

BIOGRAPHICAL SKETCH

NAME Tanner, Christine A.		POSITION TITLE Professor	
EDUCATION/TRAINING			
INSTITUTION AND LOCATION	DEGREE	YEAR	FIELD OF STUDY
University of Colorado, Greeley, CO	BSN	1965-1969	Nursing
University of CA, San Francisco, CA	MS	1971-1972	Medical-Surgical Nursing
University of Colorado, Boulder, CO	PhD	1974-1977	Educational Psychology
University of CA, San Francisco, CA	Post-doc Study	1986	Philosophy/Phenomenology

A. Academic Appointments

- 1972-1979 University of Northern Colorado, Greeley, CO - Instructor/Assistant/Associate Professor
- 1979-2002 Associate Professor/Professor, (OHSU) School of Nursing, Portland, OR
- 1982-1988 Director, Office of Research Development and Utilization, OHSU SN
- 2001-2004 Associate Dean for Undergraduate and Statewide Programs, Professor, OHSU SN
- Present Yeomans-Spaulding Distinguished Professor, OHSU SN

Selected Funded Research and Training Grants

- 2000-2002 Nursing Advice Delivery and Variations in Care Evaluation Study (Nursing ADVICE Study). Barbara Valanis, Susan Moscato, Co-Principal Investigators). Funded by Garfield Foundation, Kaiser Permanente, \$762,000. Grant #101-9065
- 2003-2006 Proj Dir, Career Ladder Initiative, Preparing Oregon's Nursing Faculty, Funded by DHHS, Bureau of Health Manpower, HRSA, Division of Nursing, \$557,227
- 2003-2005 Co-Project Director, Oregon Consortium for Nursing Education, Funded by Northwest Health Foundation, \$249,000
- 2006-2007 Project Director, Oregon Consortium for Nursing Education, funded by William Randolph Hearst Foundation, \$249,546.
- 2005-2007 Co-Project Director, Oregon Consortium for Nursing Education, Funded by Northwest Health Foundation, \$220,000 "Nurse Education, Practice and Retention: Career Ladder. 1D65-HPO1543-01-00, DHHS, HRSA, Bureau of Health Professions, Division of Nursing, September 1, 2003-June 30, 2006. Direct Costs: \$557, 277
- 2006-2007 Co-PI for "Oregon Consortium for Nursing Education: Clinical Education Redesign" Kaiser Permanente Northwest, \$200,000
- 2007-2009 PI for Oregon Consortium for Nursing Education: Faculty Development" James and Marion Miller Foundation \$400,000
- 2007-2009 PI for "Oregon Consortium for Nursing Education: Clinical Education & Infrastructure Development" Meyer Memorial Trust. . \$609,000.
- 2007-2009 PI for "Oregon Consortium for Nursing Education: Clinical Internship Development" Ford Family Foundation, \$805,000

Pending Grants

- 2008-2010 Comprehensive Evaluation of the Oregon Consortium for Nursing Education. Robert Wood Johnson Foundation, \$705,000.

Other Relevant Experience:

- 1991-Present Editor in Chief, *Journal of Nursing Education*

SELECTED HONORS:

- 1994 Distinguished Faculty Award for Outstanding Teaching, OHSU (University-wide award)

1996 AJN Book of the Year Award for Expertise in Nursing Practice: Caring, Clinical Judgment and Ethics

1998 Elected Fellow, Western Academy of Nursing

2004 Graduate Faculty Award, OHSU SN

2005 National League for Nursing, Award for Excellence in Nursing Education Research

B. PUBLICATIONS (Selected from 120)

Reports

Northwest Health Foundation and Christine A. Tanner (2001). Oregon's Nursing Shortage: A public health crisis in the making. Portland, OR: NWHF.

Peer-reviewed Journal Articles

Valanis, BG, Gullion, CM, Moscato SR, **Tanner, C.**, Izumi, S., & Shapiro, SE., (2007)

Predicting patient follow-through on telephone nursing advice. *Clinical Nursing Research*, 16(3): 251-69.

Moscato, S.R., Valanis, B., Gullion, CM., **Tanner, C.**, Shapiro SE., & Izumi S. (2007)

Predictors of patient satisfaction with telephone nursing services. *Clinical Nursing Research*, 16(2): 119-37.

Tanner, C.A. (2006). Thinking like a nurse: a research-based model of clinical judgment in nursing. *Journal of Nursing Education*, 45(6)

Shapiro, S.E., Izumi, S., **Tanner, C.A.**, Moscato, SR, Valanis, B.G., David, M.R., Gullion, C.M.

(2004) Telephone advice nursing services in a US health maintenance organization. *Journal of Telemedicine & Telecare* 10(1):50-54.

Gubrud-Howe P. Shaver KS. Tanner CA. Bennett-Stillmaker J. Davidson SB. Flaherty-Robb M.

Goudreau K. Hardham L. Hayden C. Hendy S. Omel S. Potempa K. Shores L. Theis S.

Wheeler P. (2003) A challenge to meet the future: nursing education in Oregon, 2010.

Journal of Nursing Education. 42(4):163-7

Moscato, S., David, M., Valanis, B., Gullion, C., **Tanner, C.** Shapiro, S. Izumi, S (2003)

Measuring caller-identified outcomes of Telephone advice nursing. *Journal of Clinical Nursing Research*. 12(3):266-81,

Valanis, B., **Tanner, C.** Moscato, S., Shapiro, S. Izumi, S. David, M. Keyes, C. Mayo.(2003) A

model for examining predictors of telephone nursing advice outcomes. *Journal of Nursing Administration*. 33(2):91-5.

Valanis, B. Moscato, S. **Tanner, C.** Shapiro, S. Izumi, S. David, M. Mayo, A. (2003) Making it

Work: Organization and Processes of Telephone Nursing Advice Services. *Journal of Nursing Administration*. 33(4):216-23,

Crist, J. D., & Tanner, C. A. (2003). Analyzing data: The process of interpreting hermeneutic

phenomenological narratives, observation and other data, *Nursing Research*, 52(3):202-205

Selected Editorials from 2004-Present

Tanner CA. (2007) The curriculum revolution revisited. *Journal of Nursing Education*. 46(2): 51-2.

Tanner CA. (2006) The next transformation: clinical education. *Journal of Nursing Education*, 45, 99-100.

Tanner CA. (2006) Changing times, evolving issues: the faculty shortage, accelerated programs, and simulation. *Journal of Nursing Education*, 45(3): 99-100

Tanner CA. (2005) What are our priorities? Addressing the looming shortage of nursing faculty. *Journal of Nursing Education*. 44(6): 247-8.

Tanner CA. (2005) The art and science of clinical teaching. *Journal of Nursing Education*. 44(4): 151-2.

Tanner, C.A. (2005). What have we learned about critical thinking? *Journal of Nursing*

- Education, 44, 47-48.*
- Tanner CA (2004) Practical issues in measurement and evaluation. *Journal of Nursing Education, 43(10), 435.*
- Tanner, CA (2004) Help is on the way: JNE's new feature, syllabus selections. *Journal of Nursing Education 43(9), 383-4*
- Tanner, CA (2004) Moral decline or pragmatic decision-making? Cheating and plagiarism in perspective. *Journal of Nursing Education, 43(7), 291-2.*
- Tanner CA. (2004) Nursing education research: investing in our future. *Journal of Nursing Education, 43(3):99-100*