



OHSU School of Nursing Non-Nursing Coursework Plan for B.S. Nursing Program (OCNE)

(Official use only) Date Received: _____

Received By: _____

The preliminary transcript evaluation is optional and unofficial. It should be used as a guide toward your educational planning. This request form is for students who are participating in an OCNE community college program and are considering transitioning to OHSU for the B.S. degree. Please complete the following evaluation form in preparation for your transition into OHSU. Transcripts are officially reviewed by the Registrar's Office once a student has fully transitioned. *Please allow 3 weeks for preliminary transcript evaluation results.*

Full Name: _____

Current Mailing Address: _____

City, State, Zip Code: _____

Current Telephone #: _____

Fax/E-mail: _____

Transcript Evaluation for:

- Planned Entry Term/Date: Spring Summer Fall 2008 2009 2010 2011 (circle term AND year)

I am currently enrolled as a student at:

- Clackamas Community College
- Lane Community College
- Mt. Hood Community College
- Rogue Community College
- Southwestern Oregon Community College
- Umpqua Community College

Please READ, CHECK and INITIAL the following:

- Return this transcript evaluation request checklist with unofficial **copies of ALL transcripts for ALL college level coursework ever completed.** Evaluations will **not** be completed for those who do not include **all** transcripts. Handwritten information cannot be evaluated for credit.
- Please complete the enclosed Transcript Worksheet chart.
- Please write on **ALL** transcripts whether course work was completed in Semesters or Quarters.
- If you have transcripts from a country other than the US, you will need to have your transcripts evaluated by a foreign transcript service first and send copies to OHSU for an evaluation from us.

I have read the above and understand that this is an unofficial transcript review.

Initials: _____

Return ALL materials to: OHSU School of Nursing
Office of Admissions SN-ADM
3455 SW US Veterans Hospital Road
Portland, OR 97239-2491

For more information contact: Academic Programs Information
(503) 494-7725
www.ohsu.edu/son

Your transcript evaluation packet MUST include this request form, the attached completed transcript worksheet and copies of ALL your transcripts.



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To help you and your OHSU advisor understand what your remaining non-nursing coursework requirements are, please complete the following non-nursing advising chart. OHSU will mail back the unofficial results of your evaluation.

COURSES	REQ. CREDITS	COURSES TAKEN or Currently In Progress	CREDITS	INSTITUTION	Quarter/Semester	Official OHSU Evaluation
<i>Example</i>		<i>PSY 215</i>	<i>3</i>	<i>PCC</i>	<i>Quarter</i>	
Human Anatomy and Physiology with labs	12					
Nutrition	3-4					
Microbiology with lab	4					
Intro to Genetics (a course or module within a course)	0-3					
Statistics	4					
English Composition I, II	6					
Technical/Scientific Writing	3					
Int. Algebra/Math 95 or Higher (coursework below 100 level is not included in the B.S. degree)	(0-4)					
Humanities Electives	9					
Human Development (Lifespan)	3					
Social Science Electives	6					
Other Electives- any college level coursework (This section can include the 15 credits of upper division, 300-400 level, non-nursing electives that are required for graduation.)	34 (varies)					
Foreign Language Competency- Can be met with 2 years of HS or 2 qtrs. college level or a language proficiency exam	Varies if needed					
Total non-nursing credits required for the B.S. Degree (MTH 95 is not included in the total)	87	COURSES TAKEN			COURSE REMAINING	

Note: **Any** of the above non-nursing coursework can be upper division and count toward the 15 quarter credits of non-nursing upper division electives needed for graduation.

The OHSU School of Nursing reserves the right to make changes to the academic program structure.



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To help you with your educational planning, please use the following course descriptions to help identify the courses at your institution that will meet the program requirements. **Note: Only college level coursework that is 100 level or higher, from an accredited institution, where the grade is a “C” or higher will be considered eligible to fulfill these requirements.**

Human Anatomy and Physiology = 12 quarter credits: A full sequence of human anatomy and physiology with laboratory, inclusive of all body systems. This sequence must be taken in its entirety. Note: Chemistry or Biology may be required prior to the A&P sequence at some colleges/universities; please check individual college requirements.

Nutrition = 3 quarter credits: Class should cover biological functions, dietary sources of essential nutrients, and the relationship of diet to health.

Microbiology with lab = 4 quarter credits: Basic microbiology. If a course in microbiology with laboratory is available for only 3 credits, then this will be accepted.

