** OHSU; VA

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 2

**Course Director (name and email):** Mark Wax waxm@ohsu.edu

**Course Coordinator (name and email):** Michelle Bilton bilton@ohsu.edu

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.
OTOL 709CB Rural Otolaryngology/Head and Neck Surgery

Otolaryngology-Head/Neck Surgery

**Course Purpose Statement:** The purpose of the Rural Otolaryngology clinical experience is for students to participate in the care and operative management of patients with common diseases of the head and neck. Students will hone their skills in performing a comprehensive examination of the head and neck, gain a better understanding of relevant anatomy and embryology, and learn appropriate criteria for referral to an Otolaryngologist specialist. Students will see both surgical and non-surgical patients in various clinics and the operating room. Students will gain an understanding of health care in a rural context.

**Special Notes:** Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

**Required Prerequisite(s)**: None

**Duration**: Four weeks.

**Site(s)**: Campus for Rural Health - South Coast (Coos Bay/North Bend)

**Rural Rotation**: Yes

**Type**: Rural Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

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**Credit**: 4

**Course Director (name and email)**: Mark Wax

waxm@ohsu.edu

**Course Coordinator (name and email)**: Michelle Bilton

bilton@ohsu.edu

**Competencies Assessed**:

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
OTOL 709E Facial Plastic Reconstructive Surgery
Otolaryngology-Head/Neck Surgery

Course Purpose Statement: This elective offers experience in both the ambulatory care setting as well as facial plastic and reconstructive surgical techniques in the operating room. Requirements during this rotation include attendance at Grand Rounds (Monday 7-9 am) and resident didactics (Tuesday 6-7 pm). Specific reading assignments and viewing of 4 educational videotapes showing operative techniques in facial plastic surgery are also expected. No in-house call is required.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. OHSU students are required to meet with the program director at least 6 months prior to course to receive approval. Acceptance is contingent upon review of the application and not guaranteed. Please contact the Course Director and Coordinator to seek approval and forward your approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates you were approved for.

Required Prerequisite(s)*: SURG 730 and department approval
Course Director will not waive prerequisites for this course.

Duration: Four weeks. This elective is also offered as a two week experience. Please see listing for OTOL 710E for details.

Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**OTOL 709J Sub-I Pediatric Otolaryngology**

**Otolaryngology-Head/Neck Surgery**

**Course Purpose Statement**: This elective has been designed to give students an in-depth experience in ambulatory and operative pediatric Otolaryngology. The student will serve as a sub-intern, and assist the resident with the management of hospitalized patients including morning, afternoon and weekend rounds. They will also attend a variety of clinics, including exposure to several multidisciplinary clinics (aerodigestive, craniofacial, hereditary hearing loss, and vascular anomalies). In-house call is encouraged but not required. Attendance at grand rounds (Monday 7-9am), resident didactics (Tuesday 6-7 pm), and pediatric otolaryngology conference (alternate Wednesdays, 8-9 am) is required.

**Special Notes**: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. OHSU students are required to meet with the program director at least 6 months prior to course to receive approval. Acceptance is contingent upon review of the application and not guaranteed. Please contact the Course Director and Coordinator to seek approval and forward your approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates you were approved for.

**Required Prerequisite(s)**: SURG 730 and department approval

*Course Director will not waive prerequisites for this course.*

**Duration**: Four weeks.

**Site(s)**: OHSU

**Rural Rotation**: No

**Type**: Sub-Internship

**Grading Method**: 5-tiered Letter Grade

**Credit**: 6

**Course Director (name and email)**: Ericka King  
kinger@ohsu.edu

**Course Coordinator (name and email)**: Michelle Bilton  
bilton@ohsu.edu

**Available Blocks**:  

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**Competencies Assessed**:  
- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **ICS 5.** Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
OTOL 710E Facial Plastic Reconstructive Surgery

Otolaryngology-Head/Neck Surgery

Course Purpose Statement: The purpose of the Facial Plastics and Reconstruction clinical experience is for students to participate in the ambulatory care and operative management of facial plastic surgery patients. Students will gain experience in reconstructive surgical techniques. Students will attend weekly didactic teaching sessions and Grand Rounds, complete reading assignments, and view educational videotapes showing operative techniques in facial plastic surgery.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. OHSU students are required to meet with the program director at least 6 months prior to course to receive approval. Acceptance is contingent upon review of the application and not guaranteed. Please contact the Course Director and Coordinator to seek approval and forward your approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates you were approved for.

Required Prerequisite(s)*: SURG 730 and department approval

Course Director will not waive prerequisites for this course.

Duration: Two weeks. This elective is also offered as a four week experience. Please see listing for OTOL 709E for details.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 2

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLU 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.
Pathology

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog."
**PATH 701A Pathology Research**

**Pathology**

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any area of Pathology. Projects are planned, reviewed, and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

**Special Notes:** Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under 'Medicine' and 'Forms' to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

**Required Prerequisite(s)**: Completed Research Elective Request Form

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Research

**Grading Method:** Pass/No Pass

**Credit:** 4

**Course Director (name and email):** Michael Cascio cascio@ohsu.edu

**Course Coordinator (name and email):** Stacey Shird shird@ohsu.edu

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**Competencies Assessed:**

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**PATH 709A Introduction to Pathology**

**Pathology**

**Course Purpose Statement:** This is a 4 week elective course designed to introduce students to the field of pathology as practiced in the clinical setting. Students will attend relevant lectures and clinical conferences, including the anatomic pathology and laboratory medicine resident lectures (Mondays, 8 AM), Department Grand Rounds (Wednesday, 11:15 AM) and the Autopsy Case review (Thursdays, 9 AM). A pathology interesting case of the month submission is required. Scheduling details will be worked out through Stacey Shird and the Clerkship Director prior to beginning the elective. This course is NOT offered in blocks S3, U1 or U2. Preference for August - October slots will be given to students who are applying to pathology residency. Maximum of 3 students per period (including students enrolled in PATH710A).

**Special Notes:** *S1, U1, and U2 are available to students applying to pathology residency and these blocks are not available for enrollment through the lottery. Please contact the department to set up a rotation during these blocks and the CASA office to enroll if approved. Please use the lottery to register for the other open blocks.

**Required Prerequisite(s)**: IMED 730 or SURG 709A

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks. This elective is also offered as a two week experience. Please see listing for PATH 710A for details.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** Pass/No Pass

**Credit:** 4

**Course Director (name and email):** Michael Cascio
casciom@ohsu.edu

**Course Coordinator (name and email):** Stacey Shird
shird@ohsu.edu

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PATH 709X Pathology Special Elective

Pathology

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Pathology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Special Elective Request Form

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Special Elective
Grading Method: Pass/No Pass
Credit: 4

Course Director (name and email): Michael Cascio
casciom@ohsu.edu
Course Coordinator (name and email): Stacey Shird
shird@ohsu.edu

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
YourMD Course Catalog 2017

PATH 710A Introduction to Pathology

Pathology

**Course Purpose Statement:** This is a 2 week elective course designed to introduce students to the field of pathology as practiced in the clinical setting. Students will attend relevant lectures and clinical conferences, including the anatomic pathology and laboratory medicine resident lectures (Mondays, 8 AM), Department Grand Rounds (Wednesday, 11:15 AM) and the Autopsy Case review (Thursdays, 9 AM). A pathology interesting case of the month submission is required. Scheduling details will be worked out through Stacey Shird and the Clerkship Director prior to beginning the elective. This course is NOT offered in blocks S3, U1 or U2. Preference for August - October slots will be given to students who are applying to pathology residency.

**Special Notes:** This elective will be offered on a space available basis after the lottery. It will not be available for registration through the lottery. Please contact Marcia Decaro at decaro@ohsu.edu after the lottery to register for this course.

**Required Prerequisite(s):** IMED 730 or SURG 709A

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Marcia Decaro at decaro@ohsu.edu. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Two weeks. This elective is also offered as a four week experience. Please see listing for PATH 709A for details.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** Pass/No Pass

**Credit:** 2

**Course Director (name and email):** Michael Cascio

casciom@ohsu.edu

**Course Coordinator (name and email):** Stacey Shird

shird@ohsu.edu

**Available Two Week Blocks:**

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**Competencies Assessed:**

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
Pediatrics

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

Elective Experiences
**PEDI 701A Pediatric Research**

**Pediatrics**

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any area of Pediatrics. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

**Special Notes:** Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under 'Medicine' and 'Forms' to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

**Required Prerequisite(s)**: Completed Research Elective Request Form

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Research

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Laura Ibsen  
ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski  
tuskij@ohsu.edu

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**Competencies Assessed:**

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**PEDI 705E Quality Improvement and Patient Safety in Pediatrics**

**Pediatrics**

**Course Purpose Statement:** The purpose of the Quality Improvement and Patient Safety in Pediatrics elective is to provide medical students with the foundational knowledge and experience of what it means to be on a quality improvement team and how to undertake a quality improvement project. Students will learn the fundamentals of improvement science, importance of interprofessional teamwork, and ways to incorporate quality improvement methods into clinical practice. The course will include didactic sessions but will focus on experiential learning of these methods. Students who complete the course will be adequately prepared to participate in clinical quality improvement projects and will obtain the skills to identify and initiate quality improvement work.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: OHSU

**Rural Rotation**: No

**Type**: Non-Clinical

**Grading Method**: Pass/No Pass

**Credit**: 4

**Course Director (name and email)**: Laura Ibsen  
ibsenl@ohsu.edu

**Course Coordinator (name and email)**: Jolene Tuski  
tuskij@ohsu.edu

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**Competencies Assessed:**

- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
PEDI 709A Sub-I Pediatric Inpatient

Pediatrics

Course Purpose Statement: Doernbecher Children’s Hospital offers a one-month clinical elective sub-internship in inpatient pediatrics. This experience gives students a concentrated view of general and subspecialty inpatient pediatrics. It allows for more in-depth exposure to multiple members of the inpatient team, facilitating a more substantive evaluation of students in an active and challenging hospital environment.

Special Notes: none

Required Prerequisite(s)*: PEDI 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Laura Ibsen ibsenl@ohsu.edu
Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**PEDI 709B Sub-I Neonatal Medicine**

**Pediatrics**

**Course Purpose Statement:** This elective allows the student to work at the subintern level with exposure to both common and unusual neonatal problems in an NICU with admissions from a high risk delivery service and regional referrals. Students are expected to attend high risk deliveries and to manage patients with guidance from residents and staff.

**Special Notes:** none

**Required Prerequisite(s)**: PEDI 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*

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**Course Director (name and email):** Laura Ibsen

ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski
tuskij@ohsu.edu
PEDI 709C is no longer offered.
PEDI 709CB Rural Pediatrics - Campus for Rural Health - South Coast

Pediatrics

Course Purpose Statement: The purpose of the Rural Pediatrics elective is to learn the basics of history-taking, perform age-appropriate physical exams, and develop assessments and plans for infants, children and adolescents. Students will develop an understanding of the unique healthcare needs of rural pediatric patients and their families. Students will identify age specific milestones in children and learn basic management of children with special healthcare needs. Students in this rotation are expected to participate in a community student project as well as a one hour weekly didactic class.

