*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
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Lottery Information and Guidelines

This information has been provided to help you navigate the Clinical Experiences planning and MedHub Lottery process. The following information is available for your reference:

- Key dates
- Link to the online course catalog
- Steps for Successful Clinical Experience Phase Planning and MedHub Lottery
- Schedule Planning Worksheet(s)
- Block Schedule
- List of course offerings sorted by block
- List of course offerings sorted by competency
- List of suggested guidelines from residency program directors and leaders

**Key Dates:**

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<td>Begin submitting requests to hold schedule, time off to Amanda Mather through online survey</td>
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<td>Last day to submit requests to hold schedule, time off to Amanda Mather through online survey</td>
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*Continuity Core fulfill prerequisites where standard core are listed.
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Online Catalog: [http://www.ohsu.edu/xd/education/schools/school-of-medicine/academic-programs/md-program/curriculum/](http://www.ohsu.edu/xd/education/schools/school-of-medicine/academic-programs/md-program/curriculum/) (Scroll to link called ‘Calendar Year 2017 Course Catalog’)

**Steps to Successful Clinical Experience Phase Planning and MedHub Lottery:**

1. **Respond to survey if you need a ‘schedule hold’**.
   - Schedule holds will allow you to protect certain blocks in order to reserve them for time off or scholarly project. If you do not place a schedule hold on a specific time period, that time period may be scheduled with a clinical experience in the optimized lottery.
   - A link to the survey will be sent to you via SAKAI site on June 20th. You have until June 30th to respond to the survey.

2. **Plan your schedule for Round 1: Core experiences and Testing intersessions**
   - Access the OHSU online course catalog and review course offerings [http://www.ohsu.edu/xd/education/schools/school-of-medicine/academic-programs/md-program/curriculum/](http://www.ohsu.edu/xd/education/schools/school-of-medicine/academic-programs/md-program/curriculum/)
   - Use the Schedule Planning Worksheet provided to help plan your schedule for **Round 1 core clinical experiences and testing intersessions lottery for first 16 blocks**.
   - You must complete one core experience in each of the seven following disciplines below.
   - You must choose five blocks for each core option in case your first choices are not available. See schedule planning worksheet for details.
   1. **Family Medicine Core** (4 weeks) or
      - Family Medicine Continuity Core (8 weeks)*
      - Family Medicine Continuity/Rural Immersive Core/Rural Scholars (12 weeks)**
   2. **Internal Medicine Core** (4 weeks) or
      - Internal Medicine Continuity Core- Hospital Based (8 weeks)* or
      - Internal Medicine Continuity Core- Inpatient/Ambulatory (8 weeks)*
   3. **Neurology Core** (4 weeks)
   4. **Obstetrics and Gynecology Core** (4 weeks) or
      - Obstetrics and Gynecology Continuity Core (8 weeks)*
   5. **Pediatrics Core** (4 weeks)
   6. **Psychiatry Core** (4 weeks)
   7. **Surgery Core** (4 weeks)
   - All core clinical experiences must be completed by Block 16. Testing Intersessions can be completed in Block 17, but will need to be scheduled through the Curriculum and Student Affairs office after the lottery.

* Will fulfill requirements for core and continuity experience if chosen for Family Medicine, Internal Medicine or Obstetrics and Gynecology continuity core experience.

** Will fulfill requirements for core, continuity and rural experience if student has been accepted for this experience in Family Medicine-applicant process must have been completed prior to MedHub Lottery.

3. **Plan your schedule for Round 2: Required Intersessions (Cancer, Cognitive Impairment, Infection, Pain)**

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• Use your finalized individual Core Clinical Experiences and testing intersessions schedule (available at 5pm on 7/22) and the OHSU online course catalog.
• Use the Schedule Planning Worksheet provided to help plan your schedule for **Round 2 intersessions for all 25 blocks**

4. Plan your schedule for **Round 3: Electives**

• Use your finalized individual Core Clinical Experiences, testing intersessions and 4 required intersessions schedule and the OHSU online course catalog.
• Use the Schedule Planning Worksheet provided to help plan your schedule for **Round 3 Electives for calendar year 2017 (first 10 blocks for Med19 and blocks 11-21 for Med18)**

4. Plan your schedule for **Round 4: Scholarly Project**

• Any remaining blocks in your schedule can be filled with Scholarly Project weeks. The Round 4 lottery will allow you to schedule SCHI 702 for any weeks between Blocks 1 and 25. This lottery is not optimized – you will be scheduled exactly those weeks you request once you turn in your scholarly project proposal.
• If you wish to protect a specific week(s) from being scheduled with other experiences in the optimized lotteries in Rounds 1 through 3, please request a schedule hold prior to the first lottery by filling out the survey described in Step 1 of this page.

4. Prep for MedHub Lottery

• MedHub access is needed to register. Go to [https://ohsu.medhub.com](https://ohsu.medhub.com) and click on the OHSU login button. You will be prompted to enter your OHSU network login and password and click ‘login’. You will then be taken to your MedHub homepage.

5. MedHub Lottery

• Log in to MedHub and enter your schedule preferences.
• Access is available 24/7 during MedHub Lottery times.
• You may adjust your schedule in MedHub until the last day of the MedHub Lottery for each round (refer to the timeline chart above).

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
6. Schedule finalization and viewing

- Once your core clinical experiences and required intersession schedule has been finalized, you will not be allowed make changes.
- Testing Intersessions, scholarly project and elective courses are finalized eight weeks prior to the start of the experience, after which you will not be allowed to make changes.
- Individual student schedules are available for student viewing in MedHub under “Review Records” (see timeline above for dates available).

6. Adjustments to your schedule

- Core clinical experiences and required intersessions will not be changed once finalized.
- Students may add/drop a testing intersession, scholarly project or elective course up to eight weeks prior to the start of the experience. Adding/Dropping will be done through BANNER system (not through MedHub) and students should contact CASA directly to make this change.
- A student wishing to add/drop a testing intersession, scholarly project or elective course with less than eight weeks’ notice will require the approval of the experience elective director and the Associate Dean for Undergraduate Medical Education.

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*Continuity Core fulfill prerequisites where standard core are listed.
**Please note that W1 is a three week block.
Core Clinical Experiences

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
FAMP 730 FM Core Clinical Experience

Family Medicine

Course Purpose Statement: The purpose of the Family Medicine core clinical experience is for students to learn how access, continuity, comprehensiveness, coordination, and context of care improves the health of individuals, families, and communities. Students will also learn about the patient centered medical home, population health and the role of the physician in health policy advocacy. Students will care for patients of all ages in a variety of settings, which may include ambulatory clinics, nursing facilities, hospitals, athletic training rooms, and urgent care.

Required Prerequisite(s): none

Duration: Four weeks

Rural Rotation: Type: Core

Grading Method: 5 Tiered Letter Grade

Credit: 6

Course Director (name and email): Fran Biagioli biagioli@ohsu.edu

Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
FAMP 731A FM Continuity Core

Family Medicine

Course Purpose Statement: The purpose of the Family Medicine Continuity Core clinical experience is to augment the Family Medicine Core experience with an additional four weeks in the same clinical environment to allow for an enhanced continuity experience. This continuity will allow the student to explore the field of Family Medicine in greater depth, scope of care, or with a specific focus. The eight week experience will provide greater continuity of patients and families and continuity of preceptor or systems of care. Students will learn how access, continuity, comprehensiveness, coordination, and context of care improve the health of individuals, families, and communities. Students will also learn about the patient centered medical home, population health and the role of the physician in health policy advocacy. Students should approach this experience with flexibility of schedule and transportation. Weekends and call are possible. Students will care for patients of all ages in a variety of settings, which may include ambulatory clinics, nursing facilities, hospitals, home visits, group visits, athletic training rooms, and urgent care.

Required Prerequisite(s): none

Duration: Eight weeks

Rural Rotation: Continuity Core

Grading Method: 5 Tiered Letter Grade

Credit: 12

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
FAMP 731B FM Continuity Core-Rural Immersive

Family Medicine

Course Purpose Statement: The Family Medicine Rural Immersive experience will allow students an opportunity to immerse themselves in, and to explore the career choice of, rural Family Medicine. Students will work with select FM rural preceptors for twelve consecutive weeks at one rural site. Students who complete the Rural Immersive will gain a comprehensive understanding of Family Medicine in a rural context and will learn concepts in rural medicine, FM Core, and community health. Continuity concepts will span the twelve weeks. Students will simultaneously satisfy requirements for: Family Medicine core experience, the rural experience, and the continuity experience.

Required Prerequisite(s): Approval for course through online application (or with Course Director Approval)

Duration: Twelve weeks
Rural Rotation: Rural
Type: Continuity Core
Grading Method: 5 Tiered Letter Grade
Credit: 18

Course Director (name and email): Fran Biagioli
biagioli@ohsu.edu

Course Coordinator (name and email): Bre Gustafson
gustafsb@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
Internal Medicine

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
IMED 730 IM Core Clinical Experience

Internal Medicine

Course Purpose Statement: The purpose of the Internal Medicine core clinical experience is for students to develop clinical diagnosis, reasoning and communication skills in the care of adult patients with a wide range of acute and chronic, multi-organ system disease in the hospital setting. Students will be able to use their knowledge and clinical reasoning skills to perform basic history and physical examinations, develop differential diagnoses, order and interpret diagnostic studies, and devise basic treatment plans.

Required Prerequisite(s): none

Duration: Four weeks

Rural Rotation:

Type: Core

Grading Method: 5 Tiered Letter Grade

Credit: 6

Course Director (name and email): Kerry Rhyne rhyne@ohsu.edu

Course Coordinator (name and email): Marcie Evans evans@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
IMED 731A IM Continuity Core: Hospital-based

Internal Medicine

Course Purpose Statement: The purpose of the Internal Medicine continuity core clinical experience is for students to develop clinical diagnosis, reasoning and communication skills in the care of adult patients with a wide range of acute and chronic, multi-organ system disease in the inpatient hospital setting, with a focus on continuity of patient care. Students will be able to use their knowledge and clinical reasoning skills to perform basic history and physical examinations, develop differential diagnoses, order and interpret diagnostic studies, and devise basic treatment plans. Students will focus on quality improvement and patient safety in the hospital setting.

Required Prerequisite(s): none

Duration: Eight weeks

Rural Rotation: Continuity Core

Grading Method: 5 Tiered Letter Grade

Credit: 12

Course Director (name and email): Kerry Rhyne
rhyne@ohsu.edu

Course Coordinator (name and email): Marcie Evans
evans@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
IMED 731B IM Continuity Core: Inpatient/Ambulatory

Internal Medicine

Course Purpose Statement: The purpose of the Internal Medicine continuity core clinical experience is for students to develop clinical diagnosis, reasoning and communication skills in the care of adult patients with a wide range of acute and chronic, multi-organ system disease in both the ambulatory and hospital settings, with a focus on transitions of care. Students will be able to use their knowledge and clinical reasoning skills to perform basic history and physical examinations, develop differential diagnoses, order and interpret diagnostic studies, and devise basic treatment plans.

Required Prerequisite(s): none

Duration: Eight weeks

Rural Rotation: Continuity Core

Type: Continuity Core

Grading Method: 5 Tiered Letter Grade

Credit: 12

Course Director (name and email): Kerry Rhyne rhyne@ohsu.edu

Course Coordinator (name and email): Marcie Evans evans@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Neurology

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
NEUR 730 Neurology Core Clinical Experience

Neurology

Course Purpose Statement: The purpose of the Neurology core clinical experience is for students to learn the principles and skills underlying the recognition and management of the neurologic diseases that a general medical practitioner is most likely to encounter in practice. These include acute and chronic diseases of the brain, spinal cord, peripheral nervous system, and muscles. Students will be able to perform a neurological history and examination across the developmental spectrum to create an ordered differential diagnosis and initial treatment plan. This includes the ability to interpret common neurological diagnostic testing, and apply basic neuroscience principles as they care for patients. Students will understand the role of a consultant in the care of patients with neurological disease in both inpatient and outpatient settings.

Required Prerequisite(s): none

Duration: Four weeks

Type: Core

Grading Method: 5 Tiered Letter Grade

Credit: 6

Course Director (name and email): Jeff Kraakevik, MD kraakevi@ohsu.edu

Course Coordinator (name and email): Linda Arnold arnoldl@ohsu.edu

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Competencies Assessed:

- ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Obstetrics and Gynecology

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OBGY 730 OBGYN Core Clinical Experience

Obstetrics and Gynecology

Course Purpose Statement: The purpose of the Obstetrics and Gynecology core clinical experience is for students to 1) develop a basic understanding of the care of pregnant women including prenatal care, labor and delivery and postpartum care and; 2) to acquire a basic knowledge of gynecology including fertility and family planning. Students will learn to evaluate and manage obstetric and gynecologic conditions using medical and surgical treatments in both inpatient and outpatient settings.

Required Prerequisite(s): none

Duration: Four weeks

Rural Rotation: Type: Core

Grading Method: 5 Tiered Letter Grade

Credit: 6

Course Director (name and email): Susan Tran transu@ohsu.edu

Course Coordinator (name and email): Sara Kener keners@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
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- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OBGY 731 OBGYN Continuity Core

Obstetrics and Gynecology

Course Purpose Statement: The purpose of the Obstetrics and Gynecology Continuity Core clinical experience is to offer individualized learning experiences that are relevant to a variety of future specialty choices. Students will develop a basic understanding of the care of pregnant women including prenatal care, labor and delivery and postpartum care; and acquire a basic knowledge of gynecology including fertility and family planning. Students will learn to evaluate and manage obstetric and gynecologic conditions using medical and surgical treatments in both inpatient and outpatient settings. This clinical experience will allow students to individualize their learning experience to be relevant for a variety of a future specialty interests. These options will include:

a. Mother-Baby care (Pediatrics or Family Medicine)
b. High risk obstetrics and prenatal diagnosis, NICU
c. OB Anesthesia
d. Women’s radiology
e. Cancer, chemotherapy, radiation therapy
f. Family planning and abortion care
g. Reproductive endocrinology and infertility
h. Minimally invasive surgery (General Surgery/Urology)
j. Adolescent medicine (Pediatrics or Family Medicine)

The longer timeline of this rotation will promote the likelihood of more frequent involvement in vaginal and operative deliveries, office procedures and surgery.

Required Prerequisite(s): none

Duration: Eight weeks

Rural Rotation: Continuity Core

Type: Continuity Core

Grading Method: 5 Tiered Letter Grade

Credit: 12

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Capacity

Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.
• PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Pediatrics

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**PEDI 730 Pediatrics Core Clinical Experience**

**Pediatrics**

**Course Purpose Statement:** The purpose of the Pediatric Core clinical experience is for students to learn the basics of history-taking, perform age-appropriate physical exams, and develop assessments and plans for infants, children and adolescents. Students will develop an understanding of the unique healthcare needs of pediatric patients. Students will identify age specific milestones in children and learn basic management of children with special healthcare needs. Students will be exposed to both general and specialty pediatric patients in inpatient and outpatient settings.

**Required Prerequisite(s):** none

**Duration:** Four weeks

**Rural Rotation:**

**Type:** Core

**Grading Method:** 5 Tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Michelle Noeleck, Carrie Phillipi noelck@ohsu.edu, phillica@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

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**Competencies Assessed:**

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**PEDI 731 Pediatrics Continuity Core**

**Pediatrics**

**Course Purpose Statement:** This is an 8 week continuity experience in Pediatric Critical Care. The student will be part of the Critical Care team for 8 weeks. The student will have continuity of faculty and continuity of place. Because of the nature of the work there will be some continuity of patient care and students will follow some patients who are in the ICU for several days to several weeks.

**Required Prerequisite(s):** none

**Duration:** Eight weeks

**Rural Rotation:** Continuity

**Grading Method:** 5 Tiered Letter Grade

**Credit:** 12

**Course Director (name and email):** Michelle Noeleck, Carrie Phillipi noelck@ohsu.edu, phillica@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

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**Competencies Assessed:**

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Psychiatry

*Continuity Core fulfill prerequisites where standard core are listed.  
** Please note that W1 is a three week block.
PSYC 730 Psychiatry Core Clinical Experience

Psychiatry

Course Purpose Statement: The purpose of the Psychiatry Core clinical experience is for students entering any field of medicine to perform a thorough mental status evaluation, learn the basics of psychiatric disease and psychopathology, utilize appropriate psychopharmacology and perform a psychiatric risk assessment. Students will participate in the management of complex psychiatric patients. Students will work effectively within a multidisciplinary team, demonstrate appropriate management of boundaries with psychiatric patients and demonstrate professionalism in their interactions with patients, colleagues and staff. Students may see patients in both inpatient and outpatient settings.

Required Prerequisite(s): none

Duration: Four weeks

Rural Rotation: Type: Core

Grading Method: 5 Tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

Course Director (name and email): Marian Fireman firemanm@ohsu.edu

Course Coordinator (name and email): Kim Taylor taylorki@ohsu.edu

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Rural Scholars

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
RSP 731 Oregon Rural Scholars Program

**Course Purpose Statement:** The purpose of the Oregon Rural Scholars Program Experience is to provide students who are highly motivated toward rural primary care with an opportunity to experience what their future career path could be. Rural Scholars are competitively admitted into the program during their first year. Each Scholar is matched to a community with which the Scholar will interact throughout his or her training; this twelve-week Experience forms the core of the program. Students will develop a deep and comprehensive understanding of a primary care specialty (Family Medicine, General Internal Medicine, General Surgery, General Pediatrics, or General Psychiatry) practiced within a rural community setting, as well as concepts of community and public health, epidemiology, and resource allocation. Rural Scholars will simultaneously fulfill their core clerkship in their respective primary care specialty (with department approval), their rural experience, and their continuity experience.

**Required Prerequisite(s):** Admittance to the Rural Scholars Program

**Duration:** Twelve weeks

**Rural Rotation:** Rural

**Type:** Continuity Core

**Grading Method:** 5 Tiered Letter Grade

**Credit:** 18

**Course Director (name and email):** Robyn Liu

liur@ohsu.edu

**Course Coordinator (name and email):** Joanne Arnst

arnstj@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Surgery

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
SURG 730 Surgery Core Clinical Experience

Surgery

Course Purpose Statement: The purpose of the Surgery Core clinical experience is for students to participate in the care of the surgical patient along the continuum of pre-operative assessment, intraoperative and non-operative management, and post-operative care. Students will learn various methods of wound care and gain experience in suturing and knot tying. Students will learn basic trauma care by participating in the evaluation and stabilization of the acutely-ill or injured patient. Students will see patients in both inpatient and outpatient settings.

Required Prerequisite(s): none

Duration: Four weeks

Rural Rotation: Type: Core

Grading Method: 5 Tiered Letter Grade

Credit: 6

Course Director (name and email): Enjae Jung
junen@ohsu.edu

Course Coordinator (name and email): Marci Jo
Carlton carltonm@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Intersessions and Scholarly Project

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
INTS 771 Cancer
School of Medicine

Course Purpose Statement: Students who complete this intersession will be able to integrate basic and clinical science knowledge and principles of health care delivery related to cancer and oncology. Students will begin by reviewing cases presented during the Foundation blocks, and any relevant cases encountered during their clinical experiences. In didactic sessions and small groups, they will examine recent literature to understand the mechanisms underlying development of cancer and its progression, including those mechanisms associated with cancer treatment and prevention. Several types of cancer will be explored, discussed and compared. Students will participate in a variety of activities in the OHSU clinical and scientific enterprise to support the application of knowledge to the delivery of health care for patients. This intersession will emphasize key basic science concepts of cancer and may build on some or all of the following threads: anatomy, embryology, histology, cell biology, genetics, biochemistry, nutrition, physiology, pathology, pharmacology, microbiology and immunology threads as well as communication, ethics, professionalism, epidemiology, bio statistics, informatics, evidence-based medicine, and health policy, quality and safety that were introduced during the Foundation of Medicine blocks.

Required Prerequisite(s): none
Credit: 2
Grading Method: Pass/No Pass
Duration: Two weeks

Course Director (name and email): Tracy Bumsted
Course Coordinator (name and email): Meghan Rogers; rogerme@ohsu.edu

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Competencies Assessed:
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
- PPPD 8. Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to unprofessional behavior or distress in professional colleagues.
- SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
* Please note that W1 is a three week block.
INTS 772 Cognitive Impairment

School of Medicine

Course Purpose Statement: Students who complete this intersession will be able to integrate basic and clinical science knowledge and principles of health care delivery related to cognitive impairment. Students will begin by reviewing cases presented during the Foundation blocks, and any relevant cases encountered during their clinical experiences. In didactic sessions and small groups, they will examine recent literature to understand the neuropathological mechanisms underlying development of cognitive impairment across the lifespan. Methods and tools to assess the degree of impairment and prognosis for recovery will be discussed. Impairments associated with different cognitive functions (e.g., memory, attention), will be explored, discussed and compared. Students will participate in a variety of activities in the OHSU clinical and scientific enterprise to support the application of knowledge to the delivery of health care for patients. This intersession will emphasize key basic science concepts of neural functioning and may build on some or all of the following threads: anatomy, embryology, histology, cell biology, genetics, biochemistry, nutrition, physiology, pathology, pharmacology, microbiology and immunology threads as well as communication, ethics, professionalism, epidemiology, bio statistics, informatics, evidence-based medicine, and health policy, quality and safety that were introduced during the Foundation of Medicine blocks.

Required Prerequisite(s): none

Credit: 2

Grading Method: Pass/No Pass

Duration: Two weeks

Course Director (name and email): Tracy Bumsted

Course Coordinator (name and email): Meghan Rogers; rogerme@ohsu.edu

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Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional
development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning
and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for
patients and populations.
• PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy
coping mechanisms and appropriate help-seeking behaviors.
• PPPD 8. Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to
unprofessional behavior or distress in professional colleagues.
• SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient
and population-centered care.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual
respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**INTS 773 Infection**

School of Medicine

**Course Purpose Statement:** Students who complete this intersession will be able to integrate basic and clinical science knowledge and principles of health care delivery related to the transmission and development of infectious diseases. Students will begin by reviewing cases presented during the Foundation blocks, and any relevant cases encountered during their clinical experiences. In didactic sessions and small groups, they will examine recent literature to understand the mechanisms underlying development of infection and its progression, including those mechanisms associated with treatment. Several types of infection, including bacterial, viral and fungal will be explored, discussed and compared. Students will participate in a variety of activities in the OHSU clinical and scientific enterprise to support the application of knowledge to the delivery of health care for patients. This intersession will emphasize key basic science concepts of infection and may build on some or all of the following threads: anatomy, embryology, histology, cell biology, genetics, biochemistry, nutrition, physiology, pathology, pharmacology, microbiology and immunology threads as well as communication, ethics, professionalism, epidemiology, bio statistics, informatics, evidence-based medicine, and health policy, quality and safety that were introduced during the Foundation of Medicine blocks.

**Required Prerequisite(s):** none

**Credit:** 2

**Grading Method:** Pass/No Pass

**Duration:** Two weeks

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**Competencies Assessed:**

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
• PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
• PPPD 8. Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to unprofessional behavior or distress in professional colleagues.
• SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
INTS 774 Pain

School of Medicine

Course Purpose Statement: Students who complete this intersession will be able to integrate basic and clinical science knowledge and principles of health care delivery related to pain. Students will begin by reviewing cases presented during the Foundation blocks, and any relevant cases encountered during their clinical experiences. In didactic sessions and small groups, they will examine recent literature to understand the mechanisms underlying pain including those mechanisms associated with treatment. Several types of pain scenarios will be explored, discussed and compared. Students will participate in a variety of activities in the OHSU clinical and scientific enterprise to support the application of knowledge to the delivery of health care for patients. This intersession will emphasize key basic science concepts of pain and may build on some or all of the following threads: anatomy, embryology, histology, cell biology, genetics, biochemistry, nutrition, physiology, pathology, pharmacology, microbiology and immunology threads as well as communication, ethics, professionalism, epidemiology, bio statistics, informatics, evidence-based medicine, and health policy, quality and safety that were introduced during the Foundation of Medicine blocks.

Required Prerequisite(s): none

Credit: 2

Grading Method: Pass/No Pass

Duration: Two weeks

Course Director (name and email): Tracy Bumsted

Course Coordinator (name and email): Meghan Rogers; rogerme@ohsu.edu

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Competencies Assessed:

• ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
• MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
• MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
• PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
• PPPD 8. Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to unprofessional behavior or distress in professional colleagues.
• SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**INTS 770 Assessment**

**School of Medicine**

**Course Purpose Statement:** Students will demonstrate their knowledge and understanding on established biomedical scientific and clinical science principles fundamental to the healthcare of patients and populations. The following seven assessments must be completed by week 2 of Block 17: Internal Medicine SHELF, Family Medicine Assessment, Pediatrics SHELF, Psychiatry SHELF, Surgery SHELF, Neurology SHELF, OBGYN SHELF. Assessments will be held on the Friday of the week you select. You may select a morning or an afternoon exam time. Or, for a given week, you may enroll in both the morning and afternoon exam times if they are both offered. Morning exam times will begin at 9am. Afternoon exam times will begin at 1pm. Exams last 2.5 hours (start times and duration for students with reasonable accomodations will vary. Please contact CASA for accomodation times).

**PLEASE NOTE:** You must indicate which test you wish to take for every exam time you are enrolled in. In Week 1 of the Block prior to your exam, CASA staff will email you requesting this information about each of your upcoming exams. You must indicate which exam(s) you wish to take **no later than Friday of Week 2 of the Block prior to your exam date.** Failure to do so will result in a 'W' on your transcript.

Saturday testing is available on the following dates in both the morning and afternoon time periods:

- September 10, 2016
- January 28, 2017
- June 24, 2017
- July 22, 2017
- July 29, 2017

To sign up for Saturday testing, please email Leslie Haedinger haedinge@ohsu.edu with your test date, time period(s), and exam subject(s) **no later than four weeks prior to the exam date.** Please note, Saturday testing will not be an option in the schedule lottery; you must email Leslie Haedinger to sign up for a Saturday testing period. Late sign-ups will not be accommodated.

**Required Prerequisite(s):** none  
**Grading Method:** N/A  
**Credit:** 1  
**Duration:** One week

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**Competencies Assessed:**

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.

**Intersessions and Scholarly Project**

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
SCHI 702 Scholarly Project
School of Medicine

Course Purpose Statement: Scholarly Projects is an in-depth investigation of topics of interest to medical students during the course of their undergraduate medical education (UME) experiences with the goal of creating critical thinkers and lifelong learners. Students who complete Scholarly Projects will be able to think critically about complex clinical problems; expand beyond the established curriculum to investigate topics and problems in more depth; identify, define, and answer important questions relevant to clinical practice and healthcare delivery; and work effectively within a learning community. Students will also understand and apply principles of professionalism, ethics, communication, and collaboration while pursuing their projects.

