

****Faculty Evaluation of Resident (v2) #1818**

Date 01/04/2006 Enddate 01/04/2006

Medical Knowledge

Limited knowledge base; unable to apply basic & clinical science knowledge to patient care	1- Unsatisfactory <input type="checkbox"/>	2-Below Average <input type="checkbox"/>	3- Acceptable <input type="checkbox"/>	4- Excellent <input type="checkbox"/>	5- Superior <input type="checkbox"/>	N/A - Not Observed <input type="checkbox"/>	Extensive, well-integrated knowledge base; consistently applies evidence-based principles to clinical care
Minimal differential diagnosis	1- Unsatisfactory <input type="checkbox"/>	2-Below Average <input type="checkbox"/>	3- Acceptable <input type="checkbox"/>	4- Excellent <input type="checkbox"/>	5- Superior <input type="checkbox"/>	N/A - Not Observed <input type="checkbox"/>	Develops relevant differential diagnosis
Fails to synthesize clinical data to make decisions	1- Unsatisfactory <input type="checkbox"/>	2-Below Average <input type="checkbox"/>	3- Acceptable <input type="checkbox"/>	4- Excellent <input type="checkbox"/>	5- Superior <input type="checkbox"/>	N/A - Not Observed <input type="checkbox"/>	Synthesizes all available information in clinical decisions

Patient Care

Fails to recognize critical situations in an appropriate time frame	1- Unsatisfactory <input type="checkbox"/>	2-Below Average <input type="checkbox"/>	3- Acceptable <input type="checkbox"/>	4- Excellent <input type="checkbox"/>	5- Superior <input type="checkbox"/>	N/A - Not Observed <input type="checkbox"/>	Rapidly recognizes critical situations and initiates appropriate stabilization
Gathers incomplete or inaccurate patient history, clinical data/physical exams	1- Unsatisfactory <input type="checkbox"/>	2-Below Average <input type="checkbox"/>	3- Acceptable <input type="checkbox"/>	4- Excellent <input type="checkbox"/>	5- Superior <input type="checkbox"/>	N/A - Not Observed <input type="checkbox"/>	Gathers complete, accurate patient history, clinical data/physical exams
Care plans poorly organized or executed; needs excessive guidance or oversight	1- Unsatisfactory <input type="checkbox"/>	2-Below Average <input type="checkbox"/>	3- Acceptable <input type="checkbox"/>	4- Excellent <input type="checkbox"/>	5- Superior <input type="checkbox"/>	N/A - Not Observed <input type="checkbox"/>	Care plans focused, detailed, complete & well executed with minimal guidance
Poor procedural skills; fails to address indications, risk/benefit or consent issues	1- Unsatisfactory <input type="checkbox"/>	2-Below Average <input type="checkbox"/>	3- Acceptable <input type="checkbox"/>	4- Excellent <input type="checkbox"/>	5- Superior <input type="checkbox"/>	N/A - Not Observed <input type="checkbox"/>	Excellent procedural skills; understands indications, risk/benefits or consent issues

Practice-Based Learning

above patients and society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	needs of others above self-interest
Rigid, stubborn	1- Unsatisfactory	2-Below Average	3- Acceptable	4- Excellent	5- Superior	N/A - Not Observed	Open-minded
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Systems-Based Practice

Fails to access/manage/involve appropriate services & resources in patient care	1- Unsatisfactory	2-Below Average	3- Acceptable	4- Excellent	5- Superior	N/A - Not Observed	Effectively accesses/manages/involves appropriate services & resources in patient care
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Causes extra costs in patient care/shotgun approach to test ordering	1- Unsatisfactory	2-Below Average	3- Acceptable	4- Excellent	5- Superior	N/A - Not Observed	Cost effective in care delivery/appropriate test ordering
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Unsupportive of healthcare team (staff, peers, faculty)	1- Unsatisfactory	2-Below Average	3- Acceptable	4- Excellent	5- Superior	N/A - Not Observed	Supportive of healthcare team (staff, peers, faculty)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Global Evaluation

Overall Evaluation of Resident	1- Unsatisfactory	2-Below Average	3- Acceptable	4- Excellent	5- Superior	N/A - Not Observed
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide a brief narrative description of critical incidents (both positive and negative) that support the above evaluation.

Number of Overlapping Shifts

Approximate number of shifts worked with resident	1	2-4	5-7	8-10	11+
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>