Special Notes: Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)

Rural Rotation: Yes

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Laura Ibsen ibsenl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**PEDI 709CC General Pediatrics, Clackamas Health Center**

**Course Purpose Statement:** This rotation will expose the students to general pediatrics in a County Health Center environment. They will see infants, children, adolescents and young adults in a medical home model. The students will also be exposed to county health policy issues.

**Special Notes:** Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

**Required Prerequisite(s)**: PEDI 730 and department approval

*Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.*

**Duration:** Four weeks.

**Site(s):** Clackamas Health Center, Gladstone

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Laura Ibsen

ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski

tuskij@ohsu.edu

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**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**PEDI 709CD Pediatric Hospital Medicine**

**Pediatrics**

**Course Purpose Statement:** This experience gives students a concentrated view of general inpatient pediatrics in a hospitalist model at Asante Rogue Regional Medical Center. It allows for more in-depth exposure to multiple members of the inpatient team, facilitating a more substantive evaluation of students in an active and challenging hospital environment. RVMC is a larger general hospital with a dedicated pediatric unit. The student will be an integral part of the team and experience pediatrics away from a tertiary care hospital.

**Special Notes:** none

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**Required Prerequisite(s)**: PEDI 730  
*Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.*

**Duration:** Four weeks.  
**Site(s):** Asante Rogue Regional Medical Center  
**Rural Rotation:** No  
**Type:** Clinical (Patient Care)  
**Grading Method:** 5-tiered Letter Grade  
**Credit:** 4  

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

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*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*

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**Elective Experiences**
**PEDI 709D Sub-I Pediatric Critical Care**

**Pediatrics**

**Course Purpose Statement:** This course will expose the student to critical care of infants, children, and adolescents in a private, free standing Children's Hospital. The student will serve in a sub-intern role, and will assist the attending physicians with admissions as well as ongoing care of patients. The goal of the course is to teach the student to recognize and stabilize critically ill children, as well as provide thoughtful ongoing care.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** Randall Children's Hospital

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Laura Ibsen ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **PCP 4.** Develop, implement, and revise as indicated, patient management plans.
- **PPPD 11.** Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

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*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
PEDI 709F Pediatric Cardiology

Pediatrics

Course Purpose Statement: Students participate in congenital heart clinics, cardiac consultations, journal club, and patient care. Reading ECGs, observing echocardiograms, and cardiac catheterizations are also part of this experience.

Special Notes: none

Required Prerequisite(s)*: PEDI 730

Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

Duration: Four weeks.
Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Laura Ibsen ibsenl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PEDI 709G Pediatric Pulmonology

Pediatrics

Course Purpose Statement: Students acquire an important clinical exposure to a number of pediatric lung diseases including cystic fibrosis, asthma, pneumonia, and acute respiratory failure in the ICU. This rotation includes rounds and consults on pediatric wards and PICU, two clinics per week, and conferences.

Special Notes: none

Required Prerequisite(s)*: none

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PEDI 709H Pedi Endocrinology and Metabolism

Pediatrics

Course Purpose Statement: These two subspecialty services offer the opportunity for a very wide clinical experience in their respective disciplines. Outpatient clinics occupy three days a week. The elective emphasizes the pathophysiology, clinical manifestations and treatment of metabolic and endocrine disorders with reading and review sessions in relevant areas. Assignments include in-hospital consultations and review of the metabolic laboratory results.

Special Notes: none

Required Prerequisite(s)*: none
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Laura Ibsen
ibsenl@ohsu.edu
Course Coordinator (name and email): Jolene Tuski
tuskij@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**PEDI 709I Pediatrics Infectious Disease**

**Pediatrics**

**Course Purpose Statement:** The objective of this elective is to provide experience in several aspects of pediatric infectious diseases. Students will review basic microbiology, learn to perform a complete evaluation of a patient with a possible or proven infectious disease, and gain knowledge in managing these patients. Patients will be seen in outpatient subspecialty clinic and as inpatient consultations. Didactic teaching sessions, an open-book examination, and a suggested reading list are provided to the student.

**Special Notes:** none

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**Required Prerequisite(s)**: PEDI 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

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**Competencies Assessed:**

- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

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*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
PEDI 709J Sub-I Peds Hematology/Oncology

Course Purpose Statement: The objective of this course is to provide the student with fundamental understanding of the pathophysiology, clinical characteristics and treatment of hematologic and oncologic conditions occurring in childhood. While there is an emphasis on the most common childhood cancers such as leukemias and brain tumors, the student has the opportunity to learn the full spectrum of malignant solid tumors in children and common hematologic conditions such as aplastic anemia, coagulation disorders and the hemoglobinopathies. In addition, the student is involved in the stem cell transplant program and its role in the treatment of hematologic, oncologic, immunologic and genetic disorders, and will learn the treatment of infection in the immunocompromised patient. Students are evaluated by a written evaluation based on observation of performance and attendance at and contributions to the Division's rounds and conferences. Students will spend time in the clinic or on the ward depending on their learning objectives and the census of the clinic or ward.

Special Notes: none

Required Prerequisite(s)*: PEDI 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Laura Ibsen
ibsenl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski
tuskij@ohsu.edu

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Competencies Assessed:
- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• SBPIC 5. Effectively work with other health care professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**PEDI 709K Developmental/Behavioral Peds**

**Pediatrics**

**Course Purpose Statement:** Provides experience in a broad spectrum of neurodevelopmental, behavioral, learning and emotional problems in children from infants to 18 years. Clinics include the following: Genetics, Metabolic, Neurodevelopmental, Child Development, Spina Bifida, Neonatal Intensive Care follow-ups, Autism, ADHD, Medication Management and others. Clinic assignments can be adjusted to the interests of the student to some extent. Because the rotation consists of outpatient clinics, there is no night call or weekend duty.

**Special Notes:** none

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**Required Prerequisite(s)**: none

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Laura Ibsen

ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski

tuskij@ohsu.edu

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **ICS 6.** Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

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*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**PEDI 709KF Rural Pediatrics - Campus for Rural Health - Klamath Falls**

**Pediatrics**

**Course Purpose Statement:** The purpose of the Rural Pediatrics elective is to allow students to develop skills that allow more independent evaluation and management of pediatric patients. Students will concentrate on well child checks, growth and development, and common outpatient pediatric problems. Students will develop an understanding of unique healthcare needs of rural pediatric patients and their families. Students will round on inpatient pediatric patients, present patients and offer plan suggestions, and provide at least one brief teaching conference for the team. Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730

*Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.*

**Course Director (name and email):** Laura Ibsen

ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski

tuskij@ohsu.edu

**Duration:** Four weeks.

**Site(s):** Campus for Rural Health - Klamath Falls

**Rural Rotation:** Yes

**Type:** Rural Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
PEDI 709N Diag & Manag of Child Abuse

Pediatrics

Course Purpose Statement: The student will achieve the goals of the rotation through a variety of educational experiences: 1. Participation in abuse and neglect consults at DCH and Randall Children’s Hospital. 2. Participation in meetings with CPS and police investigators regarding ongoing abuse evaluations. 3. Attendance at peer review conferences, include state and national teleconferences, and county multidisciplinary team meetings. 4. Participation in outpatient physical and sexual abuse evaluations at CNW. The student will have the opportunity to observe forensic interviews of children. 5. Shadow a CPS worker for a day. 6. Attendance at court proceedings at which a medical provider is testifying. 7. Review of journal articles and video presentations on common child abuse topics to ensure a foundation of knowledge independent of the types of consults seen during the month. 8. Completion of a series of child abuse case scenarios with an attending physician at the end of the rotation. 9. Development of a child abuse case scenario powerpoint, including photos and imaging studies, to be used by future medical students. 10. Brief presentation on a topic of interest in child abuse. Approximately 50% of the student’s time will be spent on the inpatient consultation service at DCH and RCH. The student will spend time between consults completing the required reading and video list, developing a case scenario, and preparing a presentation. Approximately 30% of the student’s time will be spent participating in outpatient consultations at CNW. Approximately 20% of the student’s time will be spent on field trips to court and meetings, and attending peer review conferences.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

Required Prerequisite(s)*: Department approval

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Laura Ibsen

ibsenl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski
tuskij@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PEDI 709R Pediatric Surgery-PeaceHealth Sacred Heart

Pediatrics

Course Purpose Statement: Students will be responsible for preoperative evaluation of pediatric patients with surgical disorders, including evaluation of laboratory and imaging information, performance of history and physical examination, discussion of differential diagnosis for common presenting chief complaints. They will acquire operative skills in both simple and complex pediatric surgical procedures, postoperative management, including wound care, pain, nutrition and fluid/electrolyte status, and long-term follow-up of patients. They will spend 30% of their time seeing patients in clinic, performing basic clinical procedures in pediatric patients, including Primary closure of incisions, Management of open and infected wounds, Intravenous line placement and Placement of urinary catheters. Students will also spend time in NICU/Pediatric Unit/ER for rounds and consults. PeaceHealth Sacred Heart Medical Center has 2 hospitals; University District in Eugene and RiverBend in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations in this community will work one on one with their attending with increased autonomy. There are no Residents practicing at these hospitals or community clinics.

Special Notes:

Required Prerequisite(s)*: SURG 730 and Completed Site Coordinator Pre-Approval

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center, Eugene

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Laura Ibsen ibsenl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.

• ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.

• ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.

• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.

• MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PEDI 709T was consolidated into PEDI 709D. Please see listing for PEDI 709D on page 262.
**PEDI 709X Pediatrics Special Elective**

**Pediatrics**

**Course Purpose Statement:** The purpose of this elective is for students to have more in-depth experience in a subspecialty of Pediatrics. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting. This could include the option of Camp Starlight, a week long summer camp for children ages 5-15 infected or affected by HIV. Medical students will have the opportunity to be counselors or activity specialists. This section is for 4th year students and credit can be arranged as part of one of the pediatric rotations. This is only offered the week that the camp is in session. Camp Starlight holds camp the last week of August. Commitment time is one full week and begins Saturday morning through the following Friday afternoon. All students must go through Camp Starlight's interview and background check process. Volunteer selection process begins in April/May of each year. Contact Camp Starlight for further information by emailing them - info@camp-starlight.org or visiting their website at www.camp-starlight.org

**Special Notes:** Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under 'Medicine' and 'Forms' to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

**Required Prerequisite(s)**: Completed Special Elective Request Form

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Special Elective

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Laura Ibsen ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PEDI 710B Breastfeeding

Course Purpose Statement: Students will work closely with health professionals who have specialized training in breastfeeding, and learn to troubleshoot basic breastfeeding challenges for the mother and infant. The student will become aware of community resources to support breastfeeding and will research and present a breastfeeding topic in PICO format.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

Required Prerequisite(s)*: PEDI 730 and department approval
Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

Duration: Two weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 2

Course Director (name and email): Laura Ibsen ibsenl@ohsu.edu
Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:
• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
• MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
• PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**Please note that W1 is a three week block.
**PEDI 710G Pediatric Gastroenterology**

**Pediatrics**

**Course Purpose Statement:** This elective offers clinical experience in combined inpatient and outpatient settings seeing children with various gastrointestinal disorders. Students will round on the inpatient service and asked to follow one or two consult patients. Students will see patients on a daily basis and report and present their patients vital signs, lab test result, and clinical course from the previous 24 hours and discuss plan for the patients. In addition when on the outpatient service the students will see, interview and examine patients and their families and report back to the attending gastroenterologist about their findings. They should make an attempt at an assessment and plan. Students will also have the opportunity to observe various GI procedures and attend some teaching conferences like path and radiology rounds with the GI team. The Pediatric Gastroenterology rotation will introduce the student to acute and chronic conditions affecting the entire gastrointestinal (GI) tract including the hepatobiliary-pancreatic systems and nutritional disorders. Specifically, patients may have a wide array disorders ranging from acute (e.g., GI bleeding) or chronic disorders (e.g., Crohn disease), low (e.g., irritable bowel syndrome) or high acuity (e.g., s/p liver transplant) problems. The student may observe endoscopic and other diagnostic (e.g., motility) and therapeutic (e.g., foreign body removal) procedures. Some patients have liver failure requiring artificial liver support or hepatic transplant, while others have short bowel syndrome and intestinal failure requiring chronic intravenous nutrition, enteral tube feeding or small intestinal transplant. The student will work collaboratively with dieticians, speech therapists, psychologists, pulmonologists, otolaryngologists, surgeons, other subspecialists, and primary care doctors.

