



**Welcome
Class of 2013!**
Seventy-five new dental students joined the School of Dentistry Aug. 17 for their first day of classes.

"The air is electric!" said Dean Jack Clinton, D.M.D. '64, greeting the class of 2013. "As it should be. Most of you have been waiting for this day for two, three, five, and even 10 years. We are here to convince you as soon as possible that you made an excellent choice in coming to this school. There is a long tradition of excellence at
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Prep for Accreditation Visit October 6 to 8

A schedule has been developed for the School's October site visit from the Commission on Dental Accreditation, the arm of the American Dental Association that accredits all United States dental education programs, according to **Phyllis Beemsterboer**, M.S., Ed.D., associate dean for academic affairs. To prepare for this visit, an intensive self-study document was completed and is now available

for review by dental students, staff, and faculty.

The OHSU School of Dentistry's site visit is October 6 to 8. Thirteen "consultants" – dental peers who have been trained by the Commission on Dental Accreditation, and two ADA staff members, along with chair Huw Thomas, B.D.S., M.S., Ph.D., a pediatric dentist *(continued on page six)*

Pediatric Dental Surgery Clinic Now Open

OHSU School of Dentistry unveiled its new Pediatric Dental Surgery Clinic in early August. The 750-square-foot clinic is located in room 08443 on the eighth floor of Doernbecher Children's Hospital.

"There's a real access to care issue for children with special needs," said **John Hanna**, D.D.S., director of the pediatric dental surgery clinic and assistant professor of pediatric dentistry. "Having the hospital here enables us to do IV sedation and general anesthesia in the clinic," something that few private practices are equipped to handle.

The new Pediatric Dental Surgery Clinic broadens the scope of dental services for young patients with special needs, formalizes hospital dental care for acutely ill and immunocompromised (hematology, oncology, and cardiothoracic) children, allies with the Child Development and Rehabilitation Center (CDRC) and the Craniofacial Disorders Clinic, and is providing new dental surgical experiences for pediatric dentistry residents and students.



The Pediatric Dental Surgery Clinic team (from left) Mary Bruno, R.D.H., Sherry Lemon, M.S., R.D.H., Kathy Vu, Howard Wicklund, and John Hanna, D.D.S. (Sydney Clevenger)

Dental residents will provide the majority of treatment in the Pediatric Dental Surgery Clinic, said Dr. Hanna, much like dental students take the lead in patient care in the School's pre-doctoral clinic for adults.

"Our pediatric dentistry residents are going to get good experiences here so that when they go out into the *(continued on page four)*

Dental Students Tackle Spanish to Care for Patients

Second-year dental student **Orrin Mackey** spoke fluent Spanish during college. But he was surprised upon entering dental school how many Spanish terms he didn't know.

That's why when OHSU's Hispanic Student Dental Association (HSDA) began offering informal Spanish classes several times a month, Orrin chose to participate.

"I wanted the opportunity to use my Spanish skills and especially further my exposure to dental vocabulary," said Orrin. "By having this base in the language, I will improve communication with Spanish-speaking patients and enjoy treating them more."

Cynthia Scheines, D.D.S., Ph.D., assistant professor of periodontology, is a native Argentinian and has been instrumental in teaching the handful of dental students in the Spanish classes, said HSDA Founder and second-year dental student **Jim Bell**.

"We would not have been able to progress as quickly as we have without the training she has provided," said Jim.

During Spanish class, the dental students practice clinical Spanish, role-playing such clinic interactions as taking a medical history, asking patients about symptoms they are experiencing, and reviewing treatment plan options.

"I had a basic understanding of the Spanish language before, but let's face it, "dental Spanish" is not conversational Spanish," said second-year dental student **Matt Harris**. "These classes are giving me the basic building blocks to treat Spanish-speaking patients without an interpreter. I would love for a part of my future practice's patient pool to be Spanish-speaking and these classes are giving me the dental and medical vocabulary to do so."

Jim was the one who initiated the Spanish language classes when he founded the HSDA a year ago. "I am a firm believer that when speaking Spanish to our

Spanish-speaking clients, we should use the proper language and terms of dentistry and explain as needed to clarify to our patients, just as we would in English," said Jim. "We should sound like dentists whether we're speaking in English or Spanish.

"For every skill, we are developing in dentistry, we practice, practice, practice before we get to the clinic," he said. "Why should our Spanish skills be any different?"

"I feel much more confident speaking to patients in Spanish regarding dental needs due to the instruction we have had," said Jim. "I also feel that as we direct ourselves in a professional manner to Spanish-speaking clients in their language, they are more satisfied with the care they receive and can more easily place their care in our trust."

