

## **Gastrointestinal Endoscopy Rotation**

### **Good Samaritan Hospital**

**Supervising Faculty: R. William Bennetts, M.D.**  
**1130 NW 22<sup>nd</sup> Avenue #610**  
**Portland, OR 97210**

#### Description:

The endoscopy rotation is a preceptorship in performance of diagnostic and therapeutic upper and lower gastrointestinal endoscopy under direct tutelage of Dr. Bennetts. It is a six-week experience for PGY-3 general surgery residents that occurs Monday-Friday with no weekend or night-call responsibilities. Residents continue to attend the Monday morning required teaching conferences at OHSU.

#### Goals:

To learn to provide safe and effective diagnostic upper and lower gastrointestinal endoscopy.

#### Objectives:

##### Medical Knowledge

1. To describe indications for upper and lower gastrointestinal endoscopy.
2. To describe the natural history and treatment options for conditions found at endoscopy.
3. To explain the pharmacology and use of the appropriate drugs employed for sedation during endoscopy.

##### Patient Care

1. To perform preoperative assessment of patients undergoing GI endoscopy.
2. To provide appropriate informed consent for upper and lower endoscopy.
3. To provide safe and effective deep conscious sedation.
4. To perform safe EGD and colonoscopy and recognize abnormalities seen.

### Practice-Based Learning

1. Evaluates own performance for improvement.
2. Responds to feedback on performance.

### Interpersonal and Communication Skills

1. Puts patients at ease during procedures.
2. Communicates findings and instructions clearly.
3. Dictates appropriately and promptly.

### Methods:

The resident will perform preprocedural history, exam, and informed consent for the procedure and perform the procedure in the Endoscopy Unit under supervision of Dr. Bennetts.

### Evaluation (see attached):

The procedure evaluation form will be completed for each resident at mid-rotation and at rotation end, discussed with the resident, and forwarded to the OHSU Department of Surgery for the resident's portfolio.

Satisfactory performance is required for the rotation. The minimum number of procedures for the rotation is 50 colonoscopic and 35 upper endoscopic procedures.

### Readings:

Faigel DO, et al. Quality indicators for gastrointestinal endoscopic procedures: an introduction. *Gastrointest Endosc* 2006; 63: S3-S9.

Cohen J, et al. Quality indicators for esophagogastroduodenoscopy. *Gastrointest Endosc* 2006; 63: S10-S15.

Rex DK, et al. Quality indicators for colonoscopy. *Gastrointest Endosc* 2006; 63: S16-S28.

## Performance Evaluation: Gastrointestinal Endoscopy

Resident \_\_\_\_\_ Date of Evaluation \_\_\_\_\_

Nature of procedure \_\_\_\_\_

For each of the areas below, assess the resident's performance using a scale of 1= inadequate, 2= below average, 3= satisfactory, 4= above average, 5= outstanding.

### Medical Knowledge

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Can describe indications for procedures                                  | 1 | 2 | 3 | 4 | 5 |
| 2. Can relate natural history and treatment options of diseases encountered | 1 | 2 | 3 | 4 | 5 |
| 3. Can explain pharmacology and use of sedative drugs for endoscopy         | 1 | 2 | 3 | 4 | 5 |

### Patient Care

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Performs appropriate pre-op assessment         | 1 | 2 | 3 | 4 | 5 |
| 2. Performs appropriate informed consent          | 1 | 2 | 3 | 4 | 5 |
| 3. Provides safe and effective conscious sedation | 1 | 2 | 3 | 4 | 5 |
| 4. Performs safe and effective endoscopy          | 1 | 2 | 3 | 4 | 5 |
| 5. Recognizes abnormalities seen at endoscopy     | 1 | 2 | 3 | 4 | 5 |

### Interpersonal and Communication Skills

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Puts patients at ease during procedures        | 1 | 2 | 3 | 4 | 5 |
| 2. Communicates findings and instructions clearly | 1 | 2 | 3 | 4 | 5 |
| 3. Dictates appropriately and promptly            | 1 | 2 | 3 | 4 | 5 |

Please return to Robin Alton, fax number (503) 494-5615.

**OREGON HEALTH & SCIENCE UNIVERSITY  
DEPARTMENT OF SURGERY RESIDENT EVALUATION**

Name: \_\_\_\_\_ Service: \_\_\_\_\_  
 Rotation Begin Date: \_\_\_\_\_ Rotation End Date: \_\_\_\_\_

Use the scale of 1-5 (1=poor, 5=excellent) to rate the following areas regarding the resident's performance. If not applicable or unobserved, please indicate by using "N."

1=Unsatisfactory 2=Marginal 3=Satisfactory/Average 4=Above Average 5=Exceptional

**MEDICAL KNOWLEDGE**

•Cannot list indications for procedures	1 2 3 4 5 N	•Can explain indications for each procedure
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**PATIENT CARE**

•Gathers incomplete, inaccurate patient history and examinations	1 2 3 4 5 N	•Gathers accurate and complete patient history and examinations
•Fails to synthesize clinical data to make decisions	1 2 3 4 5 N	•Synthesizes all available information in clinical decisions
•Takes no responsibility for accomplishing goals in patient care	1 2 3 4 5 N	•Innovative and resourceful in accomplishing goals in patient care
•Rarely counsels or teaches patients	1 2 3 4 5 N	•Effectively counsels and educates patients
•Requires step-by-step direction for procedures	1 2 3 4 5 N	•Requires minimal supervision for procedures
•Unprepared for procedures	1 2 3 4 5 N	•Well prepared for procedures
•Deficient skills in performance of endoscopy	1 2 3 4 5 N	•Facile in performing endoscopy

**PRACTICE-BASED LEARNING**

•Fails to perform self-evaluation	1 2 3 4 5 N	•Consistently evaluates own performance for improvement
•Resists or ignores feedback	1 2 3 4 5 N	•Invites and embraces feedback

**INTERPERSONAL & COMMUNICATION SKILLS**

•Does not communicate findings and instructions clearly	1 2 3 4 5 N	•Communicates findings and instructions clearly
•Does not dictate appropriately or promptly	1 2 3 4 5 N	•Dictates appropriately and promptly

**PROFESSIONALISM**

•Does not display respect for others	1 2 3 4 5 N	•Always demonstrates respect for others
•Lacks integrity, honesty	1 2 3 4 5 N	•Demonstrates integrity, honesty, consistency
•Shirks responsibility	1 2 3 4 5 N	•Willingly accepts responsibility for others

**GLOBAL EVALUATION**

Please provide a brief narrative description of critical incidents (both positive and negative) that support the above evaluation:

DOES THIS INDIVIDUAL MEET THE PERFORMANCE EXPECTED FOR THEIR LEVEL OF RESIDENCY?    \_\_\_\_\_YES    \_\_\_\_\_NO    \_\_\_\_\_NOT SURE

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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