**Special Notes:** Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you'd like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

**Required Prerequisite(s):** PEDI 730 and department approval

**Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

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**Competencies Assessed:**

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
PEDI 741A Pediatric Critical Care Continuity Experience

Pediatrics

Course Purpose Statement: This is an 8 week continuity experience in Pediatric Critical Care. The student will be part of the Critical Care team for 8 weeks. The student will have continuity of faculty and continuity of place. Because of the nature of the work there will be some continuity of patient care and students will follow some patients who are in the ICU for several days to several weeks.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

Required Prerequisite(s)*: PEDI 730 and department approval
Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

Duration: Eight weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 10

Course Director (name and email): Kathryn Felmet felmet@ohsu.edu
Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PEDI 741B Congenital Heart Disease Continuity Rotation

Pediatrics

Course Purpose Statement: This course will expose the student to the depth and breadth of care of the patient with congenital heart disease (CHD). The student will follow patients through pre-natal diagnosis, to the NICU, PICU, surgery, imaging, and follow up. They will also be exposed to adults with congenital heart disease. They will spend time with multiple aspects of CHD care, including imaging, surgery, ICU care, clinic, and follow up.

Special Notes:

Required Prerequisite(s)*: none

Duration: Eight weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 8

Course Director (name and email): Mary Minette minette@ohsu.edu

Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**PEDI 741J Pediatric Oncology Continuity Rotation**

**Pediatrics**

**Course Purpose Statement**: This course will expose the student to the wide range of patients, diseases, and treatments for children and young adults with cancer. The student will spend time in the clinic, the wards, and attend clinical conferences. The student will be exposed to the multi and interdisciplinary nature of pediatric oncology, and will follow several patients throughout their rotation.

**Special Notes**: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you'd like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

**Required Prerequisite(s)**: PEDI 730 and department approval

*Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.*

**Duration**: Eight weeks.

**Site(s)**: OHSU

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 8

**Course Director (name and email)**: Linda Stork storkl@ohsu.edu

**Course Coordinator (name and email)**: Jolene Tuski tuskij@ohsu.edu

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**Competencies Assessed**:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality..
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**PEDI 741U NICH: Novel Interventions in Children's HealthCare Continuity Elective**

**Pediatrics**

**Course Purpose Statement:** NICH is a program for children and adolescents with complex medical conditions who struggle to properly manage their health and are repeatedly hospitalized. In collaboration with CareOregon and other insurance providers, we have developed NICH, or Novel Interventions in Children’s Healthcare, to provide intensive behavioral health care for young people living with diabetes, cancer, cystic fibrosis, kidney disease and chronic pain. Students will be paired with a Master’s prepared Interventionist and will participate in all clinical activities related to that worker's caseload (typically 5-10 patients). The student will also attend clinical reviews of cases and supervision with PhD psychologists. The interventionists go to patients' homes, to medical appointments, provide care coordination, work with state agencies, etc. Depending on interest students can also be involved in research performed by the program and participate in systems level program development. The student should have access to a car.

**Special Notes:** *Students must have access to a car to drive to off-site locations*

**Required Prerequisite(s)**: none

**Duration:** Eight weeks.

**Site(s):** OHSU; Other community sites

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 8

**Course Director (name and email):** Laura Ibsen ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **ICS 6.** Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- **MK 4.** Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**PEDI 741W Neonatal Continuity Elective**

**Pediatrics**

**Course Purpose Statement:** The Course will expose the student to continuity of the neonatal and infant patient. Students will experience prenatal visits and conferences, follow patients in the NICU, and go to NICU follow up clinic. The students will be assigned patients that they will follow throughout their rotation. They will also participate in discharge planning and clinical consensus conferences.

**Special Notes:** Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

**Required Prerequisite(s)***: PEDI 730 and department approval

*Course Director will not waive prerequisites for this course.*

**Duration:** Eight weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 10

**Course Director (name and email):** Jamie Warren

warrenja@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski

tuskij@ohsu.edu

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**PSYC 701A Psychiatric Research**

**Psychiatry**

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any area of Psychiatry. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting. For options in Psychiatry research, see the research appendix of this catalog.

**Special Notes:** Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under 'Medicine' and 'Forms' to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

**Required Prerequisite(s)**: Completed Research Elective Request Form

**Duration:** Four weeks.

**Site(s):** OHSU; VA

**Rural Rotation:** No

**Type:** Research

**Grading Method:** Pass/No Pass

**Credit:** 4

**Course Director (name and email):** Daniel Haupt haupt@ohsu.edu

**Course Coordinator (name and email):** Kim Taylor taylorki@ohsu.edu

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**Competencies Assessed:**

- **ICS 6.** Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PBLI 7.** Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- **PPPD 10.** Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
PSYC 709B Geriatric Psychiatry

Psychiatry

Course Purpose Statement: The purpose of the Geriatric Psychiatry elective is for the student to learn about mental health care of the older adult patient by participation in patient care and in a variety of settings. The student will care for older patients with a variety of diagnoses including cognitive impairments, mood disorders, psychotic disorders and substance use disorders. Patients may be seen in settings including nursing homes, outpatient clinics, inpatient and outpatient consultation settings and substance abuse treatment. Pharmacologic management, use of psychotherapy, special issues such as capacity and informed consent and ECT are part of the curriculum. Students must contact the Psychiatry Medical Student Coordinator taylorki@ohsu.edu as soon as they are registered to find out their designated site placement. Students should email Dr. XXX (XXX@ohsu.edu) one month prior to the elective start date to ensure all required access paperwork and other required information is completed prior to start date. Please CC taylorki@ohsu.edu on this email.

Special Notes: This elective will not be offered in 2017 and will not be available for registration through the lottery, but may be offered in future blocks.

Required Prerequisite(s)*: PSYC 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Marcia Decaro decaro@ohsu.edu. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU; VA; Community Long Term care facility

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PSYC 709C Sub-I Psychiatry

Psychiatry

Course Purpose Statement: This elective is designed for those students who, having already completed their core psychiatric clinical experience, wish to gain further inpatient psychiatry experience. This experience includes a program of guided reading, patient interviewing, and patient follow-up for the assessment and treatment of acute psychopathology presentations. Students are assigned to an OHSU faculty member at any of several inpatient treatment sites. The student is the primary contact with the patients on their team, with either the second year resident and/or the attending providing supervision on a wide range of patients encountered in acute inpatient psychiatry. Students must contact the Psychiatry Medical Student Coordinator taylorki@ohsu.edu as soon as they are registered to find out their designated site placement. Students assigned to OHSU should email Dr. Blekic (blekica@ohsu.edu); students assigned to the VA should email Dr. Buboltz (buboltzm@ohsu.edu) one month prior to the elective start date to ensure all required access paperwork and other required information is completed prior to start date. Please CC taylorki@ohsu.edu on this email.

Special Notes:

Required Prerequisite(s)*: IMED 730 and PSYC 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: No

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**PSYC 709CB Rural Psychiatry - Campus for Rural Health - South Coast**

**Psychiatry**

**Course Purpose Statement:** The purpose of the Community Psychiatry elective is to familiarize the student with the community mental health system in rural Oregon and allow the student to participate in various aspects of consultation and patient care in a public mental health center located in a rural area. Students will learn about patterns of mental illness, the nature of mental health care delivery, drug and alcohol treatment programs and the interface of law and psychiatry. Students in this rotation are expected to participate in a community student project as well as a one hour weekly didactic class.

This rotation may focus on juvenile and/or adult patients. There is an option to spend part of the rotation working with pediatric mental health specialists including mental health counselors and child psychiatrist and part of the rotation with community general pediatricians. This will allow the student to see the management of pediatric mental health issues in both settings and the collaboration and cooperation between the two types of providers.

**Special Notes:** Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

**Required Prerequisite(s)**: None

**Duration:** Four weeks.

**Site(s):** Campus for Rural Health - South Coast (Coos Bay/North Bend)

**Rural Rotation:** Yes

**Type:** Rural Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Daniel Haupt haupt@ohsu.edu

**Course Coordinator (name and email):** Kim Taylor taylorki@ohsu.edu

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**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**PSYC 709D Consultation Liaison Psychiatry**

**Psychiatry**

**Course Purpose Statement**: The purpose of the Consultation Liaison Psychiatry elective is for students to learn to manage psychopathology in an inpatient consultation setting. Students will evaluate and follow patients on the medical and surgical services. Students will assist in the assessment and ongoing management of patients with complicated presentations. Students will apply and synthesize their knowledge in the areas of medicine, surgery and psychiatry. This elective can be taken at OHSU or the Portland VA. Students must contact the Psychiatry Medical Student Coordinator taylorki@ohsu.edu as soon as they are registered to find out their designated site placement. Students assigned to OHSU should email Dr. Blekic (blekica@ohsu.edu); students assigned to the VA should email Dr. Ganzini (ganzinil@ohsu.edu) one month prior to the elective start date to ensure all required access paperwork and other required information is completed prior to start date. Please CC taylorki@ohsu.edu on this email.

**Special Notes:**

**Required Prerequisite(s)**: None

**Duration**: Four weeks.

**Site(s)**: OHSU; VA

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director (name and email)**: Daniel Haupt haupt@ohsu.edu

**Course Coordinator (name and email)**: Kim Taylor taylorki@ohsu.edu

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**Competencies Assessed**:

- **ICS 1**: Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **MK 1**: Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- **PCP 1**: Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **SBPIC 5**: Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**PSYC 709F Child & Adolescent Psychiatry**

**Psychiatry**

**Course Purpose Statement:** The purpose of the Child and Adolescent Psychiatry elective is for students to learn to assess children and adolescents with urgent psychiatric needs. Students will participate on daily rounds with the attending and fellow in Child Psychiatry on the Doernbecher Consultation Liaison Psychiatry Service. Sites of care include the emergency department, pediatric inpatient unit, and the PICU. Students will also participate in outpatient consult cases.