Class of 2013 *(continued from page one)*
OHSU and we are absolutely sure we will take all 75 of you to the next level of your education."

The 75 first-year dental students were selected from 1,132 applicants, said **Mark Mitchell**, M.A., associate dean for student affairs. Forty-seven of the first-year dental students are from Oregon, 20 are from WICHE (Western Interstate Commission for Higher Education) states, and eight are from other western states. Ten are Asian Pacific Islanders, one is Hispanic, and one is Native American. Fifty of the first-year dental students are men and 25 are women. The median age is 25.

Like many of the new dental students interviewed, **Jennifer Snarskis**, 25, from Portland, Ore., admitted to a little nervousness on the first day – and a lot of excitement.

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Dr. Hanna To Lead New Clinic

John Hanna, D.D.S., has always treated children with special needs in his private practices. "I like the challenge of complicated cases," said Dr. Hanna. "I think they're really interesting. "

That's why the assistant professor of pediatric dentistry recently agreed to become the fulltime director of the OHSU School of Dentistry's new pediatric dental surgery clinic. The Pediatric Dental Surgery Clinic, located on the eighth floor of Doernbecher Children's Hospital, opened Aug. 3.



John Hanna, D.D.S., assistant professor of pediatric dentistry (left) with Prashant Gagneja, B.D.S., M.D.S., chair of pediatric dentistry, at a recent department gathering. (Photo Dan Carter)

Dr. Hanna, 62, received his doctor of dental surgery from Northwestern University, and his certificate in pediatric dentistry from OHSU in 1976.

After receiving his pediatric dentistry certificate, Dr. Hanna was a consultant for the Hemophilia Treatment Center in Portland and then joined OHSU's department of biostatistics as an assistant professor.

In 1981, Dr. Hanna opened a private practice in Lake Oswego, Ore., and joined the School of Dentistry pediatric dentistry faculty on an adjunct basis. He formally joined the School of Dentistry faculty in 1998 as an assistant professor.

Though Dr. Hanna sold the Lake Oswego practice in 2004, he has continued to see patients. Most recently, Dr. Hanna has been caring for young people in an office he opened on the Oregon Coast (Warrenton, near Astoria) one- to- two-days a week.

"There is a lot of poverty there and they really need a pediatric dentist in the community," he said. "I'm hoping some one will take it over."

Dr. Hanna said the Pediatric Dental Surgery Clinic "needs someone full time who can kick it up a gear," hence, his decision to join OHSU full time.

"I think I can make a difference here," he said. "When you're talking about children with complicated health histories and challenging behavioral needs, it keeps dentistry very interesting."

Thank you, Dr. Lubisich!

Peter Lubisich IV, D.M.D. '01, assistant professor of pediatric dentistry, recently donated a new Sharp projector and a Brother printer/fax/copier for the front desk reception of the Dr. and Mrs. Carl Rietman Pediatric Dentistry Clinic. "The machines we had been using were broken and beyond repair," said **Prashant Gagneja**, B.D.S., M.D.S., chair of the pediatric dentistry department.

Pediatric Dental Surgery Clinic

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community, they have the skills and training they need to see patients with special needs and that's one of the whole points to the clinic," he said.

The new clinic was paid for entirely by donations to the Dean's Fund for Excellence. It has three treatment rooms, one for IV sedation with immediate access to pediatric recovery. A-Dec generously donated all of the equipment for the treatment rooms (see story, page five). The clinic also has a dedicated operating room just down the hallway.

The Pediatric Dental Surgery Clinic replaces the former CDRC clinic on the seventh floor of Doernbecher. Though **Peter Lax**, D.M.D., retired June 30, the rest of the CDRC clinic staff – **Kathy Vu**, **Sherry Lemon**, M.S., R.D.H., and **Mary Bruno**, R.D.H., are on board to assist with the clinic, as well as patient access services specialist **Howard Wicklund**, and **Ruchi Arora**, B.D.S., assistant professor of pediatric dentistry.

"The Pediatric Surgery Clinic is an interdisciplinary effort and we look forward to many strengthened collaborations with our colleagues within OHSU and Doernbecher Children's Hospital," said School of Dentistry Dean **Jack Clinton**, D.M.D. '64.

Michael Recht, M.D., Ph.D., adjunct associate professor of pediatrics and medicine, Doernbecher Children's Hospital, said he's looking forward to the new collaboration.

"Getting dental residents into our hemophilia comprehensive clinics for screening every child with a bleeding disorder, so that they learn how to approach these patients safely, will improve the care for all our patients," said Dr. Recht.

