Undergraduate Medical Education (UME)
M.D. Program

Debbie Melton, Director, UME Administration and Admissions
# UME Units and Staff

<table>
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<tr>
<th>UME Teaching Services</th>
<th>UME Admissions</th>
<th>UME Advising, Colleges and Outreach</th>
<th>UME Curriculum and Student Affairs</th>
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<tr>
<td>Debbie Melton</td>
<td>Lori Servin</td>
<td>Carolyn Zook</td>
<td>Tomo Ito</td>
<td>UME Admin. Coordinator (DO Admin Team Member)</td>
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<td>Katy Guertin-Davis</td>
<td>Amanda Mather</td>
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<td>Lyndsay Dinino</td>
<td>Kathy Bao</td>
<td>Leslie Haedinger</td>
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<td>Qiana Davis</td>
<td>Gretchen Scholl</td>
<td>Kaitlin Seymore</td>
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<td>UME Laboratory</td>
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<td>Olivia Buscho</td>
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Programs Offered

- MD
- MD/PhD
- MD/MPH
Admissions Process

Applicant Pool

AMCAS Application
6,049 applications

Secondary Application
3,757 applications

Mission-Based Groups
2,300

Interviews
525

Admission Offers
200-250

Matriculating Class
146
Mission-Based Groups

- **Oregon Residents**
- **Oregon Heritage** - Defined as meeting one of the following criteria:
  - A student with one or both parents residing in Oregon at the time of application.
  - A student who graduated from high school in Oregon with at least two years of attendance at a high school in Oregon.
  - A student who graduated from an Oregon institution of higher education with a bachelor’s or advanced degree with at least two years of attendance at an institution of higher education in Oregon.
- **WICHE-Certified** residents of Montana and Wyoming
- Applicants applying to the **M.D./Ph.D. Combined Degree Program**
- Applicants applying to the **M.D./M.P.H. Combined Degree Program**
- **Non-resident applicants with superior achievements** in academics and other related experiences
- Those identified as **Diversity applicants** through a holistic review of their application
Components of Diversity

- Disadvantaged
- Small town or rural residence
- First in family to graduate from college
- Family assistance programs
- Economic, educational, ethnic/cultural, family adversity
- Under-represented minority
2014 Admissions Cycle – By The Numbers

# Applications: 5,755
   In-State: 456
   Out-of-State: 5,299
Females: 2,610
Males: 3,143
Declined to Respond: 2

# Interviewed: 522
   In-State: 271
   Out-of-State: 251
Class Size: 139
Total GPA: 3.64
Science GPA: 3.62
MCAT: 31
Age: 26
47% Female
82% Oregonian
22% Reapplicant
11% Advanced Degree
11% Under-represented Minority
21% From Rural Environment
27% Disadvantaged or Adversity
75 Different Undergraduate Institutions Represented
The Screening Process – Criteria Considered

- Science GPA
- Non-science GPA
- MCAT (most recent)
- Letters of Recommendation
- Professional Preparation
Policy for Accepting New MCAT Exam

2016-17 Application Cycle: Accept both

2017-18 Application Cycle: Prefer new, but will accept both

2018–19 Application Cycle: Only accept new
Multiple Mini Interview (MMI) System

- Additional tool for our current process that enhances medical student selection
- 7 scenarios (one rater per scenario), each lasting 8 minutes
- A 24 minute one-on-one interview with an Admissions Committee representative
The Interview Process – Criteria Considered

- Motivation for Medicine
- Communication
- Emotional Maturity
- Life Enriching Experiences
Advice to Applicants

- Test *your* motivation for medicine
- Take ownership of *your* desire to become a physician
- Find *your* path to medical school
- Make sure *you* are ready for the commitment
- Make informed decisions
- Maintain a balance
Goal of Our New Curriculum

Effectively prepare the MD graduate for residency training and professional practice to best serve and meet the needs of society in the 21st century.
MD Program Curriculum Template

August
- Pre-matriculation Self-Assessment and Learning
- Orientation
- Fundamentals (7 weeks)
- Blood & Host Defense (5 weeks)
- Skin, Bones & Musculature (5 weeks)
- Cardiopulmonary & Renal (11 weeks)
- Hormones & Digestion (7 weeks)

January
- Foundations of Medicine
- Threads and Preceptorship
- USMLE Step 1
- Intersessions

July
- First 12 months
- Second 12 months
- Third 12 months
- Last 12 months
- Residency application/ interviews
- Scholarly Project, “deep dives”
- Capstone
- Graduation