

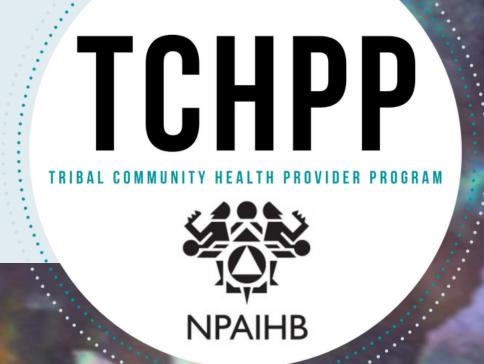
NW TRIBAL COMMUNITY HEALTH PROVIDER PROGRAMS: BUILDING A BRIDGE FROM COMMUNITY HEALTH REPRESENTATIVE TO CHP, BHAP AND DHA/T

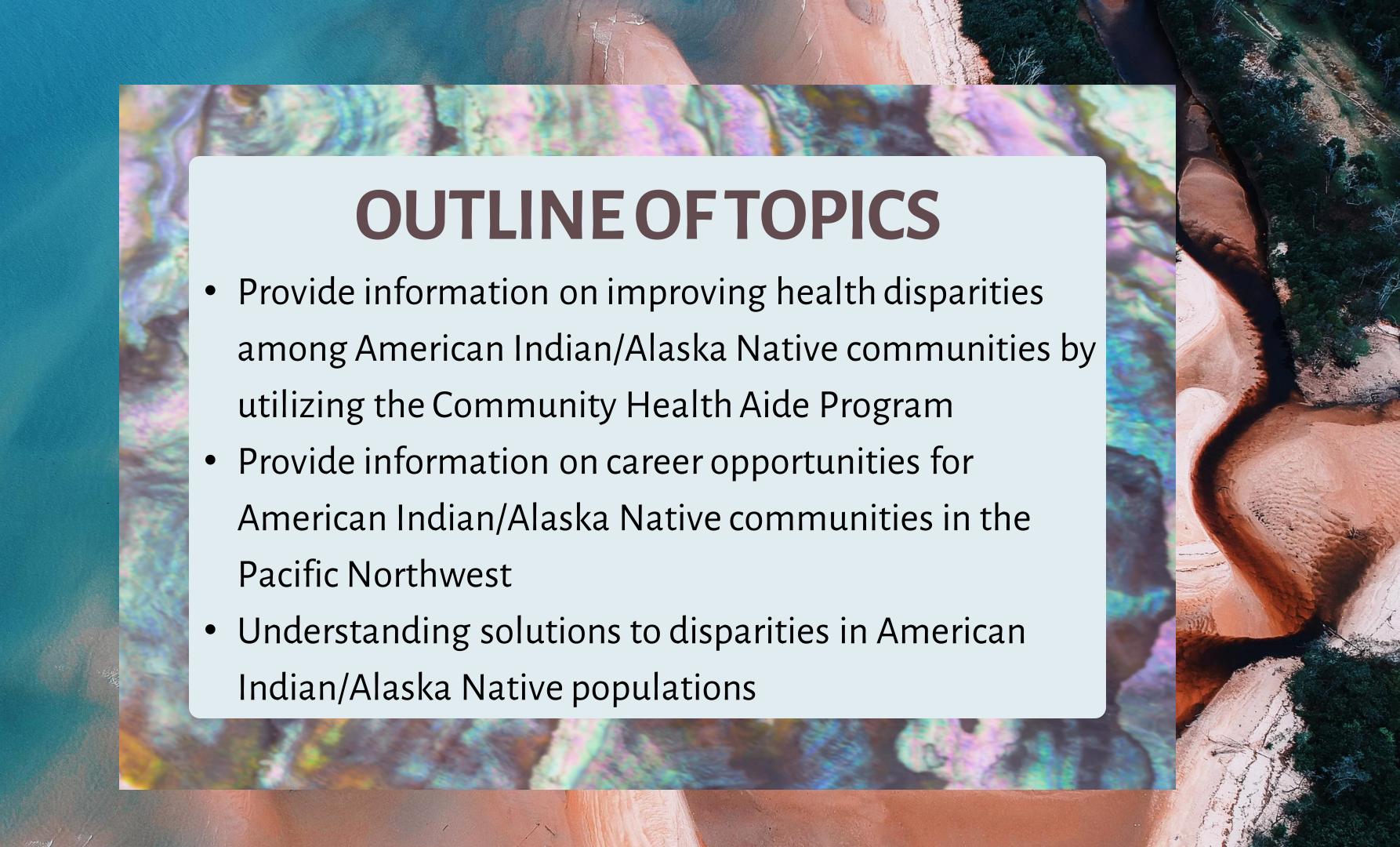
Dental Health Aide/Therapist

Community Health Aide/Practitioner

Behavioral Health Aide/Practitioner

Carrie Sampson Samuels, Katie Hunsberger, Kari Ann Kuntzelman







(NORTHWEST PORTLAND AREA INDIAN HEALTH BOARD)

NON-PROFIT



SERVES 43 TRIBES IN

DREGON WASHINGTON IPAHO

DELEGATE FROM EACH TRIBE

EPI-CENTER



-BEHAVIORIAL - DENTAL -COMMUNITY-



PROVIDERS UNDERSTOOD TRIBAL CULTURE

APPLIED TO N.P.A.I.H.B.

T.C.H.P.P.

(TRIBAL COMMUNITY HEALTH PROVIDER PROJECT) -

CULTURALLY AWARE PROVIDERS -

REACH

SAFE CARE

EXTENDS

TRAVEL

TAILORED PROGRAMS

ELDER GATHERINGS

C.H.A.P. EXPANSIONS UNDERWAY

BENEFITS + RESOURCES AVAILABLE TO STUDENTS



RURAL TELEMENTORING RAINING CENTER

NORTHWEST INDIAN COLLEGE

HERITAGE UNIVERISITY

CERTIFICATION BOARD IS NOW AVAILABLE

BHA 1-4

Sampson-Samuels

Health Provider Projects

Advancing Tribal Health Aids Among the Northwest

DENTAL D.H.A.T.

TRIBAL COMMUNITIES

ENTIRE COMMUNITIES

DO B.H.A. SERVE

COMMUNITY MEMBERS

NATURAL HELPERS

BEHAVIORAL HEALTH AIDE

BEHAVIORIAL BHAP

LIVED EXPERIENCE GOOD S LISTENERS

sketch effect

PORTLAND APPLIED C.H.A.P.