Please email Dr. Usher (ushercr@ohsu.edu) and Dr. Johnson (johnsoky@ohsu.edu) one month prior to the elective start date to ensure all required access paperwork and other required information is completed prior to start date. Please CC taylorki@ohsu.edu on this email.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: OHSU

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director (name and email)**: Daniel Haupt haupt@ohsu.edu

**Course Coordinator (name and email)**: Kim Taylor taylorki@ohsu.edu

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**Competencies Assessed**:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**PSYC 710K Intercultural Psychiatric Program**

**Psychiatry**

**Course Purpose Statement:** The purpose of the Intercultural Psychiatric Program (IPP) elective is for students to learn about the practice of psychiatry in a unique outpatient setting. IPP provides culturally sensitive mental health services for immigrant, refugee and ethnic communities with an emphasis on individuals and families whose first language is not English. IPP staff includes 16 counselors offering services in over 15 languages including Amharic, Arabic, Bosnian, Burmese, Cambodian, Farsi, Kurdish, Laotian, Mai Mai, Mien, Oromo, Russian, Somali, Spanish (Central and South American), Swahili, and Vietnamese. Students will have the opportunity to observe and participate in patient care, treatment, socialization center activities, and faculty research. Please email Dr. Boehnlein (boehnlei@ohsu.edu) one month prior to the elective start date to ensure all required access paperwork and other required information is completed prior to start date. Please CC taylorki@ohsu.edu on this email.

**Special Notes:**

**Required Prerequisite(s)**: None

**Duration**: Two weeks

**Site(s)**: Intercultural Psychiatric Program

**Rural Rotation**: 

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director (name and email)**: Daniel Haupt

haupt@ohsu.edu

**Course Coordinator (name and email)**: Kim Taylor
taylorki@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.**
PSYC 709L Community Psychiatry

Psychiatry

Course Purpose Statement: The purpose of the Community Psychiatry elective is to familiarize the student with the community mental health system in Oregon and allow the student to participate in various aspects of consultation and patient care in a community mental health center. Students will learn about patterns of mental illness, the nature of mental health care delivery, drug and alcohol treatment programs and the interface of law and psychiatry. Students will participate in both seminars and community training experiences. A part-time option limited to seminar attendance is also available. Please email Dr. Falk (Neil.falk@co.multnomah.or.us), Dr. Humann (humann@ohsu.edu), Dr. Betlinski (betlinsk@ohsu.edu) and Kathryn Brant (brantk@ohsu.edu) at least two months prior to the elective start date. to begin creating elective schedule and ensure all required access paperwork and other required information is completed prior to start date. please CC taylorki@ohsu.edu on this email. The Public Psychiatry Training Program staff will provide supervision.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PSYC 709X Psychiatry Special Elective

Psychiatry

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Psychiatry. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Special Elective Request Form

Duration: Four weeks.
Site(s): OHSU; VA; Multiple sites with OHSU faculty
Rural Rotation: No
Type: Special Elective
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Daniel Haupt haupt@ohsu.edu
Course Coordinator (name and email): Kim Taylor taylorki@ohsu.edu

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Competencies Assessed:

• MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
Radiation Medicine

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**RADT 701A Radiation Medicine Research**

**Radiation Medicine**

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of Radiation Medicine. Projects are planned, reviewed, and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

**Special Notes:** Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under 'Medicine' and 'Forms' to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

**Required Prerequisite(s)**: Completed Research Elective Request Form

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Research

**Grading Method:** Pass/No Pass

**Credit:** 4

**Course Director (name and email):** EšŵĂEĂďĂǀŝnjĂĚĞŚ

**Course Coordinator (name and email):** Terri Welsh

welsht@ohsu.edu

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
RADT 709A Radiation Medicine

Course Purpose Statement: Students participate in the clinical work-up of patients in preparation for radiation therapy as well as in the treatment and follow-up of already treated patients. Assigned reading and participation in all departmental seminars and conferences are also required. The student will prepare and present a 30 minute talk.

Special Notes:


Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
RADT 709X Special Elective
Radiation Medicine

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Radiation Medicine. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Special Elective Request Form

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Special Elective
Grading Method: Pass/No Pass
Credit: 4

Course Director (name and email): Nima Nabavizadeh
nabaviza@ohsu.edu
Course Coordinator (name and email): Terri Welsh
welsht@ohsu.edu

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Competencies Assessed:
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
RADT 710X Radiation Medicine Research

Radiation Medicine

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of Radiation Medicine. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Research Elective Request Form

Duration: Two weeks.

Site(s): OHSU

Rural Rotation: No

Type: Research

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Nima Nabavizadeh nabaviza@ohsu.edu

Course Coordinator (name and email): Terri Welsh welsht@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
School of Medicine

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**JCON 725 MD/PhD Clinical & Translational Research Clerkship**

**School of Medicine**

**Course Purpose Statement:** The purpose of the Clinical and Translational Research Experience is to provide a mentored continuity experience with clinical research. It will include direct patient contact with study participants, as well as clinical study staff. They will consent patients, develop a deeper understanding of clinical trials, limitations, regulatory agencies and more. Students will develop an understanding of the institutional review board process, and clinical research design and implementation.

**Special Notes:** This elective is not available for registration through the lottery. MD/PhD students should enroll in this course by contacting Marcia Decaro at decaro@ohsu.edu

**Required Prerequisite(s)**: All required clinical Core (FAMP 730, IMED 730, NEUR 730, OBGY 730, PEDI 730, PSYC 730, SURG 730)

**Duration:** Eight weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 8

**Course Director (name and email):** Mary Samuels samuelsm@ohsu.edu

**Course Coordinator (name and email):** Johanna Colgrove colgrovj@ohsu.edu

**Available Blocks:**

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**Competencies Assessed:**

- **ICS 5.** Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- **ICS 6.** Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- **ICS 7.** Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- **MK 1.** Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- **MK 4.** Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- **PBLI 5.** Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- **PBLI 7.** Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PPPD 3.** Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality..

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
JCON 799 Self-Directed Learning

School of Medicine

Course Purpose Statement: Students interested in credit for self-directed learning experiences should register for JCON 731. Although a course director is listed here for this class, students may ask any faculty member (faculty sponsor) to work with them and sponsor self-directed learning. This course is only offered on a P/NP basis. To obtain approval for the proposed experience, students should contact the faculty member sponsoring the learning experience in as much advance of the quarter as possible. Students must complete JCON731 Self-Directed Learning Contract Form (Student Portal, under Forms). Workload per course, per term is 9 hours. Students will receive 0.25 credits per course, per term. No more than 1 credit of this course may be used toward a graduation degree.

Special Notes: This course is unavailable for registration through the lottery. To register for this course, contact Marcia DeCaro at decaro@ohsu.edu after the lottery.

Required Prerequisite(s)*: none

Duration: Term based.

Site(s): OHSU

Rural Rotation: No

Type: Non-Clinical

Grading Method: Pass/No Pass

Credit: 0.25

Course Director (name and email): Tracy Bumsted bumstedt@ohsu.edu

Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:

- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**JCON ZZZZ Away Rotation**

**School of Medicine**

**Course Purpose Statement:** The purpose of the Away Elective clinical experience is to allow students to participate in a clinical rotation with non-OHSU affiliated physicians at another health care facility in Oregon or at another accredited medical institution within the United States. Students are responsible for making their own arrangements and must submit approval forms and confirmation of acceptance from the away site to the Curriculum and Student Affairs office well in advance of the rotation.

**Special Notes:**

**Required Prerequisite(s)**: Accepting site may require prerequisites

**Duration:** Four weeks.

**Site(s):** Away rotation - students will be responsible for finding their own site and seeking approval from the Curriculum and Student Affairs Office.

**Rural Rotation:** No

**Type:** Away

**Grading Method:** Dependent on grading method of accepting site

**Credit:** 4

**Course Coordinator (name and email):** Marcia Decaro decaro@ohsu.edu

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**Competencies Assessed:**

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
Surgery

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
CSUR 709A Sub-I Cardiothoracic Surgery

Course Purpose Statement: The purpose of the Cardiothoracic Surgery clinical experience is for students to participate in the surgical management of adult cardiac and thoracic surgery patients. Students will learn all aspects of cardiothoracic surgery, including valve replacements, coronary artery revascularization, aortic dissection repair, surgical arrhythmia ablation, heart transplantation, lung resection, esophageal procedures and mediastinal exploration. Students will attend didactic lectures, one-on-one faculty teaching sessions, clinical rounds, and scrub into cases. Students will see patients in the clinic, on the ward, and in the CVICU. Site physician is Dr. Howard Song.

Special Notes:

Required Prerequisite(s)*: SURG 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu
Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PLAS 709A Plastic & Reconstructive Surgery

Surgery

Course Purpose Statement: Students are exposed to an extraordinary variety of congenital and acquired defects in both children & adults. Cranio-facial anomalies, maxillofacial trauma, microsurgery, and unusual surgical problems are seen daily. Cosmetic surgery and reconstructive surgery of the hand, head, neck, torso, and lower extremities are common procedures. Students will have the opportunity to evaluate patients and actively participate in the operating room, clinics, and wards. They will interact directly with the attending, residents, and patients. Site physician is Dr. Juliana Hansen.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**PLAS 709B Plastic Surgery - Community**

**Surgery**

**Course Purpose Statement:** Students will learn to recognize wound healing and infections. They will diagnose and treat problems and other aspects of plastic surgery (cleft lip, palate, etc.). They will also learn how to suture. Site physician is Dr. Tuan Nguyen.

**Special Notes:**

**Required Prerequisite(s)**: SURG 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** VA

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kayvan Roayaie roayaie@ohsu.edu

**Course Coordinator (name and email):** Marci Jo Carlton carltonm@ohsu.edu

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
PLAS 709V Plastic Surgery - VAMC

Surgery

Course Purpose Statement: Students will work with attending physicians on the Veterans Hospital plastic surgery service. Responsibilities will include clinic, operating room, and rounds. There is ample opportunity to see patients with supervision and to work closely with the attending staff as a first assistant in the operating room. Students will also have the opportunity, if they wish, to work one day per week at the Shriners Hospital treating cleft lip, palate, and burn patients. Site physician is Dr. Michael Wheatley.

Special Notes: This course is unavailable for the 2017 calendar year.

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): VA

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Kayvan Roayaie
roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo
Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
PSUR 709A Pediatric Surgery

**Course Purpose Statement:** Students will participate with faculty and residents in the care and evaluation of pediatric patients with general surgical diseases in the preoperative, operative, and postoperative period. Students may have the opportunity to rotate at either DCH or Legacy Emanuel. Site physician is Dr. Sanjay Krishnaswami.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: Doernbecher Children’s Hospital; Emanuel (on occasion)

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 6

**Course Director (name and email)**: Kayvan Roayaie roayaie@ohsu.edu

**Course Coordinator (name and email)**: Marci Jo Carlton carltonm@ohsu.edu

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**Competencies Assessed**:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
SURG 701A Surgery Research

Surgery

Course Purpose Statement: Students will participate in research (arrangement made by student) within the department of surgery. At the completion of the rotation, the student should turn in a summary of the research performed (2-4 pages) which includes background of the process you are studying and the question you are trying to answer, methods (including statistical analysis), results, and a description of your actual research experience. Using preliminary data to write an abstract is encouraged. Students should also include a plan for eventual submission and presentation of your work. Students must fill out a form and have approval from the surgical faculty mentor, the surgery department and the dean’s office prior to signing up. Please contact the surgery coordinator for the requirements for this course.