Required Prerequisite(s): None
Credit: 1
Grading Method: Pass/No Pass
Duration: One week

Course Director (name and email): Heidi Nelson
nelsonh@ohsu.edu
Course Coordinator (name and email): Kaitlin Seymore;
seymore@ohsu.edu

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Competencies Assessed:

- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PBLI 7.** Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- **PPPD 3.** Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality.
- **PPPD 9.** Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- **PPPD 10.** Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Elective Experiences

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Anesthesiology & Perioperative Medicine

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ANST 701A Anesthesiology Research
Anesthesiology & Perioperative Medicine

Course Purpose Statement: The Research Elective Request form must be signed off by the faculty member, department clerkship coordinator and the Curriculum and Student Affairs office prior to starting. Students may arrange for laboratory or a clinical research experience in anesthesiology, primarily in the pulmonary and cardiovascular physiology or pain management. Times of year and durations of research electives are flexible and will be determined by the time schedules of students and mentors; however, students should plan on spending a minimum of 4 weeks on a project. The research elective is intended for students who think they might be interested in pursuing a career in academic anesthesiology who would like more experience with the scientific process. Please refer to the department website (www.ohsu.edu/anesth) “Research” for topics and mentors.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: 

Type: Research

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Dawn Dillman
dillmand@ohsu.edu

Course Coordinator (name and email): Debi Stabler
stablerd@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ANST 709A Anesthesiology
Anesthesiology & Perioperative Medicine

Course Purpose Statement: Students receive supervised instruction and gain experience with the clinical aspects of anesthesiology by working in the operating room with either a faculty physician or both a faculty physician and an anesthesiology resident. The course emphasizes: 1) perioperative patient care with a focus on intraoperative anesthetic and non-operative pain management, 2) using scientific principles and practices of anesthesiology to develop individual patient plans, and 3) developing technical skills involved with airway management, tracheal intubation, and IV infusion therapy. This elective requires a written examination at the end of the course.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Dawn Dillman
dillmand@ohsu.edu

Course Coordinator (name and email): Debi Stabler
stablerd@ohsu.edu

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Competencies Assessed:

- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 8. Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to unprofessional behavior or distress in professional colleagues.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core full prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ANST 709B Anesthesiology-Obstetrics
Anesthesiology & Perioperative Medicine

Course Purpose Statement: Students will receive instruction on anesthetic management of obstetric patients. Instruction will include management of complicated delivery and other obstetric related issues.

Special Notes:

Required Prerequisite(s)*: OBGY 730 and ANST 709A or 709C
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Dawn Dillman dillmand@ohsu.edu
Course Coordinator (name and email): Debi Stabler stablerd@ohsu.edu

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Competencies Assessed:

- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ANST 709D Anesthesiology ICU
Anesthesiology & Perioperative Medicine

Course Purpose Statement: Students receive supervised instruction in components of critical care medicine specific to post-operative care of surgical and cardiac and thoracic patients. The rotation emphasizes: 1) airway management, 2) circulatory support, 3) metabolic demands, 4) infection prevention in critically ill patients. This will emphasize the physiological changes that occur in our post-operative patients and give the students good understanding of said applied physiology. The medical student will be expected to review and present patients on a daily basis, make up a sound, evidence-based plan on care, and work with the ICU team to implement the care of patients currently in the ICU. Evening call will be required once weekly, in addition to rounding one Saturday and one Sunday during the month.

Special Notes:

Required Prerequisite(s)*: SURG 730 and IMED 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Dawn Dillman, MD dillmand@ohsu.edu
Course Coordinator (name and email): Debi Stabler, stablerd@ohsu.edu

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Competencies Assessed:

- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ANST 709E Global Anesthesia  
Anesthesiology & Perioperative Medicine

**Course Purpose Statement:** One MS4 each year is offered the opportunity to travel to an underserved international community and do anesthesia along with an OHSU faculty. The purpose of the elective is to learn about some of the issues and barriers to global health in general, and global anesthesia specifically. There are typically several available trips per year, so the selected student can choose among them for a date range that fits with their schedule and a country/culture in which they are interested. This opportunity is funded by a fellowship created by retired physicians John and Betty Thompson, and requires attending a pre- and post-dinner, as well as keeping a journal during the trip. Students must submit a CV and statement of interest to Dr. Dawn Dillman by May 15th of their MS3 year, and will be notified by May 31st. Can be taken as a two-week elective if needed.

If there is a travel warning, we will not be offering this elective.  
(http://travel.state.gov/content/passports/english/alertswarnings.html)

**Special Notes:**

**Required Prerequisite(s)**: director approval course

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** International locations

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:**

**Credit:** 6

**Course Director (name and email):** Debi Stabler  
stablerd@ohsu.edu

**Course Coordinator (name and email):**

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- Please select one more competency for this course. All course must assess at least four competencies.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ANST 709H Anesthesiology - PeaceHealth Sacred Heart
Anesthesiology & Perioperative Medicine

Course Purpose Statement: Students receive supervised instruction and gain experience with the clinical aspects of anesthesiology by working in the operating room with either an attending faculty physician. The course emphasizes:
1) perioperative patient care with a focus on intraoperative anesthetic and non-operative pain management, 2) using scientific principles and practices of anesthesiology to develop individual patient plans, and 3) developing technical skills involved with airway management, tracheal intubation, and IV infusion therapy. All electives whether on- or off-campus need to last a minimum of 4 weeks. Sacred Heart Medical Center at RiverBend is located in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

Special Notes:
Required Prerequisite(s)*: SURG 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): PeaceHealth Sacred Heart Medical Center
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Dawn Dillman
dillmand@ohsu.edu
Course Coordinator (name and email): Debi Stabler
stablerd@ohsu.edu

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Competencies Assessed:
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ANST 709N Neuroscience Critical Care
Anesthesiology & Perioperative Medicine

Course Purpose Statement: The medical student is expected to attend all activities in the Neurosciences Critical Care Unit (NSICU) during this rotation. Rounds are structured toward active participation with distinct roles for each member of the team (attending, fellow, resident, nurses, pharmacist, and social worker). Detailed critical care rounds occur with a "systems-approach" to each patient and special emphasis is laid on bedside teaching as it pertains directly to patient care. Multiple goal-directed rounds occur through the course of the day (Combined Neurosurgical rounds, Critical Care rounds, radiology rounds, Evening rounds). The expectation is to provide exposure to a few procedures during this rotation. These procedures would include lumbar puncture, intubation, and arterial and central venous line placements. Medical students are expected to keep an ongoing log of procedures that they have observed over the course of their training. Medical Students are expected to participate actively in patient care and under the direction of housestaff, fellows and attendings in the NSICU. Overnight call will be required once weekly.

Special Notes:

Required Prerequisite(s)*: SURG 730 and IMED 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Dawn Dillman, MD dillmand@ohsu.edu
Course Coordinator (name and email): Debi Stabler stablerd@ohsu.edu

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Competencies Assessed:

- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
  - PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
  - PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
  - PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**ANST 709P Pain Management**
Anesthesiology & Perioperative Medicine

**Course Purpose Statement:** Students receive supervised instruction in clinical aspects of pain management including post-operative and post traumatic acute pain problems managed by epidurals, patient-controlled analgesia (PCA), various regional blocks (i.e. intercostal, brachial plexus, etc.), and management of a full range of chronic pain and cancer pain problems. The multidisciplinary approach to pain control is emphasized. Students must have completed their Medicine and Surgery clerkships prior to entering the elective. Any exceptions require prior approval by Dr. Mauer.

**Special Notes:**

**Required Prerequisite(s)**: SURG 730 and IMED 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Dawn Dillman, MD dillmand@ohsu.edu

**Course Coordinator (name and email):** Debi Stabler stablerd@ohsu.edu

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**Competencies Assessed:**

- **ICS 3.** Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- **MK 4.** Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- **PCP 4.** Develop, implement, and revise as indicated, patient management plans.
- **SBPIC 3.** Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
ANST 709SC Anesthesiology - St. Charles Bend
Anesthesiology & Perioperative Medicine

Course Purpose Statement: Students receive supervised instruction and gain experience with the clinical aspects of anesthesiology by working in the operating room with either an attending physician. The course emphasizes: 1) perioperative patient care with a focus on intraoperative anesthetic and non-operative pain management, 2) using scientific principles and practices of anesthesiology to develop individual patient plans, and 3) developing technical skills involved with airway management, tracheal intubation, and IV infusion therapy. Students will be expected to attend weekly Grand Rounds, clinical conferences, and other continuing medical education activities as assigned by their attending. St. Charles Bend is located in Bend, OR, approximately 160 miles southeast of the main OHSU campus. St. Charles (Bend) is designated as a Level II Trauma Center by the Oregon Public Health Division. Bend is the only Level II Trauma Center east of the Cascades. St. Charles (Redmond) is a certified Level III Trauma Center. Pioneer Memorial Hospital (Prineville) is a Level IV Trauma Center.

Special Notes:

Required Prerequisite(s)*: SURG 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): St. Charles Health System, Bend
Rural Rotation: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email):
Course Coordinator (name and email):

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Competencies Assessed:
- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfillment prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ANST 709X Anesthesia Special Elective
Anesthesiology & Perioperative Medicine

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Anesthesia. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Special Elective

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Dawn Dillman
dillmand@ohsu.edu

Course Coordinator (name and email): Debi Stabler
stablerd@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
DERM 701A Research in Dermatology

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any area of Dermatology. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Research

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Lynne Morrison, MD morrisol@ohsu.edu

Course Coordinator (name and email): Kathleen Kautz kautzk@ohsu.edu

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Competencies Assessed:

- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 5. Adhere to professional standards when using information technology tools and electronic/social media.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
DERM 709A Clinical Dermatology

Dermatology

Course Purpose Statement: This general elective is intended for those students pursuing primary care or non-dermatologic subspecialties who are interested in learning the basics of Dermatology. Students are exposed to the breadth of Dermatology and spend the majority of their time in the busy OHSU and VA faculty clinics. Rotations on the inpatient consultation service, dermatologic surgery (including exposure to the Mohs procedure) and dermatopathology are also provided. Attendance at weekly departmental Grand Rounds, educational conferences, and student-directed didactic sessions is required. Evaluation is based on clinical interactions, a written examination and an oral presentation required at the end of the rotation which is given to the course director and residents. There is no overnight or weekend call.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): OHSU; VA
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Lynne Morrison, MD morrisol@ohsu.edu
Course Coordinator (name and email): Kathleen Kautz kautzk@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
DERM 709B Dermatopathology

Course Purpose Statement: Students on this elective gain experience in the microscopic diagnosis of skin disease. Students work closely with both dermatology and pathology residents, and participate in daily sign-outs of cases with the faculty dermatopathologist at the microscope. Students attend all departmental educational conferences, Grand Rounds and weekly didactics alongside the students in Derm 709A.

Special Notes: Note that this is a half-time elective (24 hours workload per week). If you would like to take this as a full-time elective course, please contact the Course Director

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**DERM 709C Subspecialty Dermatology**

**Dermatology**

**Course Purpose Statement:** This advanced elective is intended for those students interested in pursuing a career in Dermatology. Students spend much of their time in the OHSU faculty clinics focused on subspecialty areas of Dermatology including psoriasis, atopic dermatitis, contact dermatitis, pediatric dermatology, autoimmune dermatology and Mohs surgery. Experience in the Dermatology VA clinics and Dermatopathology may also be provided. Students will interact with a variety of faculty to ensure exposure to both common and uncommon dermatological problems. Attendance at weekly departmental Grand Rounds and educational conferences is required. Evaluation is based on clinical interactions, a written examination and an oral presentation required at the end of the rotation to the course director and residents. There is no weekend or overnight call.

**Special Notes:**

**Required Prerequisite(s)**: DERM709A or approval by director

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU; VA

**Rural Rotation:** Special Elective

**Type:** Special Elective

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Lynne Morrison, MD morrisol@ohsu.edu

**Course Coordinator (name and email):** Kathleen Kautz kautzk@ohsu.edu

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfil prerequisites where standard core are listed.
**Please note that W1 is a three week block.*
**DERM 709H Dermatology - PeaceHealth Sacred Heart**

School of Medicine

**Course Purpose Statement:** Students are expected to learn the basic clinical approach to diagnosis and treatment of a wide range of common and some uncommon dermatologic diseases. Students will have the opportunity to observe patients in a private clinic setting and in a multi-specialty group clinic. The standard dermatologic lexicon will be emphasized and mastered. Students will learn the basics and perform or assist in minor dermatologic procedures like KOH slide preparation, skin biopsies, and excisions. Conferences include a clinical case conference and regular meetings with preceptor. Written evaluation and oral feedback are provided based on observed case presentations and knowledge acquired. Sacred Heart Medical Center is located in Eugene and Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Faculty, Residents, or Residency Program Director.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: PeaceHealth Sacred Heart Medical Center

**Rural Rotation**: Clinical (Patient Care)

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

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**Competencies Assessed**:

- **ICS 2.** Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 6.** Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- **PPPD 5.** Adhere to professional standards when using information technology tools and electronic/social media.

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*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.*
**DERM 709SC Dermatology - St. Charles Bend**

**School of Medicine**

**Course Purpose Statement:** Students will be exposed to many aspects of dermatologic diagnosis and treatment in a high volume subspecialty clinic. At the end of the elective, students will be able to properly perform a history and physical examination of patients with skin diseases, and recognize and treat common skin conditions. Students will be expected to attend weekly Grand Rounds, clinical conferences, and other continuing medical education activities as assigned by their attending. St. Charles Bend is located in Bend, OR, approximately 160 miles southeast of the main OHSU campus. St. Charles (Bend) is designated as a Level II Trauma Center by the Oregon Public Health Division. Bend is the only Level II Trauma Center east of the Cascades. St. Charles (Redmond) is a certified Level III Trauma Center. Pioneer Memorial Hospital (Prineville) is a Level IV Trauma Center. Students participating in rotations at this site do not interact with OHSU Dermatology Faculty, Residents, or Residency Program Director.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: St. Charles Health System, Bend

**Rural Rotation**:

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director (name and email)**: Mark Baskerville baskervi@ohsu.edu

**Course Coordinator (name and email)**: Meghan rogerme@ohsu.edu

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**Competencies Assessed**:

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PPPD 1.** Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
DERM 709X Dermatology Special Elective

Dermatology

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Dermatology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Type: Special Elective

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
DERM 710B Dermatopathology

Course Purpose Statement: Students on this elective gain experience in the microscopic diagnosis of skin disease. Students work closely with both dermatology and pathology residents, and participate in daily sign-outs of cases with the faculty dermatopathologist at the microscope. Students attend all departmental educational conferences, Grand Rounds and weekly didactics alongside the students in Derm 709A.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 2

Course Director (name and email): Lynne Morrison, MD morrisol@ohsu.edu

Course Coordinator (name and email): Kathleen Kautz kautzk@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
RADD 701A Diagnostic Radiology Research

Diagnostic Radiology

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any area of Diagnostic Radiology. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: 

Type: Research

Grading Method: Pass/No Pass

Credit: 4

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Competencies Assessed:

• MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
• PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.

Course Director (name and email): Matthew Bentz bentzm@ohsu.edu
Course Coordinator (name and email): Gayle Gaddis gaddisg@ohsu.edu

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
RADD 709A Diagnostic Radiology - General

Diagnostic Radiology

Course Purpose Statement: This elective includes 12 hours per week didactic instruction in film reading and appropriate radiologic procedures in patient work-up. Students are expected to attend daily conferences, and spend time on rotations in Chest, Bone, CT, Neuroradiology. Students will also choose a topic of their own interest on which they will prepare a presentation that will be presented at the end of the elective.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Matthew Bentz bentzm@ohsu.edu

Course Coordinator (name and email): Gayle Gaddis gaddisg@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
RADD 709B Interventional Radiology

Course Purpose Statement: To gain basic understanding of the minimally invasive, image guided diagnostic and therapeutic techniques that the specialty of interventional radiology can provide to the current healthcare patients. Procedural experience includes: interventional oncology, peripheral vascular and aortic interventions, central venous catheter placement, drainage and feeding tube management, as well as venous/lymphatic interventions. Clinical experience includes: IR outpatient clinic for pre and post procedural patient management as well as IR inpatient management in collaboration with many health care teams including several multidisciplinary patient management groups.

Special Notes:

Required Prerequisite(s)*: One of the following: AMBL 709B, AMBL 709G, AMBL 709S, ARTH 709H, CARD 709A, CARD 709D, CARD 709E, CARD 709H, CARD 709V, ENDC 709A, GERI 709A, GERI 709H, GMED 709A, GMED 709E, GMED 709G, GMED 709J, GMED 709L, GMED 709V, GMED 709S, GSTR 709A, GSTR 709H, HEMA 709A, HEMA Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): John Kaufman
kaufmajo@ohsu.edu
Course Coordinator (name and email): Dixie
mcwillid@ohsu.edu

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
RADD 709D Breast Disease

Diagnostic Radiology

Course Purpose Statement: This month-long clinical elective targeted to advanced level medical students will provide an in-depth exposure to multiple key disciplines relating to breast disease including radiology, pathology, surgery, medical genetics, medical oncology, radiation oncology and specialized clinical breast examination. Participants will also be linked to patients with breast cancer and longitudinally follow these patients throughout the elective to learn about interdisciplinary decision-making in managing breast cancer at various stages of the disease and experience the process from the patient’s perspective.

Special Notes:

Required Prerequisite(s)*: Either FAMP 730 or IMED 730 as well as either SURG 730 or OBGY 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Coordinator (name and email): Gayle Gaddis gaddisg@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
RADD 709F Multidisc Approach to Pulm Dis

Diagnostic Radiology

Course Purpose Statement: This organ-based four-week elective is targeted to advanced level medical students interested in a comprehensive multidisciplinary learning experience focusing on pulmonary diseases. Trainees will spend time in multiple clinical specialties including pulmonary medicine, pulmonary (non-cardiac) surgery, pulmonary medical and radiation oncology, pulmonary pathology and chest radiology and actively participate in the weekly OHSU Multidisciplinary Lung Cancer Clinic. This course will combine a traditional clinical experience at multiple sites including OHSU, VAH, and Adventist Medical Center with exposure to a rich array of electronic resources. This format will provide a more flexible approach to learning.

Special Notes:

Required Prerequisite(s)*: IMED 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU; VA; Portland Adventist
Rural Rotation: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
RADD 709X Radiology Special Elective
Diagnostic Radiology

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of radiology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Type: Special Elective

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Matthew Bentz bentzm@ohsu.edu

Course Coordinator (name and email): Gayle Gaddis gaddisg@ohsu.edu

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
RADD 741G Multidisciplinary Approach to Pulm Disease Continuity Elective

Diagnostic Radiology

Course Purpose Statement: This organ-based eight-week elective is targeted to advanced level medical students interested in a comprehensive multidisciplinary learning experience focusing on pulmonary diseases. Trainees will spend time in multiple clinical specialties including pulmonary medicine, pulmonary (non-cardiac) surgery, pulmonary medical and radiation oncology, pulmonary pathology and chest radiology and actively participate in the weekly OHSU Multidisciplinary Lung Cancer Clinic. This course will combine a traditional clinical experience at multiple sites including OHSU, VAH, and Adventist Medical Center with exposure to a rich array of electronic resources. This format will provide a more flexible approach to learning.

Special Notes:

Required Prerequisite(s)*: IMED 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Eight weeks.
Site(s): OHSU; VA; Adventist
Rural Rotation: Clinical (Patient Care)
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 8

Course Director (name and email): Brandon Tieu
tieub@ohsu.edu
Course Coordinator (name and email): Jill Rose
roseji@ohsu.edu

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one's own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Emergency Medicine

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
EMED 705G Wilderness and Environmental Sciences

Emergency Medicine

Course Purpose Statement: In this elective intersession, students will learn the basic and clinical science of common wilderness and environmental medicine related illnesses. Selected course modules include physiology and pathophysiology of extreme environments (high altitude, temperature, space), sports physiology/the wilderness athlete, toxins (poisonous plants; bites, and stings), travel and tropical medicine, dive and hyperbaric medicine, epidemiology of emerging infections, the impact of climate change on human health, and disaster and humanitarian medicine. Instructional methods include lectures, examination of recent primary literature, field trips to local organizations, and hand-on skill sessions. Students will complete a scholarly review of the primary literature on a relevant topic of interest and present this to the group.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU; Sites in the Greater Portland Area

Rural Rotation:

Type: Non-Clinical

Grading Method: Pass/No Pass

Credit: 2

Available Two Week Blocks:

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Capacity: Contact Course coordinator for availability

Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
EMED 709A Sub-I Emergency Medicine - OHSU/VAMC

Emergency Medicine

Course Purpose Statement: This elective provides students with an introduction to all aspects of Emergency Medicine. Students participate in the daily care of emergency patients with attending staff and attend weekly lectures covering a broad range of topics in Emergency Medicine. An introduction to pre-hospital care and toxicology will also be included. Students will be assigned shifts at both the OHSU and VAMC ECU. All students must have current VAMC access to participate in the rotation.

Special Notes:

Required Prerequisite(s)*: Either FAMP 730 or IMED 730 as well as either SURG 730 or OBGY 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: Sub-Internship

Type: Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Anna Nelson, MD nelsoann@ohsu.edu

Course Coordinator (name and email): Kimberly Regner regner@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
EMED 709CB Rural Emergency Medicine/Urgent Care - Campus for Rural Health - South Coast

Emergency Medicine

Course Purpose Statement: This elective provides students with an introduction to all aspects of Emergency Medicine. Students participate in the daily evaluation, treatment and management of patients with attending staff in an urgent care clinic or emergency room or a combination of both. Students will gain an understanding of health care in a rural context. Students in this rotation are expected to participate in a community student project as well as a one hour weekly didactic class.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Anna Nelson nelsoann@ohsu.edu

Course Coordinator (name and email): Kimberly Regner regner@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.

- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.

- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**EMED 709D Pediatric Emergency Medicine**

**Course Purpose Statement:** This elective provides students with an introduction to Pediatric Emergency Medicine. Students focus on the specialty care of pediatric emergency patients. Students will also attend weekly lectures and didactics sessions. Students are assigned shifts in the Pediatric Emergency Medicine Care Unit.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Anna Nelson, MD nelsoann@ohsu.edu

**Course Coordinator (name and email):** Kimberly Regner regner@ohsu.edu

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**Competencies Assessed:**

- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
EMED 709F Emergency Ultrasound

Emergency Medicine

Course Purpose Statement: Overview: This 2 week hands-on rotation will serve as an introduction to emergency bedside ultrasound (US). Rotating students will be introduced to the core Emergency Medicine applications of bedside US (FAST, Cardiac, RUQ, Renal, DVT, Thoracic, Pregnancy and procedures) and will receive training in general ultrasound physics and principles as well as image acquisition and interpretation. Students will be expected to demonstrate competency in all three areas by the end of the rotation. The skills gained during the rotation will be applicable not just in the Emergency Department but in other fields utilizing bedside US. Rotation Guidelines and Curriculum: The rotation consists of three components: formal didactics, clinical time and self-study. Clinical Time: Will consist of 6-8 hour supervised scanning shifts in the ED. Students will be expected to complete 4 shifts per week in order to perform 75 ultrasounds by the end of the rotation. During scanning shifts, students will be supervised by the current ultrasound fellow and the fellowship director as well as other Emergency Department faculty and residents. Didactics: Didactics will take place in the form of weekly lectures covering the basic principles and applications of emergency ultrasound. In addition, students will participate in weekly QA and review processes that will allow for additional instruction and also serve as a way of assessing students’ progress. Self-Study: Students will be expected to complete assigned readings in Emergency Ultrasound Textbooks and to review instructional DVD. Students will also be expected to give a 15 minute presentation on a topic of their choice. Evaluation: Rotation will be graded on a pass/fail basis and grades will be determined by performance on all aspects of the rotation.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Anna Nelson, MD
nelsoann@ohsu.edu

Course Coordinator (name and email): Kimberly Regner
regner@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

• MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Emergency Medicine

**Course Purpose Statement:** This elective provides students with an introduction to all aspects of Emergency Medicine. Students participate in the daily care of emergency patients with attending staff and attend weekly lectures covering a broad range of topics in Emergency Medicine. An introduction to pre-hospital care and toxicology will also be included. Student is assigned shifts at the Good Samaritan Hospital in the Emergency Medicine care unit.

**Special Notes:**

**Required Prerequisite(s)***: Either FAMP 730 or IMED 730 as well as either SURG 730 or OBGY 730  
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

**Duration:** Four weeks.

**Site(s):** Legacy Good Samaritan

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Anna Nelson, MD  
nelsoann@ohsu.edu

**Course Coordinator (name and email):** Kimberly Regner  
regner@ohsu.edu

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 6.** Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- **PPPD 1.** Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
EMED 709H Emer Medicine - PeaceHealth Sacred Heart

Emergency Medicine

Course Purpose Statement: This elective provides students with an introduction to all aspects of Emergency Medicine. Students participate in the daily care of emergency patients with attending staff and attend weekly lectures covering a broad range of topics in Emergency Medicine. An introduction to pre-hospital care and toxicology will also be included. Students will be assigned shifts in the Emergency Departments at Sacred Heart Medical Center at RiverBend, a 432 bed tertiary care, Level II trauma facility, and at University District. Sacred Heart Medical Center is located in Eugene and Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): PeaceHealth Sacred Heart Medical Center
Rural Rotation: 
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Anna Nelson nelsoann@ohsu.edu
Course Coordinator (name and email): Kimberly Regner regner@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
EMED 709J Emergency Med - Rogue Valley

Emergency Medicine

Course Purpose Statement: A month at the Rogue Valley Medical Center Emergency Department in Medford offers students an excellent educational and clinical experience. We are a 37K visit/year community hospital, and act as the trauma referral center for a large swath of southern Oregon and northern California. Students here work directly with board certified ED attendings--there are no residents or other students to compete with. Our emphasis is on clinical learning: you'll get direct one-on-one lectures, see lots of patients, and get immediate feedback on presentation skills. We prefer students who are planning on a residency in Emergency Medicine--this will be a great rotation for you to broaden your horizons and to complement your academic center learning experience. Housing may be available, depending on the month. Please inquire.

Special Notes:

Required Prerequisite(s)*: Either FAMP 730 or IMED 730 as well as either SURG 730 or OBGY 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): Asante Rogue Regional Medical Center
Rural Rotation: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
EMED 709K Clinical Ultrasound
Emergency Medicine

Course Purpose Statement: This clinical course provides foundational skills in the use of ultrasonography to augment the physical examination. Basic ultrasonography skills for the assessment of normal anatomy and physiology will be learned and applied to the differentiation of normal from basic pathologic states commonly encountered in the primary care setting. Students will learn the limitations of ultrasonography and when further imaging is appropriate for the care of the patient. The goal of the course is to provide foundational skills in limited ultrasonography that can be further developed during residency training. The course will include didactic sessions, simulation modules, deliberate practice in the simulated and supervised clinical settings, and small group discussions. Concurrent and summary feedback will be provided by ultrasonographers, real time virtual performance assessment tools such as the SonoSim device, peers, residents, and faculty.