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SOD Calendar

Sept. 3-4	DS1 Beach Orientation
Sept. 7	Labor Day
Sept. 25	End of six-week pre-term
Sept. 25	Cantwell Memorial Golf Tournament
Sept. 26	Cantwell Memorial Lecture and Margaret M. Ryan Dental Hygiene Update
Sept. 28	Start of 12-week fall term (DS1 to 4)
Sept. 30-	
Oct. 7	ADA Annual Meeting
Oct. 19-22 and	
Oct. 26-29	Alumni Association Phonathon
Oct. 23	DS1 Welcome Dinner
Nov. 20	ASDA Vendor Fair
Nov. 26-27	Thanksgiving Holiday
Dec. 18	Last day of 12-week fall term

Pediatric Dental Surgery Clinic

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Bone marrow and stem cell transplant patients need a complete dental screening before any corrective materials are implanted, cardiac patients who are to have surgery must be pre-screened before prosthetic materials are placed, and hematology/oncology patients can't start chemotherapy and radiation without being infection-free.

"We are estimating about 40 referrals per year," said **Eneida Nemecek**, M.D., pediatric bone marrow transplant director. "The new service is very accommodating to our patients and feedback from families has been very good."

Dr. Hanna said he anticipates the new clinic will serve as a major referral center for Oregon and Southwest Washington. He said the clinic is expected to serve 50 patients a week.

"This clinic is very unique to the Portland area," said Dr. Hanna. "With the population of patients with special needs growing, it is not only an important service, but absolutely key to our mission of educating high-quality pediatric and general dentists."

A-dec Donates Clinic Equipment

The equipment in the School of Dentistry's new Pediatric Dental Surgery Clinic is a gift from A-dec. The Newberg, Ore., company recently donated three treatment consoles with storage, several deliver systems, chairs, lights, stools, and a hand piece, among other items.

The gift totals nearly \$75,000, said Development Director **Pat Regan**.

"As we step up our pediatric dental surgery offerings, having top-of-the-line equipment is essential," said School Dean **Jack Clinton**, D.M.D. '64. "When A-dec heard about our new clinic and the fact that it is one of the few such resources in Oregon, they readily stepped up to the plate. We are so grateful for A-dec's continued generosity and support of dental education and patient care."

Health and Safety Reminders

The School's health and safety officer, **Karla Kent**, Ph.D., associate professor of integrative biosciences, recently offered reminders about School health and safety, including:

- *Always wear a name badge;
- *Dress appropriately (no open-toed shoes in labs and patient care areas);
- *Know how hazardous materials in your area are used and disposed;
- *Wash hands often;
- *Personal protective equipment (gloves, mask, appropriate eyewear) is mandatory;
- *Food and drink are not allowed in patient treatment areas, including at faculty/staff desks;
- *Work spaces should be clean and compliant.

Please contact Karla, kentka@ohsu.edu for more information.

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"There was so much buildup over the summer," said the University of Oregon biology major. "It's good to finally be here. I like the health care field and dentists seem so well-balanced with their personal and professional lives. Also, you can see the progress of the person that you're trying to help."

The overall grade point average of the incoming class is 3.61. Six of the first-year dental students have either double-majored or received two bachelor's degrees, said Mark.

Six from the class of 2013 (**Richard Bohnstedt, Jarid Burley, Kelly Gilmore, Emily Jones, Jill Pollard, and Kristopher Scholes**) have OHSU School of Dentistry relatives. First-year dental student **Kyle Malloy** is the son of **Mark Malloy**, a longtime assistant professor in prosthodontics who directs that division.

"I respect the amount of clinical experience required here," said Richard, 22, from Portland, Ore., who was introduced to dentistry by his father, **Stanley**, D.M.D. '75. "I liked the School, it's close to home, and my dad went here so that was another factor in my decision to pick OHSU."

Dean Clinton noted that competitiveness is downplayed at the dental school in favor of group practices, which he likened to a team sport.

"This is a place where it's okay for everyone to excel at the same time," he said. "Our goal is a 4.0 for all of you and 75 graduates come 2013."

"This is a journey, an enjoyable journey, I hope, and we're going to work our tails off," said the Dean. "Welcome, have fun, it's a great place to be and we're happy that you're here."

Said **Tony Nguyen**, 27, from Orange County, Calif., "I'm looking forward to meeting everyone and getting started."

Accreditation (continued from page one)

and dean of dentistry for the University of Alabama, will be on campus to evaluate the School against six standards.

The standards are institutional effectiveness, educational program, faculty and staff, educational support services, patient care services, and research.