LOGOS

DEVELOPED BY

TRIBAL ARTISTS





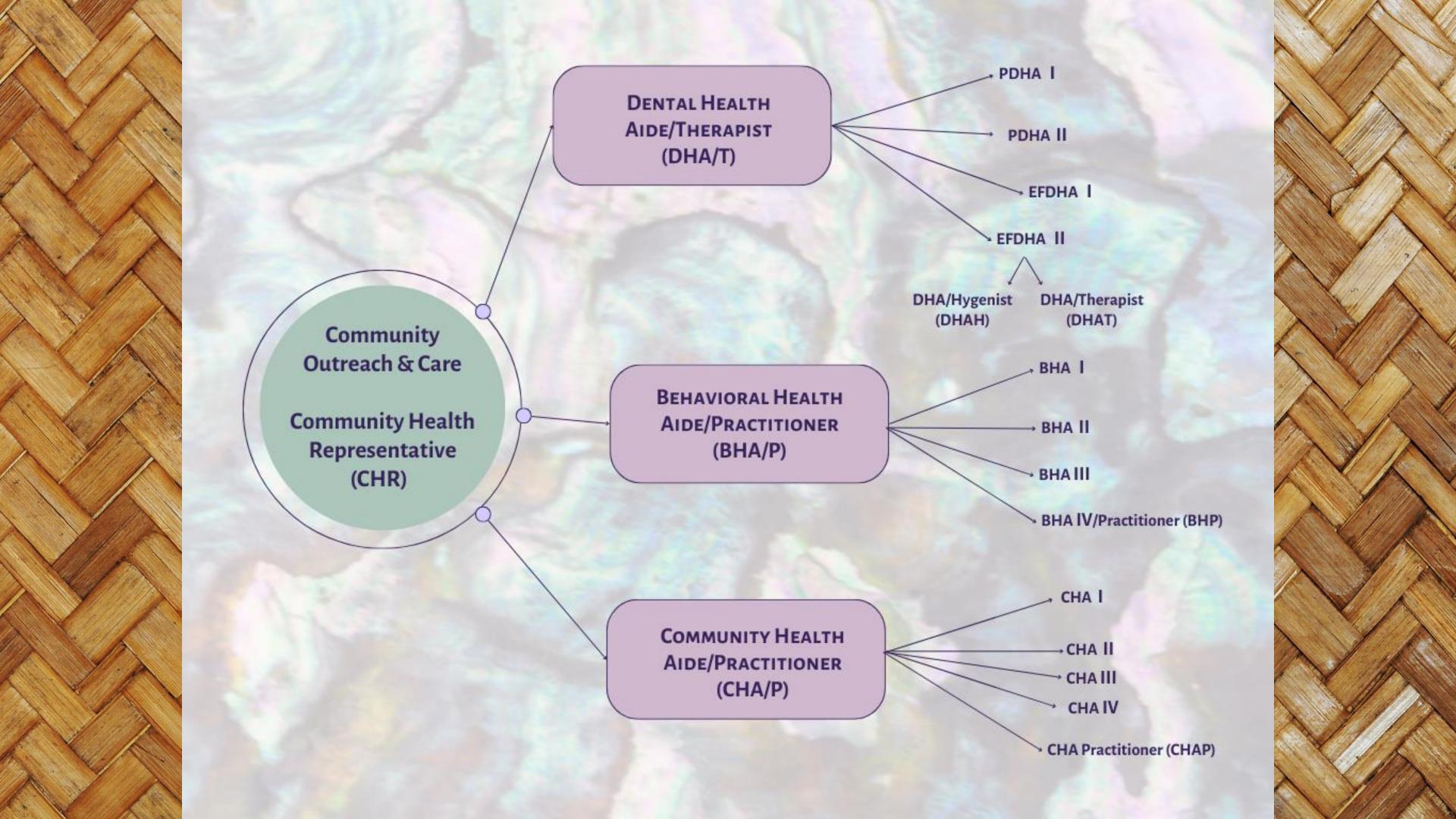
INDIAN HEALTH BOARD

Indian Leadership for Indian Health

CHAP Addresses Social Determinants of Health

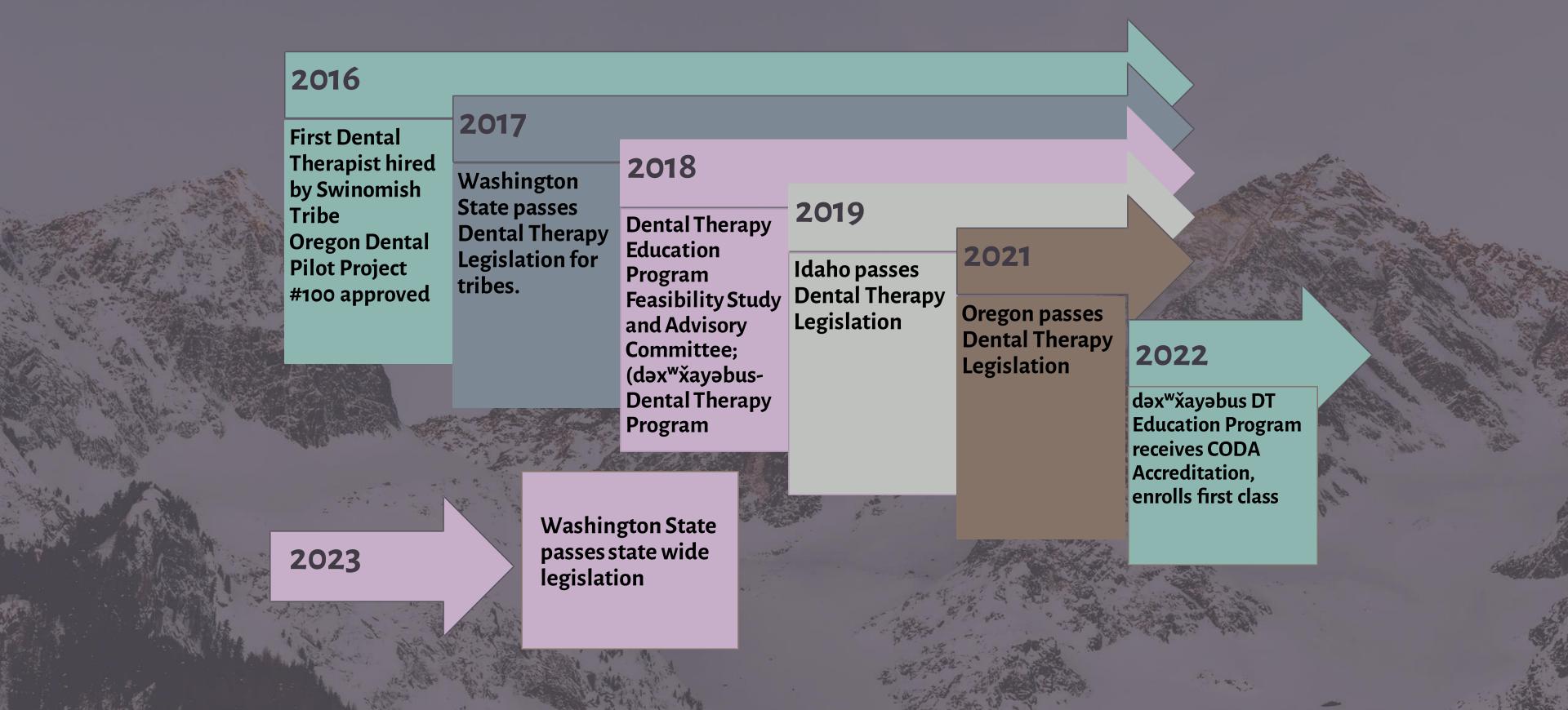


Establishment Reimbursement The Indian Health Nationalization Service (IHS) Oregon State establishes the **Formalization** In reauthorization Plan Community Health Alaska's of IHCIA, Ammendment Aide Program Community Congress (SPA) is (CHAP in Alaska. Health Aide authorizes approved. • This only Program nationalization of • Billing for included mid-Certification CHAP. level medical services thru Board is providers who Medicare/Me formalized. were CHAs. dicaid. 2010 1990 1960s 2023 1970s 1950s 2020 2000s **Policy** Originated in Certified **Amendments Updates** response to **Programs** Congress **TB** epidemic amends the Dental Health IHS releases Indian Health Aide and policy outlining https://akcha Care Behavioral nationalization p.org/ Improvement of CHAP Health Aide Act (IHCIA) to (Circular 20-06) programs authorize the • https://www.i created and hs.gov/chap/b Alaska CHAP certified. ackground (PL 94-437).