Special Notes:
Required Prerequisite(s): none
Duration: Two weeks.
Site(s): OHSU; VA
Rural Rotation: Type: Clinical (Patient Care)
Grading Method: Pass/No Pass
Credit: 2

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Competencies Assessed:
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.
EMED 709L Wilderness Medicine

Emergency Medicine

Course Purpose Statement: Wilderness Medicine encompasses the care of patients who sustain injuries or illnesses in austere environments with limited resources. Students will gain experience in patient assessment, extrication, and management of common wilderness situations including altitude illness, burns, trauma, wound care, dive medicine, cold and heat injuries, and toxin exposures. They will understand the physician’s role in search and rescue and expedition planning. There will be formal lectures, practical demonstrations, hands-on skills sessions, and in situ scenarios. The first week of the course will be in the Greater Portland Area. For the second week, the group will relocate to Mt Hood for two nights before continuing on to the Bend-Sisters region of Central Oregon. No outdoor experience is required, however participants must be able to partake in moderate physical activity, to include - but not limited to - hiking over difficult terrain. Students will obtain eligibility to sit for the AWLS certification test. This elective will have a course fee of approximately $500.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU; Bend-Sisters Region

Rural Rotation: 

Type: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Jennifer Rossi regner@ohsu.edu

Course Coordinator (name and email): Kimberly regner@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
EMED 709SC Emergency Medicine-St. Charles

Emergency Medicine

Course Purpose Statement:  This elective provides students with an introduction to all aspects of Emergency Medicine. Students participate in the daily care of emergency patients with attending staff. Students will be assigned shifts in the Emergency Departments at St. Charles Bend, St. Charles Redmond, or Pioneer Memorial Hospital. Students will be expected to attend weekly Grand Rounds, clinical conferences, and other continuing medical education activities as assigned by their attending. St. Charles Bend is located in Bend, OR, approximately 160 miles southeast of the main OHSU campus. St. Charles (Bend) is designated as a Level II Trauma Center by the Oregon Public Health Division. Bend is the only Level II Trauma Center east of the Cascades. St. Charles (Redmond) is a certified Level III Trauma Center. Pioneer Memorial Hospital (Prineville) is a Level IV Trauma Center.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): St. Charles Health System, Bend; St. Charles Redmond, Redmond; Pioneer Memorial Hospital, Prineville

Rural Rotation: Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email):

Course Coordinator (name and email):

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
EMED 709X Emergency Medicine Special Elective

Emergency Medicine

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Emergency Medicine. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Special Elective

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

Course Director (name and email): Anna Nelson, MD nelsoann@ohsu.edu

Course Coordinator (name and email): Kimberly Regner regner@ohsu.edu

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
EMED 710A Introduction to Emergency Medicine

Course Purpose Statement: This elective provides students with an introduction to the field of Emergency Medicine. Students participate in the daily care of patients with attending staff and residents, attend weekly lectures covering a broad range of topics in Emergency Medicine, and participate in a suturing skills, splint application, and basic ultrasound lab with a PGY3 EM resident. Students will be assigned shifts at OHSU and possibly the VA.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU; VA

Rural Rotation: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Anna Nelson nelsoann@ohsu.edu

Course Coordinator (name and email): Kimberly regner@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ETOX 709A Medical Toxicology

Emergency Medicine

**Course Purpose Statement:** This rotation with the Oregon Poison Center is highly recommended for students with interests in Emergency Medicine, Pediatrics, Family Medicine, Internal Medicine, and/or Occupational medicine. Conferences, consultations, assigned reading materials, case presentations, and other interactions with the Oregon Poison Center staff provide students with an excellent opportunity to become familiar with the recognition and management of acute toxicologic emergencies, as well as environmental and occupational toxicology.

**Special Notes:**

- **Required Prerequisite(s)**: none
- **Duration**: Four weeks.
- **Site(s)**: OHSU
- **Rural Rotation**: Clinical (Patient Care)
- **Grading Method**: Pass/No Pass
- **Credit**: 4

**Course Director (name and email):** Zane Horowitz
horowiza@ohsu.edu

**Course Coordinator (name and email):** Lynn Cox
coxly@ohsu.edu

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**Competencies Assessed:**

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Family Medicine
FAMP 709A Sub-I Family Medicine

Family Medicine

Course Purpose Statement: A four-week sub-internship in Family Medicine is available for fourth-year medical students. The subinternship is an intensive, rigorous experience in which students will spend two weeks on inpatient service and two weeks in one of three OHSU Family Practice outpatient clinics. As much as possible, subinterns will be given opportunities to demonstrate skills at the level of an incoming intern. On inpatient service students will be responsible for closely following patients, managing their care under the guidance and supervision of residents and faculty, and presenting their patients at morning report. Students will also be expected to work with their teams on early evening coverage of patient calls, ER visits, and inpatient care. In clinic, students will work with a senior resident or faculty preceptor, seeing a wide variety of patients independently and observing or being observed by their preceptors during the course of patient care. Under the supervision of their preceptors, students will be expected to write chart notes and/or do dictations and to help provide ancillary care such as interpreting x-rays, reading ECGs, etc.

Special Notes:

Required Prerequisite(s)*: All clinical core except Neurology are required: FAMP 730, IMED 730, OBGY 730, PEDI 730, PSYC 730, and SURG 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation:
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Sean Robinson, MD robinsse@ohsu.edu
Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
Family Medicine Inpatient Elective

Course Purpose Statement: The purpose of the Family Medicine Inpatient Elective is for students to develop clinical diagnosis, reasoning and communication skills in the care of adult, pediatric and potentially obstetric patients with a wide range of acute, chronic, and multi-organ system disease in the inpatient hospital setting. Students will be able to use their knowledge and clinical reasoning skills to perform basic history and physical examinations, develop differential diagnoses, order and interpret diagnostic studies, and devise basic treatment plans. On the Family Medicine service, students will learn how access, continuity, care coordination, and psychosocial factors affect the health of individuals and families and learn how to apply these factors to the care of individuals in the inpatient setting.

Students will report directly to the Physician work room 5C, room 5C26 in the CHH, at 6:55 am on the first day of their rotation. The pager # for the resident is 17298.

Special Notes: Contact course coordinator for availability in Summer and Fall.

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: Clinical (Patient Care)
Grading Method: Pass/No Pass
Credit:

Course Director (name and email): Sean Robinson, MD robinse@ohsu.edu
Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Capacity

Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfills prerequisites where standard core are listed.

** Please note that W1 is a three week block.
FAMP 709CB Rural Family Medicine - Campus for Rural Health - South Coast

School of Medicine

Course Purpose Statement: The Family Medicine Rural rotation will allow students an opportunity to explore the career choice of, rural Family Medicine. Students will work with select FM rural preceptors at the OHSU Rural Campus-South Coast. Students will gain an understanding of Family Medicine in a rural context and will learn concepts in rural medicine. Students in this rotation are expected to participate in a community student project as well as a one hour weekly didactic class.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend); Campus for Rural Health - South Coast (Coquille/Myrtle Point/Bandon)

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
FAMP 709CC Continuity Clinic Family Medicine Elective (Oregon FIRST students only)

Family Medicine

Course Purpose Statement: This elective is required for all Oregon FIRST students. The Oregon FIRST student will spend 5.0 hours per week at Cascades East Family Medicine Clinic providing continuity care for their own panel of patients. During this 9 month long elective the Oregon FIRST student will provide comprehensive care to patients in their own designated panel under direct supervision by a faculty member. Population health techniques will be employed. This continuity rotation will be supervised by the faculty for the Oregon FIRST program and will be taken concurrently with other course work.

Special Notes:

Required Prerequisite(s)*: FAMP 730 and acceptance into Oregon FIRST program

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Nine Months.

Site(s): Cascades East Family Medicine Residency Clinic, Klamath Falls

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method:

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Competencies Assessed:

- PBLU 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Course Purpose Statement: The course will provide a community experience with a Family Medicine/Osteopathic physician clinic. Students will spend time mostly in preventative care/chronic disease management and OMT/Sport Medicine. As much as possible, students will be given opportunities to demonstrate skills at the level of an incoming intern. In clinic, students will see patients independently and observe or be observed by their preceptors during the course of patient care. Under the supervision of their preceptors, students will be expected to write chart notes and/or do dictations and to help provide ancillary care.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center

Course Coordinator (name and email): Bre Gustafson
gustafsb@ohsu.edu

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Sean Robinson, MD robinse@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Family Medicine

Course Purpose Statement: Students will actively participate in patient care in the Slocum Center for Orthopedics and Sports Medicine. This elective is clinically oriented with emphasis placed on examination techniques and the diagnosis and treatment of common orthopedic and sports injuries. Students will participate in both surgical and non-surgical approaches to injuries. Opportunities may exist for students to participate with their attending physician at local school athletic events. PeaceHealth Sacred Heart at RiverBend Hospital is located in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center; Slocum Center for Ortho & Sports Med

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Sean Robinson, MD robinsse@ohsu.edu

Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
FAMP 709KF Rural Inpatient Family Medicine - Campus for Rural Health - Klamath

Family Medicine

Course Purpose Statement: The purpose of this elective is for students to develop clinical diagnosis, reasoning, and communication skills in the care of adult patients with a wide range of acute and chronic, multi-organ system disease in the hospital setting. Students will be able to use their knowledge and clinical reasoning skills to perform basic history and physical examinations, develop differential diagnoses, order and interpret diagnostic studies, and devise basic treatment plans. Students will focus on quality improvement and patient safety in the hospital setting. Attendance at noon lectures, morning report, inpatient rounds, and regular independent study is expected.

All OHSU students doing clinical rotations in the Campus for Rural Health sites (currently Coos Bay and Klamath Falls) are required to enroll and participate in the interprofessional "Rural Community-based Project Course," during their rotation. This course includes a weekly two hour group meeting plus independent interprofessional project work related to development, implementation, and/or evaluation of a community-identified project. Project leaders will work with students and preceptors to ensure flexibility in simultaneously meeting the requirements of their clinical rotation and the IPE project course.

Special Notes:

Required Prerequisite(s)*: IMED 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): Klamath Falls

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method:

Credit: 6

Course Director (name and email): Sean Robinson, MD robinsse@ohsu.edu

Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**FAMP 709L Sub-I Fam Med at Klamath Falls**

**Family Medicine**

**Course Purpose Statement**: *NOTE: To ensure availability of this Sub-I, students must have approval from Ms Pace prior to registering in the Dean's Office. Dori Pace, 541-274-4211, dpace@skylakes.org Klamath Falls Family Medicine Sub-Internship is an intensive, rigorous experience in which the students will spend one week on the inpatient wards with the resident medical team. Students work 9 half days per week in the Cascades East Family Practice Clinic, under a faculty or resident preceptor. Clinics at Juvenile Hall, Butte Valley Clinic and Doris may also be attended. Thursday Behavioral Science programs should also be attended. There is some flexibility in order to meet the student's specific objectives.

**Special Notes:**

**Required Prerequisite(s)**: All clinical core except Neurology are required: FAMP 730, IMED 730, OBGY 730, PEDI 730, PSYC 730, and SURG 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration**: Four weeks.

**Site(s)**: Klamath Falls

**Rural Rotation**: Rural

**Type**: Rural Sub-Internship

**Grading Method**: 5-tiered Letter Grade

**Credit**: 6

**Course Director (name and email)**: Sean Robinson, MD robbinsse@ohsu.edu

**Course Coordinator (name and email)**: Bre Gustafson gustafsb@ohsu.edu

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**Competencies Assessed**:

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **PCP 4.** Develop, implement, and revise as indicated, patient management plans.
- **PPPD 10.** Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
FAMP 709M Integrative Medicine Clinic
Family Medicine

Course Purpose Statement: In this elective, students will gain an understanding of the term integrative medicine, gain confidence in the ability to access information resources for knowledge of complementary and alternative medicine modalities, and choose one complementary and alternative practice or topic for in-depth study and understanding. Students will participate in the integrative medicine clinic at the CWH, the Family Medicine Clinic at Marquam Hill, the Mindbody class led by Jill Romm, LCSW and Dr. Nedrow (when in session), and the CAM Grand Rounds (when in session), and will visit each of the participating CAM schools (National College of Naturopathic Medicine, Oregon College of Oriental Medicine, and Western States Chiropractic College).

Special Notes:

Required Prerequisite(s)*: FAMP 730 or approval by director
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU; National College of Naturopathic Medicine; College of Oriental Medicine; Western States Chiropractic College

Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: Pass/No Pass

Credit: 4
Course Director (name and email): Sean Robinson, MD robinsse@ohsu.edu
Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Competencies Assessed:
• ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
  • PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
  • PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
  • SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Course Purpose Statement: *NOTE: To ensure availability of this Sub-I, students must have approval from Ms. Castro prior to registering in the Dean's Office. Kara Castro, 503-513-8930, kara.castro@providence.org. A four-week sub-internship in Family Medicine is available for fourth-year medical students. The subinternship is an intensive, rigorous experience in which students will spend two weeks on inpatient service and two weeks at either PMG Milwaukie Clinic or PMG Southeast Clinic. As much as possible, subinterns will be given opportunities to demonstrate skills at the level of an incoming intern. On inpatient service students will be responsible for closely following patients, managing their care under the guidance and supervision of residents and faculty, and presenting their patients at morning report. Students will also be expected to work with their teams on early evening coverage of patient calls, ER visits, and inpatient care. During the two weeks on the inpatient service students will take two overnight calls with the family medicine night float team and participate in admissions with our hospitalists. In clinic, students will work with a senior resident or faculty preceptor, seeing a wide variety of patients independently and observing or being observed by their preceptors during the course of patient care. Under the supervision of their preceptors, students will be expected to write chart notes and/or do dictations and to help provide ancillary care such as interpreting x-rays, reading ECGs, etc.

Special Notes:

Required Prerequisite(s)*: All clinical core except Neurology are required: FAMP 730, IMED 730, OBGY 730, PEDI 730, PSYC 730, and SURG 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): Providence Milwaukie
Rural Rotation: Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
FAMP 709R Rural Family Medicine

Family Medicine

Course Purpose Statement: This elective is geared toward students who wish to have an experience working with family physicians in rural Oregon. Students will work in a family medicine clinic in a rural location. The clinic must be a preapproved educational site which has been approved by the department of Family Medicine. The community will allow the student to learn common diagnoses in an environment that encourages problem solving at the site and use of electronic information resources. Students will be expected to attend all clinical events and participate in the community.

Special Notes:

Required Prerequisite(s)*: FAMP 730 or approval by director

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four Weeks.
Site(s): Rural sites as approved by department of FM
Rural Rotation: Rural
Type: Rural Clinical (Patient Care)
Grading Method: Pass/No Pass
Credit: 4

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Competencies Assessed:

- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- Please select one more competency for this course. All course must assess at least four competencies.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**FAMP 709S Sports Medicine - OHSU**

**Family Medicine**

**Course Purpose Statement:** Students will actively participate in patient care in the OHSU Sports Medicine Clinics (Gabriel Park and Center for Health and Healing). This elective is clinically oriented with emphasis on physical examination techniques, and the diagnosis and treatment of musculoskeletal injuries as well as care of the athlete. These concepts will be applied to the care of professional and elite athletes, as well as grade school, high school, college and recreational athletes in the Portland Metro area. Opportunities will exist for the student to participate with their attending physicians at Portland State University, Lewis and Clark College sports medicine clinics and events. Experience may also include medical coverage for several other athletic events here in Portland. The student will also attend sports medicine conferences, family medicine grand rounds and case conferences. This rotation is for those students with a strong interest in Primary Care Sports Medicine whose goal is to provide a link between the rapidly expanding core of knowledge related to sports medicine and its application to patients in the primary care setting.

**Special Notes:**

**Required Prerequisite(s)**: FAMP 730 or approval by director

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Two weeks.

**Site(s):** OHSU; Athletic training rooms and sports fields and sports events across the metro area

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** Pass/No Pass

**Credit:** 2

**Course Director (name and email):** Sean Robinson, MD robinssse@ohsu.edu

**Course Coordinator (name and email):** Bre Gustafson gustafsb@ohsu.edu

**Available Two Week Blocks:**

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**Competencies Assessed:**

- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- Please select one more competency for this course. All course must assess at least four competencies.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
FAMP 709SC Rural Family Med - St. Charles

Family Medicine

Course Purpose Statement: This elective is geared toward students who wish to have an experience working with primary care physicians in rural Oregon. Students will work in a family medicine clinic in Sisters, OR, located 140 miles southeast of the OHSU main campus. The clinic serves a diverse population residing in that community and allows the student to learn common diagnoses in an environment that encourages problem solving at the site and use of electronic information resources. Students will be expected to attend weekly Grand Rounds, clinical conferences, and other continuing medical education activities as assigned by their attending. St. Charles Bend is located in Bend, OR, approximately 160 miles southeast of the main OHSU campus. St. Charles (Bend) is designated as a Level II Trauma Center by the Oregon Public Health Division. Bend is the only Level II Trauma Center east of the Cascades. St. Charles (Redmond) is a certified Level III Trauma Center. Medical staffing is provided by Northwest Emergency Physicians. Pioneer Memorial Hospital (Prineville) is a Level IV Trauma Center.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): St. Charles Family Care Clinics, Sisters

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Sean Robinson, MD robinssse@ohsu.edu

Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
FAMP 709ST Rural Hospice - St. Charles Prineville

Family Medicine

Course Purpose Statement: This elective offers students the opportunity to work in a rural setting (Prineville, OR) with a hospice director (board certified in family medicine, subspecialty board certification in palliative medicine) and an interdisciplinary team. This 4-week rotation will cover communication, the interdisciplinary team, and the physician’s role (week 1); the hospice/palliative medicine approach to terminal illness (week 2); pain management (week 3), and non-pain symptom management (week 4). Highly motivated students will have the option of “working ahead” into psychological and spiritual issues, and ethical issues at end of life. Students are assigned a five-patient panel (generally a cancer patient, an end-stage cardiovascular disease patient, end-stage lung disease patient, end-stage dementia or neurodegenerative disease patient, and a patient with complex psychosocial issues). The student will be expected to become conversant in the patients’ underlying disease processes, their common symptoms, late-stage manifestations, treatment strategies, and medication management. The student will be expected to see their patients on a regular basis with pastoral staff, social workers, nursing staff, and the hospice medical director. The student is expected to be actively involved in constructing and revising each patient’s plan of care. Students will be expected to attend weekly Grand Rounds (via live broadcast from St. Charles Medical Center) and other continuing medical education activities as assigned by their attending. Prineville, OR is located 150 miles southeast of the main OHSU campus. Pioneer Memorial Hospital (Prineville) is a Level IV Trauma Center. St. Charles Bend is located in Bend, OR, approximately 160 miles southeast of the main OHSU campus. St. Charles (Bend) is designated as a Level II Trauma Center by the Oregon Public Health Division. Bend is the only Level II Trauma Center east of the Cascades. St. Charles (Redmond) is a certified Level III Trauma Center. This is a high intensity, rigorous elective experience. Ideal students are highly self-motivated, independent, and able to handle stress effectively.

Special Notes:

Required Prerequisite(s)*: FAMP 730 or IMED 730 (certain FM or IM electives may count instead. Please contact course director for approval).

Course Director may waive prerequisites or approve other electives be used in place of listed prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): St. Charles Hospice, Prineville

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.

- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
FAMP 709T Focused Clinical Elective
Family Medicine

Course Purpose Statement: This elective is geared toward students who wish to either augment their family medicine experience with clinical experience or add exposure to outpatient clinical care. Students will have a myriad of clinic possibilities and Spanish-speaking clinics are potentially available. The students will be matched to a clinic pending a survey of their specific interests, which will be administered after students sign up for the elective. Student will gain exposure to common diagnoses in an environment that encourages problem solving and use of electronic information resources. Students will also learn about the patient centered medical home, population health and the role of the physician in health policy advocacy. Students will care for patients of all ages in an ambulatory clinic. Workload expectations for this elective will include 6 total clinic sessions per week plus independent study for preceptor related tasks and simulated case practice.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU; Various Community Clinic Sites: Oregon and SW Washington

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Sean Robinson
robinsse@ohsu.edu

Course Coordinator (name and email): Bre Gustafson
gustafsb@ohsu.edu

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Competencies Assessed:

• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.

• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

• PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Course Purpose Statement: Students will gain a better understanding of both the availability of resources and the delivery system of mental health services in a rural setting. Students will gain exposure to integrated behavioral health in a rural setting, community mental health and the justice system, and will learn more about the unique challenges rural populations face when seeking healthcare. This elective includes interprofessional interactions with family medicine behavioral health consultants, LCSW’s, doctoral students, consulting psychiatrists, community mental health, parole and probation and child abuse assessment center staff. Partnering agencies include Columbia Community Mental Health, Amani Center and Columbia County Parole and Probation. Students will gain experience with an Interprofessional approach to Psychiatric Rehabilitation, Outpatient Counseling, Crisis Evaluation and Substance Abuse Treatment, Forensic child abuse evaluations and Parole and Probation. Requirements of this rotation include ability to attend daily (M-F) activities in Columbia County (approximately 30 min drive from OHSU).

Special Notes:

Required Prerequisite(s)*: FAMP 730 or approval by director

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Required Prerequisite(s)*: FAMP 730 or approval by director

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU Scappoose
Rural Rotation: Rural
Type: Rural Clinical (Patient Care)
Grading Method: Pass/No Pass
Credit: 4

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
FAMP 709W Sub-I Fam Med at SWWMC

Family Medicine

Course Purpose Statement: *NOTE: To ensure availability of this Sub-I, students must have approval from Ms. Angel prior to registering in the Dean's Office. Krista Angel, 360-514-7560, kangel2@peacehealth.org. SW Washington Family Medicine Sub-Internship is an intensive, rigorous experience in which the students will spend the mornings rounding on patients and afternoons in the outpatient clinic. The medical student will do one brief presentation per week to the family medicine team. The student will write hospital progress notes on patients as directed by the FM rounding faculty. The medical student may elect to round with the adult internal medicine service on 2-4 mornings during the four week rotation to get additional exposure to inpatient adult internal medicine. Afternoon clinics - the student will have 2-4 patients per session, depending on skill level of the student.

Special Notes:

Required Prerequisite(s)*: All clinical core except Neurology are required: FAMP 730, IMED 730, OBGY 730, PEDI 730, PSYC 730, and SURG 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): SW Washington Medical Center

Rural Rotation:
Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
FAMP 709X Family Medicine Special Elective

Course Purpose Statement: Students may make special arrangements with the department for individual programs of study in any area pertinent to family medicine. Note: This year students interested in working with dying patients and their families may work with a rural family physician hospice director. Students will gain hands-on experience with the psychosocial and interdisciplinary management skills involved in end-of-life care. If interested, contact Marti Mendenhall, as far in advance as possible. The Special Elective Request form must be signed off by the faculty member, department clerkship coordinator and the CASA office prior to starting.

Special Notes:

Required Prerequisite(s)*: FAMP 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU or community practice
Rural Rotation: Special Elective
Grading Method: Pass/No Pass
Credit: 4

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PBLI 8. Incorporate feedback received from clinical performance data, patients, mentors, teachers, and colleagues into clinical practice to improve health outcomes.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
FAMP 710D Community FamMed-PeaceHealth Sacred Heart

Family Medicine

Course Purpose Statement: The course will provide a community experience with a Family Medicine/Osteopathic physician clinic. Students will spend time mostly in preventative care/chronic disease management and OMT/Sport Medicine. As much as possible, students will be given opportunities to demonstrate skills at the level of an incoming intern. In clinic, students will see patients independently and observe or be observed by their preceptors during the course of patient care. Under the supervision of their preceptors, students will be expected to write chart notes and/or do dictations and to help provide ancillary care.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): PeaceHealth Sacred Heart Medical Center

Course Director (name and email): Sean Robinson, MD robinssse@ohsu.edu

Rural Rotation:

Course Coordinator (name and email): Bre Gustafson, gustafsb@ohsu.edu

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 2

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
FAMP 710R Rural Family Medicine Experience

Family Medicine

Course Purpose Statement: This 2-week elective enables learners to become more familiar with office-based and community health care. Learners will be able to build on clinical skills, including history taking and patient exam. Students will gain experience with medical as well as human dimensions of medicine. They will form relationships with physician role models and explore physician lifestyle.

Special Notes:

Required Prerequisite(s)*: None

Duration: Two weeks.

Site(s): Rural Oregon

Rural Rotation: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Sean Robinson, MD robinsse@ohsu.edu

Course Coordinator (name and email): Bre Gustafson gustafsb@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Internal Medicine

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
AMBL 709B Ambulatory Primary Care
Internal Medicine

Course Purpose Statement: With rising health care costs and expansion of health care coverage through the affordable care act there is increasing pressure to deliver both high quality and cost effective health care. The patient -centered medical home (PCMH) model has been increasingly viewed as a means to accomplishing both goals (AHRQ, 2012). Given its increasing prevalence as a practice type and status a benchmark for how primary care is delivered, it is important for fourth year medical student interested in primary care to be trained in this model. A 4th year elective block was devised in order to insure that interested students can acquire an understanding of PCMH as well as develop proficiency at practicing medicine in this health care delivery system. Students will spend 4 weeks in a Tier 3 PCMH in an academic medical center. As part of this elective, students will work with all practitioners within a PCMH including, MDs, NPs, RNs, PharmDs, SWs and MAs. They will also work more closely with 3-5 patients that are actively care managed, so that they can better understand this process. In addition to the practical knowledge gained from this clinical elective, students will be given a syllabus with review articles on the PCMH. They will have protected time to work on an advocacy project or paper. Objectives: By the end of the rotation, students will 1) list the 5 core criteria needed to meet Oregon’s definition of the PCMH, 2) identify practitioners in the PCMH and define their role, 3) evaluate the strengths and weaknesses in the clinic’s implementation of the PCMH, 4) describe which patients would benefit from active care management, 5) present a clear HPI, 6) perform a problem focused exam and 7) synthesize an accurate assessment and plan.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Rebecca Harrison, MD harrison@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
AMBL 709G Ambulatory Practice - Legacy Good Samaritan

Internal Medicine

Course Purpose Statement: In this multi-specialty clinic, students work with the Internal Medicine Faculty in their private practices. They are exposed to patients of multiple social and economic backgrounds and gain experience in hands on primary care of complex patients. During the rotation, the student will spend time with our geriatrician and rheumatologist as well. Their sessions with the Internal Medicine faculty will expose them to the diverse opportunities of internal medicine including HIV care and preventive medicine. The electronic medical record and interdisciplinary approach to patients will expose them to innovative methods of outpatient medicine. The emphasis on evidence based approaches and availability of real-time electronic information resources enhance the learning experience. Students participate in our noon conference lecture series as well as continuity clinic conference.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Legacy Good Samaritan

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison, MD harrison@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
AMBL 709J Rural Primary Care Internal Medicine
School of Medicine

Course Purpose Statement: The student will gain proficiency in the practice of primary care internal medicine in a rural setting. Students will develop clinical diagnosis, reasoning and communication skills in the care of adults with a wide range of acute and chronic diseases. Students will be active participants in patient care, taking the initial focused history and physical exam, developing a differential diagnosis and management plan prior to discussing with their preceptor(s).

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): Rural Oregon
Rural Rotation: Rural
Type: Rural Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade: A (Honor), B (Near Honor), C (Satisfactory), D (Marginal), F (Fail)

Credit: 4
Course Director (name and email): Mark Baskerville baskervi@ohsu.edu
Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
AMBL 709S Ambulatory Prac-St. Vincent

Internal Medicine

Course Purpose Statement: Three months advance notice to sign up or cancel. Students learn the principals of longitudinal care of adults. Students are exposed to a private practice model for ambulatory education and includes exposure to managed care and fee for service delivery system. A computerized medical record and on-site literature search capability, allows students to be exposed to innovative aspects of information technology and management. Students attend daily morning reports, noon conference, and afternoon pre-clinic conference. Principals of using the medical literature to solve everyday patient problems are emphasized. Exceptional exposure to community based practice setting that emphasizes intellectual curiosity and provides students an opportunity to participate in primary care internal medicine.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Providence St. Vincent

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**ARTH 709H Arthritis/Rheum - PeaceHealth Sacred Heart**

**Internal Medicine**

**Course Purpose Statement:** Students are expected to learn diagnosis/therapy of common rheumatic disorders, interpretation of lab tests and musculoskeletal x-rays, and simple procedures such as joint injections. Problems commonly seen include osteoarthritis, rheumatoid arthritis, systemic lupus erythematosus, osteoporosis, gout, bursitis, vasculitis and fibromyalgia. Students participate in approximately five outpatient clinics per week averaging 1-2 new patients each clinic or 4-5 return patients. No call responsibilities. Students assist and possibly perform joint aspiration/injection, tendon injections, and bursa injections. Conferences include medical Grand Rounds at Sacred Heart Medical Center, Rheumatology journal club, and daily tutorials based on assigned reading. Sacred Heart Medical Center is located in Eugene and Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

**Special Notes:**

Required Prerequisite(s)*: none

Duration: Four weeks.