"Accreditation is a process that allows us to examine where we are in relationship to the six major standards," said Dr. Beemsterboer. The dental educators who consult with the commission and will be here for our site visit are a fact-finding team.

There is a self-study document for the doctor of dental medicine program, as well as endodontics, periodontics, and orthodontics, the programs selected for the visit (oral and maxillofacial surgery is on a five-year accreditation cycle and pediatric dentistry just received its accreditation so it on a different review cycle).

Volume I of the self-study document covers standards one to six. Volume II includes the appendices that support the narrative of the story about the school programs. Volumes III and IV are the course syllabi.

Each department chair and division director has a copy of the self-study document and there are copies in the Learning Resource Center and the Dean's office for viewing.

Dr. Beemsterboer said everyone within the School has a responsibility for the site visit:

Course directors: Ensure the course syllabi are accurate and read standard two carefully;

Clinical instructors: Know the clinic manual, how grading is done, and read standard five carefully.

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Bernstein Joins Faculty

Nationally recognized health care psychologist and coach **Ben Bernstein**, Ph.D., has joined the School faculty to give input and offer guidance to the Advisory Committee on Excellence (ACE).

"Dr. Bernstein is joining ACE to help continue the momentum that the ACE has started in boosting service excellence," said **Susan Clinton**, ACE co-chair. ACE recently initiated and guided the School's new patient reception remodel, which is garnering rave reviews.

A teacher for 40 years and psychologist for 30, Dr. Bernstein focuses on helping people who work in high-stress situations.

"Being invited to join the ACE team is part of a dream," said Dr. Bernstein at a mid-August all-staff in-service. "We will be working to address issues that are common to dental schools across the country."

Dr. Bernstein said he's been told that OHSU dental staff are faced with at least one frustrated or angry patient each day.

"My goal is to better understand what people are dealing with to see if I can help," he said. "I'm not here to solve every problem or get in anyone's face, or change anything. I'm looking for a way to join in and help out."

Dr. Bernstein, who lives in Oakland, Calif., will spend one day a month at OHSU, and also work remotely.

If you have a submission for *Dental Bites*, please contact Sydney Clevenger (clevenger@ohsu.edu, 503-418-1792) by the 25th of the month prior to publication. Photos are also welcome in jpg or tif format.

Accreditation (continued from page six)

Preclinical instructors: Know your course syllabi, how grading is done, and read standard two carefully;

Department chair/division directors: Read all six standards and ensure course syllabi in the department are accurate;

Clinical staff: Understand the clinic and infection control manuals and know where emergency equipment is located;

Administrative staff: Be familiar with the content in your area and review workspace with fresh eyes to ensure it looks professional;

Students: Attend the open session and be honest with the visitors.

“It’s much like if your mother-in-law were coming to visit,” said Dr. Beemsterboer. “It’s not like you would rearrange your whole house, but you’d want to clean up and put your best foot forward.”

The consultants assigned to OHSU for the site visit, in addition to Dr. Thomas, include: Joseph D’Ambrosio (University of Connecticut) who will review curriculum; Dorothy Burk (University of the Pacific) for basic science; Ron Attanasio (University of Nebraska) for clinical science; Tim Creamer (Marquette University) who is a clinical science trainee; Scott Arneson (University of Iowa) on finance; Bruce Kinney (University of Washington) for national licensure; and Bruce Rotter (Southern Illinois) who is a silent observer for his own School’s upcoming accreditation.

For the advanced specialties, visiting are Greg Huang (University of Washington) in orthodontics; Perry Klokkevold (USC) for periodontology; and Mian Iqbal (University of Pennsylvania) reviewing endodontology. Two ADA staff people – Dr. Lorraine Lewis, manager of predoctoral education, and Dr. Catherine Horan, manager of advanced specialty education – also will attend for continuity and to provide any needed information.

The morning of Oct. 6, the site visit team will meet with School and OHSU administrators, tour the facilities, and at noon, conduct an open session with all dental students. In the afternoon, the team will conduct student interviews, and review finance, research, admissions, patient care, and ethics/behavioral science.

On the morning of Oct. 7, the consultants will review curriculum management, clinical sciences, biomedical sciences, and observe in the clinic. In the afternoon, they will spend more time with clinical sciences, interview junior faculty, and meet with additional faculty and staff.

On the morning of Oct. 8, the committee will conduct a final conference with School and OHSU administration.

“We are hoping that our accreditation will be renewed, ideally, without reporting requirements, which would mean our program achieves or exceeds the basic standard requirements,” said Dr. Beemsterboer. “If anyone within the School has any questions or concerns about a policy, procedure, or practice in a course or clinic, please see any of the administrative team members.