DENTAL THERAPY TIMELINE IN WA, OR, ID



DENTAL HEALTH AIDE PROGRAM INFRASTRUCTURE





RESOLUTION-ALL 43 TRIBES AGREEON CHAP-7.15.2020

TRIBES-43 FEDERALLY RECOGNIZED TRIBES IN OR, WA AND ID



PORTLAND AREA CHAP

CERTIFICATION BOARD-

2021

DENTAL HEALTH AIDE PROGRAM ADVISORY WORKGROUP- 3.2023

DENTAL ACCADEMIC

REVIEW COMMITTEE-3.2022



Portland Area Standards and Procedures

Portland Area Community Health Aide Program Certification Board – Standards and Procedures AMENDED [3/30/2022]

Article 30. Standards for Dental Health Aides

History:

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Sec. 2.30.010. Supervision of Dental Health Aides.1

- (a) Generally. The supervision of a dental health aide may be general, indirect, or direct, as defined in section 2.30.010(b) [supervision of DHAs; (definitions of levels of supervision)], provided that:
 - the person providing the supervision must satisfy the criteria provided under section 2.10.010(a)(9) [initial qualifications; general requirements (supervision & day-to-day direction)]:
 - (2) the dental health aide must be supervised at whatever level of supervision is required for the specific care being provided;
 - (3) a dentist or dental health aide therapist providing supervision may impose a higher level of supervision on the dental health aide than that provided in this article; and
 - (4) when a dental health aide therapist requires supervision, the supervision must be provided by a dentist.
- (b) Definitions of Levels of Supervision. For the purposes of this article:
 - "Direct supervision" means the dentist or dental health aide therapist in the dental office
 personally diagnoses the condition to be treated, personally authorizes the procedure, and
 before dismissal of the patient evaluates the performance of the dental health aide;
 - (2) "General supervision" means the dentist or dental health aide therapist has authorized the procedures and they are being carried out in accordance with standing orders issued to a specific dental health aide; and
 - (3) "Indirect supervision" means a dentist or dental health aide therapist is in the facility, authorizes the procedures via the standing orders, and remains in the dental facility while the procedures are being performed by the dental health aide.

