Office of Student Access
Students who participate in student access services will [will be able to]...
- Identify Office for Student Access as one of the university and resources that can support them in meeting their academic goals (Professional Knowledge and Skills, Lifelong Learning, Evidence-based practice and research).
- Demonstrate understanding of confidentiality and non-discrimination protections under OHSU policy, federal, and state laws (Systems).
- Identify the accommodation process, including their Program Accommodation Liaison (Lifelong Learning).
- Identify the educational limitations that result from their disabilities and the accommodations they need for equal access (Reasoning and Judgment, Lifelong Learning, Communication, Evidence-Based Practice and Research).

Office of Student Life
Students who participate in student access services will [will be able to]...
- Develop their ability to build collaborative relationships and use this attribute to positively influence their communities at OHSU and beyond (Communication, Teamwork).
- Develop one’s sense of personal self and use this understanding to supplement their ability to become well-balanced research and health care professionals (Professional Knowledge and Skills, Lifelong Learning).
- Enhance their workplace skills and apply that knowledge to create safe and equitable organizations and communities at OHSU and beyond (Professional Knowledge and Skills, Reasoning and Judgment, Systems).
- Integrate and apply knowledge (gained through co-curricular activities) to intellectual and practical skills that will enhance their ability to live productive lives (Lifelong Learning).

Student Learning Support
Students who engage with the student learning support specialist will [will be able to]...
- Acquire and utilize learning strategies that can be used to have a deeper understanding of...
the material presented in class (Professional Knowledge and Skills, Reasoning and Judgment, Lifelong Learning).

- Report a behavioral change as a result of the interaction or meeting (Reasoning and Judgment, Lifelong Learning, Communication).

**JBT Health & Wellness Center**

Students who participate in student access services will [will be able to]...

- Attend to and receive support for their physical, mental, emotional, and social health needs so they can succeed academically (Reasoning and Judgment).

- Develop self-care skills that support their ability to be healthy, effective health care professionals for the course of their lives and career (Reasoning and Judgment, Lifelong Learning).

- Build communication and interpersonal skills to improve their personal and professional relationships and well-being (Reasoning and Judgment, Lifelong Learning, Communication, Teamwork).

- Increase self-awareness about their own health needs and be able to recognize and seek help when they are in distress (Reasoning and Judgment, Lifelong Learning, Communication, Professionalism and Ethics, Safety and Quality Improvement).

- Learn evidence-based concepts and skills related to wellness and health promotion, and be able to apply these to self-care and to caring for others (Professional Knowledge and Skills, Reasoning and Judgment, Evidence-based Practice and Research, Lifelong Learning).

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Credit: Amanda Lucier
Affirmative Action and Equal Opportunity
Students who participate in student access services will [will be able to]...
- Identify their privileged advocate, and understand when it might be appropriate to consult with that individual (Professionalism and Ethics).

Student Financial Aid
Students who participate in student access services will [will be able to]...
- Report self-awareness of the types of financial aid programs available to them and the eligibility criteria of each funding source (Professional Knowledge, Reasoning and Judgment, Lifelong Learning, Communication, Professionalism and Ethics).
- Access to funding sources that can be used to aid in paying for the cost of attendance expenses incurred during their degree or certificate program completion (Professional Knowledge, Reasoning and Judgment, Lifelong Learning, Communication, Professionalism and Ethics).

Registrar’s Office
Students who participate in student access services will [will be able to]...
- Utilize the DegreeWorks system to track the progress towards their degree or certificate program completion (Professional Knowledge, Reasoning and Judgment, Lifelong Learning, Communication, Professionalism and Ethics).
- Engage in course registration and access academic records supporting their individual academic achievement and career goals (Professional Knowledge, Reasoning and Judgment, Lifelong Learning, Communication, Professionalism and Ethics).

Teaching and Learning Center
Students who participate in student access services will [will be able to]...
- Make effective use of information resources and technology (Communication, Lifelong Learning).
- Develop abilities to interact with diverse groups of people through active participation and/or active learning (Reasoning and Judgment, Communication, Teamwork).
- Identify a broad diversity of voices represented in course material (Communication, Teamwork, Patient/Client-centered Care).
Center for Diversity and Inclusion

- Commit to at least one action in which students will personally support the integration of diversity (Lifelong Learning, Professionalism and Ethics, Communication). programming.
- Identify at least one strategy to advance social justice, cultural competency and health disparities as a future provider/scientist (Professional Knowledge and Skills, Evidence-based Practice and Research, Systems).
- Identify at least one tool/resource/strategy toward becoming more socially responsible in order to lead and create organizational change in collaboration with university leadership (Professional Knowledge and Skills, Evidence-based Practice and Research, Systems).

Credit: Kristyna Wentz-Graff