

Title: USE OF CLINICAL PRECEPTOR GUIDE
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Division: Clinical Practice Policies
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Policy Statement

Faculty, preceptors, and students alike carry responsibility for insuring that the quality of clinical precepting provided/received in practice settings effectively supports the learning process at all levels of nursing education.

Rationale for Decision – Why do we need a Preceptor Guide?

Effective precepting, which takes into account the student's primary learning modes, the nature of the knowledge and practice skills to be mastered, and the nature of the nursing context where students are practicing, is profoundly influential in producing nursing graduates who can meet the health care needs of changing populations. Therefore this Guide is designed to clarify the roles of preceptors, students, and faculty members as these relate to the precepting of practice, to clarify legal requirements and information boundaries, and to offer recommendations for enacting the best quality educational practices to maximize students' learning in clinical settings.

Procedures

Faculty for clinical courses and preceptors who work with students in clinical settings are required to be familiar with the contents of this Guide and to follow the regulatory guidance imparted in it, as well as applying the best practice ideas for educational approaches provided here. Students are required to follow the guidance provided in terms of making their own learning needs and best approaches clear to their preceptors, as well as in giving feedback to their preceptors and faculty about what is going well in the clinical practice context and what needs attention for improvement.

Reviewed by: _____
Marna Flaherty-Robb Date
Associate Dean for Practice Development and Integration

Policy approval: Kathleen Potempa, DNSc, RN, FAAN Date
Dean, School of Nursing