History.

Sec. 2.30.020. Scope of Practice Prior to Certification as a Dental Health Aide.

- (a) Minimum Requirements. A person who satisfies the requirements of subsection 2.30.020(b) [scope of practice prior to certification as a DHA; (employment)] may perform services of a certified dental health aide prior to being certified under this article to the extent the services are performed:
 - (1) as part of training required for certification;
 - (2) as part of a required preceptorship under sections 2.30.100(b) [PDHA I training & education requirements; (preceptorship)], 2.30.220(c)(1)(B) [sealant requirements; training, education & preceptorship; (sealants during training)] or (c)(2) [sealant requirements; training, education & preceptorship; (preceptorship)], 2.30.230(d) [dental prophylaxis requirements; (preceptorship)]; 2.30.240(c)(1)(D) [dental radiology requirements; training, education & preceptorship; (radiographs during training)] or (c)(2) [dental radiology requirements; training, education & preceptorship; (minimum number radiographs)], 2.30.250(c) [dental assistant function requirements; (training, education & preceptorship)], 2.30.260(d) [ART requirements; (preceptorship)], 2.30.270





tchpp.org/aboutpaccb

https://acrobat.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A4f6ce74f-5d8d-3bca-967b-d4ded32be9f4





The Dental Health Aide Program

- A series of accessible oral health careers
- Working in Indian Health Service and Tribal Communities
- All types of DHAs are supervised by a dentist or DHAT
- Federally certifieddental providers



- Below gumline prophylaxis
- Periodontal therapy
- Periodontal maintenanceLocal anesthetic
- Dental Health Aide Hygienist DHAH

Training - accredited or Board approved DH Program



Dental Health Aide Therapist DHAT

- Dental examsRemoves decay
- Restores teeth
- Simple Extractions

Training - accredited or Board approved DT Program

Training in tribal communities or central training site



Expanded Function Dental Health Aide II EFDHA II

- EFDHA I duties plus
- Placement of complex restorations



Expanded Function Dental Health Aide I EFDHA I

∘ PDHA II duties plus ~

- Placement of simple restorations or
- Above gumline prophylaxis



Primary Dental Health Aide II – PDHA II

- PDHA I duties plus ~
- Dental assisting duties
- Above gumline prophylaxis
- Sealants, radiology, ART



Primary Dental Health Aide I – PDHA I

- Prevention focused
- Oral health instructions
- Diet/nutrition support
- Fluoride treatments

DENTAL HEALTH AIDE PROGRAM

https://www.tchpp.org/about-dhas

EXPANDED FUNCTIONS DENTAL

HEALTH AIDE I

EFDHA I

REQUIRED COURSES

PDHA II and:

Basic Restorative Functions

Preceptorship -

6 months or 800 hrs

Prefabricated Crown Placement

PRIMARY DENTAL HEALTH AIDE II

PDHA II

Required Courses

PDHA I and:

Advanced Dental Procedures

One or more of the following:

Dental Assistant Functions

Sealants

Radiology

procedures

Dental Prophylaxis

Community Based Dental Practice

Atraumatic Restorative Treatment

Preceptorship (s) - specific # of

EXPANDED FUNCTION DENTAL

HEALTH AIDE II

EFDHA II

Required Courses

EFDHA I and:

Advanced Restorative Functions

Preceptorship -

6 months or 800 hrs

DENTAL HEALTH AIDE HYGIENIST

DHAH

Required training & education

Accredited DH Program or Board

approved DHAH Program

DENTAL HEALTH AIDE THERAPIST

DHAT

Required training & education

Accredited DT Program or Board

Approved DHAT Program

For more information plea
contact:
pready@npaihb.org
kkuntzelman@npaihb.o
mdavis@npaihb.org
PRIMARY DENTAL HEALTH AI
PDHA I
Required Courses
Core Curriculum
Primary Oral Health Promotion Disease Prevention