Introduction to Genetics (a course or a module within a course) = 0-3 quarter credits: Any human biology course that includes a human genetics component in the course and indicates this inclusion in the college catalog course description. This can include genetics coverage in a Microbiology or Anatomy and Physiology course.

Statistics = 4 quarter credits: This course should include both descriptive and inferential components. If there is a choice between one type and another, take the descriptive. It is not necessary to take two courses to get inferential statistics.

Written English/English Composition (WR 121 & 122 or equivalent) = 6 quarter credits: Class should involve the development and support of ideas through the medium of written English. Remedial English including such as sentence structure and punctuation will not be accepted as sufficient to meet the requirement. AP credit can be used to meet part or all of this requirement ONLY if this is indicated as credit hours towards Written English on an official college transcript. Students with a prior bachelor's degree not in nursing do not have to complete this requirement, but additional elective credit may be needed for graduation.

Technical/Scientific Writing = 3 quarter credits: This course covers practical experience in forms of technical communication, emphasizing basic organization and presentation of technical information. It focuses on strategies for analyzing the audience and its information needs. Students with a prior bachelor's degree not in nursing do not have to complete this requirement, but additional elective credit may be needed for graduation.

Intermediate Algebra/Math 95 or higher = 0-4 quarter credits: Competency for Intermediate Algebra/ Math 95 or above must be demonstrated. Minimum requirements include coverage of addition, subtraction, multiplication, and division of rational expressions, long division of polynomials, solution of fractional equations, applications involving linear equations, fractional equations, inequalities, literal equations, variations, negative and fractional exponents, radicals, solution of quadratic equations, and complex numbers, Cartesian coordinates, graphs of linear equations and inequalities, distance formula, slope, equations of lines, and solutions of systems of linear equations in two unknowns and inequalities. Competency may be demonstrated by a math placement test or by successful completion of Math 95 or higher (at applicable schools). Note: Math 95 credits are not applicable to credits for the Bachelor's degree; however, math courses that are 100 or higher may be included in the credits that are applied to the prerequisites and to the degree. The student is advised to consider taking the prerequisite for Statistics in choosing a math course, which is required later in the nursing program.

Humanities Electives = 9 quarter credits: Courses can be from any of the following departments: History of Art, Art Appreciation, History of Music, Music Appreciation, English Literature, Linguistics, Philosophy, Religion, Speech and Theater Arts, Foreign Language, and Women's Studies.

Human Development = 3 quarter credits: Course that covers the social and psychological developmental process of human life covering the full lifespan (birth through death). Courses that cover only a part of the lifespan will not be accepted. This course is typically from a Psychology department.

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Social Science Electives = 6 quarter credits: Courses can be from any of the following departments: Anthropology, Economics, History, Political Science, Psychology, Business, Criminology, and Sociology.

Additional Electives = 34 quarter credits (depending on applicant, to reach a total of 87 non-nursing credits): In addition to the Humanities and Social Science electives, students must complete thirty four additional elective credits. This section can include the 15 credits of upper division, 300-400 level, non-nursing electives that are required for graduation.

Upper division non-nursing electives = 15 quarter credits: All students need 15 quarter credits of 300-400 level, upper division non-nursing coursework in order to graduate. This coursework can be from any department. Upper division prerequisites and co-requisites can also count toward this requirement. (For example, if you took the 4 credit course PSY 370 to meet your Lifespan Development prerequisite requirement, this course can also count to meet 4 credits of upper division elective coursework; you would only need 11 more upper division non-nursing credits for graduation.)

Required Competencies: Basic Computer Literacy: Students are advised that success in a nursing program requires that students be computer literate, including at least word processing, use of spreadsheets, and web searches. College credit work and/or life experience can meet this prerequisite competency requirement; no course is required, but depending on your skill level it may be necessary. Students without computer experience or proficiency should seek out opportunities for remediation in this competency prior to entering the nursing program.

Foreign Language Proficiency Requirement: Language proficiency is a baccalaureate graduation requirement that can be met by 1) two years of the same high school language, 2) two quarters or one semester of the same college level language, or 3) a language proficiency examination. College level (100 and above) credits in the foreign languages count toward the 87 non-nursing credits needed for graduation. Neither high school coursework nor a proficiency examination as a means of meeting the language requirement count in the credits for the degree. American Sign Language is an accepted language to meet this requirement.