Special Notes: Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Research Elective Request Form

Duration: Four weeks.
Site(s): OHSU; VA
Rural Rotation: No
Type: Research
Grading Method: Pass/No Pass
Credit: 4

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu
Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
SURG 709A OHSU TICU / SICU

Surgery

Course Purpose Statement: Students have the opportunity to participate in the management of complex, critically ill trauma, general surgery, and transplant patients. This is a highly educational experience that combines opportunities for patient management with excellent bedside and didactic teaching. OHSU is a quaternary care center for the state of Oregon and one of the only two Level 1 Trauma Centers, adding to the excellence of this opportunity. Students make daily rounds with trauma surgeons, fellows, residents, and PAs. This is an excellent educational experience secondary to bedside teaching as well as multiple planned conferences to include Trauma Conference, Morbidity and Mortality, and a didactic lecture series. Students also get the opportunity to present a case they have managed at one of the Trauma Conferences. Throughout the rotation, students will be presented with case based modules and will receive feedback on these assignments. Students will take a final exam at the end of the rotation. Site physician is Dr. Martin Schreiber.

Special Notes:

Required Prerequisite(s)*: SURG 730 and IMED 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**SURG 709B Sub-I General Surgery - OHSU - Blue**

**Surgery**

**Course Purpose Statement:** The rotation focuses specifically on the pancreas, the hepatobiliary system, diseases of the adrenal glands and spleen, and hernias of all types. The physicians are trained in both minimally invasive and open surgery. You will develop skills evaluating, diagnosing and caring for surgical patients. You will be able to identify critical aspects of patient care in patients with diseases of the pancreas, hepatobiliary system, adrenal glands, spleen, and of all types of hernias. You will have hands on experience in the operating room assisting with operative procedures. Responsibilities include evaluating consult patients in the emergency room, on the hospital wards and in our out-patient clinics. You will round on and present your patients on the wards as well as assist with wound care. You will be able to participate in multidisciplinary tumor conferences and you should be able to deliver effective patient presentations. You will be expected to have the ability and willingness to work in a cooperative manner with all other healthcare personnel who care for our patients. After completing this rotation, you will have an in-depth knowledge of benign and malignant disease of the pancreas, hepatobiliary system and with solid organ disease and hernias of all kinds. Site physician is Dr. Brett Sheppard.

**Special Notes:**

**Required Prerequisite(s)**: SURG 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **PCP 4.** Develop, implement, and revise as indicated, patient management plans.
- **SBPIC 3.** Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
SURG 709CB Rural Surgery - Campus for Rural Health - South Coast

School of Medicine

Course Purpose Statement: The purpose of the South Coast Rural Multidisciplinary Surgery elective is for students to gain experience and proficiency in the multidisciplinary surgical care of patients in a rural community. Students will participate in the diagnosis and treatment of a wide range of surgical conditions across the subspecialties of general surgery, orthopedics, urology, otolaryngology, and gynecological surgery. Students will see patients in both the hospital and the clinic, while working under the supervision of selected preceptors. Students will assist in performing minor office procedures. Students will attend a weekly didactic conference and will complete a community project. Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)

Rural Rotation: Yes

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan rogerme@ohsu.edu

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
SURG 709D Sub-I Surgical OHSU-Gold

Surgery

Course Purpose Statement: The rotation focuses specifically on the clinical oncology through participation in radiotherapy and chemotherapy clinics, tumor clinic and tumor board, surgery conference and inpatient rounds. You will develop skills evaluating, diagnosing and caring for surgical patients. You will be able to identify critical aspects of patient care. You will have hands on experience in the operating room assisting with operative procedures. Responsibilities include evaluating consult patients in the emergency room, on the hospital wards and in our out-patient clinics. You will round on and present your patients on the wards as well as assist with wound care. You will be expected to have the ability and willingness to work in a cooperative manner with all other healthcare personnel who care for our patients, Site physician is Dr. Kevin Billingsley.

Special Notes:

Required Prerequisite(s)*: SURG 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu
Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
SURG 709G Vascular Surgery Subinternship

Surgery

Course Purpose Statement: The purpose of this rotation is for students to participate in the evaluation and management of patients with vascular diseases. Students will participate in the continuum of care of patients presenting with vascular diseases including preoperative evaluation and risk stratification/reduction, operative management of vascular diseases, postoperative management (both inpatient and outpatient setting) and surveillance of surgical (open and endovascular) outcomes. Students will be expected to understand the pathophysiology of, and participate in the care of patients with hemodialysis access needs, thoracic and/or abdominal aortic aneurysms, acute arterial occlusion, chronic arterial occlusive disease, extracranial carotid occlusive disease, and acute and chronic venous diseases. Students will attend didactic lectures, participate in clinical rounds, and scrub into open and endovascular cases. Students will see patients in the clinic, on the ward, and in the cardiovascular intensive care unit. Site physician is Dr. Enjae Jung.

Special Notes:

Required Prerequisite(s)*: SURG 730

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu
Course Coordinator (name and email): Julie Lockerby lockerby@ohsu.edu

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Competencies Assessed:

• ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
SURG 709H General Surgery - PeaceHealth Sacred Heart

Course Purpose Statement: This rotation is for students who want to further develop a higher level of comfort evaluating, diagnosing, and treating surgical patients. They will learn to identify critical points in inpatient and outpatient care and follow-up of surgical patients. They will have the opportunity to work at two different hospitals, University District in Eugene and RiverBend in Springfield. Students participating in rotations in this community will work one on one with their attending with increased autonomy functioning at an intern level. There are no residents practicing at these hospitals or community clinics. Students will spend the majority of the time in general surgery, but will have exposure to a broad based surgery service. They will also have hands on experience with minor office procedures. This site is subject to availability. You will be notified if there is no place for you to be placed during your requested rotation. Site physician is Dr. David DeHaas.

Special Notes: Students must seek site approval before registering for this elective. It will not be available for registration through the lottery. To register for this course, email site coordinators at isogge@peacehealth.org (Irene Sogge) and ctraver@peacehealth.org (Chris Travor) your name, which class you are in, elective course number and name, your top three choices of block dates (for example, 1st choice: Winter 3, 2017; 2nd choice: Spring 1, 2017; 3rd choice: spring 3, 2017), whether or not you will have met all prerequisites, whether or not you need a housing. Once they receive your request via email, they will reply to you with the block you are approved to take and cc Kaitlin Seymore. W2/W3 there is no housing.

Required Prerequisite(s)*: SURG 730 and Completed Site Coordinator Pre-Approval

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center, Eugene

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

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Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PBLI 8. Incorporate feedback received from clinical performance data, patients, mentors, teachers, and colleagues into clinical practice to improve health outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
SURG 709K Rural General Surgery – Grants Pass

Surgery

Course Purpose Statement: Students will have exposure to a rural general surgery practice and identify the important issues involved in being a rural surgeon (that differ from practicing in a tertiary referral center). They will develop a higher level of comfort evaluating, diagnosing, and treating surgical patients and will learn to identify critical points in inpatient and outpatient care of surgical patients. They will have exposure to the broad spectrum of rural general surgical procedures and will also have hands on experience with minor office procedures. Students will be assigned a preceptor surgeon who will supervise their experience. The majority of the time will be spent in general surgery, but students will have the opportunity to rotate through other surgical specialties. Site physician is Dr. Mark Deatherage.

Special Notes:

Required Prerequisite(s)*: SURG 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): Grants Pass
Rural Rotation: Yes
Type: Rural Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
SURG 709KF Rural Surgery – Campus for Rural Health – Klamath Falls

Surgery

Course Purpose Statement: The purpose of the Klamath Falls General Surgery clinical experience is for students who have completed at least 4 weeks of surgery core clinical experience and interested in a surgical career to participate in the care and operative management of surgical patients in a rural setting. Students will learn the specific issues encountered by a rural surgeon and how they differ from those practicing in an urban or tertiary setting. Students will hone their skills in evaluating, diagnosing, and treating a broad range of surgical patients. Students will see patients in the outpatient clinics, emergency room, and inpatient wards. Students will gain hands-on experience with minor office procedures and assist in the operating room. Site physician is Dr. Stanton Smith.

Special Notes: Students completing clinical experiences at a Campus for Rural Health site will automatically be enrolled in a required interprofessional community-based project course on their first Campus for Rural Health rotation and have the option of enrolling again in subsequent rotations.

Required Prerequisite(s)*: SURG 730 (IMED 730 recommended)
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): Campus for Rural Health - Klamath Falls
Rural Rotation: Yes
Type: Rural Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 5

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
SURG 709KS Colorectal Surg - Kaiser

Surgery

**Course Purpose Statement:** The focus of the rotation will be on the management of colorectal malignancy, anorectal disease, and surgical management of inflammatory bowel disease. Students will be assigned a preceptor surgeon who will supervise their experience. Students will participate in outpatient clinics, operating room, and the inpatient ward. Students will spend most of their time with colorectal surgery but will have the opportunity to have other general surgery experiences. They will develop a higher level of comfort evaluating, diagnosing, and treating surgical patients. They will learn to identify critical points in inpatient and outpatient follow-up of surgical patients. They will also have exposure to the broad spectrum of colorectal procedures. Site physician is Dr. David Cho.

**Special Notes:** This elective may be offered later in the year. It will not be available for registration through the lottery. Please contact the course coordinator if interested in this course to check availability and contact Marcia Decaro at decaro@ohsu.edu to enroll after the lottery.

**Required Prerequisite(s)**: SURG 730 and IMED 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** Kaiser Sunnyside

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kayvan Roayaie roayaie@ohsu.edu

**Course Coordinator (name and email):** Marci Jo Carlton carltonm@ohsu.edu

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**SURG 709L Sub-I Burns/General Surgery - Legacy Emanuel**

**Surgery**

**Course Purpose Statement:** The rotation includes general surgery, acute burn care and the surgery required thereto (ICU and step-down care), reconstructive burn care, and a variety of complex wound management cases, such as necrotizing soft tissue infections, open abdomen/fistulas, purpura fulminans, pressure ulcers, etc. The burn ICU generally has between 5-7 patients in some phase of their surgical critical care. We are doing 80-100 cases per month. In addition, we have plastic surgery admissions to our house staff service. Please Note: This course is not offered all rotations. Site director is Dr. Niknam Eshraghi

**Special Notes:** This elective may be offered later in the year. It will not be available for registration through the lottery. Please contact the course coordinator if interested in this course to check availability and contact Marcia Decaro at decaro@ohsu.edu to enroll after the lottery.

**Required Prerequisite(s)**: SURG 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** Legacy Emanuel

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kayvan Roayaie roayaie@ohsu.edu

**Course Coordinator (name and email):** Marci Jo Carlton carltonm@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
SURG 709M General Surgery - Gold Beach

Surgery

Course Purpose Statement: Students will have exposure to a rural general surgery practice and identify the important issues involved in being a rural surgeon (that differ from practicing in a tertiary referral center). Student will develop a higher level of comfort evaluating, diagnosing, and treating surgical patients. The majority of the time will be spent in General Surgery, but they will also have exposure to the broad spectrum of rural surgery procedures. They will evaluate patients in both inpatient and outpatient setting, have hands on experience with minor office procedures and assist in the operating room. Site physician is Dr. Glenn Levine.