**Site(s):** PeaceHealth Sacred Heart Medical Center

**Rural Rotation:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Rebecca Harrison, MD harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- **ICS 2.** Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PCP 6.** Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- **PPPD 9.** Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed. ** Please note that W1 is a three week block.
CARD 709A Cardiology Consult - OHSU

Internal Medicine

Course Purpose Statement: Students are expected to refine their skills at taking a cardiac history and perform an examination of the cardiovascular system. They will learn how to perform a consultation on a patient at the request of another physician and to interact productively with other physicians who have primary responsibility for the care of the patient. They will learn the role of common diagnostic tests used in cardiology for management of patients. They will gain experience in interpretation of electrocardiograms and be exposed to the role of non-invasive testing as needed. It may be possible to arrange experience watching exercise treadmill testing (primarily VA rotation). Commonly seen conditions include evaluation of chest pain syndromes, coronary artery disease, heart failure, risk assessment prior to non-cardiac surgery, valvular heart disease, and infective endocarditis. Students respond to requests for consultation by evaluating the patient, analyzing the data, preparing a diagnostic and management plan, record a note in the patient record, and present the patient to the attending physician. Students regularly interpret electrocardiograms and review them with the attending physician. No call responsibilities. Students may observe and potentially assisting with performance of treadmill exercise tests, cardiac catheterization procedures and other cardiac diagnostic tests. Students are encouraged to attend cardiology conferences that include, Multidisciplinary (Clinical Case) Conference, Cardiac Catheterization Conference, ECG Conference, Pathophysiology Conference, and other subspecialty conferences. Students work with a cardiology consulting resident (if one is assigned), a fellow, and the attending assigned for the month. Evaluation includes informal feedback and standard evaluations by the attending physician. The student also evaluates the educational experience during the rotation. At the end of the rotation, students will have increased skills in the assessment of patients with heart disease.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Course Purpose Statement: Daily work with Attending Cardiologist. Objective is to gain basic experience in clinical cardiology, particularly electrophysiology. Student responsibilities include seeing patients in the hospital and in clinics, and attending/assisting in procedures such as pacemaker or defibrillator placement, electrophysiology studies, and ablation procedures. Students will gain an understanding of health care in a rural context. Students in this rotation are expected to participate in a community student project as well as a one hour weekly didactic class.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan rogerme@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
CARD 709D Preventive Cardiology

Internal Medicine

Course Purpose Statement: This elective course will give learners exposure to clinical presentation and management of patients with increased risk for ischemic cardiovascular disease, including standard care diagnostic approaches and therapeutic decision ranging from lifestyle alterations to drug use to invasive procedure such as cholesterol dialysis. Through one-on-one or small group setting in journal club format, students will develop ability to critically analyze literature, results of large clinical trials, and motivations and undertones of current guidelines. This elective rotation will give learners opportunities to individualize learning goals according to their background, interests and needs.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
CARD 709G Arrhythmia Consult - Legacy Good Samaritan

Internal Medicine

**Course Purpose Statement:** Cardiology/Arrhythmia Consult at Good Samaritan Hospital. Daily work with Attending Cardiologist. Objective is to gain basic experience in clinical cardiology, particularly electrophysiology. Student responsibilities include seeing patients in the hospital and in clinics, and attending/assisting in procedures such as pacemaker or defibrillator placement, electrophysiology studies, and ablation procedures. Students also practice reading approximately five EKG's per day, and review with attending physician. Daily internal medicine conference and weekly cardiology conference.

**Special Notes:**

**Required Prerequisite(s)**: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

**Duration:** Four weeks.

**Site(s):** Legacy Good Samaritan

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Rebecca Harrison, MD harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- **ICS 8.** Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
CARD 709H Card Consult - PeaceHealth Sacred Heart

Internal Medicine

**Course Purpose Statement:** Students will be working with physicians from Oregon Cardiology, a high volume practice. They will be exposed to a full spectrum of cardiac pathology including heart artery disease, cardiac dysrhythmias, heart valve disease, and heart failure. During the rotation, students will see both new and follow-up patients in a variety of hospital and clinical settings such as the ICU, office, catheterization lab, and operating room. Students will be expected to learn how to organize and present a routine cardiac history and physical exam. Students will formulate assessments and plans based on their patient encounters. Focused reading of guidelines, textbooks and pertinent literature should support these assessments. Through this process, it is expected that the student will become familiar with the manifestations and treatment of common cardiac pathology. Students will be exposed to the full range of cardiac diagnostic and therapeutic modalities; including, open heart surgery, cardiac catheterization, echocardiography, nuclear cardiology, electrocardiography, electrophysiological testing and non-invasive stress testing. Students will be expected to understand the basic utility of these modalities as they apply in the broad context of medical care. At the end of their rotation it is hoped that students will better be able to: 1. Recognize commonly encountered cardiac pathophysiology. 2. Know how to initiate a course of treatment/investigation/consultation based on their assessments. 3. Understand the role cardiologists play in caring for the medical and surgical patient. Sacred Heart Medical Center is located in Eugene and Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

**Special Notes:**

**Required Prerequisite(s)**: IMED 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** PeaceHealth Sacred Heart Medical Center; Oregon Heart & Vascular Institute

**Rural Rotation:**

Type: Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Rebecca Harrison, MD harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- **ICS 5.** Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 4.** Develop, implement, and revise as indicated, patient management plans.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
CARD 709V Cardiology Consult - VAMC

Internal Medicine

Course Purpose Statement: Students are expected to refine their skills at taking a cardiac history and perform an examination of the cardiovascular system. They will learn how to perform a consultation on a patient at the request of another physician and to interact productively with other physicians who have primary responsibility for the care of the patient. They will learn the role of common diagnostic tests used in cardiology for management of patients. They will gain experience in interpretation of electrocardiograms and be exposed to the role of non-invasive testing as needed. It may be possible to arrange experience watching exercise treadmill testing (primarily VA rotation).

Commonly seen conditions include evaluation of chest pain syndromes, coronary artery disease, heart failure, risk assessment prior to non-cardiac surgery, valvular heart disease, and infective endocarditis. Students respond to requests for consultation by evaluating the patient, analyzing the data, preparing a diagnostic and management plan, record a note in the patient record, and present the patient to the attending physician. Students regularly interpret electrocardiograms and review them with the attending physician. No call responsibilities. Students may observe and potentially assisting with performance of treadmill exercise tests, cardiac catheterization procedures and other cardiac diagnostic tests. Students are encouraged to attend cardiology conferences that include, Multidisciplinary (Clinical Case) Conference, Cardiac Catheterization Conference, ECG Conference, Pathophysiology Conference, and other subspecialty conferences. Students work with a cardiology consulting resident (if one is assigned), a fellow, and the attending assigned for the month. Evaluation includes informal feedback and standard evaluations by the attending physician. The student also evaluates the educational experience during the rotation. At the end of the rotation, students will have increased skills in the assessment of patients with heart disease.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): VA

Rural Rotation: 

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

• ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional
development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning
and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking,
physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data,
imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and
therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and
clinical judgment.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual
respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
CARD 741E Advanced Heart Failure Continuity Experience

Internal Medicine

Course Purpose Statement: The purpose of the Advanced Heart Failure continuity experience is for students to learn the principles of heart failure management across the spectrum of disease. Students will work with the advanced heart failure team and will follow patients in both the ambulatory and inpatient settings. In the advanced heart failure clinic they will see patients with heart failure in all stages as well as patients receiving follow-up care after left ventricular assist device placement or heart transplant. On the inpatient advanced heart failure service they will care for patients with cardiogenic shock, acute on chronic heart failure, pre- and post left ventricular assist device and pre and post cardiac transplantation. Students will have the opportunity to observe procedures in the cardiac catheterization laboratory and operating room. This continuity experience will be superb for those desiring surgery or medicine as a career with in depth learning of cardiac physiology and treatment.

Special Notes:

Required Prerequisite(s)*: IMED 730 or HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Eight weeks.

Site(s): OHSU

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 8

Course Director (name and email): Jill Gelow
gelowj@ohsu.edu

Course Coordinator (name and email): Marcie Evans
evanma@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ENDC 709A Endocrine Metabolism OHSU/VAMC

Internal Medicine

Course Purpose Statement: Students learn essentials of the evaluation and management of inpatient and outpatient clinical endocrinology and metabolism. Problems commonly seen include diabetes, lipid diseases, metabolic bone disease, disorders of thyroid, pituitary, adrenal and gonadal functions. Outstanding opportunity to learn about many disorders frequently not seen or discussed in other areas. Students see 5-12 patients per week in the University and VA Med Center General Endocrinology, Diabetes, Bone and Mineral and Obesity clinics, as well as 5-10 patients per week on the inpatient Endocrine consult service. Conferences include Journal Club and Clinical Case Conference. Students will work as part of a team of residents, fellows, and attendings. No call responsibilities. Evaluation is by observed clinical performance, case presentations, and knowledge of the subject area.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**GERI 709A Geriatric Medicine**

**Internal Medicine**

**Course Purpose Statement:** The student may work at two sites, i.e., one site for the first two weeks and then a different site for the last two weeks. Alternatively, she or he may choose to train at just one of the site for the entire four weeks. Sites include a rehab and nursing home facility at the Vancouver VA, Hip Fracture Service at Good Samaritan Hospital, Legacy, and Housecalls, Inc., based in SE Portland.

**Special Notes:**

**Required Prerequisite(s)**: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

**Duration:** Four weeks.

**Site(s):** OHSU; Various locations

**Rural Rotation:** Type: Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Rebecca Harrison, MD harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Course Purpose Statement: Students will receive in-depth exposure to clinical geriatrics across the spectrum of care settings. They will develop and refine skills in caring for older patients and acquire knowledge and understanding of how to recognize, assess, and manage conditions common in elderly patients. The students’ time will generally include two days a week at the outpatient clinic, Senior Health and Wellness Center, two days a week in care facilities, and one day for independent learning and exposure to other disciplines, such as hospice, neuropsychiatry, and wound care. In the clinic, students will have the opportunity to interview and examine patients, present and discuss the patients’ care with the attending, and participate in weekly interdisciplinary team meeting. In the skilled nursing facility, students will work-up and follow patients weekly in sub-acute rehab (post-hospitalization), independently develop assessments and plans for these patients and create ‘shadow charts’ to follow them. They will participate in family meetings/care planning discussions as these arise. The student will present and discuss a patient at the care facility “Grand Rounds”, an educational in-service for nurses and other staff, weekly case discussions and didactic sessions, and read/self-direct learning to cover common geriatric conditions. Sacred Heart Medical Center is located in Eugene and Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- PPPD 8. Demonstrate integrity, establish oneself as a role model, and recognize and respond appropriately to unprofessional behavior or distress in professional colleagues.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
GMED 709A Physical Diagnosis
Internal Medicine

Course Purpose Statement: This course is designed to improve students’ overall comfort with the physical examination. Students should become more adept at performing the physical exam, understanding the significance of findings, and reporting this information in a succinct and unified presentation. Logistically, students should expect to examine two patients per day with specific exam findings. The course instructors will select the patients. Students will examine the patients on their own in the morning and then present the findings to the large group in the afternoon. When the large group is together, there will be time for additional examination and key points will be highlighted. The breadth of findings will range from patients with heart murmurs to those with splenomegaly. However, the heaviest emphasis will be on the cardiac examination.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU

Rural Rotation: Type: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 2

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
GMED 709CB Rural Internal Medicine - Campus for Rural Health - South Coast

School of Medicine
Course Purpose Statement: The Internal Medicine Rural rotation will allow students an opportunity to explore the career choice of Rural Internal Medicine. Students will work with select IM rural preceptors at the OHSU Rural Campus-South Coast. Students will gain an understanding of Internal Medicine in a rural context and will learn concepts in rural medicine. Students in this rotation are expected to participate in a community student project as well as a one hour weekly didactic class.

Options within this rotation include outpatient experience with general internist with some time spent with local cardiologists or an outpatient experience with general internist for some of the rotation and an inpatient experience with general internists functioning as hospitalists for some of the rotation.

Special Notes:
Required Prerequisite(s)*: None

Duration: Four weeks.
Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)
Rural Rotation: Rural
Type: Rural Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade

Credit: 4
Course Director (name and email): Mark Baskerville baskervi@ohsu.edu
Course Coordinator (name and email): Meghan rogerme@ohsu.edu

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Competencies Assessed:
- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
GMED 709E Sub-I Hospitalist - Legacy Emanuel

Internal Medicine

Course Purpose Statement: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

Special Notes:

Required Prerequisite(s)*: IMED 730 and one of the following: Ambulatory Care Experience (AMBL 709B, AMBL 709G, AMBL 709S), FAMP 730, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709I, PEDI 709J, PEDI 709L, PEDI 709N, PEDI 709P).

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): Legacy Emanuel

Rural Rotation: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Course Purpose Statement: This elective offers students the opportunity to work with an interdisciplinary team to develop skills and expertise in the palliative care of patients living with life-threatening illnesses. Students will explore clinical practice of Palliative Care through inpatient and outpatient experiences. Most teaching occurs in the course of supervised patient care. Examples of typical experiences include: performing palliative care assessments of hospitalized patients, participating in a family meeting, or seeing patients in the Supportive Oncology and Palliative Medicine outpatient clinic. Focus is on teaching palliative care assessment (including pain/symptom management, psychosocial assessment, prognosis, and goals of care), effective opioid use, broaching difficult subjects with care, effectively using advance directives and POLST, self-care, and an interdisciplinary approach to care. Students will see patients and experience both bedside teaching and time alone with patients to assess them and discuss living with serious illness. In the hospital, students will have the opportunity to participate in consultations and family conferences. Attending advance practice nurse/physician assistants on the service are Tiffany Culbertson, RN, NP, Jeff Myers, PA, and Mary Denise Smith, RN, CNS. Attending physicians on the service include Erik Fromme, MD, MCR, Terri Schmidt, MD, and Eric Walsh, MD.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
GMED 709J Sub-I Clinical Hospitalist Service

Internal Medicine

Course Purpose Statement: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

Special Notes:

Required Prerequisite(s)*: IMED 730 and one of the following: Ambulatory Care Experience (AMBL 709B, AMBL 709G, AMBL 709S), FAMP 730, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709I, PEDI 709J, PEDI 709L, PEDI 709N, PEDI 7

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
GMED 709L Coffee Crk Correct Facility

Internal Medicine

Course Purpose Statement: Coffee Creek Correctional Facility (CCCF) is a state prison located in Wilsonville, Oregon. This facility serves as the statewide Intake Center for all male and female inmates who have been sentenced to more than a year in Oregon. It also is the only prison for female inmates in the state. Most women remain here for their full sentence, except for a very small number who are eligible for a boot camp program. The men are here briefly for assessment, and are then sent to the male-only prison best suited to their needs. We house roughly 1000 women and 400 men, out of a total Oregon prison population of around 13,000. Most physicians do not have direct knowledge about health care in prisons. There are currently about two million incarcerated Americans, and several million more on probation or parole. Prisoners usually come from an underserved population, and are a medically high risk population. Being incarcerated gives them a constitutional right to medical care. Thus jail and prison may provide their only access to regular health care. Most prisoners serve less than three years, and then re-enter the community whence they came. Therefore, our practice setting is unique, but we share this high risk population with the community. Our facility has clinics and an Infirmary. We have a staff which includes nursing, dental, and medical professionals. We have mental health professionals and a Special Management Unit for inmates with severe mental health issues. We practice in an HMO-like system, with a formulary, strong primary care, and controlled access to specialist services. This elective will serve to orient the post graduate physician to correctional health care and to a managed care model of delivery. The resident physician will provide clinical care to patients with a broad range of pathology in the clinic and in the infirmary under the supervision of two internal medicine physicians. The resident physician will also attend and present his or her cases at therapeutic level of care meetings.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709I, PEDI 709J, PEDI 709L, PEDI 709N, PEDI 709R, PEDI 709S, PEDI 709T, PEDI 709U, PEDI 710B, PEDI 710G), or A

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): Coffee Creek Correctional Center

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

• ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**GMED 709T Advanced Illness Care**

**Internal Medicine**

**Course Purpose Statement:** The student will gain proficiency in the practice of primary care internal medicine in a rural setting. Students will develop clinical diagnosis, reasoning and communication skills in the care of adults with a wide range of acute and chronic diseases. Students will be active participants in patient care, taking the initial focused history and physical exam, developing a differential diagnosis and management plan prior to discussing with their preceptor(s).

This elective offers students the opportunity to work with an interdisciplinary team to develop skills and expertise in the palliative care of patients living with life-threatening illnesses who are receiving either home based palliative care or hospice services. Students will explore clinical practice of Palliative and Hospice Care through home care experiences. Teaching occurs in the course of patient care provided with a supervising hospice physician or interdisciplinary team member. Examples of typical experiences include: performing palliative care assessments of patients in the home and/or long-term care facility setting, participating in family meetings, participating in interdisciplinary team conferences, or seeing patients in the outpatient oncology setting. Focus is on teaching palliative care assessment (including pain/symptom management, psychosocial assessment, prognosis, and goals of care), effective opioid use, effective use of adjuvant pain therapies and modalities, supporting family caregivers, assisting patients/families to achieve developmental goals and milestones at end of life, managing grief and loss, broaching difficult subjects with care, effectively using advance directives and POLST, self-care, and an interdisciplinary approach to care. Students will see patients and experience both bedside teaching and time alone with patients to assess them and discuss living with serious illness. Students will participate in weekly interdisciplinary team care conferences. Students will have the opportunity to participate in clinical quality improvement projects. Students will have the opportunity to interact with pharmacy interns from Pacific University School of Pharmacy and work with hospice leaders with over 35 years of hospice and palliative care experience. Attending physicians include Jeanne LaMont, MD, (OB/GYN/Hospice), Gerald Gibbs, MD (Hematology/Oncology/Hospice).

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four Weeks.

**Site(s)**: Care Partners (Hillsboro and patient residences throughout the Portland Metro Area)

**Rural Rotation**: 

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade: A (Honor), B (Near Honor), C (Satisfactory), D (Marginal), F (Fail)

**Credit**: 4

**Course Director (name and email)**: Rebecca Harrison harrisor@ohsu.edu

**Course Coordinator (name and email)**: Marcie Evans, Andy Kettler evanma@ohsu.edu; andy.kyler@carepartnersor.org

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**Competencies Assessed**:

- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

*Continuity Core fulfil prerequisites where standard core are listed.*

**Please note that W1 is a three week block.**
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
**GMED 709V Sub-I Hospitalist - VAMC**

**Internal Medicine**

**Course Purpose Statement:** The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

**Special Notes:**

**Required Prerequisite(s)**: IMED 730 and one of the following: Ambulatory Care Experience (AMBL 709B, AMBL 709G, AMBL 709S), FAMP 730, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709I, PEDI 709J, PEDI 709K, PEDI 709L, PEDI 709M, PEDI 709N, PEDI 709O, PEDI 709P, PEDI 709Q, PEDI 709R, PEDI 709S, PEDI 709T, PEDI 709U, PEDI 709V, PEDI 709W, PEDI 709X, PEDI 709Y, PEDI 709Z)

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

**Duration:** Four weeks.

**Site(s):** VA

**Rural Rotation:** Type: Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Rebecca Harrison, MD harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
GMED 741S OHSU Internal Medicine Clinic Continuity Elective

Internal Medicine

Course Purpose Statement: This is an 8 week elective that would focus on the medical complex primary care patient. Student would gain skills management of patients multiple complex, interrelated medical problems with special attention to shared decision making, motivational interviewing and team based care. Students would work closely with all different types of practitioners in the clinic as well as pre-identified patient-mentors.

Special Notes: This elective will be offered in future blocks.

Required Prerequisite(s)*: IMED 730 or FAMP 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Eight weeks.
Site(s): OHSU
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 8

Course Director (name and email): Abigail Lenhart lenhart@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
GSTR 709A Gastro Consult - UH
Internal Medicine

Course Purpose Statement: Students learn an integrated approach to the diagnosis and therapy of gastroenterology diseases with emphasis on pathophysiology and exposure to the utility and application of the various diagnostic therapeutic endoscopic procedures. Problems commonly seen include diagnosis/treatment of GI bleeding, abdominal pain, peptic ulcer disease, gastrointestinal tumors, pancreatitis, chronic liver disease and inflammatory bowel disease. Students see approximately two inpatient consults per day and in addition to other consultations seen as emergencies or in the weekly Tuesday GI clinic. No night call responsibilities. Conferences include Grand Rounds, GI Medical Surgical Conference, GI Pathology Conference, Hematology/Biliary Conference, and GI Research Conference. Students work with a team of medical resident, GI fellow and GI Attending. Evaluation is by observed clinical performance.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
GSTR 709H Gastroenterology- PeaceHealth Sacred Heart

Internal Medicine

Course Purpose Statement: Students learn an integrated approach to the diagnosis and therapy of gastroenterology diseases with emphasis on pathophysiology and exposure to the utility and application of the various diagnostic therapeutic endoscopic procedures. Problems commonly seen include diagnosis/treatment of GI bleeding, abdominal pain, peptic ulcer disease, gastrointestinal tumors, pancreatitis, chronic liver disease and inflammatory bowel disease. Students see approximately two inpatient consults per day and in addition to other consultations seen as emergencies. No night call responsibilities. Conferences include Medicine Grand Rounds and GI Pathology Rounds. Evaluation is by observed clinical performance. Students will be based at Sacred Heart Medical Center at RiverBend, a 432 tertiary care hospital. Sacred Heart Medical Center is located in Eugene and Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

Special Notes:

Required Prerequisite(s)*: IMED 730 or or a HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
HEMA 709A Hematol Consult - OHSU/VAMC

Internal Medicine

Course Purpose Statement: Students learn to manage, diagnose and treat common hematologic/oncologic diseases. Use and interpretation of chest, abdominal, bone x-rays, CT Scans, MRI, and nuclear medicine scans as well as interpretation of blood and bone marrow smears, and the management of oncologic emergencies. Problems commonly seen include anemia, neutropenia, thrombocytopenia, lung cancer, head and neck cancer, colon cancer, prostate cancer, lymphoma, leukemia, and myeloma. Students manage 2-3 patients per week in the inpatient setting. 1-2 patients per week will be seen in the outpatient setting. The outpatient experience will be scheduled once each week. Opportunities to observe and perform procedures include bone marrow aspirations, biopsies, interpretation of blood smears and bone marrow smears. Conferences include Morning Report, Grand Rounds, Pathology Slide Conference, Hematology Journal Club, Lymphoma Conference, Clinical Case Conference, and Case Management Conference where students present particularly difficult cases. Students work with a team of one full time attending physician, a subspecialty Hematology/Oncology fellow, intern, RN admissions coordinator, two nurse practitioners or physician assistants, a social worker, a psychiatrist and an RN member of the Pain Team. Students are provided with a volume of directed clinical reading to cover essential elements in Hematology/Medical Oncology. Evaluation is by clinical performance, weekly informal oral examinations on the assigned reading, quality of case presentations, and humanistic skills. With the intense involvement of students in both the inpatient & outpatient arenas, with such a cohesive course curriculum, unique skills in Hematology/Medical Oncology should be acquired. Should unique patients be cared for by the students, careful evaluation and documentation may lead to a case report that may be submitted for publication in the medical literature.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional
development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning
and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking,
physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data,
imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and
therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and
clinical judgment.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual
respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**HEMA 709B Sub-I Hema/Bone Marrow Trans OHSU**

**Internal Medicine**

**Course Purpose Statement:** The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

**Special Notes:**

**Required Prerequisite(s)**: IMED 730 and one of the following: Ambulatory Care Experience (AMBL 709B, AMBL 709G, AMBL 709S), FAMP 730, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709I, PEDI 709L, PEDI 709N, PEDI 7

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU; VA

**Rural Rotation:**

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Rebecca Harrison, MD harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **MK 4.** Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PBLI 2.** Participate in the education of peers and other healthcare professionals, students and trainees.
- **PBLI 4.** Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- **PBLI 5.** Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
HEMA 709CB Rural Oncology - Campus for Rural Health - South Coast

School of Medicine

Course Purpose Statement: Students learn to diagnose and treat common hematologic and oncologic diseases in a comprehensive rural community setting. Common problems typically seen include breast cancer, colon cancer, lung cancer, lymphoma, gynecological, head and neck cancer and both benign and malignant hematologic diseases. Rotation will be predominately outpatient medical oncology but students may have the option of rotating through other specialties such as with radiation and/or gynecological oncologists. Goal of the rotation learn the initial diagnosis and follow up care by direct patient contact and interpretation of imaging, labs tests including bone marrow biopsies, genetic tests, etc. Students in this elective are expected to participate in a community based student project and attend a one hour weekly didactic class.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
HEMA 709H Hematology/Oncology- PeaceHealth Sacred Heart

Internal Medicine

Course Purpose Statement: Students learn to diagnose and treat common hematologic and oncologic diseases in a comprehensive community setting. Common problems typically seen include breast cancer, colon cancer, lung cancer, lymphoma, gynecological, head and neck cancer and both benign and malignant hematologic diseases. Rotation will be predominately outpatient medical oncology but students may have the option of rotating through other specialties such as with radiation and/or gynecological oncologists. Goal of the rotation learn the initial diagnosis and follow up care by direct patient contact and interpretation of imaging, labs tests including bone marrow biopsies, genetic tests, etc. Student is expected to attend tumor board conferences and maybe required to present cases that he/she is involved. Evaluation is done mainly by clinical performance. Sacred Heart Medical Center is located in Eugene and Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

Special Notes:

Required Prerequisite(s)*: IMED 730 or or a HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center; Willamette Valley Cancer Institute

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed. ** Please note that W1 is a three week block.
HOSP 709A Inpatient Ward - OHSU

Internal Medicine

Course Purpose Statement: The purpose of the internal medicine inpatient elective is to develop clinical diagnosis, reasoning, and communication skills in the care of complex adult patients with a wide range of acute and chronic disease. Students will build on their preclinical knowledge to develop diagnostic and clinical reasoning skills with a focus on performing basic history and physical examinations, developing differential diagnoses, and devising basic treatment plans.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
HOSP 709B Inpatient Ward - St. Charles Bend

Internal Medicine

Course Purpose Statement: The purpose of the internal medicine inpatient elective is to develop clinical diagnosis, reasoning, and communication skills in the care of complex adult patients with a wide range of acute and chronic disease. Students will build on their preclinical knowledge to develop diagnostic and clinical reasoning skills with a focus on performing basic history and physical examinations, developing differential diagnoses, and devising basic treatment plans.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): St. Charles Health System, Bend

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Internal Medicine

Course Purpose Statement: The purpose of the internal medicine inpatient elective is to develop clinical diagnosis, reasoning, and communication skills in the care of complex adult patients with a wide range of acute and chronic disease. Students will build on their preclinical knowledge to develop diagnostic and clinical reasoning skills with a focus on performing basic history and physical examinations, developing differential diagnoses, and devising basic treatment plans.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Legacy Emanuel

Rural Rotation: Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
HOSP 709G Inpatient Ward- Legacy Good Samaritan

Internal Medicine

Course Purpose Statement: The purpose of the internal medicine inpatient elective is to develop clinical diagnosis, reasoning, and communication skills in the care of complex adult patients with a wide range of acute and chronic disease. Students will build on their preclinical knowledge to develop diagnostic and clinical reasoning skills with a focus on performing basic history and physical examinations, developing differential diagnoses, and devising basic treatment plans.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Legacy Good Samaritan

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
HOSP 709H Inpatient Ward-PeaceHealth Sacred Heart

Internal Medicine

Course Purpose Statement: The purpose of the internal medicine inpatient elective is to develop clinical diagnosis, reasoning, and communication skills in the care of complex adult patients with a wide range of acute and chronic disease. Students will build on their preclinical knowledge to develop diagnostic and clinical reasoning skills with a focus on performing basic history and physical examinations, developing differential diagnoses, and devising basic treatment plans.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center

Rural Rotation: Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
HOSP 709M Inpatient Ward - Willamette Valley Medical Center, McMinnville

Internal Medicine

Course Purpose Statement: The purpose of the internal medicine inpatient elective is to develop clinical diagnosis, reasoning, and communication skills in the care of complex adult patients with a wide range of acute and chronic disease. Students will build on their preclinical knowledge to develop diagnostic and clinical reasoning skills with a focus on performing basic history and physical examinations, developing differential diagnoses, and devising basic treatment plans. The rural hospital medicine experience is generally more broad in scope and may include conditions and procedures that are covered by specialty services at an academic or referral hospital.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Willamette Valley Medical Center in McMinnville

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison

harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans

evanma@ohsu.edu

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.

• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.

• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

• PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
HOSP 709P Inpatient Ward-Providence
Internal Medicine

Course Purpose Statement: The purpose of the internal medicine inpatient elective is to develop clinical diagnosis, reasoning, and communication skills in the care of complex adult patients with a wide range of acute and chronic disease. Students will build on their preclinical knowledge to develop diagnostic and clinical reasoning skills with a focus on performing basic history and physical examinations, developing differential diagnoses, and devising basic treatment plans.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Providence Portland Medical Center

Rural Rotation: None

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
HOSP 709S Inpatient Ward-St. Vincent

Internal Medicine

Course Purpose Statement: The purpose of the internal medicine inpatient elective is to develop clinical diagnosis, reasoning, and communication skills in the care of complex adult patients with a wide range of acute and chronic disease. Students will build on their preclinical knowledge to develop diagnostic and clinical reasoning skills with a focus on performing basic history and physical examinations, developing differential diagnoses, and devising basic treatment plans.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): St. Vincent

Rural Rotation: Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
HOSP 709SH Inpatient Ward-Salem
Internal Medicine

Course Purpose Statement: The purpose of the internal medicine inpatient elective is to develop clinical diagnosis, reasoning, and communication skills in the care of complex adult patients with a wide range of acute and chronic disease. Students will build on their preclinical knowledge to develop diagnostic and clinical reasoning skills with a focus on performing basic history and physical examinations, developing differential diagnoses, and devising basic treatment plans.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Salem

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

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Capacity

Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
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- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**Course Purpose Statement**: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

**Special Notes:**

**Required Prerequisite(s)**: IMED 730 and one of the following: Ambulatory Care Experience (AMBL 709B, AMBL 709G, AMBL 709S), FAMP 730, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709I, PEDI 709J, PEDI 709L, PEDI 709N, PEDI 709).

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration**: Four weeks.

**Site(s)**: OHSU

**Rural Rotation**: Sub-Internship

**Grading Method**: 5-tiered Letter Grade

**Credit**: 6

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**Competencies Assessed**:

- **ICS 1**: Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **MK 4**: Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- **PBLI 1**: Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PBLI 2**: Participate in the education of peers and other healthcare professionals, students and trainees.
- **PBLI 4**: Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- **PBLI 5**: Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- **PCP 3**: Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
IMED 709E Sub-I Ward - Legacy Emanuel

**Internal Medicine**

**Course Purpose Statement:** The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

**Special Notes:**

**Required Prerequisite(s)**: IMED 730 and one of the following: Ambulatory Care Experience (AMBL 709B, AMBL 709G, AMBL 709S), FAMP 730, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709I, PEDI 709J)

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** Legacy Emanuel

**Rural Rotation:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Rebecca Harrison, MD harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed. ** Please note that W1 is a three week block.*
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
IMED 709G Sub-I Ward- Legacy Good Samaritan

Internal Medicine

Course Purpose Statement: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

Special Notes:

Required Prerequisite(s)*: IMED 730 and one of the following: Ambulatory Care Experience (AMBL 709B, AMBL 709G, AMBL 709S), FAMP 730, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709J, PEDI 709L, PEDI 709N, PEDI 709P)  
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Duration: Four weeks.

Site(s): Legacy Good Samaritan

Rural Rotation: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu  
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
• MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
• PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
IMED 709P Sub-I Ward - Providence

Internal Medicine

Course Purpose Statement: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

Special Notes:

Required Prerequisite(s)*: IMED 730 and one of the following: Ambulatory Care Experience (AMBL 709B, AMBL 709G, AMBL 709S), FAMP 730, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709I, PEDI 709J, PEDI 709K, PEDI 709N, PEDI 709P, PEDI 709R)

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): Providence Portland Medical Center

Rural Rotation: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
• MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
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• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
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• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
IMED 709S Sub-I Ward - St Vincent

Internal Medicine

Course Purpose Statement: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

Special Notes:

Required Prerequisite(s)*: IMED 730 and one of the following: Ambulatory Care Experience (AMBL 709B, AMBL 709G, AMBL 709S), FAMP 730, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709I, PEDI 709J, PEDI 709L, PEDI 709N, PEDI 709P). Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): Providence St. Vincent Medical Center

Rural Rotation: Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
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- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
IMED 709V Sub-I Ward - VA

Internal Medicine

Course Purpose Statement: The purpose of this course is to further develop clinical diagnosis, reasoning, and communication skills in the care of complex patients with a wide range of acute and chronic, multi-organ system disease. Students will develop targeted history and physical examination skills, refine clinical reasoning skills, and devise comprehensive differential diagnoses and advanced treatment plans. Emphasis will be placed on increased number of patients and patient care responsibilities and autonomy, in order to develop intern-level skills in preparation for residency.

Special Notes:

Required Prerequisite(s)*: IMED 730 and one of the following: Ambulatory Care Experience (AMBL 709B, AMBL 709G, AMBL 709S), FAMP 730, Pediatric inpatient experience (PEDI 709A, PEDI 709B, PEDI 709D, PEDI 709F, PEDI 709G, PEDI 709H, PEDI 709I, PEDI 709J, PEDI 709K, PEDI 709L, PEDI 709N, PEDI 709O) 

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): VA

Rural Rotation: Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
INFD 709A Infectious Disease - OHSU/VAMC

Course Purpose Statement: Students learn clinical and laboratory approaches to the diagnosis and therapy of infectious diseases. Students participate in both the OHSU and VAMC infectious diseases rounds. They will work up and present new consultation patients, follow up with patients on the consult service, and participate in Division Conferences. Placement is within a combined OHSU/VAMC rotation.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU; VA
Rural Rotation: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**INFD 709H Infect Disease - PeaceHealth Sacred Heart**

**Internal Medicine**

**Course Purpose Statement:** Students obtain a working knowledge of the management of common infectious diseases. Management will include diagnostic procedures and appropriate use of antimicrobial agents. Students will participate in the ID consultative service which involves both outpatient and inpatient consultation. They will perform 2-3 complete consultations per week. In each instance, they evaluate patients independently and then present their findings to the infectious diseases faculty. They are then obligated to follow the course of the patient’s illness for the duration of hospitalization and outpatient follow-up where appropriate. There are home reading assignments with learning objectives. Students also are required to complete a medical knowledge self-assessment test in the area of infectious diseases. Students will also get to work with the Hyperbaric/Infectious Disease program. It is certified by the Undersea and Hyperbaric Medical Society and it is operated solely by board-certified ID physicians. This is ideal for coordinating treatment with our wound care program and with providers in the region. Treatment is available 24/7 for emergency care. Students may also have an opportunity to participate in a clinical trial on an outpatient and inpatient basis. *NOTE: Closed to 3rd year students prior to June elective block. Sacred Heart Medical Center is located in Eugene and Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

**Special Notes:**

**Required Prerequisite(s)**: IMED 730 or or a HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** PeaceHealth Sacred Heart Medical Center

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 5. Adhere to professional standards when using information technology tools and electronic/social media.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
INFD 709P Infectious Disease-Providence

Internal Medicine

Course Purpose Statement: Students obtain a working knowledge of the management of common infectious diseases. Management to include diagnostic procedures and appropriate use of antimicrobial agents. Students will participate in the ID consultative service which involves both outpatient and inpatient consultation. They will perform 2-3 complete consultations per week. In each instance, they evaluate patients independently and then present their findings to one of the four infectious diseases faculty. They are then obligated to follow the course of the patient's illness for the duration of hospitalization (and outpatient follow-up where appropriate). There are home reading assignments with learning objectives. Students also are required to complete a medical knowledge self-assessment test in the area of infectious diseases. Students will participate in the weekly city-wide infectious diseases conference.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): Providence Portland Medical Center

Rural Rotation: None

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one's own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
**NEPH 709A Neph/Hypertension - OHSU/VA**

**Internal Medicine**

**Course Purpose Statement:** Students are expected to learn the clinical approach and therapy of common renal diseases and hypertension. Students are active participants on the nephrology inpatient consultation services at the VA Medical Center and University Hospitals. Problems commonly seen include acute renal failure, glomerulonephritis, nephrotic syndrome, electrolyte and acid-base abnormalities, diabetic nephropathy and hypertension. Students also participate in renal and hypertension clinics. Students average one new patient per day on the inpatient consultative service and generally follow between 3-5 patients. Students may attend clinic one half day per week and see between 2-4 patients. Students may observe placement of central catheters for hemodialysis and renal biopsies. Conferences include Clinical Case Conference, weekly Nephrology Didactic Sessions, Nephrology Journal Club and Medicine Grand Rounds. Students work with a team of two residents, one or two nephrology fellows and an attending nephrology staff. Written evaluation and oral feedback are provided based on observed case presentations and knowledge acquired. Students will acquire a good understanding of the management and diagnosis of renal disease and hypertension.

**Special Notes:**

**Required Prerequisite(s)**: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

**Duration:** Four weeks.

**Site(s):** OHSU; VA

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Rebecca Harrison, MD harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- **ICS 8.** Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
NEPH 709C Neph/Transplant-OHSU/VAMC

Internal Medicine

Course Purpose Statement: Students are expected to learn about the evaluation and management of patients undergoing renal transplantation, including pre-transplant evaluation and post-operative management. In addition, they are expected to learn about short and long term complications of renal transplantation. Activities include participation in all aspects of the service including in-patient rounds, outpatient clinics, operative procedures and organ procurement. Students evaluate 1-2 new patients per day and 4-6 patients in clinic. Students have the opportunity to observe renal transplants and renal transplant biopsies. Conferences include Combine Transplant Conference, Transplant Renal Biopsy Conference and Transplant Selection Conference. Students participate on a multidisciplinary team of transplant Medicine and Surgery specialists. Team members include Transplant Medicine and Transplant Surgery attendings, Transplant Medicine Fellow, Surgery Residents and a Transplant Pharmacist. Evaluation is based on observations of clinical performance and case presentations.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: 

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed. ** Please note that W1 is a three week block.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
NEPH 709H Neph/Hypertension-PeaceHealth Sacred Heart

Internal Medicine

Course Purpose Statement: Students are expected to learn the clinical approach and therapy of common renal diseases and hypertension. Students are active participants on the nephrology inpatient consultation services at Sacred Heart Medical Center, a tertiary care hospital. Problems commonly seen include acute renal failure, glomerulonephritis, nephrotic syndrome, electrolyte and acid-base abnormalities, diabetic nephropathy and hypertension. Students also participate in renal and hypertension clinics. Students average one new patient per day on the inpatient consultative service and generally follow between 3-5 patients. Students may attend clinic one half day per week and see between 2-4 patients. Students may observe placement of central catheters for hemodialysis and renal biopsies. Conferences include monthly Biopsy Review, Clinical Case Conference, and Medicine Grand Rounds as well as informal journal review and didactic sessions. Written evaluation and oral feedback are provided based on observed case presentations and knowledge acquired. Students will acquire a good understanding of the management and diagnosis of renal disease and hypertension. Sacred Heart Medical Center is located in Eugene and Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

Special Notes:

Required Prerequisite(s)*: IMED 730 or or a HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Rebecca Harrison, harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

• ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.

• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.

• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

• PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.

• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
PULM 709A Pulmonary MICU - OHSU

Internal Medicine

Course Purpose Statement: The purpose of the pulmonary/medical ICU elective is to develop clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an inter professional ICU team in the care of complex critically ill patients, and participate in family meetings with may include discussion of end of life issues and withdrawal of life support.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
• SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PULM 709B Pulmonary ICU - St. Charles Bend
Internal Medicine

**Course Purpose Statement:** The purpose of the pulmonary/medical ICU elective is to develop clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an inter professional ICU team in the care of complex critically ill patients, and participate in family meetings with may include discussion of end of life issues and withdrawal of life support.

**Special Notes:**

**Required Prerequisite(s):** IMED 730 or or a HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** St. Charles Health System, Bend

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PPPD 4.** Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
PULM 709C Pulmonary Consult  OHSU

Internal Medicine

Course Purpose Statement: Pulmonary Consult – OHSU: Students may participate full-time in the consultation service of the Pulmonary and Critical Care Division. This experience includes workup of patients for whom pulmonary consultations have been requested, consultation rounds, bronchoscopy sessions, Pulmonary clinic, attendance at three weekly pulmonary conferences, and reading in pulmonary and critical care medicine. The service (staff Pulmonologist, PCCM fellow and an IM resident most months) sees outpatients in the morning in our subspecialty urgent care clinic. Inpatient consultations are staffed in the afternoons. We perform bronchoscopies and thoracenteses most days as well. The service interprets all pulmonary function tests and supervises review of a high volume of abnormal thoracic imaging studies. Depending on the student’s interest, there may be opportunities to observe care in our multidisciplinary lung cancer and multidisciplinary ALS clinics. There are three Pulmonary conferences weekly, along with opportunities for directed reading in Pulmonary medicine.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

• ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
**PULM 709CV Pulmonary Consult - VA**

**Internal Medicine**

**Course Purpose Statement:** The purpose of this rotation is to introduce students to the evaluation, diagnosis, and treatment of patients with respiratory disease, building on the basic science and pathophysiologic aspects of respiratory disease taught in years 1-2. Students will participate as full-time members of the Pulmonary Consult Service at the Portland VA Medical Center. The team includes a fellow, one or two medical residents, nurses, and an attending. Working closely with the fellow/attending, students will evaluate patients in the hospital and in the outpatient clinic, observe procedures such as bronchoscopy and thoracentesis, attend clinical conferences, and read about topics specific to their patients. Specific goals for students during this rotation include:

1) To describe pathophysiology in patients with respiratory disease by interpreting symptoms and physical findings, chest imaging, lung pathology, and pulmonary function tests;
2) To learn the basic approach to evaluation and management of patients with respiratory diseases such as chronic obstructive pulmonary disease, asthma, lung cancer, interstitial lung disease, occupational and environmental lung disease, and pulmonary infections.

**Special Notes:**

**Required Prerequisite(s)***: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

**Duration:** Four weeks.

**Site(s):** VA

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Rebecca Harrison, MD harrisor@ohsu.edu

**Course Coordinator (name and email):** Marcie Evans evanma@ohsu.edu

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**Competencies Assessed:**

- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
Course Purpose Statement: The purpose of the pulmonary/medical ICU elective is to develop clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an inter professional ICU team in the care of critically ill patients, and participate in family meetings with may include discussion of end of life issues and withdrawal of life support.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): Legacy Emanuel

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrison@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

Competencies Assessed:

• ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.

• ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.

• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.

• PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.

• PBLI 3. Use clinical decision support tools to improve the care of patients and populations.

• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.

• PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.

• PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality. .

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
• SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
PULM 709P Pulmonary ICU - Providence

Internal Medicine

Course Purpose Statement: The purpose of the pulmonary/medical ICU elective is to develop clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an inter professional ICU team in the care of complex critically ill patients, and participate in family meetings with may include discussion of end of life issues and withdrawal of life support.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): Providence Portland Medical Center
Rural Rotation: Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu
Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality..

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
• SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Course Purpose Statement: The purpose of the pulmonary/medical ICU elective is to develop clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an inter professional ICU team in the care of complex critically ill patients, and participate in family meetings with may include discussion of end of life issues and withdrawal of life support.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): Providence St. Vincent’s Medical Center

Rural Rotation: Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Rebecca Harrison, MD harrisor@ohsu.edu

Course Coordinator (name and email): Marcie Evans evanma@ohsu.edu

Competencies Assessed:
• ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
• ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
• PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
• PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
• PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
• PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
• SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
**PULM 709V Pulmonary CCU/ICU - VAMC**

**Internal Medicine**

**Course Purpose Statement:** The purpose of the pulmonary/medical ICU elective is to develop clinical diagnosis, reasoning and communication skills in the care of the critically ill patient. Students will gain direct experience with key topics in critical care medicine including respiratory failure and ventilator management, acid-base disturbances, overdose assessment and treatment, and the diagnosis and treatment of sepsis and various shock states. Students will work with other healthcare professionals as a member of an inter professional ICU team in the care of complex critically ill patients, and participate in family meetings with may include discussion of end of life issues and withdrawal of life support.

**Special Notes:**

**Required Prerequisite(s)**: One of the following: FAMP 730, IMED 730, PEDI 730, HOSP 709M, HOSP 709B, HOSP 709E, HOSP 709G, HOSP 709H, HOSP 709P, HOSP 709S, HOSP 709SH

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**Duration:** Four weeks.

**Site(s):** VA

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality..
• PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
• SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
Medical Genetics

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
MGEN 709A Medical Genetics

Course Purpose Statement: Students will participate in outpatient services for evaluation of patients with birth defects, syndrome identification, hereditary cancer syndromes and other suspected genetic disorders at the CDRC Medical Genetics and Metabolic Clinics, Center for Women’s Health, Cancer Center at the Center for Health and Healing, Perinatal Center, and the Shriner’s Hospital clinics. In addition, students will accompany the on-call geneticists for inpatient consults from the University, Doernbecher, and Veteran’s Hospitals. They will be expected to attend the regularly scheduled Departmental Clinical conference, Seminars, Journal Clubs and Grand Rounds presentations.

Special Notes:

Required Prerequisite(s)*: One of the following: FAMP 730, IMED 730 or PEDI 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: 
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

Course Director (name and email): Ann Tsui, MD tsaiia@ohsu.edu

Course Coordinator (name and email): Stephine Beaver Dudley@ohsu.edu

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Neurology

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
NEUR 701A Neurology Research

Neurology

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of neurology. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: Type: Research

Grading Method: Pass/No Pass

Credit: 4

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

Course Director (name and email): Jeff Kraakevik, MD kraakevi@ohsu.edu

Course Coordinator (name and email): Linda Arnold arnoldl@ohsu.edu

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
NEUR 709A Advanced Clinical Neurology

Course Purpose Statement: The purpose of this elective is for students to participate in depth in the care of patients with neurological disease. The student will be assigned to work on an inpatient neurology team and participate in the care of patients with complex neurological diseases. Students will have the option of participating at a sub-intern level of functionality within the neurology team. Availability of this experience will depend on enrollment numbers for NEUR 721 for the block requested.

Special Notes:

Required Prerequisite(s)*: NEUR 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU; VA; Remote sites available only for advanced elective and only with prior approval of clerkship director and site preceptor.
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: Pass/No Pass

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Neurology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: NEUR 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: Special Elective

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Jeff Kraakevik, MD kraakevi@ohsu.edu

Course Coordinator (name and email): Linda Arnold arnoldl@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 8. Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
Neurosurgery

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
NSUR 701A Neurosurgery Research

Neurosurgery

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of neurosurgery. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: SURG 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU

Rural Rotation: Research

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Lissa Baird, MD baridli@ohsu.edu

Course Coordinator (name and email): Joshua Leiter leitenerj@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**NSUR 709A Neurosurgery**

**Course Purpose Statement:** This intensive exposure to clinical neurosurgery is intended for students with a serious interest in the clinical neurosciences. Students work closely with the resident team in day-to-day patient care taking call, working up new patients in both the outpatient clinic and inpatient setting, scrubbing with the residents and faculty in the operating room, and following patients though their postoperative courses. Head and spine trauma, brain tumors, stroke, aneurysmal subarachnoid hemorrhage, chronic pain syndromes, degenerative spine disease, hydrocephalus, spina bifida, movement disorders, and medically intractable epilepsy are the more common clinical problems encountered. The ICU management of critically ill neurosurgical patients is an integral part of the rotation. Placement is at OHSU.

**Special Notes:**

Required Prerequisite(s)*: SURG 730  
Course Director will not waive prerequisites for this course.

**Duration:** Four weeks.  
**Site(s):** OHSU  
**Rural Rotation:**  
**Type:** Clinical (Patient Care)  
**Grading Method:** 5-tiered Letter Grade  
**Credit:** 4  

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PPPD 1.** Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*Continuity Core fulfil prerequisites where standard core are listed.  
** Please note that W1 is a three week block.*
NSUR 709D Sub-I Neurosurgery

Course Purpose Statement: The purpose of this elective is to provide more in-depth student clinical experience in the care and management of neurosurgical patients. Students will act as sub interns with greater responsibilities for clinical care of patients. Students will have greater opportunity for scrubbing into cases. This course is targetted to those students who are interested in pursuing a career in neurosurgery.

Special Notes:

Required Prerequisite(s)*: SURG 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU

Rural Rotation: Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
NSUR 709X Neurosurgery Special Elective

Neurosurgery

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of neurosurgery. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: SURG 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: Special Elective
Type: Special Elective
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Lissa Baird, MD
baridli@ohsu.edu
Course Coordinator (name and email): Joshua Leiter
leitenerj@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 8. Incorporate feedback received from clinical performance data, patients, mentors, teachers, and colleagues into clinical practice to improve health outcomes.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OBGY 701A Obstetrics/Gynecology Research

Obstetrics and Gynecology

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of OBGYN. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: OHSU

Type: Research

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Susan Tran transu@ohsu.edu

Course Coordinator (name and email): Sara Kener keners@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
OBGY 709A Sub-I Perinatology
Obstetrics and Gynecology

Course Purpose Statement: This elective focuses on the clinical care of high-risk obstetric patients, both outpatient and inpatient care. Students participate in antenatal testing and ultrasound and see patients in clinic with both residents and faculty perinatologists. Night call is every Thursday at OHSU. Students are each expected to present a case conference during the final week of their elective clinical experience. If they wish, they may also participate in animal surgeries and/or prenatal diagnosis clinics.

Special Notes:

Required Prerequisite(s)*: OBGY 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Susan Tran
transu@ohsu.edu
Course Coordinator (name and email): Sara Kener
keners@ohsu.edu

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Competencies Assessed:
- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OBGY 709B Reproductive Endocrine/Infertility
Obstetrics and Gynecology

Course Purpose Statement: Students gain clinical experience in reproductive endocrinology and infertility with residents and faculty. They will attend clinics and have opportunities to observe and interpret ultrasounds and hydrosalpingograms. They may also participate in in-vitro fertilization cases when they are scheduled and may arrange to visit the andrology lab.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Susan Tran
transu@ohsu.edu

Course Coordinator (name and email): Sara Kener
keners@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
OBGY 709H Family Planning
Obstetrics and Gynecology

Course Purpose Statement: The elective will focus on contraception and abortion in the outpatient setting. Students will see patients at OHSU in the Ryan Family Planning Clinic and at Planned Parenthood. There is assigned reading and weekly didactic sessions. Dr. Maureen Baldwin is the faculty preceptor.

Special Notes:

Required Prerequisite(s)*: OB/GYN Core and course director approval

Duration: Two weeks.
Site(s): OHSU; Planned Parenthood; Lovejoy Surgicenter
Rural Rotation: OHSU; Planned Parenthood; Lovejoy Surgicenter
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Susan Tran transu@ohsu.edu
Course Coordinator (name and email): Sara Kener keners@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Course Purpose Statement: This elective focuses on the clinical care of high-risk obstetric patients, both outpatient and inpatient care. Students participate in antenatal testing and ultrasound and see patients in clinic with faculty perinatologists. They will take call one night per week. Students are each expected to present a case conference during the final week of their clerkship. Students will be involved in the prenatal diagnosis and consultative management clinics.

Special Notes:

Required Prerequisite(s)*: OBGY 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): PeaceHealth Sacred Heart Medical Center
Rural Rotation: Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OBGY 709M Advan GYN/ONC Surg - Peace Health Sacred Heart

Obstetrics and Gynecology

Course Purpose Statement: Students will be responsible for the post-operative care of gynecologic oncology patients and will be involved in the pre-operative work up of their Surgery patients. They will scrub in for surgery 2-4 days per week for 5-12 major surgeries. The focus will be on the surgical care of patients with a pelvic mass and the differential diagnosis and surgical implications of the differential for these patients as well as the work up and management of patients with post-menopausal bleeding, especially patients with endometrial cancer. While s/he is in clinic, s/he will also be involved in the ongoing cancer surveillance of these patients and all patients with gynecologic oncologic issues. As such, s/he will attend gynecologic oncology tumor conferences, and the breast tumor conference. S/he will be on call by cell phone during the week and on at least one weekend during the month for consults and emergency surgeries.

Special Notes:

Required Prerequisite(s)*: OBGY 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): PeaceHealth Sacred Heart Medical Center; Willamette Valley Cancer Institute
Rural Rotation: Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade

Credit: 6
Course Director (name and email): Susan Tran transu@ohsu.edu
Course Coordinator (name and email): Sara Kener keners@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 4. Demonstrate sensitivity, honesty, and compassion in difficult conversations about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OBGY 711A Obstetrics/Gynecology Research

Obstetrics and Gynecology

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of OBGYN. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU

Rural Rotation: OHSU

Type: Research

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Susan Tran

transu@ohsu.edu

Course Coordinator (name and email): Sara Kener

keners@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OPHT 701A Ophthalmology Research

Ophthalmology

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of ophthalmology. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Research

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Lorri Wilson
wilsolor@ohsu.edu

Course Coordinator (name and email): Melissa Riley
rileym@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**OPHT 709A Advanced Ophthalmology**

**Ophthalmology**

**Course Purpose Statement:** Students actively participate in patient care in an ophthalmology subspecialty service by pre-arrangement. Attend classes and conferences in ophthalmology. Presentations at clinical case conferences are encouraged. Participation in a departmental research activity as part of the elective is encouraged. Perspective students must write up a proposal as to why they want to do an Ophthalmology rotation and turn it into Melissa Riley for approval prior to being scheduled for this rotation.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Lorri Wilson wilsolor@ohsu.edu

**Course Coordinator (name and email):** Melissa Riley rileym@ohsu.edu

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**Competencies Assessed:**

- **ICS 8.** Act in a consultative role, including participation in the provision of clinical care remotely via telemedicine or other technology.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PPPD 7.** Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
OPHT 709H Ophthalmology - Peace Health Sacred Heart

School of Medicine

Course Purpose Statement: This Eugene elective in Ophthalmology is offered through Drs. Fine, Hoffman & Sims and the Oregon Eye Surgery Center, 1550 Oak St., Eugene. The clerkship is clinically oriented with emphasis placed on examination techniques and the diagnosis and treatment of common eye problems. Opportunity also exists for student involvement in ongoing research projects. Students will be instructed in basic techniques of ophthalmic examination and basic concepts of ocular anatomy and pathophysiology. Students will learn through observation of ophthalmic technicians and physicians, both in the clinic and operating room, and by performing basic steps of the ophthalmic examination on selected patients. Students will have required reading from Basic Ophthalmology for Medical Students and Primary Care Residents, 8th Edition. American Academy of Ophthalmology, 2004. Sacred Heart Medical Center is located in Eugene and Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center; Fine, Hoffman & Sims Clinic

Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu
Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OPHT 709SC Ophthalmology - St. Charles Bend

School of Medicine

Course Purpose Statement: This elective experience is designed for students interested in spending time in an ophthalmologic clinic to further the ophthalmic clinical skills. This elective will allow the student to become proficient in ocular history taking and examination techniques. Students will work closely with ophthalmic technicians and subspecialty physicians, both in the clinic and operating room, and by performing basic steps of the ophthalmic examination on selected patients. Students will be expected to attend weekly Grand Rounds (via live broadcast from St. Charles Medical Center) and other continuing medical education activities as assigned by their attending. Prineville, OR is located 150 miles southeast of the main OHSU campus. Pioneer Memorial Hospital (Prineville) is a Level IV Trauma Center. St. Charles Bend is located in Bend, OR, approximately 160 miles southeast of the main OHSU campus. St. Charles (Bend) is designated as a Level II Trauma Center by the Oregon Public Health Division. Bend is the only Level II Trauma Center east of the Cascades. St. Charles (Redmond) is a certified Level III Trauma Center.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): St. Charles Health System, Bend

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan Rogers rogerme@ohsu.edu

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Competencies Assessed:

- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.

- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
OPHT 709X Ophthalmology Special Elect

Ophthalmology

**Course Purpose Statement:** The purpose of this elective is for students to have more in-depth experience in a subspecialty of ophthalmology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: OHSU

**Rural Rotation**: OHSU

**Type**: Special Elective

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director (name and email)**: Lorri Wilson

wilsolor@ohsu.edu

**Course Coordinator (name and email)**: Melissa Riley

rileym@ohsu.edu

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**Competencies Assessed**:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Orthopedics

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ORTH 701A Orthopedics Research

Orthopedics

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of orthopedics. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Research

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Darin Friess
friessd@ohsu.edu

Course Coordinator (name and email): Robin Sasaoka
sasaokar@ohsu.edu

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Competencies Assessed:

• MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.

• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.

• PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.

• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ORTH 709A Sub-I Orthopedic Ward

Orthopedics

Course Purpose Statement: This 4th year elective is designed for students interested in careers in orthopaedics. Placement is at OHSU and is designed to rotate students through several orthopaedic subspecialty services in order to introduce students to a wide variety of orthopaedic surgery. Students participate as member of teams providing patient care. Four weeks at OHSU inpatient and outpatient orthopaedic services. Students will spend one week on the inpatient trauma service and one week on the spine service then 2 additional week long rotations on other services such as, spine, tumor, sports, pediatrics joints, upper extremity, and foot and ankle. If students have a particular interest in any of those disciplines they should notify the clerkship director. Students will take overnight in-house call at a minimum of one day a week with opportunity for additional call dates. There are daily 30-60 minute didactic/education sessions with the residents and faculty. Students will be graded on their clinical performance as well as a 15 minute structured didactic case presentation given at departmental grand rounds.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): OHSU
Rural Rotation:
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Darin Friess
friessd@ohsu.edu

Course Coordinator (name and email): Robin Sasaoka
sasaokar@ohsu.edu

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**ORTH 709C Introduction to Orthopedics**

**Orthopedics**

**Course Purpose Statement:** This elective is designed for students interested in gaining exposure to orthopedic surgery and musculoskeletal medicine, but not necessarily planning a career. Placement is at OHSU on one orthopaedic subspecialty service such as spine, tumor, sports, pediatrics, joints, upper extremity, and foot and ankle. Students participate as members of teams providing patient care. Two or four weeks at OHSU inpatient and outpatient orthopaedic services. If students have a particular interest in any of those disciplines, they should notify the clerkship director. Students will take overnight in-house call at a minimum of one day a week with opportunity for additional call dates if the student desires. There are daily 30-60 minute didactic/education sessions with the residents and faculty. Students will be graded on their clinical performance as well as a 15 minute structured didactic case presentation.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: OHSU

**Rural Rotation**: Clinical (Patient Care)

**Grading Method**: Pass/No Pass

**Credit**: 4

**Course Director (name and email)**: Darin Friess

friessd@ohsu.edu

**Course Coordinator (name and email)**: Robin Sasaoka

sasaokar@ohsu.edu

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**Competencies Assessed**:

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PPPD 6.** Demonstrate responsiveness to patient needs that supersedes self-interest by mitigating conflict between personal and professional responsibilities.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ORTH 709D Pediatric Orthopedics

Orthopedics

Course Purpose Statement: This experience provides students with an introduction to common and uncommon diseases of the musculoskeletal systems seen in childhood. They participate in patient-care activities with OHSU's Pediatric Orthopaedist, Dr. Matthew Halsey, at Doernbecher. The elective is designed for students planning careers in primary care or orthopedics.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): OHSU
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: Pass/No Pass
Credit: 4

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 6. Demonstrate responsiveness to patient needs that supersedes self-interest by mitigating conflict between personal and professional responsibilities.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ORTH 709E Rehabilitation Medicine
Orthopedics
Course Purpose Statement: The Physical Medicine and Rehabilitation elective provides medical students an exposure to both inpatient and outpatient physical medicine and rehabilitation at OHSU and community hospitals. Outpatient opportunities include musculoskeletal rehabilitation, sports medicine, and neuromuscular and electrodiagnostic medicine. Inpatient exposure depending on career goals is with the local pediatric rehabilitation specialists or adult rehabilitation specialists and provides an overview of rehabilitation. Patients with injuries including spinal cord injury, stroke rehabilitation, and traumatic brain injury. This course is offered for student considering a career in physical medicine and rehabilitation.

Special Notes:
Required Prerequisite(s)*: none
Duration: Four weeks.
Site(s): OHSU
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4
Course Director (name and email): Hans Carlson carlsonh@ohsu.edu
Course Coordinator (name and email): Robin Sasaoka sasaokar@ohsu.edu
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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ORTH 709SP Phys Med & Rehab - St Charles Bend

Orthopedics

Course Purpose Statement: Students will actively participate in patient care at The Center: Orthopedics and Neurosurgical Care and Research. This elective is clinically oriented with an emphasis on examination techniques and the diagnosis and treatment of common sports injuries. Students will be expected to attend weekly Grand Rounds, clinical conferences, and other continuing medical education activities as assigned by their attending. St. Charles Bend is located in Bend, OR, approximately 160 miles southeast of the main OHSU campus. St. Charles (Bend) is designated as a Level II Trauma Center by the Oregon Public Health Division. Bend is the only Level II Trauma Center east of the Cascades. St. Charles (Redmond) is a certified Level III Trauma Center

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): St. Charles Health System, Bend; The Center: Orthopedics and Neurosurgical Care and Research

Rural Rotation: Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

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Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- PBLI 3. Use clinical decision support tools to improve the care of patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
ORTH 709X Orthopedic Special Elective

Orthopedics

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of orthopaedics. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting. Four weeks at OHSU inpatient and outpatient orthopaedic services. This elective is designed for students interested in careers in orthopaedics. Placement is at OHSU and is designed to rotate students through several orthopaedic subspecialty services in order to introduce students to a wide variety of orthopaedic surgery. Students will spend one week on the inpatient trauma service and one week on the spine service then 1-2 additional week long rotations on other services such as, spine, tumor, sports, pediatric joints, upper extremity, and foot and ankle. If students have a particular interest in any of those disciplines they should notify the clerkship director. Students will take overnight in-house call at a minimum of one day a week with opportunity for additional call dates. There are daily 30-60 minute didactic/education sessions with the residents and faculty. Students will be graded on their clinical performance as well as a 15 minute structured didactic case presentation given at departmental grand rounds.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Special Elective

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Darin Friess
friessd@ohsu.edu

Course Coordinator (name and email): Robin Sasaoka
sasaokar@ohsu.edu

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Competencies Assessed:

- ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Otolaryngology-Head/Neck Surgery

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Course Purpose Statement: This research offering is intended to acquaint students with the basic pretexts of research project design and execution. Research topics are chosen in consultation with Dr. Wax and should focus on basic soft tissue and flap surgical principles and physiology (offered on a part-time basis only). The Research Elective Request form must be signed off by the faculty member, department clerkship coordinator and the CASA office prior to starting.

Special Notes:

Required Prerequisite(s)*: none  
Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Research

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Wax  
waxm@ohsu.edu

Course Coordinator (name and email): Michelle Bilton  
bilton@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
Course Purpose Statement: The purpose of the Medical – Surgical Otolaryngology clinical experience is for students to participate in the care and operative management of patients on the Otolaryngology and Head & Neck Surgery inpatient service by assuming an active role as a subintern. This is an intense clerkship experience intended for those students who are seriously considering a residency in Otolaryngology. Students will attend weekly didactic teaching sessions and will be required to complete an oral case presentation at Grand Rounds, including a literature review to answer a specific clinical question illustrated by a chosen case.

Special Notes:

Required Prerequisite(s)*: none
Course Director will not waive prerequisites for this course.

Special Notes:

Duration: Four weeks.
Site(s): OHSU, VAMC
Rural Rotation: Sub-Internship
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Mark Wax waxm@ohsu.edu
Course Coordinator (name and email): Michelle Bilton bilton@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
OTOL 709B Sub-I Microvascular Reconstruction and Rehabilitation

Otolaryngology-Head/Neck Surgery

Course Purpose Statement: The purpose of the Microvascular Reconstruction and Rehabilitation clinical experience is for students to participate in the care and operative management of patients on the Microvascular Reconstruction service by assuming an active role as a subintern. Students will see patients in the clinic, follow them to the operating room, and care for them during their inpatient hospital stay. Surgical exposure will be intense with an opportunity to first assist. Students will participate in a publishable clinical project. Students will attend weekly didactic teaching sessions and will be required to complete an oral case presentation at Grand Rounds, including a literature review to answer a specific clinical question illustrated by a chosen case.

Special Notes:

Required Prerequisite(s)*: none

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Mark Wax

waxm@ohsu.edu

Course Coordinator (name and email): Michelle Bilton

bilton@ohsu.edu

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
• ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
OTOL 709C Ambulatory Care in Otolaryngology

Otolaryngology-Head/Neck Surgery

Course Purpose Statement: The purpose of the Ambulatory Otolaryngology clinical experience is for students to participate in the care and operative management of patients with common diseases of the head and neck. Students will hone their skills in performing a comprehensive examination of the head and neck, gain a better understanding of relevant anatomy and embryology, and learn appropriate criteria for referral to an Otolaryngologist specialist. Students will see both surgical and non-surgical patients in various clinics and the operating room. Students will attend weekly didactic teaching sessions, Grand Rounds, and assume an active role on a multi-functioning specialty team.

Special Notes:

Required Prerequisite(s)*: none
Course Director will not waive prerequisites for this course.

Duration: Two weeks.
Site(s): OHSU, VAMC
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 2

Course Director (name and email): Mark Wax waxm@ohsu.edu
Course Coordinator (name and email): Michelle Bilton bilton@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OTOL 709CB Rural Otolaryngology/Head and Neck Surgery

Otolaryngology-Head/Neck Surgery

Course Purpose Statement: The purpose of the Rural Otolaryngology clinical experience is for students to participate in the care and operative management of patients with common diseases of the head and neck. Students will hone their skills in performing a comprehensive examination of the head and neck, gain a better understanding of relevant anatomy and embryology, and learn appropriate criteria for referral to an Otolaryngologist specialist. Students will see both surgical and non-surgical patients in various clinics and the operating room. Students will gain an understanding of health care in a rural context. Students in this elective are expected to participate in a Community based Student Project and attend a one hour weekly didactic class.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Wax waxm@ohsu.edu

Course Coordinator (name and email): Michelle Bilton bilton@ohsu.edu

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Competencies Assessed:

- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
OTOL 709E Facial Plastic Reconstructive Surgery
Otolaryngology-Head/Neck Surgery

Course Purpose Statement: The purpose of the Facial Plastics and Reconstruction clinical experience is for students to participate in the ambulatory care and operative management of facial plastic surgery patients. Students will gain experience in reconstructive surgical techniques. Students will attend weekly didactic teaching sessions and Grand Rounds, complete reading assignments, and view educational videotapes showing operative techniques in facial plastic surgery.

Special Notes:

Required Prerequisite(s)*: none
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: Clinical (Patient Care)
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OTOL 709J Sub-I Pediatric Otolaryngology

Otolaryngology-Head/Neck Surgery

Course Purpose Statement: The purpose of the Pediatric Otolaryngology clinical experience is for students to participate in the care and operative management of patients on the Pediatric Otolaryngology and Head & Neck Surgery service by assuming an active role as a subintern. Students will see both surgical and non-surgical patients in clinic and the operating room. Students will participate in weekly quiz sessions, attend Grand Rounds, and complete American Academy of Otolaryngology online modules and interactive cases.

Special Notes:

Required Prerequisite(s)*: none
Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU
Rural Rotation: Sub-Internship
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Mark Wax waxm@ohsu.edu
Course Coordinator (name and email): Michelle Bilton bilton@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OTOL 709X Otol Special Elective
Otolaryngology-Head/Neck Surgery

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Otolarangology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: Specal Elective
Type: Special Elective
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Mark Wax
waxm@ohsu.edu
Course Coordinator (name and email): Michelle Bilton
bilton@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
OTOL 710E Facial Plastic Reconstructive Surgery
Otolaryngology-Head/Neck Surgery

Course Purpose Statement: The purpose of the Facial Plastics and Reconstruction clinical experience is for students to participate in the ambulatory care and operative management of facial plastic surgery patients. Students will gain experience in reconstructive surgical techniques. Students will attend weekly didactic teaching sessions and Grand Rounds, complete reading assignments, and view educational videotapes showing operative techniques in facial plastic surgery.

Special Notes:

Required Prerequisite(s)*: none
Course Director will not waive prerequisites for this course.

Duration: Two weeks.
Site(s): OHSU
Rural Rotation: OHSU
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 2

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Pathology

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**PATH 701A Pathology Research**

**Pathology**

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any area of Pathology. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

**Special Notes:**

- **Required Prerequisite(s)**: none
- **Duration**: Four weeks.
- **Site(s)**: OHSU
- **Rural Rotation**: Yes
- **Type**: Research
- **Grading Method**: Pass/No Pass
- **Credit**: 4

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**Competencies Assessed:**

- **MK 1.** Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PBLI 7.** Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- **PPPD 9.** Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

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*Continuity Core fulfil prerequisites where standard core are listed.*

**Please note that W1 is a three week block.**
# PATH 709A Introduction to Pathology

**Pathology**

**Course Purpose Statement:** This is a 4 week elective course designed to introduce students to the field of pathology as practiced in the clinical setting. Students will be based primarily in the OHSU surgical pathology and autopsy services. Depending on the student’s interests, opportunities to participate in subspecialty services such as hematopathology, cytopathology, transfusion medicine, molecular pathology, neuropathology and renal pathology can be arranged. Students will attend relevant lectures and clinical conferences, including, but not limited to, anatomic pathology and laboratory medicine resident lectures, Department Grand Rounds, and the Autopsy Case review conference. A 15 minute presentation is required. Scheduling details will be worked out through Stacey Shird and the Clerkship Director prior to beginning the elective. Preference for August - October slots will be given to students who are applying to pathology residency.

**Special Notes:**

- **Required Prerequisite(s)**: none
- **Duration**: Four weeks.
- **Site(s)**: OHSU
- **Rural Rotation**: Clinical (Patient Care)
- **Grading Method**: Pass/No Pass
- **Credit**: 4
- **Course Director (name and email)**: Michael Cascio
casciom@ohsu.edu
- **Course Coordinator (name and email)**: Stacey Shird
shird@ohsu.edu

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PATH 709X Pathology Special Elective

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Pathology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Type: Special Elective

Grading Method: Pass/No Pass

Credit: 4

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

Course Director (name and email): Michael Cascio
casciom@ohsu.edu

Course Coordinator (name and email): Stacey Shird
shird@ohsu.edu

*Continuity Core fulfil prerequisites where standard core are listed. ** Please note that W1 is a three week block.
PATH 710A Introduction to Pathology

Pathology

Course Purpose Statement: This is a 2 week elective course designed to introduce students to the field of pathology as practiced in the clinical setting. Students will be based primarily in the OHSU surgical pathology and autopsy services. Depending on the student’s interests, opportunities to participate in subspecialty services such as hematopathology, cytopathology, transfusion medicine, molecular pathology, neuropathology and renal pathology can be arranged. Students will attend relevant lectures and clinical conferences, including, but not limited to, anatomic pathology and laboratory medicine resident lectures, Department Grand Rounds, and the Autopsy Case review conference. Scheduling details will be worked out through Stacey Shird and the Clerkship Director prior to beginning the elective. This course is offered in December, March, and June and only to OHSU students. Maximum of 3 students per period.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: Pass/No Pass

Credit: 2

Course Director (name and email): Michael Cascio
casciom@ohsu.edu

Course Coordinator (name and email): Stacey Shird
shird@ohsu.edu

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
Pediatrics
PEDI 701A Pediatric Research

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any area of Pediatrics. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Research

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PEDI 705E Quality Improvement and Patient Safety in Pediatrics

Course Purpose Statement: The purpose of the Quality Improvement and Patient Safety in Pediatrics elective is to provide medical students with the foundational knowledge and experience of what it means to be on a quality improvement team and how to undertake a quality improvement project. Students will learn the fundamentals of improvement science, importance of interprofessional teamwork, and ways to incorporate quality improvement methods into clinical practice. The course will include didactic sessions but will focus on experiential learning of these methods. Students who complete the course will be adequately prepared to participate in clinical quality improvement projects and will obtain the skills to identify and initiate quality improvement work.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: Non-Clinical
Grading Method: Pass/No Pass
Credit: 4

Course Director (name and email): Jamie Warren warrenja@ohsu.edu
Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:

- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- SBPIC 1. Participate in identifying system errors and implementing system solutions to improve patient safety.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PEDI 709A Sub-I Pediatric Inpatient

**Pediatrics**

**Course Purpose Statement:** Doernbecher Children's Hospital offers a one-month clinical elective sub-internship in inpatient pediatrics. This experience gives students a concentrated view of general and subspecialty inpatient pediatrics. It allows for more in-depth exposure to multiple members of the inpatient team, facilitating a more substantive evaluation of students in an active and challenging hospital environment.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **ICS 4.** Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **PCP 4.** Develop, implement, and revise as indicated, patient management plans.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.

**Course Director (name and email):** Laura Ibsen, MD ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

**Please note that W1 is a three week block.**
**PEDI 709B Sub-I Neonatal Medicine**

**Pediatrics**

**Course Purpose Statement:** This elective allows the student to work at the subintern level with exposure to both common and unusual neonatal problems in an NICU with admissions from a high risk delivery service and regional referrals. Students are expected to attend high risk deliveries and to manage patients with guidance from residents and staff.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
Course Purpose Statement: The purpose of the Maternal and Child health rotation is to gain a better understanding of the connection between OBGYN and Pediatrics in a rural setting. Students will develop a basic understanding of the care of pregnant women including prenatal care, labor and delivery, postpartum care, and care for infants. Students will develop an understanding of the unique healthcare needs of pediatric patients. Students will gain an understanding of Health Care in a rural context. The purpose of the Maternal and Child health rotation is to gain a better understanding of the connection between OBGYN and Pediatrics. Students will develop a basic understanding of the care of pregnant women including prenatal care, labor and delivery, postpartum care, and care for infants. Students will develop an understanding of the unique healthcare needs of pediatric patients. Students will gain an understanding of Health Care in a rural context. Students in this rotation are required to participate in a Community Based Student project and attend a weekly one hour didactic class.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Laura Ibsen, MD ibsenl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
PEDI 709CB Rural Pediatrics - Campus for Rural Health - South Coast

Pediatrics

Course Purpose Statement: The purpose of the Rural Pediatrics elective is to learn the basics of history-taking, perform age-appropriate physical exams, and develop assessments and plans for infants, children and adolescents. Students will develop an understanding of the unique healthcare needs of rural pediatric patients and their families. Students will identify age specific milestones in children and learn basic management of children with special healthcare needs. Students in this rotation are expected to participate in a community student project as well as a one hour weekly didactic class.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Laura Ibsen, MD ibsenl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
PEDI 709CC General Pediatrics, Clackamas Health Center

Course Purpose Statement: This rotation will expose the students to general pediatrics in a County Health Center environment. They will see infants, children, adolescents and young adults in a medical home model. The students will also be exposed to county health policy issues.

Special Notes:

Required Prerequisite(s)*: PEDI 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.

Site(s): Clackamas Health Center, Gladstone

Type: Clinical (Patient Care)

Grading Method:

Credit: 4

Course Director (name and email): Laura Ibsen, MD ibsenl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**PEDI 709CD Pediatric Hospital Medicine**

**Pediatrics**

**Course Purpose Statement:** This experience gives students a concentrated view of general inpatient pediatrics in a hospitalist model at Asante Rogue Regional Medical Center. It allows for more in-depth exposure to multiple members of the inpatient team, facilitating a more substantive evaluation of students in an active and challenging hospital environment. RVMC is a larger general hospital with a dedicated pediatric unit. The student will be an integral part of the team and experience pediatrics away from a tertiary care hospital.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** Asante Rogue Regional Medical Center

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:**

**Credit:** 4

**Course Director (name and email):** Laura Ibsen, MD

ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski

tuskij@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*Continuity Core fulfil prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
PEDI 709D ICU Pediatric Intensive Care

Pediatrics

Course Purpose Statement: The PICU elective will allow students to perform at a subintern level. The elective includes PICU procedures, direct supervision, as well as a full lecture schedule and topics of interest. In-house call is required.

Special Notes:

Required Prerequisite(s)*: PEDI 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Laura Ibsen, MD
ibsenl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski
tuskij@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**PEDI 709F Pediatric Cardiology**

**Pediatrics**

**Course Purpose Statement:** Students participate in congenital heart clinics, cardiac consultations, journal club, and patient care. Reading ECGs, observing echocardiograms, and cardiac catheterizations are also part of this experience.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Laura Ibsen, MD

ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski

tuskij@ohsu.edu

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**Competencies Assessed:**

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
**PEDI 709G Pediatric Pulmonology**

**Pediatrics**

**Course Purpose Statement:** Students acquire an important clinical exposure to a number of pediatric lung diseases including cystic fibrosis, asthma, pneumonia, and acute respiratory failure in the ICU. This rotation includes rounds and consults on pediatric wards and PICU, two clinics per week, and conferences.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Laura Ibsen, MD ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

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**Competencies Assessed:**

- **ICS 3.** Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 2.** Participate in the education of peers and other healthcare professionals, students and trainees.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*Continuity Core fulfil prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
PEDI 709H Pedi Endocrinology and Metabolism

Pediatrics

Course Purpose Statement: These two subspecialty services offer the opportunity for a very wide clinical experience in their respective disciplines. Outpatient clinics occupy three days a week. The elective emphasizes the pathophysiology, clinical manifestations and treatment of metabolic and endocrine disorders with reading and review sessions in relevant areas. Assignments include in-hospital consultations and review of the metabolic laboratory results.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Laura Ibsen, MD ibsenl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**PEDI 709I Pediatrics Infectious Disease**

**Pediatrics**

**Course Purpose Statement:** The objective of this elective is to provide experience in several aspects of pediatric infectious diseases. Students will review basic microbiology, learn to perform a complete evaluation of a patient with a possible or proven infectious disease, and gain knowledge in managing these patients. Patients will be seen in outpatient subspecialty clinic and as inpatient consultations. Didactic teaching sessions, an open-book examination, and a suggested reading list are provided to the student.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

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**Competencies Assessed:**

- **MK 5.** Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- **PBLI 4.** Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

**Course Director (name and email):** Laura Ibsen, MD ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

*Continuity Core fulfill prerequisites where standard core are listed.*

**Please note that W1 is a three week block.**
PEDI 709J Sub-I Peds Hematology/Oncology

Pediatrics

Course Purpose Statement: The objective of this course is to provide the student with fundamental understanding of the pathophysiology, clinical characteristics and treatment of hematologic and oncologic conditions occurring in childhood. While there is an emphasis on the most common childhood cancers such as leukemias and brain tumors, the student has the opportunity to learn the full spectrum of malignant solid tumors in children and common hematologic conditions such as aplastic anemia, coagulation disorders and the hemoglobinopathies. In addition, the student is involved in the stem cell transplant program and its role in the treatment of hematologic, oncologic, immunologic and genetic disorders, and will learn the treatment of infection in the immunocompromised patient. Students are evaluated by a written evaluation based on observation of performance and attendance at and contributions to the Division's rounds and conferences. Students will spend time in the clinic or on the ward depending on their learning objectives and the census of the clinic or ward.

Special Notes:

Required Prerequisite(s)*: PEDI 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Sub-Internship

Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Course Purpose Statement: Provides experience in a broad spectrum of neurodevelopmental, behavioral, learning and emotional problems in children from infants to 18 years. Clinics include the following: Genetics, Metabolic, Neurodevelopmental, Child Development, Spina Bifida, Neonatal Intensive Care follow-ups, Autism, ADHD, Medication Management and others. Clinic assignments can be adjusted to the interests of the student to some extent. Because the rotation consists of outpatient clinics, there is no night call or weekend duty.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Laura Ibsen, MD ibsenl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PEDI 709N Diag & Manag of Child Abuse

Course Purpose Statement: The student will achieve the goals of the rotation through a variety of educational experiences: 1. Participation in abuse and neglect consults at DCH and Randall Children’s Hospital. 2. Participation in meetings with CPS and police investigators regarding ongoing abuse evaluations. 3. Attendance at peer review conferences, include state and national teleconferences, and county multidisciplinary team meetings. 4. Participation in outpatient physical and sexual abuse evaluations at CNW. The student will have the opportunity to observe forensic interviews of children. 5. Shadow a CPS worker for a day. 6. Attendance at court proceedings at which a medical provider is testifying. 7. Review of journal articles and video presentations on common child abuse topics to ensure a foundation of knowledge independent of the types of consults seen during the month. 8. Completion of a series of child abuse case scenarios with an attending physician at the end of the rotation. 9. Development of a child abuse case scenario powerpoint, including photos and imaging studies, to be used by future medical students. 10. Brief presentation on a topic of interest in child abuse. Approximately 50% of the student’s time will be spent on the inpatient consultation service at DCH and RCH. The student will spend time between consults completing the required reading and video list, developing a case scenario, and preparing a presentation. Approximately 30% of the student’s time will be spent participating in outpatient consultations at CNW. Approximately 20% of the student’s time will be spent on field trips to court and meetings, and attending peer review conferences.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 3. Apply principles of epidemiological sciences to the identification of health risk factors, prevention and treatment strategies, use of healthcare resources, and health promotion efforts for patients and populations.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PEDI 709R Pediatric Surgery-PeaceHealth Sacred Heart

Pediatrics

Course Purpose Statement: Students will be responsible for preoperative evaluation of pediatric patients with surgical disorders, including evaluation of laboratory and imaging information, performance of history and physical examination, discussion of differential diagnosis for common presenting chief complaints. They will acquire operative skills in both simple and complex pediatric surgical procedures, postoperative management, including wound care, pain, nutrition and fluid/electrolyte status, and long-term follow-up of patients. They will spend 30% of their time seeing patients in clinic, performing basic clinical procedures in pediatric patients, including Primary closure of incisions, Management of open and infected wounds, Intravenous line placement and Placement of urinary catheters. Students will also spend time in NICU/Pediatric Unit/ER for rounds and consults. PeaceHealth Sacred Heart at RiverBend Hospital is located in Springfield, OR, approximately 100 miles south of the main OHSU campus. Students participating in rotations at this site do not interact with OHSU Residents or Residency Program Directors.

