



Criteria for Research Mission Promotion & Tenure

Domain/Division:	Faculty / Promotion & Tenure	Index	60-01-.04
Responsible Unit(s)¹:	Appointment, Promotion & Tenure Committee	Page:	1 of 3
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8/8/2002: Revised

May 2008: Updated and revised by Appointment, Promotion, & Tenure Committee

July 1, 2008: Changes effective

POLICY STATEMENT:

Scholarship is the obligation of all faculty members and serves as the as the basis for evaluation of faculty performance. Scholarship has been conceptualized by Boyer (1990) as having four distinct but overlapping elements. These elements are Discovery, Integration, Application, and Teaching.

Scholarship of Discovery: Scholarship in the research mission is the Scholarship of Discovery. The Scholarship of Discovery encompasses original research that contributes to the advancement of knowledge. Additionally, the Scholarship of Discovery contributes to the creation of a culture of intellectual excitement within the university. Scholarly investigation is at the center of University life and provides a spirit and life that energizes both faculty and students. The Scholarship of Discovery is demonstrated through a record of progressive research expertise, leadership in the advancement of knowledge and collaborative activities that contribute to the development of knowledge. The Scholarship of Discovery is also essential to the Scholarship of Integration, Application and Teaching. (Boyer, 1990).

Within each faculty rank within the OHSU School of Nursing (SON), there are established criteria for demonstrating Scholarship of Discovery. Those criteria and related elements of the criteria are detailed below under each faculty rank.

¹ The Chair of the Faculty Committee/Council or Official Administrative Unit responsible for oversight

INSTRUCTOR

Criteria	Elements of the Criteria
Demonstrates efforts to develop research competence.	<ul style="list-style-type: none"> • Improves research knowledge through continuing education in the area of research. • Attends conferences focusing on research.
Participates in research activities of colleagues.	<ul style="list-style-type: none"> • Assists with data collection • Participates in authoring research-based articles.
Uses research findings in teaching and/or practice.	<ul style="list-style-type: none"> • Includes research-based findings in classroom lectures. • Develops and uses practice protocols based on research.

ASSISTANT PROFESSOR

Criteria	Elements of the Criteria
Demonstrates initiative in developing methodological and substantive competence related to a program of research.	<ul style="list-style-type: none"> • Develops appropriate methods of inquiry to address questions of significance to nursing • Participates in learning experiences to enhance substantive and /or methodological expertise.
Demonstrates a record of progressive development of leadership in advancing nursing knowledge through research	<ul style="list-style-type: none"> • Conducts pilot study in preparation for seeking external funding. • Serves as co-investigator of major grant initiatives led by more experienced researcher. • Seeks/obtains funding for research. • Presents findings at local/state conferences. • Publishes findings in peer-reviewed journals
Demonstrates a record of progressive development of research collaboration with colleagues and students in research endeavors.	<ul style="list-style-type: none"> • Serves a resource to clinical colleagues in an area of research Scholarship or methods. • Supervises student research activities • Collaborates with students on research projects.
Incorporates research-based knowledge in the Scholarship of Teaching and/or Application.	<ul style="list-style-type: none"> • Integrates research findings into curriculum and course-related activities. • Clinical practice is based on a sound research foundation.

ASSOCIATE PROFESSOR

Criteria	Elements of the Criteria
Demonstrates an unequivocal record of research expertise.	<ul style="list-style-type: none"> • Recognized by peers for research expertise. • Receives external funding for research project(s). • Receives institutional, local or regional recognition for research expertise. • Incorporates learning experiences to enhance substantive and/or methodological expertise.
Demonstrates an unequivocal record of leadership in advancing nursing knowledge through research.	<ul style="list-style-type: none"> • Serves as PI, Co-PI, or Co-Investigator on research projects. • Provides leadership in the development and implementation of research projects. • Is recognized institutionally, locally or regionally for contributions to an area of nursing knowledge. • Presents findings at local, state and national conferences. • Publishes findings in peer-reviewed journals.
Demonstrates an unequivocal record of research collaboration with colleagues and students in research endeavors.	<ul style="list-style-type: none"> • Serves as a resource to faculty colleagues, students, clinical colleagues, and other disciplines in research scholarship or methods. • Collaborates with colleagues in research activities. • Consults on research projects.
Integrates methodological and substantive research expertise into the Scholarship of Teaching and/or Application.	<ul style="list-style-type: none"> • Develops new approaches to teaching and/or practice based on research findings.

PROFESSOR

Criteria	Elements of the Criteria
<ul style="list-style-type: none"> • Demonstrates unequivocal evidence of national/international recognition for research expertise. 	<ul style="list-style-type: none"> • Recognized nationally/internationally for research expertise. • Receives professional and/or public recognition for research expertise.
<ul style="list-style-type: none"> • Demonstrates unequivocal evidence of national/international recognition for leadership in developing knowledge in a substantive area of nursing research. 	<ul style="list-style-type: none"> • Has an ongoing program of research. • Recognized nationally/internationally for contributions to the development of knowledge in an area of nursing. • Recognized by other researchers as influencing their work in the field. • Recognized regionally, nationally and /or internationally for contributions to changes in professional practice and/or public policy. •
<ul style="list-style-type: none"> • Collaborates with students and colleagues in intra- and/or inter-disciplinary research endeavors. 	<ul style="list-style-type: none"> • Serves as a resource to faculty colleagues, students, clinical colleagues, and other disciplines in research scholarship or methods. • Mentors colleagues in research activities. • Invited as a consultant on intra- and inter-disciplinary research projects.
<ul style="list-style-type: none"> • Provides leadership in Integrating the Scholarship of Discovery into the Scholarship of Teaching and Application. 	<ul style="list-style-type: none"> • Provides leadership in integrating research-based knowledge and methodology into innovative approaches to curriculum and teaching. • Provides leadership in integrating research-based knowledge and methodology into innovative approaches to practice. • Provides leadership in promoting or developing research activities with the institution and/or professional organizations.

DEFINITIONS, IMPLEMENTING PROCEDURES, & NOTES:

Refer to the Appointment, Promotion, & Tenure Guidelines for procedures.

Boyer, E. L. (1990). *Scholarship Reconsidered: Priorities of the Professoriate (A special report)*. Princeton, NJ; The Carnegie Foundation for the Advancement of Teaching.

<p>Committee/Council Chair or Official Administrative Approval required for new policies Original Signed Copies Stored in Office of Academic Affairs</p>	
<p>Signature Heather Young, PhD, RN</p>	<p>Date</p>
<p>Printed Name</p>	
<p>DEANS APPROVAL (required for new policies). Original Signed Copies Stored in Office of Academic Affairs</p>	
<p>Signature Saundra L. Theis, Interim Dean, PhD, RN</p>	<p>Date</p>