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# **THE MADELINE BRILL NELSON CHAIR IN ETHICS EDUCATION**

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## **POSITION DESCRIPTION**

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The Appointee shall provide services as assigned by the supervisor in furtherance of OHSU's missions and goals of teaching, research, patient care, outreach and public service. This 0.5 FTE position is under the general supervision of the appropriate academic department or division and the direct supervision of the Director, Center for Ethics in Health Care. Scholarship, teaching and service in this position are based on innovation, application and inter-professionalism, benefiting colleagues at OHSU and in the local, regional and national community. The position's focused goal is to expand the foundation for the OHSU Madeline Brill Nelson Chair of Ethics Education. Additional FTE may be available in clinical, research or administration services depending on the applicant's potential other department affiliations. OHSU provides equal opportunities to all individuals without regard to race, religion, national origin, disability, age, marital status, sex, sexual orientation, gender identity or expression, military service, or any other status protected by law.

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### **SCHOLARSHIP (25%)**

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The Appointee is encouraged to participate in scholarly activities related to the field of clinical ethics, fulfilling all requirements for the ethical conduct of research, and complying with all rules, regulations, and requirements of the sponsoring organization and the University. The Appointee will share project progress and research findings with the broader community through participation in the Center for Ethics in Health Care's research program and by submitting and presenting abstracts and papers at local, regional, national, and international meetings. The Appointee will respond in a timely manner to all requests of the Center's research program administrator and the University's IRB.

Scholarship activity will focus on: 1) primary research, development of educational and other translational resources regarding clinical ethics, and 2) development of innovative educational and curricular materials for application of clinical ethics across professions and the continuum of care settings. Ongoing activities will continue to translate theory and research in clinical ethics into practical usefulness in teaching and patient care. Ethics curricular innovations will be shared across the schools of medicine, dentistry, nursing, pharmacy, and physician assistant expanding the foundation for the OHSU Madeline Brill Nelson Chair of Ethics Education. Translational project efforts will be shared with the appropriate supervising body.

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### **TEACHING (50%)**

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The Appointee will teach clinical ethics to students of all OHSU schools, residents in training, OHSU and community health care professionals in Oregon and nationally translating educational and curricular materials into practice. Specific responsibilities include providing leadership for the Teaching Interprofessional Ethics (TIE) team, teaching personally-developed clinical ethics curriculum; developing and teaching similar ethics curriculum applicable across the professions;

weaving clinical ethics teaching into daily learning efforts of students and residents; teaching in the Senior Clinicians' Seminars; augmenting ethics education for trainees of all health professions; and helping plan and teach sessions for the Bioethics Study Group. Although the Appointee teaches directly, the greater responsibility is mentoring junior faculty in clinical ethics knowledge and teaching and leadership process skills development generally and as part of the Ethics Fellowship Program.

Appointee will also fulfill the leadership role in development of educational materials and processes for clinical ethics teaching for OHSU's Ethics Center's outreach to all professions in the local and national communities. Examples include participation in OHSU sponsored conferences (e.g. statewide Kinsman) and presentations at national conferences, symposia and pre-courses.

Although the Appointee has these direct teaching responsibilities, the position has a greater role in the development of content for courses and for mentoring faculty who are responsible for much of the direct teaching. In this "teaching the teachers" role, the Appointee also substantially contributes to the mentoring of junior faculty in the Ethics Fellowship Program, preparing these faculty for future leadership positions in the Center.

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### **SERVICE (25%)**

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The Appointee will dedicate administrative service to the appropriate academic department and to the Ethics Center. This service will include: participating in fund raising activities for the Center for Ethics, partnering with other schools to build inter-professional teaching opportunities and participating in the development of grant proposals and subsequent implementation, and participating in Ethics Center recruitment. Other responsibilities include participating as a member of the Ethics Consult Service and the Institutional Ethics Committee. The Appointee will also help in planning curriculum for all health professions' students, the statewide Kinsman conference, the Bioethics Study Group, and organizing the Madeline Brill Nelson Speaker Series and other opportunities for interprofessional ethics education and facilitate the broader sharing on curricular innovation.

For all of these duties, the Appointee will report jointly to the appropriate academic department and the Director, Center for Ethics in Health Care.

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### **POSITION REQUIREMENTS**

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The appointee should be at a doctorate level, associate or full professor in clinical ethics. The individual should be an outstanding leader, a teacher of teachers, who has demonstrated the ability and vision to bring theoretical ideas to practical application within an organization and in the community. The appointee must have at least 5 years practical experience in areas such as clinical ethics, organizational ethics, teaching ethics, and research ethics. The individual also must have demonstrated outstanding skills in team and program management, developing key relationships to empower individuals and organizations to address sensitive and challenging processes. Attributes must include excellence in process facilitation, decision-making and conflict management to lead the development of this newly established, dynamic and innovative opportunity.