PRIMARY DENTAL HEALTH AIDE I
PDHA I
Required Courses
Core Curriculum
Primary Oral Health Promotion and

Required Courses
Core Curriculum
Primary Oral Health Promotion a Disease Prevention
Preceptorship - specific # of

procedures





MARISSA GARDNER, DHAT, LDT, OREGON, 2019

PDHA

- OHI, motivational interviewing
- ■Polish, antimicrobials, fluoride
- ■Dental Assisting

EFDHA

- ■Place Restorations
- ■PDHA services
- ■Above gumline prophlaxix

DHAH

• RDH procedures including local anesthesia

DHAT

- ■Exam, diagnose
- ■Prep, restore and finish
- ■Non-surgical extractions
- ■supervising PDHAs & EFDHAs

DENTIST

- ■Complex services (RCT, crowns, surgery)
- ■Supervising Dental Health Aides

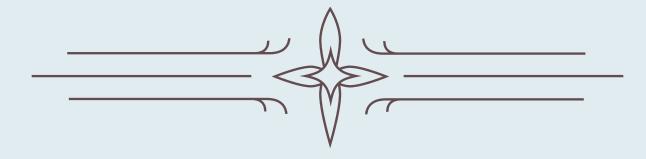


THE PACIFIC NORTHWEST'S

COMMUNITY HEALTH AIDE PROGRAM

COMMUNITY HEALTH

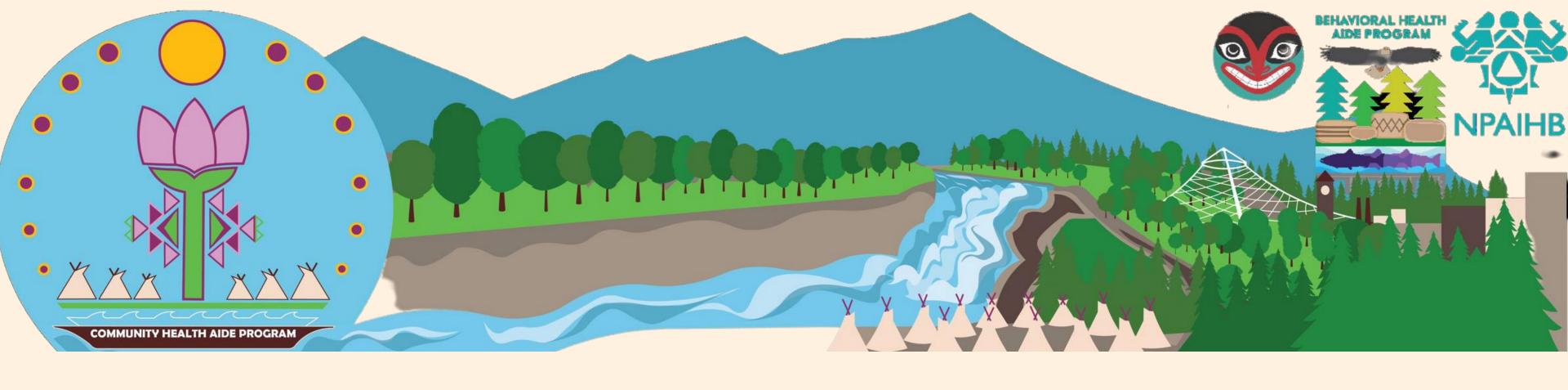
REPRESENTATIVE





The Community Health Representative (CHR) Program is a unique concept for providing health care, health promotion, and disease prevention services.

CHRs have demonstrated how they assist and connect with the community, and their work has become essential to the spectrum of Tribal community oriented primary health care services. CHRs are great advocates, in part, because they come from the communities they serve and have tribal cultural competence. Their dedicated work has assisted many to meet their healthcare needs. The health promotion and disease prevention efforts that CHRs provide have also helped people from the community improve and maintain their health.