Special Notes:

Required Prerequisite(s)*: SURG 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): Gold Beach

Rural Rotation: Yes

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
SURG 709N Surgical Nutrition

Surgery

Course Purpose Statement: Students will spend 5-10 hours per week of discussion/didactic sessions with faculty plus 20-30 hours per week of clinical responsibilities. (They will average 35 hours a week.) Students will be expected to take overnight call on a schedule determined by faculty availability. Student responsibilities include working up patients, participating in operations, and postoperative care rounds with surgical, wound care, nutritional, and multidisciplinary teams. Didactics and discussions will focus on topics and literature relevant to surgical nutrition. In clinical duties, special emphasis will be placed on care of patients with special nutritional needs. At the completions of the rotation, students should be able to design and implement a plan for nutrition management for a patient throughout the course of their surgical condition. Site physician is Dr. Robert Martindale.

Special Notes: This elective will be available during the January 2017 and January 2018 three-week blocks (2 students in each). If students want to take this elective during other blocks, please contact Marci Jo Carlton at carltonm@ohsu.edu for availability and Marcia Decaro at decaro@ohsu.edu to enroll in this course after the lottery. Only the dates listed in the table below will be available for registration through the lottery.

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 2

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.
SURG 709PA Minimally Invasive Surg - Providence

**Course Purpose Statement:** The focus of the rotation will be on the management of a broad variety of malignant and benign general surgical disease using advanced general surgical techniques. Students will have the opportunity to have focused experiences in hepatobiliary/pancreatic, esophageal, or colorectal diseases. They will have the opportunity to participate in other general surgery experiences as well. Students will be assigned a preceptor surgeon who will supervise their experience. Students will participate in outpatient clinics, operating room, and the inpatient ward. They will have the opportunity to gain experience by scrubbing into a wide variety of operations. Site physician is Dr. Paul Hansen.

**Special Notes:**

**Required Prerequisite(s)**: SURG 730

*Course Director will not waive prerequisites for this course.*

**Duration**: Four weeks.

**Site(s)**: Providence Portland Medical Center

**Rural Rotation**: No

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 6

**Course Director (name and email)**: Kayvan Roayaie roayaie@ohsu.edu

**Course Coordinator (name and email)**: Marci Jo Carlton carltonm@ohsu.edu

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**Competencies Assessed**:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

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*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
SURG 709R Abdominal Organ Transplant

Surgery

Course Purpose Statement: This course is designed to educate medical students regarding the surgical management of liver and kidney transplantation as well as hepatobiliary surgery. Exposure to transplant patients will help students appreciate the process of abdominal organ transplantation from the patient perspective. Interaction with experts in the field will allow the student to expand their clinical knowledge in kidney disease, liver disease and transplant surgery. The student will participate in rounds, clinic, selection committee meetings, and tumor board conferences, as well as assist with surgical procedures. The student may have the option of participating in local organ procurement procedures when they occur. Site physician is Dr. Kayvan Roayaie.

Special Notes:

Required Prerequisite(s)*: SURG 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**SURG 709RE Sub-I General Surgery - OHSU - Red**

**Course Purpose Statement:** This course specifically focuses on conditions and surgery of the foregut (esophagus, stomach and small bowel). The physicians are trained in minimally invasive, bariatric and robotic surgery as well as conventional surgical approaches. You will develop a higher level of comfort evaluating, diagnosing, triaging surgical patients, and working on a multi-functioning specialty team. You should be able to identify critical points in inpatient and outpatient follow-up of surgical patients with morbid obesity or diseases of the esophagus or stomach. You will have hands on experience with minor clinical procedures. Responsibilities include working up patients, pre- and post-operative care, evaluating in the emergency room and outpatient clinics, rounding in wards, assisting in surgeries, postoperative care rounds, and surgical wound care. You will also participate in multidisciplinary conferences. You should be able to design and implement a patient plan, write orders, and give patient presentations. After completing this rotation, you will have an in-depth knowledge of benign esophageal conditions, spastic disorders of the esophagus, esophageal and gastric cancer, metabolic syndrome and the consequences of bariatric surgeries and gallbladder disease. Site physician is Dr. James Dolan.

**Special Notes:**

Required Prerequisite(s)*: SURG 730  
*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.  
**Site(s):** OHSU  
**Rural Rotation:** No  
**Type:** Sub-Internship  
**Grading Method:** 5-tiered Letter Grade  
**Credit:** 6

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*

Elective Experiences
SURG 709RR Rural General Surgery – Redmond

Course Purpose Statement: Students will have exposure to a rural general surgery practice and identify the important issues involved in being a rural surgeon (that differ from practicing in a tertiary referral center). They will also have exposure to the broad spectrum of rural general surgical procedures and follow patients in both the inpatient and outpatient setting. They will also have hands on experience with minor office procedures as well as assist in surgeries. Site physician is Dr. John Land.

Special Notes: This elective may be offered later in the year. It will not be available for registration through the lottery. Please contact the course coordinator if interested in this course to check availability and contact Marcia Decaro at decaro@ohsu.edu to enroll after the lottery.

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Redmond

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
### SURG 709S Sub-I General Surgery – St. Vincent

**Surgery**

**Course Purpose Statement:** The students further develop higher level of comfort evaluating, diagnosing, and treating surgical patients, while functioning at an intern level. They will spend the majority of the time in general surgery, but will have exposure to a broad based surgery service. They will learn to identify critical points in inpatient and outpatient follow-up of surgical patients. They will also have hands on experience with minor office procedures. Site physician is Dr. David Cook.

**Special Notes:**

Required Prerequisite(s)*: SURG 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** St. Vincent

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kayvan Roayaie

roayaie@ohsu.edu

**Course Coordinator (name and email):** Marci Jo

Carlton carltonm@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- PBLI 8. Incorporate feedback received from clinical performance data, patients, mentors, teachers, and colleagues into clinical practice to improve health outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
SURG 709T Surgery-Trauma - Legacy Emanuel

Surgery

Course Purpose Statement: The purpose of the Emanuel Trauma and Critical Care clinical experience is to allow students to participate in the care and operative management of acutely-injured patients in a Level 1 trauma center. They will care for the critically ill patient in the ICU. Students will hone their skills in evaluating, diagnosing, and treating surgical patients, as well as, delivering patient presentations on the ward, ICU, and at conferences. Students will assist with procedures in the operating room, attend teaching conferences, and assume an active role on a multi-functioning specialty team. Site physician is Dr. Riyad Karmy-Jones.

Special Notes:

Required Prerequisite(s)*: SURG 730 and IMED 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): Legacy Emanuel
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Kayvan Roayaie
roayaie@ohsu.edu
Course Coordinator (name and email): Marci Jo
Carlton carltonm@ohsu.edu

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Competencies Assessed:
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
SURG 709U Sub-I General Surgery- OHSU Green

Surgery

Course Purpose Statement: This course specifically focuses on conditions and surgery of the colon and rectum, and ventral hernias. The physicians are trained in minimally invasive, robotic and open surgery. You will develop a higher level of comfort evaluating, diagnosing, triaging surgical patients, and working on a multi-functioning specialty team. You should be able to identify critical points in inpatient and outpatient follow-up of surgical patients with diseases of the colon and rectum and of all hernias. You will have hands on experience with minor clinical procedures. Responsibilities include working up patients, pre- and post-operative care, evaluating in the emergency room and outpatient clinics, rounding in wards, assisting in surgeries, postoperative care rounds, and surgical wound care. You will also participate in multidisciplinary conferences. You should be able to design and implement a patient plan, write orders, and give patient presentations. After completing this rotation, you will have an in-depth knowledge of benign and malignant disease of the colon and rectum as well as of complex ventral hernias. Site physician is Dr. Kim Lu.

Special Notes:

Required Prerequisite(s)*: SURG 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: No

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
***SURG 709V Sub-I Surgery- VAMC***

**Surgery**

**Course Purpose Statement:** This is a four week course in general surgery. The VA rotation offers exposure to a wide variety of surgeries and surgical diseases, including surgical oncology, vascular, foregut, biliary, colorectal, minimally invasive, and general surgery. Students will be fully participating members of a team in preoperative and postoperative care, in both inpatient and ambulatory settings, evaluate consults from ED or other services, and assist in surgery and wound care. Students who want to experience a practicing role and responsibilities in ensuring patient care value the VA experience. In addition, you will gain experience evaluating complex patients with significant medical co-morbidities. You should be able to design and implement patient care plans, write orders and give patient presentations. You will be participating in twice weekly student and resident education conferences as well as weekly pre-operative indications conferences. After completing this rotation, you should have an in-depth knowledge of a broad range of surgical diseases and their management. Site physician is Dr. Karen Kwong.

**Special Notes:**

**Required Prerequisite(s)*:** SURG 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** VA

**Rural Rotation:** No

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kayvan Roayaie roayaie@ohsu.edu

**Course Coordinator (name and email):** Marci Jo Carlton carltonm@ohsu.edu

**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
**SURG 709VA ICU Surgical - VAMC**

**Surgery**

**Course Purpose Statement:** The purpose of the VAMC Surgical Intensive Care Unit clinical experience is to allow students to participate in the care of critically ill or injured patients. Students will hone their skills in evaluating, diagnosing, and treating surgical patients, as well as, delivering effective bedside patient presentations. Students will see patients exclusively in the VAMC SICU, attend ICU teaching conferences, and assume an active role on a multidisciplinary critical care team. Site physician is Dr. Mitchell Sally.

**Special Notes:**

**Required Prerequisite(s)**: SURG 730 and IMED 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** VA

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kayvan Roayaie roayaie@ohsu.edu

**Course Coordinator (name and email):** Marci Jo Carlton carltonm@ohsu.edu

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**Competencies Assessed:**

- **ICS 5.** Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.

- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.

- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

- **PPPD 9.** Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

- **SBPIC 3.** Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
SURG 709X Surgery Special Elective (clinical)

Surgery

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Surgery. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting. Contact the surgery coordinator regarding specific requirements for this course.

Special Notes: This elective will be offered on a space available basis after the lottery. It will not be available for registration through the lottery. Contact Course Coordinator regarding specific requirements for this course. This course is not available for registration through the lottery. Complete and return the Special Elective Request Form (found in the Request Forms appendix of this catalog) if requirements are met. Please contact Marcia Decaro at decaro@ohsu.edu after the lottery to register for this course.

Required Prerequisite(s)*: Completed Special Elective Request Form

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: No
Type: Special Elective
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu
Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
SURG 741G Vascular Surgery Continuity Elective

Surgery

Course Purpose Statement: The purpose of the Vascular Surgery Continuity Clinical Experience is for students interested in a vascular surgical career to experience an in-depth opportunity to participate in the evaluation and management of patients with vascular diseases. This eight-week rotation will allow students to follow patients from their preoperative clinic visit through their surgery and postoperative care. Students will participate in preoperative evaluation and risk stratification/reduction, scrub into open and endovascular cases, participate in clinical ward rounds both on the floor and in the intensive care unit, and learn about surveillance of surgical (open and endovascular) outcomes in an outpatient setting. Students will be expected to understand the pathophysiology of, and participate in the care of patients with hemodialysis access needs, thoracic and/or abdominal aortic aneurysms, acute arterial occlusion, chronic arterial occlusive disease, extracranial carotid occlusive disease, and acute and chronic venous diseases.

