Center for Ethics in Health Care
Inter-professional Ethics Fellowship Program

Applicant
- Establishes additional personal goals & individualized education plan (IEP) including:
  - Increase knowledge of ethical theory and practice in the delivery of health care
  - Enhance bioethical awareness in the teaching, healing and discovery at the University
  - Improve ethical decision making by the application of ethical analysis and problem solving

Development Committee
- Phyllis Beemsterboer, David Clarke, Pat Dunn, Barbara Glidewell, Robert Potter, Susan Tolle
- Standardized inter-professional selection criteria and process
  - Phyllis to add criteria here
- Revise and approve IEP for years 1 & 2

Year 1: Foundational Content Phase
- 2008-09: PSU Core Curriculum (approx. 108 hours) or equivalent training, or
- 2009-10: University of Washington Certificate Program and new core curriculum directed by Robert Potter, faculty contributions
- Participate in Ethics Center core events as able and appropriate to IEP (e.g. BSG, Senior Clinicians’ Seminar, Kinsman, Palliative Care, Friends of Center luncheon, Madeline Brill Nelson Speakers Series
- Evaluation indicates successful completion of approved curriculum
Year 2: Application Phase

- Mentor determined with defined responsibilities
- Twice-a-month 90 minute Monday evening seminar series. One Monday dedicated to ethics case-based presentation by fellow with discussion (6 case write-ups per fellow). The other Monday dedicated to process skills curriculum.
- Participation in core events of Center as able and appropriate to IEP (e.g. BSG, Senior Clinicians’ Seminar, Kinsman, Palliative Care, Friends of Center luncheon, Madeline Brill Nelson Speakers Series)
- Lead or co-lead at least one project or educational activity (e.g. BSG, Senior Clinicians’ Seminar, focus groups for year 1 fellows, Living with Life-Threatening Illness course, PCM, Transition to Residency, Ethics in Dentistry Course, Ethics Consult Service)
- Development Committee observes performance and recommends future role to Executive Committee which approves future role

Process Skills
communication Media, leadership, conflict management, scholarship (grant writing, publication), pedagogy

Case Analysis & Problem Solving (Multiple faculty)

Self Reflection (Mentor)

IEP

Clinical - Ethics Consult Service

Research - Project -IRB

Education - Develop module(s) - Teaching assignment(s) - Pedagogical skills training - Feedback

Policy - OIEC Member

Ethics Fellowship

Updated: 12/11/2008