Community Health Aide/Practitioners

CHA/Ps are certified primary and emergency care clinicians who have close cultural ties and connections to the communities they serve. They work within the tribal health and human systems and practice under the supervision of a licensed clinical provider. Community Health Aides/Practitioners can work in the clinic or doing home visits and are an extension of the health care team.



COMMUNITY HEALTH CLINICAL PATHWAY

1) Community Health Representative (CHR)



3) Community Health Practitioner (CHP)

CHR CURRICULUM IN COLLAREDATION

Idaho State University

IN COLLABERATION WITH IDAHO STATE UNIVERSITY

CHR Core Course

Unit 1: Intro to the Course; Roles and Boundaries

Unit 2: Effective Communication

Unit 3: Cultural Competency

Unit 4: Key Concepts in Health

Unit 5: Outreach

Unit 6: Organization, Time Management and Documentation

Unit 7: Navigating Health Insurance

Unit 8: Individual and Community Assessment

Unit 9: Crafting and Presenting a Case

Unit 10: Advocacy and Community Capacity Building

Unit 11: Introduction to Health Literacy

Unit 12: Care Coordination and Systems Navigation

Unit 13: Education to Promote Healthy Behavior Change

Unit 14: Self Care and Customer Service

Unit 15: Behavioral Health and Substance Abuse

Unit 16: Oral Health

Unit 17: Cardiovascular Health

Unit 18: Diabetes

Unit 19: Family Care

CHR Advanced Course

Unit 1: Intro to Community Health Programs

Unit 2: Medical Documentation

Unit 3: Anatomy and Physiology

Unit 4: Vital Signs

Unit 5: Traditional Foods and Herbal Remedies

Unit 6: Dental health and hygiene

Unit 7: Maternal Child Health

Unit 8: Medication Skills

Unit 9: Respiratory Disease

Unit 10: Medical Math

Unit 11: Common Cancers among AI/AN

Unit 12: Behavioral Health Issues

COMMUNITY HEALTH AIDE CURRICULUM

Training Outline

- BLS training
- 320 hours of didactic training
- 200 hours clinicals
- 80 patient encounters
- Total: 520 hours total to earn a CHA Certificate

Scope of Work

- See acute care patients.
- Triage basic emergency patients
- See diabetic patients: diabetes chronic care, including diabetic foot care.
- See hypertensive patients: chronic care visits to include regular BP checks.
- See asthmatic patients: to include spirometry, MDI instruction, and asthma action plans.
- STI screening and prevention education
- Elder care and screening
- Recheck or follow up visits after hospitalizations.



COMMUNITY HEALTH PRACTITIONER CURRICULUM

Training Outline

- 320 hours of didactic training
- 400 hours clinicals
- 132 patient encounters
- Preceptorship
- Final Assessment
- Total: 720 hours total to earn a Community Health
 Practitioner Certificate

Scope of Work

In addition to the CHA scope of work CHP's can also do the following:

- See return prenatal patient's
- See well child patient's
- See Addiction Medicine patient's
- Preventative health: Pap
 Smears, CBE's
- Emergent Care

THE PACIFIC NORTHWEST'S

BHA EDUCATION PROGRAM

BEHAVIORAL HEALTH AIDE PROGRAM



BEHAVIORAL HEALTH AIDE (BHA) A BACKGROUND

BHAs have a wide variety of skills, knowledge, and talents. They are advocates, natural healers, counselors, empaths, and natural helpers who are responsive to the need for mental/behavioral health services in their Tribal communities. They are individuals whom are committed to providing individual and community support to address the challenges that Native peoples face in regards to substance misuse, mental health struggles and other health disparities.

BHA SCOPE OF PRACTICE

BHA levels 1-4/P vary depending on coursework, work experience, and incoming credits for higher education. All work must be completed under a Master's level or above clinician.

