STUDENTS

KAYLY LEMBKE, AWARDED OHSU SCHOOL OF MEDICINE RESEARCH ROADMAP SCHOLARSHIP

Kayly Lembke, a PhD student in Dr. David Morton’s lab, was recently awarded an OHSU School of Medicine Research Roadmap Scholarship. The scholarship covers Kayly’s tuition and a personal scholarship of $5,000. The Roadmap Scholarship is awarded to two students each year based upon their leadership experiences along with an outstanding academic record. Kayly’s research focuses on understanding the cellular and molecular basis of motor program deficits in a simple model of Lou Gehrig’s disease. Congratulations Kayly!

SOD STUDENTS PARTICIPATE IN IMPACT YOUR HEALTH FREE CLINIC

The free clinic was held in the Gym at Portland Adventist Academy. Note: the gym does not have air conditioning and it was 98 degrees that day.

Of the dozen students that attended, 10 of them were D3's! They all enjoyed the opportunity to do some real dentistry to help these deserving patients. The students did restorations (resin-composite and amalgam fillings) and extractions and really felt good about how appreciative the patients were for what was done for them.
OHSU EMPLOYEE ENGAGEMENT SURVEY
All non-faculty employees received an email on Monday, September 26th for the OHSU Employee Engagement Survey. Please take time to complete this survey by October 17, 2016. More information on the survey is available on the O2 Staff News Announcement.

WELCOME KELLY SOUTHWORTH – NEW PERIO ADMIN COORDINATOR
Kelly is a native Oregonian, having grown up in Eugene. She spent a year abroad in Salvador, Brazil after high school and learned to speak fluent Portuguese. She then attended Knox College in Galesburg, IL for her undergraduate studies. She briefly held the school record for the Steeplechase, and played soccer all four years. After graduating, she worked for several years with Northwest Youth Corps, a nonprofit organization in Eugene, working with at-risk youth where they built hiking trails, and Kelly ran a chain saw to fell trees needed for bridge structures. Kelly then transitioned into events management work for a few years and met several rock stars before completing her Master’s in Business with an emphasis on Healthcare Administration. She and her husband moved to Maine to enjoy the beautiful coastline and experience “the other Portland” while her husband attended medical school. Kelly is happy to have returned to the great NW, and has been with OHSU for the past 2 years. Kelly had a short but enjoyable stint as a professional baker and is an avid knitter and quilter. She loves Umpqua chocolate peanut butter ice cream, New Season samples, and Theo’s sea salt dark chocolate bars. She is nearing the final stages of her pregnancy and will soon birth her first child! She is very excited to be joining the School of Dentistry.
FACULTY

DRS. SCHWARTZ & PLUNKETT PUBLISHED IN THE JOURNAL OF THE AMERICAN COLLEGE OF DENTISTS

Dr. Eli Schwartz & Dr. Michael Plunkett co-authored a paper with Dr. Howard Bailit from Connecticut on *Development in the Oregon Dental Market*, which was published in the Journal of the American College of Dentists.

The study examines changes taking place in the Oregon dental care system based on interviews with senior executives from several dental care delivery organizations. The findings indicate that the Oregon dental market is undergoing a major reorganization: (a) large dental group practices are expanding and solo practices are declining; (b) all Medicaid patients receive their care in state-regulated Coordinated Care Organizations and their contracted Dental Care Organizations; and (c) more dental graduates are seeking employment in group practices.


EVENTS

CLASS OF 2019 FALL TERM TOWN HALL WITH DEAN MARUCHA  
TUESDAY OCTOBER 4TH / NOON – 1:00PM / 3A003A

SRG MEET THE MENTOR FOLLOW-UP  
MONDAY OCTOBER 10TH / NOON – 2:00PM / 3A003A-B

OHSU BLOOD DRIVE  
WEDNESDAY SEPTEMBER 28 / 8AM-1PM /  
CENTER FOR HEALTH & HEALING – REGISTRION IN THE LOBBY  
Schedule your appointment [online](#) or call 1.800.RED CROSS (733-2767); sponsor code: OHSU.
SOD DENTAL KITS RESTORED DURING BREAK WEEK

Hu-Friedy instrument supply company, visited our school the week of summer break with 4 artisans, sharpening equipment, replacement parts and everything needed to restore all of our kits to top quality shape. They went through all pre-doc perio, restorative, endo and crown and bridge kits to inspect, replace, polish and sharpen each instrument.

Dr. Robin Cox took the lead on the project and had the following to share regarding the contribution of the SOD staff:

“"The central sterile staff really stepped up to help sort and repackage everything. Chris McDonnell coordinated the project and spent all week on the instrument assembly line as well.”

This was an amazing set up and effort by all involved and the results were remarkable.

Dean Marucha felt strongly that there was a need for this service and the value to students, faculty and staff will be well worth the investment.
DID YOU KNOW?

We believe that the Competencies of OHSU fully define the conceptual model for the entry level general practitioner. The faculty are committed to graduating students who possess the knowledge, skills and values to provide high quality care to their patients.

The faculty believe that affirming a student competent is not a statement of fact, but rather, based upon four years of interaction with the student.

This prediction is made by sampling four domains:

1. **Varied Experiences** – the body of work generated by the student during the dental school curriculum to include didactic, pre-clinic, clinic and extramural settings;

2. **Faculty/Peer Evaluations** – the formative and summative feedback provided to the student during the curriculum to include evaluation of the student knowledge and skill and the use of that evaluative feedback;

3. **Clinical Skill Assessments** – the performance of the student during demonstrations of independent generation of products, procedures and practices required in the curriculum that include written examinations, clinical and preclinical examinations, patient care presentations and evidence based portfolios; and

4. **Student Self-Evaluation** – the demonstrated ability of the student to consistently, systematically and accurately evaluate personal performance related to products, procedures and practices requisite in the curriculum.