OHSU Graduation Core Competencies

**Professional knowledge and skills**
Demonstrate competence in the core knowledge, skills, and practices as defined by degree programs and relevant professional licensing and credentialing boards

**Reasoning and judgment**
Demonstrate the ability to identify and define problems, critically compare options, make timely decisions or recommendations, identify uncertainties and use findings to improve outcomes in light of evolving evidence

**Evidence-based practice and research**
Demonstrate the ability to access, evaluate and apply relevant science knowledge to support evidence-based health care, disease prevention, health promotion and discovery

**Lifelong learning**
Demonstrate the ability to recognize gaps in knowledge and experience through informed self-assessment and reflective practices and take actions to address those gaps

**Communication**
Demonstrate active listening and oral and written communication skills with diverse individuals, communities and colleagues to ensure effective, culturally appropriate exchange of information

**Professionalism and ethics**
Demonstrate integrity, honesty, knowledge of ethical principles and the standards of professional conduct and the ability to apply ethical principles in clinical care, research, education or community service

**Teamwork**
Demonstrate the abilities required to foster and work effectively within collaborative, team-based environments

**Safety and quality improvement**
Demonstrate the ability to identify situations that compromise safety and participate in risk reduction and continuous quality improvement

**Systems**
Demonstrate an appropriate understanding of evolving health care systems, health and science policy and resource allocation in order to optimize human health and scientific discovery

**Patient/client-centered care**
Clinical degree program graduates will be able to demonstrate the ability to collaborate with diverse individuals, families, and communities to provide quality care that is respectful of and responsive to their preferences, needs, attitudes, beliefs and values