01

- Wellness promotion
- Education advocacy
- Community needs assessment
- Screening/intake/referral
- Crisis managemen
- · Case managemen
- Orientation to Services
- Life skills development
- Psycho-education
- Individual & group interventions

02

- Substance use disorder (SUD) assessment
- SUD diagnosis
- SUD treatment planning
- SUD treatment implementation
- Community readiness assessment
- Individual group, family counseling

03

- Treatment planning & implementation for co-occuring disorders
- Child/outh services
- Clinical case review
- Quality asurance case reiew



- BHA mentoring
- Child-centered interventions



BHA/P 1-4 Clinical Practicum Details

BHA Level 1 BHA Level 2

- 25 hours
 - Providing initial intake and client orientation to services, including screening and initial intake paperwork with appropriate case documentation.
- 25 hours
 - Providing case management and referral with appropriate case documentation.
- 35 hours
 - Providing Tribal based community education, prevention, & early intervention with appropriate case documentation.

35 hours

- Providing client substance use assessment and treament planning using DSM patient placement criteria with appropriate case documentation.
- 30 hours
 - Providin rehavilitative services with appropriate case documenation.
- 25 hours
 - Providing community readiness evaluation & prevention plan development with appropriate case documentation.

2

2

- 25 hours
 - Providing initial intake and client orientation to services, including screening and initial intake paperwork with appropriate case documentation.
- 25 hours
 - Providing case management and referral with appropriate case documentation.
- 35 hours
 - Providing Tribal based community education, prevention, & early intervention with appropriate case documentation.

P

- 20 hours
 - Engaging, mentoring and supporting, as well as participating in supervision and evaluation of BHA 1, 2, and 3s based on their understanding of supervisee's level of knowledge and skills, professional goals, and behavior.
- 25 hours
 - Providing clinical team leadership by leading clinical team case review.
- 30 hours
 - Building cultural competence and relationality by learning about Native Tribal cultural context and developing a wellness framework within which positive therapeutic relationships can be developed.

BHA Level 3

BHA Level 4/Practitioner

VISUAL REPRESENTATION OF YOUR 2 YEAR BHA EDUCATIONAL PATHWAY

BHA Route: 2023-2025



Those working for an outside entity need to have a signed contract with a local Tribe to complete work experience hours through their mental health or behavioral health department

Working for an outside entity



START



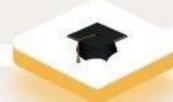
Working for Tribe or Tribal Clinic

In order to be eligible for certification through PACCB, student needs to be working for a Tribe or a Tribal Health Organization

Throughout your two years, you will need a total of 2,000 work experience hours and 200 practicum hours related to behavioral health

2 Year Academic Work





Completion of coursework

Students will receive their Behavioral Health Aide Certificate

An additional SUDPT Certification is available to you for an additional semester through Heritage University and NWIC

Go on to receive SUDPT Certification





BHA Cohort ready for hire/advancement with Tribal health entity

Apply for Certification through PACCB

Applications will be made available to students for PACCB to review. This includes completion of BHA Competencies and Knowledge & Skills checklist with your Clinical Supervisor

*Note: PACCB stands for Portland Area CHAP Certification Board BHA stands for Behavioral Health Aide SUDPT stands for Substance Use Disorder Professional Trainee

BHAACADEMIC INSTITUTIONS

HERITAGE UNIVERSITY

- Private university in **Toppenish, Washington near Yakama Nation**
- Behavioral Health Aide Certificate
- Semester-Based
- Some in-person classes with some online sessions
- 2 year program



NORTHWEST INDIAN COLLEGE

- Tribal College on Lummi Nation in Bellingham, Washington
- Associate in Technical Arts in **Behavioral Health Aide**
- Quarter/Term-based
- Mostly online courses
- 2 year program



2,000 work experience hours = to 1 year of work under a Clinical Supervisor

> 200 hours of clinical practicum hours

- Knowledge & Skills Checklist
- Clinical Practicum Log



Thank you!



Christina Peters, TCHPP Director



Katie Hunsberger, BHA Manager



Carrie Sampson Samuels,
CHAP Director



Miranda Davis, DHAP Director



Danica Love Brown, BH Director



Dolores Jimerson, BH Clinical Supervisor



Sasha Jones, CHAP Manager



Tanya Firemoon, TCHPP Contractor



Pam Ready, DHA Manager



MorningRose Tobey, Education Data Coordinator



Lisa Griggs, TCHPP Specialist



Stephannie Christian, TCHP Education Program Director



Kari Ann Kuntzelman, DHA Specialist



Thank You Partners!























Building healthier communities together