Special Notes:

Required Prerequisite(s)*: SURG 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): PeaceHealth Sacred Heart Medical Center
Rural Rotation: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 4. Use health information exchanges (e.g., Care Everywhere within the EPIC electronic health record) to identify and access patient information across clinical settings.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**PEDI 709S Pediatric Nephrology**

**Pediatrics**

**Course Purpose Statement:** This course will provide students the opportunity to evaluate and manage pediatric patients with renal pathology and hypertension in the outpatient and inpatient settings.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730  
*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Four weeks.  
**Site(s):** OHSU  
**Rural Rotation:**  
**Type:** Clinical (Patient Care)  
**Grading Method:** 5-tiered Letter Grade  
**Credit:** 4

**Course Director (name and email):** Randy Jenkins  
jenkinra@ohsu.edu  
**Course Coordinator (name and email):** Jolene Tuski  
tuskij@ohsu.edu

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**Competencies Assessed:**

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
**PEDI 709T Sub-I Pediatric Critical Care**

**Pediatrics**

**Course Purpose Statement:** This course will expose the student to critical care of infants, children, and adolescents in a private, free standing Children's Hospital. The student will serve in a sub-intern role, and will assist the attending physicians with admissions as well as ongoing care of patients. The goal of the course is to teach the student to recognize and stabilize critically ill children, as well as provide thoughtful ongoing care.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** Randall Children's Hospital

**Rural Rotation:**

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Laura Ibsen, MD

ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski
tuskij@ohsu.edu

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **PCP 4.** Develop, implement, and revise as indicated, patient management plans.
- **PPPD 11.** Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- **SBPIC 4.** Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**PEDI 709X Pediatrics Special Elective**

**Pediatrics**

**Course Purpose Statement:** The purpose of this elective is for students to have more in-depth experience in a subspecialty of Pediatrics. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

This could include the option of Camp Starlight, a week long summer camp for children ages 5-15 infected or affected by HIV. Medical students will have the opportunity to be counselors or activity specialists. This section is for 4th year students and credit can be arranged as part of one of the pediatric rotations. This is only offered the week that the camp is in session. Camp Starlight holds camp the last week of August. Commitment time is one full week and begins Saturday morning through the following Friday afternoon. All students must go through Camp Starlight's interview and background check process. Volunteer selection process begins in April/May of each year. Contact Camp Starlight for further information by emailing them - info@camp-starlight.org or visiting their website at www.camp-starlight.org

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Special Elective

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

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**Course Director (name and email):** Laura Ibsen, MD ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
## PEDI 710B Breastfeeding

### Pediatrics

**Course Purpose Statement:** Students will work closely with health professionals who have specialized training in breastfeeding, and learn to troubleshoot basic breastfeeding challenges for the mother and infant. The student will become aware of community resources to support breastfeeding and will research and present a breastfeeding topic in PICO format.

**Special Notes:**

**Required Prerequisite(s)**: PEDI 730

_Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class._

**Duration:** Two weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 2

**Course Director (name and email):** Laura Ibsen, MD ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

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### Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PCP 5. Apply personalized healthcare services to patients, families, and communities aimed at preventing health problems and maintaining health.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
PEDI 710G Pediatric Gastroenterology

Course Purpose Statement: This elective offer clinical experience in combined inpatient and outpatient settings seeing children with various gastrointestinal disorders. Students will round on the inpatient service and asked to follow one or two consult patients. Students will see patients on a daily basis and report and present their patients vital signs, lab test result, and clinical course from the previous 24 hours and discuss plan for the patients. In addition when on the outpatient service the students will see, interview and examine patients and their families and report back to the attending gastroenterologist about their findings. They should make an attempt at an assessment and plan. Students will also have the opportunity to observe various GI procedures and attend some teaching conferences like path and radiology rounds with the GI team. The Pediatric Gastroenterology rotation will introduce the student to acute and chronic conditions affecting the entire gastrointestinal (GI) tract including the hepatobiliary-pancreatic systems and nutritional disorders. Specifically, patients may have a wide array disorders ranging from acute (e.g., GI bleeding) or chronic disorders (e.g., Crohn disease), low (e.g., irritable bowel syndrome) or high acuity (e.g., s/p liver transplant) problems. The student may observe endoscopic and other diagnostic (e.g., motility) and therapeutic (e.g., foreign body removal) procedures. Some patients have liver failure requiring artificial liver support or hepatic transplant, while others have short bowel syndrome and intestinal failure requiring chronic intravenous nutrition, enteral tube feeding or small intestinal transplant. The student will work collaboratively with dieticians, speech therapists, psychologists, pulmonologists, otolaryngologists, surgeons, other subspecialists, and primary care doctors.

Special Notes:

Required Prerequisite(s)*: PEDI 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 2. Participate in the education of peers and other healthcare professionals, students and trainees.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
PEDI 741A Pediatric Critical Care Continuity Experience

Course Purpose Statement: This is an 8 week continuity experience in Pediatric Critical Care. The student will be part of the Critical Care team for 8 weeks. The student will have continuity of faculty and continuity of place. Because of the nature of the work there will be some continuity of patient care and students will follow some patients who are in the ICU for several days to several weeks.

Special Notes:

Required Prerequisite(s)*: PEDI 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Eight weeks.
Site(s): OHSU
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 10

Course Director (name and email): Kathryn Felmet felmet@ohsu.edu
Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:

- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
  - PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
  - PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.
  - PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
  - SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**PEDI 741B Congenital Heart Disease Continuity Rotation**

**Pediatrics**

**Course Purpose Statement:** This course will expose the student to the depth and breadth of care of the patient with congenital heart disease (CHD). The student will follow patients through pre-natal diagnosis, to the NICU, PICU, surgery, imaging, and follow up. They will also be exposed to adults with congenital heart disease. They will spend time with multiple aspects of CHD care, including imaging, surgery, ICU care, clinic, and follow up.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Eight weeks.

**Site(s)**: OHSU

**Rural Rotation**: Clinical (Patient Care)

**Type**: Clinical (Patient Care)

**Grading Method**: Credit: 8

**Course Director (name and email)**: Mary Minette

minettem@ohsu.edu

**Course Coordinator (name and email)**: Jolene Tuski

tuskij@ohsu.edu

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**Competencies Assessed:**

- **ICS 6.** Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 2.** Participate in the education of peers and other healthcare professionals, students and trainees.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.*

**Please note that W1 is a three week block.**
PEDI 741J Pediatric Oncology Continuity Rotation

Pediatrics

Course Purpose Statement: This course will expose the student to the wide range of patients, diseases, and treatments for children and young adults with cancer. The student will spend time in the clinic, the wards, and attend clinical conferences. The student will be exposed to the multi and interdisciplinary nature of pediatric oncology, and will follow several patients throughout their rotation.

Special Notes:

Required Prerequisite(s)*: PEDI 730 or IMED 730

Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Eight weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: Credit: 8

Course Director (name and email): Linda Stork storkl@ohsu.edu

Course Coordinator (name and email): Jolene Tuski tuskij@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 3. Demonstrate insight and understanding about pain, emotions and human responses to disease states that allow one to develop rapport and manage interpersonal interactions.
- PPPD 3. Demonstrate a commitment to ethical principles pertaining to provision, withholding or withdrawal of care, confidentiality.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**PEDI 741U NICH: Novel Interventions in Children's HealthCare Continuity Elective**

**Pediatrics**

**Course Purpose Statement:** NICH is a program for children and adolescents with complex medical conditions who struggle to properly manage their health and are repeatedly hospitalized. In collaboration with CareOregon and other insurance providers, we have developed NICH, or Novel Interventions in Children’s Healthcare, to provide intensive behavioral health care for young people living with diabetes, cancer, cystic fibrosis, kidney disease and chronic pain. Students will be paired with a Master’s prepared Interventionist and will participate in all clinical activities related to that worker's caseload (typically 5-10 patients). The student will also attend clinical reviews of cases and supervision with PhD psychologists. The interventionists go to patients homes, to medical appointments, provide care coordination, work with state agencies, etc. Depending on interest students can also be involved in research performed by the program and participate in systems level program development. The student should have access to a car.

**Special Notes:**

**Required Prerequisite(s)*:** none

**Duration:** Eight weeks.

**Site(s):** OHSU; Other community sites

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 8

**Course Director (name and email):** Laura Ibsen, MD ibsenl@ohsu.edu

**Course Coordinator (name and email):** Jolene Tuski tuskij@ohsu.edu

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**Competencies Assessed:**

- **ICS 1.** Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- **ICS 6.** Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- **MK 4.** Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
**PEDI 741W Neonatal Continuity Elective**

**Pediatrics**

**Course Purpose Statement:** The Course will expose the student to continuity of the neonatal and infant patient. Students will experience prenatal visits and conferences, follow patients in the NICU, and go to NICU follow up clinic. The students will be assigned patients that they will follow throughout their rotation. They will also participate in discharge planning and clinical consensus conferences.

**Special Notes:** This course will be offered in future blocks.

**Required Prerequisite(s)**: PEDI 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Eight weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 10

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Psychiatry

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**PSYC 701A Psychiatric Research**

**Psychiatry**

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any area of Psychiatry. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting. For options in Psychiatry research, see the research appendix.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration:** Four weeks.

**Site(s):** OHSU; VA

**Rural Rotation:**

**Type:** Research

**Grading Method:** Pass/No Pass

**Credit:** 4

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**Competencies Assessed:**

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.*
PSYC 709B Geriatric Psychiatry

Psychiatry

Course Purpose Statement: The purpose of the Geriatric Psychiatry elective is for the student to learn about mental health care of the older adult patient by participation in patient care and in a variety of settings. The student will care for older patients with a variety of diagnoses including cognitive impairment, mood disorders, psychotic disorders and substance use disorders. Patients may be seen in settings including nursing homes, outpatient clinics, inpatient and outpatient consultation settings and substance abuse treatment. Pharmacologic management, use of psychotherapy, special issues such as capacity and informed consent and ECT are part of the curriculum.

Special Notes:

Required Prerequisite(s)*: PSYC 730 or approval by director
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU; VA; Community Long Term care facility
Rural Rotation: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PSYC 709C Sub-I Psychiatry

Psychiatry

Course Purpose Statement: This elective is designed for those students who, having already completed their core psychiatric clinical experience, wish to gain further inpatient psychiatry experience. This experience includes a program of guided reading, patient interviewing, and patient follow-up for the assessment and treatment of acute psychopathology presentations. Students are assigned to an OHSU faculty member at any of several inpatient treatment sites. The student is the primary contact with the patients on their team, with either the second year resident and/or the attending providing supervision on a wide range of patients encountered in acute inpatient psychiatry. Students assigned to OHSU should email Dr. Blekic (blekica@ohsu.edu; students assigned to the VA should email Dr. Buboltz (buboltzm@ohsu.edu) one month prior to the elective start date.

Special Notes:

Required Prerequisite(s)*: IMED 730 and PSYC 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU; VA
Rural Rotation:
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Daniel Haupt haupt@ohsu.edu
Course Coordinator (name and email): Kim Taylor taylorki@ohsu.edu

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Competencies Assessed:

• ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PSYC 709CB Rural Psychiatry - Campus for Rural Health - South Coast

Psychiatry

Course Purpose Statement: The purpose of the Community Psychiatry elective is to familiarize the student with the community mental health system in rural Oregon and allow the student to participate in various aspects of consultation and patient care in a public mental health center located in a rural area. Students will learn about patterns of mental illness, the nature of mental health care delivery, drug and alcohol treatment programs and the interface of law and psychiatry. Students in this rotation are expected to participate in a community student project as well as a one hour weekly didactic class. This rotation may focus on juvenile and/or adult patients. There is an option to spend part of the rotation working with pediatric mental health specialists including mental health counselors and child psychiatrist and part of the rotation with community general pediatricians. This will allow the student to see the management of pediatric mental health issues in both settings and the collaboration and cooperation between the two types of providers.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.
Site(s): Campus for Rural Health - South Coast (Coos Bay/North Bend)

Rural Rotation: Rural
Type: Rural Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade

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Competencies Assessed:

- ICS 2. Counsel, educate and empower patients and their families to participate in their care and improve their health; enable shared decision-making; and engage patients through personal health records and patient health information access systems.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 2. Demonstrate respect for protected health information and safeguard patient privacy, security, and autonomy.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PSYC 709D Consultation Liaison Psychiatry

Course Purpose Statement: The purpose of the Consultation Liaison Psychiatry elective is for students to learn to manage psychopathology in an inpatient consultation setting. Students will evaluate and follow patients on the medical and surgical services. Students will assist in the assessment and ongoing management of patients with complicated presentations. Students will apply and synthesize their knowledge in the areas of medicine, surgery and psychiatry. This elective can be taken at OHSU or the Portland VA.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): OHSU; VA

Rural Rotation:

Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PSYC 709F Child & Adolescent Psychiatry

**Course Purpose Statement:** The purpose of the Child and Adolescent Psychiatry elective is for students to learn to assess children and adolescents with urgent psychiatric needs. Students will participate on daily rounds with the attending and fellow in Child Psychiatry on the Doernbecher Consultation Liaison Psychiatry Service. Sites of care include the emergency department, pediatric inpatient unit, and the PICU. Students will also participate in outpatient consult cases. Please email Dr. Usher (ushercr@ohsu.edu) and Dr. Johnson (johnsoky@ohsu.edu) one month prior to the elective start date.

**Special Notes:**

**Required Prerequisite(s):** none

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Daniel Haupt haupt@ohsu.edu

**Course Coordinator (name and email):** Kim Taylor taylorki@ohsu.edu

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**Competencies Assessed:**

- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 2.** Participate in the education of peers and other healthcare professionals, students and trainees.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **SBPIC 5.** Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.*

**Please note that W1 is a three week block.**
PSYC 709K Intercultural Psychiatric Program

Psychiatry

Course Purpose Statement: The purpose of the Intercultural Psychiatric Program (IPP) elective is for students to learn about the practice of psychiatry in a unique outpatient setting. IPP provides culturally sensitive mental health services for immigrant, refugee and ethnic communities with an emphasis on individuals and families whose first language is not English. IPP staff includes 16 counselors offering services in over 15 languages including Amharic, Arabic, Bosnian, Burmese, Cambodian, Farsi, Kurdish, Laotian, Mai Mai, Mien, Oromo, Russian, Somali, Spanish (Central and South American), Swahili, and Vietnamese. Students will have the opportunity to observe and participate in patient care, treatment, socialization center activities, and faculty research. Please email Dr. Boehnlein (boehnlei@ohsu.edu) one month prior to the elective start date.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): Intercultural Psychiatric Program

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Daniel Haupt
haupt@ohsu.edu

Course Coordinator (name and email): Kim Taylor
taylorki@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Psychiatry

Course Purpose Statement: The purpose of the Community Psychiatry elective is to familiarize the student with the community mental health system in Oregon and allow the student to participate in various aspects of consultation and patient care in a community mental health center. Students will learn about patterns of mental illness, the nature of mental health care delivery, drug and alcohol treatment programs and the interface of law and psychiatry. Students will participate in both seminars and community training experiences. A part-time option limited to seminar attendance is also available. Please email Dr. Falk (Neil.falk@co.multnomah.or.us), Dr. Betlinski (betlinsk@ohsu.edu) and Kathryn Brant (brantk@ohsu.edu) at least one month prior to the elective start date. The Public Psychiatry Training Program staff will provide supervision.

Special Notes:
Required Prerequisite(s)*: none

Duration: Four weeks.
Site(s): OHSU
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

Course Director (name and email): Daniel Haupt haupt@ohsu.edu
Course Coordinator (name and email): Kim Taylor taylorki@ohsu.edu

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Competencies Assessed:
- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 4. Apply principles of social-behavioral sciences to assess the impact of psychosocial and cultural influences on health, disease, care-seeking, care-adherence, barriers to and attitudes toward care.
- PPPD 1. Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.
- SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PSYC 709X Psychiatry Special Elective

Psychiatry

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Psychiatry. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU; VA; Multiple sites with OHSU faculty

Rural Rotation:

Type: Special Elective

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Daniel Haupt
haupt@ohsu.edu

Course Coordinator (name and email): Kim Taylor
taylorki@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Radiation Medicine

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
RADT 701A Radiation Medicine Research

Radiation Medicine

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of Radiation Medicine. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: Type: Research

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Charles Thomas thomasch@ohsu.edu

Course Coordinator (name and email): Terri Welsh welsht@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- MK 5. Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**RADT 709A Radiation Medicine**

**Course Purpose Statement:** Students participate in the clinical work-up of patients in preparation for radiation therapy as well as in the treatment and follow-up of already treated patients. Assigned reading and participation in all departmental seminars and conferences are also required. The student will prepare and present a 30 minute talk.

**Special Notes:**

**Required Prerequisite(s)**: One of the following: AMBL 709B, AMBL 709G, AMBL 709S, ARTH 709H, CARD 709A, CARD 709D, CARD 709E, CARD 709G, CARD 709H, CARD 709I, CSUR 709A, ENDC 709A, GERI 709A, GERI 709H, GMED 709A, GMED 709E, GMED 709F, GMED 709J, GMED 709L, GMED 709V, GMED709S.

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Charlies Thomas

**Course Coordinator (name and email):** Terri Welsh

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
RADT 709X Special Elective
Radiation Medicine

**Course Purpose Statement:** The purpose of this elective is for students to have more in-depth experience in a subspecialty of Radiation Medicine. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

**Special Notes:**

**Required Prerequisite(s)**: SURG 709RE, SURG 709T, SURG 709U, SURG 709V, SURG 709VA, SURG 709X, SURG 741G

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Special Elective

**Grading Method:** Pass/No Pass

**Credit:** 4

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 11. Recognize that ambiguity and uncertainty are part of clinical care and respond by demonstrating flexibility and an ability to modify one’s behavior.
- SBPIC 4. Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.*
**RADT 710X Radiation Medicine Research**

**Radiation Medicine**

**Course Purpose Statement:** Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of Radiation Medicine. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Two weeks.

**Site(s)**: OHSU

**Rural Rotation**: Type: Research

**Grading Method**: Pass/No Pass

**Credit**: 2

**Course Director** (name and email): Charlies Thomas thomasch@ohsu.edu

**Course Coordinator** (name and email): Terri Welsh welsht@ohsu.edu

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**Competencies Assessed:**

- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **MK 5.** Apply principles of performance improvement, systems science, and science of health care delivery to the care of patients and populations.
- **PBLI 4.** Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- **PBLI 7.** Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.

*Continuity Core fulfil prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
School of Medicine

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
JCON 799 Self-Directed Learning
School of Medicine

Course Purpose Statement: Students interested in credit for self-directed learning experiences should register for JCON 731. Although a course director is listed here for this class, students may ask any faculty member (faculty sponsor) to work with them and sponsor self-directed learning. This course is only offered on a P/NP basis. To obtain approval for the proposed experience, students should contact the faculty member sponsoring the learning experience in as much advance of the quarter as possible. Students must complete JCON731 Self-Directed Learning Learning Contract Form (Student Portal, under Forms). Workload per course, per term is 9 hours. Students will receive 0.25 credits per course, per term. No more than 1 credit of this course may be used toward a graduation degree.

Special Notes:

Required Prerequisite(s)*: none

Duration: Term based.

Site(s): OHSU

Rural Rotation: OHSU

Type: Non-Clinical

Grading Method: Credit

Credit: 0.25

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Competencies Assessed:

- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**JCON ZZZZ Away Rotation**

School of Medicine

**Course Purpose Statement:** The purpose of the Away Elective clinical experience is to allow students to participate in a clinical rotation with non-OHSU affiliated physicians at another health care facility in Oregon or at another accredited medical institution within the United States. Students are responsible for making their own arrangements and must submit approval forms and confirmation of acceptance from the away site to the Curriculum and Student Affairs office well in advance of the rotation.

**Special Notes:**

**Required Prerequisite(s)**: Accepting site may require prerequisites

**Duration:** Four weeks.

**Site(s):** Away rotation - students will be responsible for finding their own site and seeking approval from the Curriculum and Student Affairs Office.

**Rural Rotation:**

**Type:** Away

**Grading Method:** Dependent on grading method of accepting site

**Credit:** 4

**Course Coordinator (name and email):** Marcia Decaro decaro@ohsu.edu

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**Competencies Assessed:**

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Surgery

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
CSUR 709A Sub-I Cardiothoracic Surgery

**Course Purpose Statement:** The purpose of the Cardiothoracic Surgery clinical experience is for students to participate in the surgical management of adult cardiac and thoracic surgery patients. Students will learn all aspects of cardiothoracic surgery, including valve replacements, coronary artery revascularization, aortic dissection repair, surgical arrhythmia ablation, heart transplantation, lung resection, esophageal procedures and mediastinal exploration. Students will attend didactic lectures, one-on-one faculty teaching sessions, clinical rounds, and scrub into cases. Students will see patients in the clinic, on the ward, and in the CVICU.

**Special Notes:**

**Required Prerequisite(s):** SURG 730  
*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kayvan Roayaie  
roayaie@ohsu.edu

**Course Coordinator (name and email):** Marci Jo  
carltonm@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
PLAS 709A Plastic & Reconstructive Surgery

Course Purpose Statement: The purpose of the Plastic & Reconstructive Surgery clinical experience is to allow students to participate in reconstructive and cosmetic surgery. Students will learn about the care and operative management of patients with craniofacial abnormalities, maxillofacial trauma, and complex soft tissue conditions. Students will see patients in the clinics, operating rooms, and wards at OHSU Hospital.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo Carlton carltonn@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Course Purpose Statement: The purpose of the Community Plastic Surgery clinical experience is for students to participate in the surgical management of soft tissue conditions and craniofacial abnormalities. Students will learn complex wound management and advanced suturing techniques. Students will see patients in the VAMC and outpatient clinics.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): VA

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
PLAS 709V Plastic Surgery - VAMC

**Surgery**

**Course Purpose Statement:** The purpose of the VAMC Plastic Surgery clinical experience is for students to participate in the surgical management of soft tissue conditions and craniofacial abnormalities. Students will learn complex wound management and advanced suturing techniques. Students will see patients in the VAMC, the Shriners Hospital, and associated clinics.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration:** Four weeks.

**Site(s):** VA

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Kayvan Roayaie
roayaie@ohsu.edu

**Course Coordinator (name and email):** Marci Jo
Carlton carltonm@ohsu.edu

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**Competencies Assessed:**

- **ICS 5.** Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **PPPD 9.** Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- **SBPIC 3.** Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.

**Please note that W1 is a three week block.**
**PLAS 709X Plastic Surgery Spec Elective**

**Surgery**

**Course Purpose Statement:** The purpose of this elective is for students to have more in-depth experience in a subspecialty of Plastic Surgery. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration:** Four weeks.

**Site(s):** OHSU

**Rural Rotation:**

**Type:** Special Elective

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Kayvan Roayaie
roayaie@ohsu.edu

**Course Coordinator (name and email):** Marci Jo
Carlton carltonm@ohsu.edu

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**Competencies Assessed:**

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
PSUR 709A Pediatric Surgery

Course Purpose Statement: The purpose of the Pediatric Surgery clinical experience is to allow students to participate in the care of pediatric surgical patients. Students will learn about the care and operative management of patients with a broad array of pediatric disorders requiring surgical management. Students will see patients in the clinics, operating rooms, and wards at the Doernbecher Children’s Hospital and Randall Children’s Hospital.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU; Emanuel (on occasion)

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

• ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
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• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
SURG 701A Surgery Research

Surgery

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of Surgery. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation:

Type: Research

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
SURG 709A OHSU TICU / SICU

Surgery

Course Purpose Statement: The purpose of the OHSU Trauma / Surgical Intensive Care Unit clinical experience is to allow students to participate in the care of complex, critically ill trauma, transplant, and general surgery patients. Students will hone their skills in evaluating, diagnosing, and treating surgical patients, as well as, delivering effective bedside patient presentations. Students will see patients exclusively in the OHSU TICU-SICU, attend ICU and trauma teaching conferences, present at journal club, and assume an active role on a multidisciplinary critical care team.

Special Notes:

Required Prerequisite(s)*: SURG 730 and IMED 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: 
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu
Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
SURG 709B Sub-I General Surgery- OHSU- Blue

Course Purpose Statement: The purpose of the OHSU Blue Surgery clinical experience is for students to participate in the care and operative management of patients with surgical disease of the pancreas, hepatobiliary system, adrenal glands, spleen, and hernias. Functioning as a subintern, students will hone their skills in evaluating, diagnosing, and treating surgical patients, as well as, delivering effective patient presentations on the ward and at conferences. Students will see patients in the outpatient clinics, emergency room, and inpatient wards. Students will assist with procedures in the operating room, attend multidisciplinary tumor conferences, and assume an active role on a multi-functioning specialty team.

Special Notes:

Required Prerequisite(s)*: SURG 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation:
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.
SURG 709CB Rural Surgery - Campus for Rural Health - South Coast

School of Medicine

Course Purpose Statement: Students will spend time with all the surgical specialties available in the Coos Bay/North Bend area. This includes general surgery, urology, ENT, orthopedics, and gynecological surgery. Students will have exposure to a broad based surgery service. Students will have an opportunity to experience the use of robotic surgery. They will develop a higher level of comfort evaluating, diagnosing, and treating surgical patients. They will learn to identify critical points in inpatient and outpatient follow-up of surgical patients. They will also have hands on experience with minor office procedures. Students are expected to participate in a community based student project and attend a one hour weekly didactic class.

Special Notes:

Required Prerequisite(s)*: None

Duration: Four weeks.

Site(s): Campus for Rural Health - South Coast

Rural Rotation: Rural

Type: Rural Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Mark Baskerville baskervi@ohsu.edu

Course Coordinator (name and email): Meghan rogerme@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 6. Perform all medical, diagnostic, and surgical procedures considered essential for the specific clinical practice context.
SURG 709D Sub-I Surgical OHSU-Gold

Course Purpose Statement: The purpose of the OHSU Gold Surgery clinical experience is for students to participate in the care and operative management of surgical oncology patients. Functioning as a subintern, students will hone their skills in evaluating, diagnosing, and treating surgical patients, as well as, delivering effective patient presentations on the ward and at conferences. Students will see patients in the outpatient clinics, emergency room, and inpatient wards. Students will assist with procedures in the operating room, attend multidisciplinary tumor conferences, participate in radiotherapy and chemotherapy clinics, and assume an active role on a multi-functioning specialty team.

Special Notes:

Required Prerequisite(s)*: SURG 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU

Rural Rotation: Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu
Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.*

**Please note that W1 is a three week block.**
SURG 709G Vascular Surgery Subinternship

Surgery

Course Purpose Statement: The purpose of the Vascular Surgery clinical experience is for students to participate in the evaluation and management of patients with vascular diseases. Students will participate in the continuum of care of patients presenting with vascular diseases including preoperative evaluation and risk stratification/reduction, operative management of vascular diseases, postoperative management (both inpatient and outpatient setting) and surveillance of surgical (open and endovascular) outcomes. Students will be expected to understand the pathophysiology of, and participate in the care of patients with hemodialysis access needs, thoracic and/or abdominal aortic aneurysms, acute arterial occlusion, chronic arterial occlusive disease, extracranial carotid occlusive disease, and acute and chronic venous diseases. Students will attend didactic lectures, participate in clinical rounds, and scrub into open and endovascular cases. Students will see patients in the clinic, on the ward, and in the cardiovascular intensive care unit.