Special Notes:

Required Prerequisite(s)*: none

Duration: Eight weeks.
Site(s): OHSU; VA
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 10

Course Director (name and email): Kayvan Roayaie
roayaie@ohsu.edu
Course Coordinator (name and email): Marci Jo
Carlton carltonm@ohsu.edu

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Competencies Assessed:

• ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
• PBLI 8. Incorporate feedback received from clinical performance data, patients, mentors, teachers, and colleagues into clinical practice to improve health outcomes.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
Urology

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**UROL 701A Urology Research**

**Urology**

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of Urology. Projects are planned, reviewed, and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

**Special Notes:** Students must complete the Research Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under 'Medicine' and 'Forms' to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

**Required Prerequisite(s)**: Completed Research Elective Request Form

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Research

**Grading Method:** Pass/No Pass

**Credit:** 4

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**Competencies Assessed:**

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

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*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
UROL 709A Primary Care Adult Urology

Urology

Course Purpose Statement: This rotation is intended for students interested in learning about Urology as it applies to everyday clinical practice and who are not considering a career in Urology or Surgery. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students will be exposed to the full range of urologic diseases in pediatric urology, adult urology, or both in an outpatient and inpatient setting with an emphasis on the diagnosis and treatment of problems encountered in general practice. Students will have extensive exposure to outpatient management of urologic patients, inpatient management and urologic consultation, and the most commonly performed urologic surgeries (i.e., surgery for prostate cancer, kidney stones, prostatic enlargement, urinary incontinence). There will be opportunities to learn basic skills such as Foley insertion, perform microscopic urinalyses, or measure bladder residuals during the rotation. Students may choose to focus primarily on outpatient urology. Students will spend time at OHSU, VAMC, and/or Doernbecher. Students may choose to focus on adult or pediatric urology, or both, by providing advance notice to the department. Students will be asked to complete the National Core Medical Student Curriculum in Urology (online) during their rotation.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

Required Prerequisite(s)*: SURG 730 and department approval
Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

Duration: Four weeks. This elective is also offered as a two week experience. Please see listing for UROL 710A for details.

Site(s): OHSU; VA
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Jason Hedges
hedgesja@ohsu.edu

Course Coordinator (name and email): Susi Driscol
driscols@ohsu.edu

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Competencies Assessed:
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**UROL 709B Intro to Pediatric Urology**

**Urology**

**Course Purpose Statement:** This is a two or four-week rotation intended for students early in their clinical experience who are interested in an introduction to Pediatric Urology. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students can expect to observe and participate in the management of a variety of pediatric urological disorders in an inpatient, operative, and outpatient setting. Students may be exposed to a wide range of conditions, including urinary tract infections, vesico-ureteral reflux, hydronephrosis, undescended testis, hypospadias, and common pediatric urologic problems. Students will spend 2 or 4 weeks at Doernbecher. Students will be asked to complete the National Medical Student Curriculum in Urology (online) as well as other assigned reading during their rotation. They will complete a short examination based on their readings at the end of the rotation.

**Special Notes:** Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

**Required Prerequisite(s)**: SURG 730 and department approval

**Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.**

**Duration:** Four weeks. *This elective is also offered as a two week experience. Please see listing for UROL 710B for details.*

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Jason Hedges
hedgesja@ohsu.edu

**Course Coordinator (name and email):** Susi Driscol
driscols@ohsu.edu

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
UROL 709C Sub-I General Urology

Urology

Course Purpose Statement: This rotation is intended for students considering a career in Urology. Students function in a sub-intern role with house staff and faculty on the urology service and participate in all educational activities of the OHSU urology program. Students can expect to observe and participate in the management of a wide variety of adult & pediatric urological disorders in an outpatient, inpatient, and operative setting. Students will be exposed to the full range of urologic subspecialties, including urologic oncology, pediatric urology, male infertility, stone disease, female and male reconstructive urology. Students will spend 1-2 weeks at OHSU, 1 week at the VAMC (pending credentialing approval) and 1-2 weeks at Doernbecher. Students will give a presentation at the weekly departmental Grand Rounds at the end of the rotation.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

Required Prerequisite(s)*: SURG 730 and department approval

Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

Duration: Four weeks. This elective is also offered as a two week experience. Please see listing for UROL 710C for details.

Site(s): OHSU; VA

Rural Rotation: No

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Jason Hedges
hedgesja@ohsu.edu

Course Coordinator (name and email): Susi Driscol
driscols@ohsu.edu

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Capacity: Elective is offered on a space-available basis. Please contact course coordinator for availability and list your preference of block dates when applying for this course.

Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
**UROL 709D Intro to Adult Urology**

**Urology**

**Course Purpose Statement:** This is a two or four-week rotation intended for students early in their clinical experience who are interested in an introduction to Adult Urology. The rotation can be two or four weeks in length. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students can expect to observe and participate in the management of a variety of adult urological disorders in an inpatient, operative, and outpatient setting. Students may be exposed to a wide range of urologic sub-specialties, including urologic oncology, male infertility, stone disease, female and male reconstructive urology, as well as general urology. Students will spend 2 or 4 weeks at OHSU or the Portland VAMC. Students will be asked to complete the National Medical Student Curriculum in Urology (online) as well as other assigned reading during their rotation. They will complete a short examination based on their readings at the end of the rotation.

**Special Notes:** Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

**Required Prerequisite(s)**: SURG 730 and department approval

**Course Director** may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

**Duration:** Four weeks.

**Site(s):** OHSU; VA

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Jason Hedges

hedgesja@ohsu.edu

**Course Coordinator (name and email):** Susi Driscol
driscols@ohsu.edu

**Available Blocks:**

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**Competencies Assessed:**

- **ICS 5.** Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
UROL 709X Urology Special Elective

Urology

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Urology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: SURG 730 and completed Special Elective Request Form

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the course coordinator for approval to waive prerequisite requirements. If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu. In order to register for this course through the lottery, the waiver must be received no later than one day prior to the close of the lottery. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks. This elective is also offered as a two week experience. Please see listing for UROL 710X for details.

Site(s): OHSU; VA
Rural Rotation: No
Type: Special Elective
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Jason Hedges
hedgesja@ohsu.edu

Course Coordinator (name and email): Susi Driscol
driscols@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.
UROL 710A Primary Care Adult Urology

Urology

Course Purpose Statement: This rotation is intended for students interested in learning about Urology as it applies to everyday clinical practice and who are not considering a career in Urology or Surgery. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students will be exposed to the full range of urologic diseases in pediatric urology, adult urology, or both in an outpatient and inpatient setting with an emphasis on the diagnosis and treatment of problems encountered in general practice. Students will have extensive exposure to outpatient management of urologic patients, inpatient management and urologic consultation, and the most commonly performed urologic surgeries (i.e., surgery for prostate cancer, kidney stones, prostatic enlargement, urinary incontinence). There will be opportunities to learn basic skills such as Foley insertion, perform microscopic urinalyses, or measure bladder residuals during the rotation. Students may choose to focus primarily on outpatient urology. Students will spend time at OHSU, VAMC, and/or Doernbecher. Students may choose to focus on adult or pediatric urology, or both, by providing advance notice to the department. Students will be asked to complete the National Core Medical Student Curriculum in Urology (online) during their rotation.

Special Notes: Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you'd like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

Required Prerequisite(s)*: SURG 730 and department approval
Course Director may waive prerequisites on a case-by-case basis. In applying for this course, please state if you have met prerequisites or have had other experiences that may have prepared you for the course.

Duration: Two weeks. This elective is also offered as a four week experience. Please see listing for UROL 709A for details.

Site(s): OHSU; VA
Rural Rotation: No
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Jason Hedges
hedgesja@ohsu.edu

Course Coordinator (name and email): Susi Driscol
driscols@ohsu.edu

Available Two Week Blocks:

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| Capacity | Elective is offered on a space-available basis. Please contact course coordinator for availability and list your preference of block dates when applying for this course.

Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
Elective Experiences

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
**UROL 710B Intro to Pediatric Urology**

**Urology**

**Course Purpose Statement:** This is a two-week rotation intended for students early in their clinical experience who are interested in an introduction to Pediatric Urology. The rotation can be two or four weeks in length. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students can expect to observe and participate in the management of a variety of pediatric urological disorders in an inpatient, operative, and outpatient setting. Students may be exposed to a wide range of conditions, including urinary tract infections, vesico-ureteral reflux, hydronephrosis, undescended testis, hypospadias, and common pediatric urologic problems. Students will spend 2 or 4 weeks at Doernbecher. Students will be asked to complete the National Medical Student Curriculum in Urology (online) as well as other assigned reading during their rotation. They will complete a short examination based on their readings at the end of the rotation.

**Special Notes:** *Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you'd like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.*

**Required Prerequisite(s)**: Department approval

**Duration:** Two weeks. *This elective is also offered as a four week experience. Please see listing for UROL 709B for details.*

**Site(s):** OHSU

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 2

**Course Director (name and email):** Jason Hedges

**Course Coordinator (name and email):** Susi Driscol

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| Capacity | Elective is offered on a space-available basis. Please contact course coordinator for availability and list your preference of block dates when applying for this course.

**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*

**Please note that W1 is a three week block.**
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
UROL 710C Intro to Adult Urology

**Urology**

**Course Purpose Statement:** This is a two-week rotation intended for students early in their clinical experience who are interested in an introduction to Adult Urology. The rotation can be two or four weeks in length. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students can expect to observe and participate in the management of a variety of adult urological disorders in an inpatient, operative, and outpatient setting. Students may be exposed to a wide range of urologic sub-specialties, including urologic oncology, male infertility, stone disease, female and male reconstructive urology, as well as general urology. Students will spend 2 or 4 weeks at OHSU or the Portland VAMC. Students will be asked to complete the National Medical Student Curriculum in Urology (online) as well as other assigned reading during their rotation. They will complete a short examination based on their readings at the end of the rotation.

**Special Notes:** Department approval is required prior to registering for this elective. It will not be available for registration through the lottery. To apply, please email the course coordinator and describe your interest in the course. Include your name, your graduation year, if you have met stated prerequisites, the elective you wish to take (name and number), and your preferences of when you’d like to take it. The course coordinator will review all requests and will email you if approved. They will specify the block/dates you have been approved for. Forward this approval to Amanda Mather at matheam@ohsu.edu in order to register for this elective during the dates specified by the course coordinator.

**Required Prerequisite(s)**: Department approval

**Duration:** Two weeks. *This elective is also offered as a four week experience. Please see listing for UROL 709C for details.*

**Site(s):** OHSU; VA

**Rural Rotation:** No

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 2

**Course Director (name and email):** Jason Hedges hedgesja@ohsu.edu

**Course Coordinator (name and email):** Susi Driscol driscols@ohsu.edu

**Available Two Week Blocks:**

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.**

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**Elective Experiences**
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
UROL 710X Urology Special Elective

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Urology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes: Students must complete the Special Elective Request form in order to take this course. Please register for the course through the lottery and visit the Student Portal under ‘Medicine’ and ‘Forms’ to find the request form or see the Request Forms appendix of this catalog. Fill out the form and return it to Marcia Decaro as soon as possible after the lottery.