Special Notes:

Required Prerequisite(s)*:

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: 
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu
Course Coordinator (name and email): Julie Lockerby lockerby@ohsu.edu

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Competencies Assessed:

- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PBLI 8. Incorporate feedback received from clinical performance data, patients, mentors, teachers, and colleagues into clinical practice to improve health outcomes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
SURG 709H General Surgery - PeaceHealth Sacred Heart

Surgery

Course Purpose Statement: Students will spend the majority of the time in general surgery. Students will have exposure to a broad based surgery service. They will develop a higher level of comfort evaluating, diagnosing, and treating surgical patients. They will learn to identify critical points in inpatient and outpatient follow-up of surgical patients. They will function at an intern level. They will also have hands on experience with minor office procedures.

Special Notes:

Required Prerequisite(s)*: SURG 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): PeaceHealth Sacred Heart Medical Center

Rural Rotation: PeaceHealth Sacred Heart Medical Center

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Kayvan Roayaie
roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo
Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 6. Effectively communicate with colleagues, other health professionals, and health related agencies in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 8. Incorporate feedback received from clinical performance data, patients, mentors, teachers, and colleagues into clinical practice to improve health outcomes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PPPD 7. Demonstrate awareness of one’s knowledge, skills, and emotional limitations and demonstrate healthy coping mechanisms and appropriate help-seeking behaviors.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
SURG 709KF Rural Surgery - Klamath Falls

Course Purpose Statement: The purpose of the Klamath Falls General Surgery clinical experience is for students who has completed at least 4 weeks of surgery core clinical experience and interested in a surgical career to participate in the care and operative management of surgical patients in a rural setting. Students will learn the specific issues encountered by a rural surgeon and how they differ from those practicing in an urban or tertiary setting. Students will hone their skills in evaluating, diagnosing, and treating a broad range of surgical patients. Students will see patients in the outpatient clinics, emergency room, and inpatient wards. Students will gain hands-on experience with minor office procedures and assist in the operating room.

Special Notes:

Required Prerequisite(s)*: SURG 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): Klamath Falls
Rural Rotation: Rural
Type: Rural Clinical (Patient Care)
Grading Method:
Credit: 5

Course Director (name and email): Stanton Smith
stanton.smith@skylakes.org
Course Coordinator (name and email): Marci Jo
Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 4. Use information technology to search, identify, and apply knowledge-based information to healthcare for patients and populations.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 2. Incorporate considerations of resource allocation, cost awareness and risk-benefit analysis in patient and population-centered care.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
SURG 709KS Colorectal Surg - Kaiser

Course Purpose Statement: The purpose of the Colorectal Surgery clinical experience is for students to participate in the evaluation, diagnosis, and treatment of patients with colorectal disease. Students will learn the surgical management of colorectal malignancy, anorectal disease, and inflammatory bowel disease. Students will see patients at the Kaiser Sunnyside outpatient clinics, operating rooms, and inpatient wards.

Special Notes:

Required Prerequisite(s)*: SURG 730 and IMED 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): Kaiser Sunnyside
Rural Rotation: 
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 6

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**SURG 709L Sub-I Burns/General Surgery - Legacy Emanuel**

**Surgery**

**Course Purpose Statement:** The purpose of the Burn Surgery clinical experience is for students to participate in the surgical management of acute and reconstructive burn care. Students will learn complex wound management, including care of necrotizing soft tissue infections, abdominal fistulas, and ulcers. Students will see patients on the ward, as well as, the burn ICU at the Legacy Emanuel Medical Center.

**Special Notes:**

**Required Prerequisite(s)**: SURG 730

*Course Director will not waive prerequisites for this course.*

**Duration:** Four weeks.

**Site(s):** Legacy Emanuel

**Rural Rotation:**

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kayvan Roayaie

roayaie@ohsu.edu

**Course Coordinator (name and email):** Marci Jo

Carlton carltonm@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.*

**Please note that W1 is a three week block.**
**SURG 709M General Surgery - Gold Beach**

**Course Purpose Statement:** The purpose of the Gold Beach General Surgery clinical experience is for students to participate in the care and operative management of surgical patients in a rural setting. Students will learn the specific issues encountered by a rural surgeon and how they differ from those practicing in a tertiary setting. Students will see patients in both the clinic and inpatient wards at Curry General Hospital, as well as, gaining hands-on experience with minor office procedures.

**Special Notes:**

- **Required Prerequisite(s)**: none
- **Duration**: Four weeks.
- **Site(s)**: Gold Beach
- **Rural Rotation**: Rural
- **Type**: Rural Clinical (Patient Care)
- **Grading Method**: 5-tiered Letter Grade
- **Credit**: 6

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**Competencies Assessed:**

- **ICS 5.** Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **PPPD 9.** Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- **SBPIC 3.** Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
SURG 709N Surgical Nutrition

Course Purpose Statement: Students will see patients in the clinic, emergency department, ICU, and wards at the Emergency General Surgery.

Special Notes: This elective will be available during the January 2017 and January 2018 three-week blocks (2 students in each). If students want to take this elective during other blocks, please contact Marci Jo Carlton at carltonm@ohsu.edu.

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 2

Available Two Week Blocks:

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Capacity: Contact Course Coordinator for availability

Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
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- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
SURG 709PA Minimally Invasive Surg - Providence

**Surgery**

**Course Purpose Statement:** The purpose of the Minimally Invasive Surgery clinical experience is to allow students to participate in the care and operative management of a wide variety of general surgery patients by utilizing laparoscopic and robotic techniques. Students will see patients in the clinics, operating rooms, and inpatient wards at the Portland Providence Medical Center.

**Special Notes:**

**Required Prerequisite(s)*:** none

**Duration:** Four weeks.

**Site(s):** Providence Portland Medical Center

**Rural Rotation:**

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Kayvan Roayaie  
roayaie@ohsu.edu

**Course Coordinator (name and email):** Marci Jo  
Carlton carltonm@ohsu.edu

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

* Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
SURG 709R Abdominal Organ Transplant

Course Purpose Statement: The purpose of the Abdominal Organ Transplantation clinical experience is for students to participate in the surgical management of kidney and liver transplantation patients. Students will learn the process of abdominal organ transplantation along the continuum of procurement, surgical transplantation, and postoperative care. Students will see patients on rounds and in the clinic. Students will attend selection committee meetings and tumor board conferences.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation:

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfills prerequisites where standard core are listed.

** Please note that W1 is a three week block.
SURG 709RE Sub-I General Surgery - OHSU - Red

Course Purpose Statement: The purpose of the OHSU Red Surgery clinical experience is for students to participate in the care and operative management of patients with benign and malignant esophageal conditions, spastic disorders of the esophagus, gastric cancer, gallbladder disease, and metabolic syndromes. Functioning as a subintern, students will hone their skills in evaluating, diagnosing, and treating surgical patients, as well as, delivering effective patient presentations on the ward and at conferences. Students will see patients in the outpatient clinics, emergency room, and inpatient wards. Students will assist with procedures in the operating room, attend multidisciplinary tumor conferences, and assume an active role on a multi-functioning specialty team.

Special Notes:

Required Prerequisite(s)*: SURG 730
Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu
Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
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- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Course Purpose Statement: The purpose of the Emanuel Trauma Surgery clinical experience is to allow students to participate in the care and operative management of acutely-injured patients in a Level 1 trauma center. Students will hone their skills in evaluating, diagnosing, and treating surgical patients, as well as, delivering patient presentations on the ward and at conferences. Students will assist with procedures in the operating room, attend teaching conferences, and assume an active role on a multi-functioning specialty team.

Special Notes:

Required Prerequisite(s)*: SURG 730 and IMED 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.
Site(s): Legacy Emanuel

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade
Credit: 6

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Competencies Assessed:

• ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
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• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
SURG 709U Sub-I General Surgery- OHSU Green

Course Purpose Statement: The purpose of the OHSU Green Surgery clinical experience is for students to participate in the care and operative management of patients with benign and malignant disease of the colon and rectum, as well as, complex ventral hernias. Functioning as a subintern, students will hone their skills in evaluating, diagnosing, and treating surgical patients, as well as, delivering effective patient presentations on the ward and at conferences. Students will see patients in the outpatient clinics, emergency room, and inpatient wards. Students will assist with procedures in the operating room, attend multidisciplinary tumor conferences, and assume an active role on a multi-functioning specialty team.

Special Notes:

Required Prerequisite(s)*: SURG 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU
Rural Rotation: 
Type: Sub-Internship
Grading Method: 5-tiered Letter Grade
Credit: 6

Course Director (name and email): Kayvan Roayaie royaie@ohsu.edu
Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Course Purpose Statement: The purpose of the VAMC General Surgery clinical experience is for students to participate in the care and operative management of complex patients with significant medical co-morbidities across a wide spectrum of surgical disease. Functioning as a subintern, students will hone their skills in evaluating, diagnosing, and treating surgical patients, as well as, delivering patient presentations on the ward and at conferences. Students will see patients in the outpatient clinics, emergency room, and inpatient wards. Students will assist with procedures in the operating room, attend teaching conferences, and assume an active role on a multi-functioning specialty team.

Special Notes:

Required Prerequisite(s)*: SURG 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): VA

Rural Rotation: Type: Sub-Internship

Grading Method: 5-tiered Letter Grade

Credit: 6

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Competencies Assessed:

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
SURG 709VA ICU Surgical - VAMC

Course Purpose Statement: The purpose of the VAMC Surgical Intensive Care Unit clinical experience is to allow students to participate in the care of critically ill or injured patients. Students will hone their skills in evaluating, diagnosing, and treating surgical patients, as well as, delivering effective bedside patient presentations. Students will see patients exclusively in the VAMC SICU, attend ICU teaching conferences, and assume an active role on a multidisciplinary critical care team.

Special Notes:

Required Prerequisite(s)*: SURG 730 and IMED 730

Course Director will not waive prerequisites for this course.

Duration: Four weeks.

Site(s): VA

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 6

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu
Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
SURG 709X Surgery Special Elective (clinical)

Surgery

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Surgery. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation: OHSU

Type: Special Elective

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Kayvan Roayaie roayaie@ohsu.edu

Course Coordinator (name and email): Marci Jo Carlton carltonm@ohsu.edu

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Competencies Assessed:

- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
SURG 741G Vascular Surgery Continuity Elective

**Course Purpose Statement:** The purpose of the Vascular Surgery Continuity Clinical Experience is for students interested in a vascular surgical career to experience an in-depth opportunity to participate in the evaluation and management of patients with vascular diseases. This eight-week rotation will allow students to follow patients from their preoperative clinic visit through their surgery and postoperative care. Students will participate in preoperative evaluation and risk stratification/reduction, scrub into open and endovascular cases, participate in clinical ward rounds both on the floor and in the intensive care unit, and learn about surveillance of surgical (open and endovascular) outcomes in an outpatient setting. Students will be expected to understand the pathophysiology of, and participate in the care of patients with hemodialysis access needs, thoracic and/or abdominal aortic aneurysms, acute arterial occlusion, chronic arterial occlusive disease, extracranial carotid occlusive disease, and acute and chronic venous diseases.

**Special Notes:**

- **Required Prerequisite(s)**: none
- **Duration**: Eight weeks.
- **Site(s)**: OHSU; VA
- **Rural Rotation**: Type: Clinical (Patient Care)
- **Grading Method**: 5-tiered Letter Grade
- **Credit**: 10

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- ICS 7. Effectively communicate patient handoffs during transitions of care between providers or settings, and maintain continuity through follow-up on patient progress and outcomes.
- PBLI 5. Continually identify, analyze, and implement new knowledge, guidelines, practice standards, technologies, products, and services that have been demonstrated to improve outcomes.
- PBLI 8. Incorporate feedback received from clinical performance data, patients, mentors, teachers, and colleagues into clinical practice to improve health outcomes.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PCP 4. Develop, implement, and revise as indicated, patient management plans.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- PPPD 10. Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.
- SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
Urology

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
UROL 701A Urology Research

Urology

Course Purpose Statement: Students will have the opportunity to learn about either basic or clinical science research through a faculty-supervised project. Research can be in any areas of Urology. Projects are planned, reviewed and approved prior to the beginning of the elective. The Research Elective Request form must be signed off by the supervising faculty member, department clerkship director, and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU

Rural Rotation:

Type: Research

Grading Method: Pass/No Pass

Credit: 4

Course Director (name and email): Jason Hedges hedgesja@ohsu.edu

Course Coordinator (name and email): Susi Driscol driscols@ohsu.edu

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Competencies Assessed:

- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PBLI 7. Participate in scholarly activity thereby contributing to the creation, dissemination, application, and translation of new healthcare knowledge and practices.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
UROL 709A Primary Care Adult Urology

Course Purpose Statement: This rotation is intended for students interested in learning about Urology as it applies to everyday clinical practice and who are not considering a career in Urology or Surgery. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students will be exposed to the full range of urologic diseases in pediatric urology, adult urology, or both in an outpatient and inpatient setting with an emphasis on the diagnosis and treatment of problems encountered in general practice. Students will have extensive exposure to outpatient management of urologic patients, inpatient management and urologic consultation, and the most commonly performed urologic surgeries (i.e., surgery for prostate cancer, kidney stones, prostatic enlargement, urinary incontinence). There will be opportunities to learn basic skills such as Foley insertion, perform microscopic urinalyses, or measure bladder residuals during the rotation. Students may choose to focus primarily on outpatient urology. Students will spend time at OHSU, VAMC, and/or Doernbecher. Students may choose to focus on adult or pediatric urology, or both, by providing advance notice to the department. Students will be asked to complete the National Core Medical Student Curriculum in Urology (online) during their rotation.

Special Notes:

Required Prerequisite(s)*: SURG 730
Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

Duration: Four weeks.
Site(s): OHSU; VA
Rural Rotation:
Type: Clinical (Patient Care)
Grading Method: 5-tiered Letter Grade
Credit: 4

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Competencies Assessed:

• ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
• PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
**UROL 709B Intro to Pediatric Urology**

**Urology**

**Course Purpose Statement:** This is a two or four-week rotation intended for students early in their clinical experience who are interested in an introduction to Pediatric Urology. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students can expect to observe and participate in the management of a variety of pediatric urological disorders in an inpatient, operative, and outpatient setting. Students may be exposed to a wide range of conditions, including urinary tract infections, vesico-ureteral reflux, hydronephrosis, undescended testis, hypospadias, and common pediatric urologic problems. Students will spend 2 or 4 weeks at Doernbecher. Students will be asked to complete the National Medical Student Curriculum in Urology (online) as well as other assigned reading during their rotation. They will complete a short examination based on their readings at the end of the rotation.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Four weeks.

**Site(s)**: OHSU

**Rural Rotation**: none

**Type**: Clinical (Patient Care)

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director (name and email)**: Jason Hedges
hedgesja@ohsu.edu

**Course Coordinator (name and email)**: Susi Driscol
driscols@ohsu.edu

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**Competencies Assessed**:

- **ICS 5.** Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- **MK 2.** Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- **PBLI 1.** Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- **PCP 1.** Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- **PCP 2.** Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- **PCP 3.** Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- **PPPD 9.** Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- **SBPIC 3.** Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**UROL 709C Sub-I General Urology**

**Course Purpose Statement:** This rotation is intended for students considering a career in Urology. Students function in a sub-intern role with house staff and faculty on the urology service and participate in all educational activities of the OHSU urology program. Students can expect to observe and participate in the management of a wide variety of adult & pediatric urological disorders in an outpatient, inpatient, and operative setting. Students will be exposed to the full range of urologic subspecialties, including urologic oncology, pediatric urology, male infertility, stone disease, female and male reconstructive urology. Students will spend 1-2 weeks at OHSU, 1 week at the VAMC (pending credentialing approval) and 1-2 weeks at Doernbecher. Students will give a presentation at the weekly departmental Grand Rounds at the end of the rotation.

**Special Notes:**

**Required Prerequisite(s)*:** SURG 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.

**Duration:** Four weeks.

**Site(s):** OHSU; VA

**Rural Rotation:**

**Type:** Sub-Internship

**Grading Method:** 5-tiered Letter Grade

**Credit:** 6

**Course Director (name and email):** Jason Hedges

hedgesja@ohsu.edu

**Course Coordinator (name and email):** Susi Driscol

driscols@ohsu.edu

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**Competencies Assessed:**

- ICS 1. Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural background.
- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 1. Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PCP 4. Develop, implement, and revise as indicated, patient management plans.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.
• SBPIC 5. Effectively work with other healthcare professionals as a member of an interprofessional team to provide patient care and population health management approaches that are coordinated, safe, timely, efficient, effective, and equitable.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
UROL 709D Intro to Adult Urology

Course Purpose Statement: This is a two or four-week rotation intended for students early in their clinical experience who are interested in an introduction to Adult Urology. The rotation can be two or four weeks in length. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students can expect to observe and participate in the management of a variety of adult urological disorders in an inpatient, operative, and outpatient setting. Students may be exposed to a wide range of urologic sub-specialties, including urologic oncology, male infertility, stone disease, female and male reconstructive urology, as well as general urology. Students will spend 2 or 4 weeks at OHSU or the Portland VAMC. Students will be asked to complete the National Medical Student Curriculum in Urology (online) as well as other assigned reading during their rotation. They will complete a short examination based on their readings at the end of the rotation.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Jason Hedges hedgesja@ohsu.edu

Course Coordinator (name and email): Susi Driscol driscols@ohsu.edu

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
- PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
- PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
UROL 709X Urology Special Elective

Course Purpose Statement: The purpose of this elective is for students to have more in-depth experience in a subspecialty of Urology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

Special Notes:

Required Prerequisite(s)*: none

Duration: Four weeks.

Site(s): OHSU; VA

Rural Rotation: Type: Special Elective

Grading Method: 5-tiered Letter Grade

Credit: 4

Course Director (name and email): Jason Hedges hedgesja@ohsu.edu

Course Coordinator (name and email): Susi Driscol driscols@ohsu.edu

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Capacity

Competencies Assessed:

• ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
• MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
• PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
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• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.


**UROL 710A Primary Care Adult Urology**

**Urology**

**Course Purpose Statement:** This rotation is intended for students interested in learning about Urology as it applies to everyday clinical practice and who are not considering a career in Urology or Surgery. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students will be exposed to the full range of urologic diseases in pediatric urology, adult urology, or both in an outpatient and inpatient setting with an emphasis on the diagnosis and treatment of problems encountered in general practice. Students will have extensive exposure to outpatient management of urologic patients, inpatient management and urologic consultation, and the most commonly performed urologic surgeries (i.e., surgery for prostate cancer, kidney stones, prostatic enlargement, urinary incontinence). There will be opportunities to learn basic skills such as Foley insertion, perform microscopic urinalyses, or measure bladder residuals during the rotation. Students may choose to focus primarily on outpatient urology. Students will spend time at OHSU, VAMC, and/or Doernbecher. Students may choose to focus on adult or pediatric urology, or both, by providing advance notice to the department. Students will be asked to complete the National Core Medical Student Curriculum in Urology (online) during their rotation.

**Special Notes:**

**Required Prerequisite(s):** SURG 730

*Course Director may waive prerequisites on a case-by-case basis for this course. Please email the Director for approval to waive prerequisite requirements (Cc the course coordinator if listed here). If waiver is approved, please forward the approval to Amanda Mather at matheam@ohsu.edu no later than one day prior to the end of the lottery. Waivers will be entered in the lottery and will allow you to list the course as a preference. Waivers will not be entered in the lottery unless received by the deadline. Please note that the waiver does not guarantee you a spot in the class.*

**Duration:** Two weeks.

**Site(s):** OHSU; VA

**Rural Rotation:** Clinical (Patient Care)

**Type:** Clinical (Patient Care)

**Grading Method:** 5-tiered Letter Grade

**Credit:** 4

**Course Director (name and email):** Jason Hedges
hedgesja@ohsu.edu

**Course Coordinator (name and email):** Susi Driscol
driscols@ohsu.edu

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**Competencies Assessed:**

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
- PCP 1. Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.

*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
• PCP 2. Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
• PCP 3. Construct a prioritized differential diagnosis and make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
• PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
• SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
UROL 710B Intro to Pediatric Urology

Course Purpose Statement: This is a two-week rotation intended for students early in their clinical experience who are interested in an introduction to Pediatric Urology. The rotation can be two or four weeks in length. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students can expect to observe and participate in the management of a variety of pediatric urological disorders in an inpatient, operative, and outpatient setting. Students may be exposed to a wide range of conditions, including urinary tract infections, vesico-ureteral reflux, hydronephrosis, undescended testis, hypospadias, and common pediatric urologic problems. Students will spend 2 or 4 weeks at Doernbecher. Students will be asked to complete the National Medical Student Curriculum in Urology (online) as well as other assigned reading during their rotation. They will complete a short examination based on their readings at the end of the rotation.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU

Rural Rotation: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 2

Course Director (name and email): Jason Hedges
hedgesja@ohsu.edu

Course Coordinator (name and email): Susi Driscol
driscols@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
- MK 2. Apply established and emerging knowledge and principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based healthcare.
- PBLI 1. Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
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- PPPD 9. Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.
- SBPIC 3. Demonstrate accountability to patients, society and the profession by fully engaging in patient care activities, and maintaining a sense of duty in the professional role of a physician.

*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
UROL 710C Intro to Adult Urology

Course Purpose Statement: This is a two-week rotation intended for students early in their clinical experience who are interested in an introduction to Adult Urology. The rotation can be two or four weeks in length. Students work closely with house staff and faculty and participate in all educational activities of the OHSU urology program. Students can expect to observe and participate in the management of a variety of adult urological disorders in an inpatient, operative, and outpatient setting. Students may be exposed to a wide range of urologic sub-specialties, including urologic oncology, male infertility, stone disease, female and male reconstructive urology, as well as general urology. Students will spend 2 or 4 weeks at OHSU or the Portland VAMC. Students will be asked to complete the National Medical Student Curriculum in Urology (online) as well as other assigned reading during their rotation. They will complete a short examination based on their readings at the end of the rotation.

Special Notes:

Required Prerequisite(s)*: none

Duration: Two weeks.

Site(s): OHSU; VA

Rural Rotation: none

Type: Clinical (Patient Care)

Grading Method: 5-tiered Letter Grade

Credit: 2

Course Director (name and email): Jason Hedges hedgesja@ohsu.edu

Course Coordinator (name and email): Susi Driscoll driscolls@ohsu.edu

Available Two Week Blocks:

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Competencies Assessed:

- ICS 5. Effectively access, review, and contribute to the electronic health record for patient care and other clinical activities.
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*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
**UROL 710X Urology Special Elective**

**Urology**

**Course Purpose Statement:** The purpose of this elective is for students to have more in-depth experience in a subspecialty of Urology. Students must make special arrangements with a faculty member and the department for an individual program of study. The Special Elective Request form must be signed off by the faculty member, department Clerkship Director and the Curriculum & Student Affairs office prior to starting.

**Special Notes:**

**Required Prerequisite(s)**: none

**Duration**: Two weeks.

**Site(s)**: OHSU; VA

**Rural Rotation**: Type: Special Elective

**Grading Method**: 5-tiered Letter Grade

**Credit**: 4

**Course Director** (name and email): Jason Hedges
hedgesja@ohsu.edu

**Course Coordinator** (name and email): Susi Driscol
driscols@ohsu.edu

**Available Two Week Blocks:**

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**Competencies Assessed:**

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*Continuity Core fulfil prerequisites where standard core are listed.

** Please note that W1 is a three week block.
Appendix I: Availability and Competency Crosswalks

* Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
### Core Availability by Block

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*Continuity Core fulfill prerequisites where standard core are listed. ** Please note that W1 is a three week block.
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*Continuity Core fulfill prerequisites where standard core are listed.  ** Please note that W1 is a three week block.
# Four Week Elective Availability

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*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
## Four Week Elective Availability

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*Continuity Core fulfill prerequisites where standard core are listed.
** Please note that W1 is a three week block.
### Four Week Elective Availability

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*Continuity Core fulfill prerequisites where standard core are listed.

** Please note that W1 is a three week block.
## Diagnostic Radiology

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## Obstetrics and Gynecology

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## Surgery

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*Continuity Core fulfill prerequisites where standard core are listed.*

**Please note that W1 is a three week block.
All Courses Competency Crosswalk

To view the competency crosswalk, visit http://www.ohsu.edu/xd/education/schools/school-of-medicine/academic-programs/md-program/curriculum/ and click the link that says “Click here to view the Competency Offering by Course crosswalk chart” (this will open an excel file)

*Continuity Core fulfil prerequisites where standard core are listed.
** Please note that W1 is a three week block.
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Appendix I): Psychiatry Research Options

**Title:** Health Services Research Elective at the Portland VA CIVIC

**Description:** The Center to Improve Veteran Involvement in Care (CIVIC) at the Portland VA is a research center focused on health services research. It is one of several nationally recognized Centers of Innovation (COIN). Its mission is to conduct research that empowers Veterans to improve their health by enhancing active participation of Veterans and their supports in healthcare. The CIVIC is composed of senior and junior investigators with diverse research interests that span across numerous disciplines – many of whom maintain a joint appointment at the Portland VA and OHSU. The following list reflects the areas of research that the investigators are interested in: age-related changes in health; chronic pain; complementary and alternative medicine; healthcare delivery for lung cancer and chronic obstructive pulmonary disease; HIV prevention; maternal/child health; opioid therapy; physician payment; PTSD; race and ethnicity in healthcare; rheumatoid arthritis; shared decision-making; social determinates of health; suicide; and traumatic brain injury.

**Contact Person:** Alan Teo, M.D.  (Alan.Teo@va.gov)

**Title:** Methamphetamine Abuse Research Center

**Description:** The Methamphetamine Abuse Research Center investigates the predisposition to abuse drugs as well as the effects of drug exposure at molecular, genetic, physiological, and clinical levels. Research projects span scientific domains from the etiology of the inflammatory response in cell culture to fMRI in human subjects.

**Contact Person:** Aaron Janowksy, Ph.D. (janowsky@ohsu.edu)

**Title:** Oregon State Hospital Research Electives

- Forensic Psychiatry
  **Contact Person:** Stephanie Lopez, MD  (Stephanie.lopez@state.or.us)

- Pharmacogenetics
  **Contact Person:** Mujeeb Shad, MD (mujeeb.u.shad@state.or.us)

**Title:** Functional MRI

**Description:** This elective has two forms, one for students who want to better understand the process of doing research with fMRI and another for students who are interested in pursuing an academic research career in neuroimaging. The general format of the elective is similar in both tracks, but the academic research approach would be more intensive and require more attention to the mathematical and physical underpinnings of the technique than the educational track. Students will: 1. Learn the basic principles of how MRI images are formed. 2. Learn to run current protocols on the MRI scanner. 3. Assist with the psychiatric evaluation of subjects entering fMRI protocols. 4. Learn to analyze fMRI data using one of the common software packages. 5. Develop a working understanding of the statistical methods and problems that are specific to fMRI. Depending on your interests and goals, you could also: 1. Review the literature about a topic of interest that involves neuroimaging and help write a review article. 2. Participate in an individualized project that is an offshoot of one of a funded projects. 3. Take a course in fMRI (there are several offered, although the MGH course is very highly thought of). 4. Pursue directed reading in more advanced math and physics that are necessary underpinnings to doing independent research in psychiatric neuroimaging. You will complete as many basic tasks as can be accomplished in a one-month elective. More ambitious projects might be more time consuming, so if you are interested in this option, talk to me as soon as possible so that you can get a head start on the administrative requirements to do research at the VA and OHSU. The Research Elective Request form must be signed off by the faculty member, department clerkship coordinator and the ESDA office prior to starting.

**Contact Person:** William Hoffman, MD, PhD (hoffmanw@ohsu.edu)

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