Required Prerequisite(s)*: Completed Special Elective Request Form

Duration: Two weeks. This elective is also offered as a four week experience. Please see listing for UROL 709X for details.

Site(s): OHSU; VA
Rural Rotation: No
Type: Special Elective
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Jason Hedges
hedgesja@ohsu.edu

Course Coordinator (name and email): Susi Driscoll
driscols@ohsu.edu

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Competencies Assessed:
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.

**Please note that W1 is a three week block.
Appendix I: Availability and Competency Crosswalks
<p>| Course # | Course Name                                         | Lottery Registration? | Duration | Prerequisites | Rural | Continuity | Winter 1 | Winter 2 | Winter 3 | Spring 1 | Spring 2 | Spring 3 | Summer 1 | Summer 2 | Summer 3 | Fall 1 | Fall 2 | Fall 3 | Winter 1 | Winter 2 | Winter 3 | Spring 1 | Spring 2 | Spring 3 | Summer 1 | Summer 2 | Summer 3 |
|---------|----------------------------------------------------|-----------------------|----------|---------------|-------|------------|----------|----------|----------|----------|---------|---------|----------|----------|----------|---------|---------|-------|-------|-------|----------|----------|----------|----------|----------|----------|----------|--------|
| FAMP 730 | FM Core Clinical Experience                        | Yes                   | Four weeks |               |       |            | 0        | 12       | 17       | 14       | 6       | 18      | 12       | 0        | 17       | 18       | 12       | 0      | 18     | 8       | 8       | 0       | 8       | 8       | 0       |
| FAMP 731A | FM Continuity Core                                 | Yes                   | Eight weeks |               |       |            | C        | 0        | 0        | 4        | 0       | 4       | 0        | 0        | 4       | 0      | 4       | 0       | 4       | 0       | 4       | 0       |
| FAMP 731B | FM Continuity Core-Rural Immersive                 | Yes                   | Twelve weeks |               |       |            | R        | C        | 0        | 0        | 0       | 0       | 1        | 1       | 1        | 1       | 0      | 0      | 1       | 1       | 1       | 1       | 0       |
| IMED 730 | FM Core Clinical Experience                        | Yes                   | Four weeks |               |       |            | 0        | 22       | 22       | 22       | 5       | 7       | 13       | 13       | 15      | 10      | 10      | 20     | 0       | 20     | 20      | 7       | 7       | 0       |
| IMED 731A | FM Continuity Core: Hospital-based                 | Yes                   | Eight weeks |               |       |            | C        | 0        | 0        | 0        | 0       | 7       | 0        | 0        | 0       | 0      | 14      | 0       | 0       | 0       | 14      | 0       | 0       | 0       |
| IMED 731B | FM Continuity Core: Inpatient/Ambulatory          | Yes                   | Eight weeks |               |       |            | C        | 0        | 0        | 0        | 2       | 0       | 0        | 0        | 0       | 0      | 4       | 0       | 0       | 0       | 4       | 0       | 0       |
| NEUR 730 | Neurology Core Clinical Experience                 | Yes                   | Four weeks |               |       |            | 0        | 10       | 10       | 10       | 10      | 16      | 16       | 16      | 16      | 16      | 16      | 16     | 0       | 16     | 16      | 16      | 16      | 16      | 16      |
| OBGY 730 | OB/GYN Core Clinical Experience                    | Yes                   | Four weeks |               |       |            | 0        | 15       | 15       | 0        | 6       | 15      | 15       | 15      | 15      | 8       | 6       | 15      | 0      | 15     | 15      | 8       | 6       | 15      | 8       |
| OBGY 731 | OB/GYN Continuity Core                             | Yes                   | Eight weeks |               |       |            | C        | 0        | 0        | 0        | 0       | 0       | 0        | 0        | 0       | 0      | 8       | 0       | 0       | 8       | 0       | 0       |
| OBGD 730 | Obstetrics Core Clinical Experience                | Yes                   | Four weeks |               |       |            | 0        | 16       | 16       | 16       | 16      | 16      | 16      | 16      | 16      | 16      | 16     | 16     | 0       | 16     | 16      | 16      | 16      | 16      | 16      |
| PSCC 730 | Psychiatry Core Clinical Experience                | Yes                   | Four weeks |               |       |            | 0        | 18       | 14       | 14       | 14      | 14      | 14      | 14      | 14      | 14      | 14     | 0       | 14     | 14      | 14      | 14      | 14      | 14      |
| ISP 730 | Oregon Rural Scholars Program                      | Yes                   | Twelve weeks |               |       |            | R        | C        | 0        | 0        | 0       | 0       | 0       | 0       | 5       | 5       | 0      | 0       | 0       | 5       | 5       | 0       |
| SURG 730 | Surgery Core Clinical Experience                   | Yes                   | Four weeks |               |       |            | 0        | 14       | 14       | 14       | 14      | 14      | 14      | 14      | 14      | 14      | 14     | 0       | 14     | 14      | 14      | 14      | 14      | 14      | 14      |</p>
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All Courses Competency Crosswalk

To view the competency crosswalk, visit http://www.ohsu.edu/xd/education/schools/school-of-medicine/academic-programs/md-program/curriculum/ and click the link that says “Click here to view the Competency Offering by Course crosswalk chart” (this will open an excel file)
Appendix I): Psychiatry Research Options

**Title:** Health Services Research Elective at the Portland VA CIVIC  
**Description:** The Center to Improve Veteran Involvement in Care (CIVIC) at the Portland VA is a research center focused on health services research. It is one of several nationally recognized Centers of Innovation (COIN). Its mission is to conduct research that empowers Veterans to improve their health by enhancing active participation of Veterans and their supports in healthcare. The CIVIC is composed of senior and junior investigators with diverse research interests that span across numerous disciplines – many of whom maintain a joint appointment at the Portland VA and OHSU. The following list reflects the areas of research that the investigators are interested in: age-related changes in health; chronic pain; complementary and alternative medicine; healthcare delivery for lung cancer and chronic obstructive pulmonary disease; HIV prevention; maternal/child health; opioid therapy; physician payment; PTSD; race and ethnicity in healthcare; rheumatoid arthritis; shared decision-making; social determinates of health; suicide; and traumatic brain injury.  
**Contact Person:** Alan Teo, M.D. (Alan.Teo@va.gov)

**Title:** Methamphetamine Research Center  
**Description:** The Methamphetamine Abuse Research Center investigates the predisposition to abuse drugs as well as the effects of drug exposure at molecular, genetic, physiological, and clinical levels. Research projects span scientific domains from the etiology of the inflammatory response in cell culture to fMRI in human subjects.  
**Contact Person:** Aaron Janowksy, Ph.D. (janowsky@ohsu.edu)

**Title:** Oregon State Hospital Research Electives  
**Forensic Psychiatry**  
**Contact Person:** Stephanie Lopez, MD (Stephanie.lopez@state.or.us)  
**Pharmacogenetics**  
**Contact Person:** Mujeeb Shad, MD (mujeeb.u.shad@state.or.us)

**Title:** Functional MRI  
**Description:** This elective has two forms, one for students who want to better understand the process of doing research with fMRI and another for students who are interested in pursuing an academic research career in neuroimaging. The general format of the elective is similar in both tracks, but the academic research approach would be more intensive and require more attention to the mathematical and physical underpinnings of the technique than the educational track. Students will: 1. Learn the basic principles of how MRI images are formed. 2. Learn to run current protocols on the MRI scanner. 3. Assist with the psychiatric evaluation of subjects entering fMRI protocols. 4. Learn to analyze fMRI data using one of the common software packages. 5. Develop a working understanding of the statistical methods and problems that are specific to fMRI. Depending on your interests and goals, you could also: 1. Review the literature about a topic of interest that involves neuroimaging and help write a review article. 2. Participate in an individualized project that is an offshoot of one of a funded projects. 3. Take a course in fMRI (there are several offered, although the MGH course is very highly thought of). 4. Pursue directed reading in more advanced math and physics that are necessary underpinnings to doing independent research in psychiatric neuroimaging. You will complete as many basic tasks as can be accomplished in a one-month elective. More ambitious projects might be more time consuming, so if you are interested in this option, talk to me as soon as possible so that you can get a head start on the administrative requirements to do research at the VA and OHSU. The Research Elective Request form must be signed off by the faculty member, department clerkship coordinator and the ESDA office prior to starting.  
**Contact Person:** William Hoffman, MD, PhD (hoffmanw@ohsu.edu)
INTS 770 Policy: Adding/Dropping Testing Intersessions

- Students may add an available testing intersessions to their schedule up to eight weeks prior to the start of the session. A student wishing to add testing intersession to their schedule with less than eight weeks' notice will require the approval of the Assessment Coordinator.

- Students may drop a testing intersession no later than Friday 2 weeks prior to the exam date (approx. 2 weeks)*, after which they will not be allowed to drop without resulting in a “W” on their transcript.

*Students who drop a testing intersession with less than eight weeks’ notice, will not be eligible to add clinical coursework. They may be eligible to register for Scholarly project work if they have submitted a proposal and it has been approved or Intersessions if space is available.
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Appendix I: 2 ÅÅÅÅ ØÙ! ÐÐØØ ØÅÅ #Ï ØØØØ
**MULT 709RC Rural and Community Health**

*School of Medicine*

**Course Purpose Statement:** Students will actively participate in population-based healthcare in a rural setting or an underserved community. Students will gain proficiency in clinical diagnosis, reasoning, and communication skills in the care of adults with a wide range of acute and chronic diseases. Students will experience the culture of community, while interacting with local resources and support services to improve the health of its residents. Students will contribute to a community project.

**Special Notes:** Housing provided

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: Rural Oregon locations

**Rural Rotation**: Yes

**Type**: Rural Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

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**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.*
ORTH 741E Rehabilitation Medicine Continuity Elective

Orthopedics

Course Purpose Statement: The Physical Medicine and Rehabilitation elective provides medical students an exposure to both inpatient and outpatient physical medicine and rehabilitation at OHSU and community hospitals. Outpatient opportunities include musculoskeletal rehabilitation, sports medicine, and neuromuscular and electrodiagnostic medicine. Inpatient exposure depending on career goals is with the local pediatric rehabilitation specialists or adult rehabilitation specialists and provides an overview of rehabilitation. Patients with injuries including spinal cord injury, stroke rehabilitation, and traumatic brain injury. This course is offered for student considering a career in physical medicine and rehabilitation.

Special Notes:

Required Prerequisite(s)*: none

Duration: Eight weeks. A four week version of this elective is also offered. See listing for ORTH 709E

Site(s): OHSU

Rural Rotation: No

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 8

Course Director (name and email): Hans Carlson
carlsonh@ohsu.edu

Course Coordinator (name and email): Robin Sasaoka
sasaokar@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*For the purpose of prerequisite requirements, continuity core are equivalent to the four week core experiences and fulfill the same prerequisites even if not specified in the catalog.