









Psychotherapy Pearls: Bolstering Palliative Care with Countertransference & Formulation

Keri Brenner, MD MPA Danielle Chammas, MD Leah Rosenberg, MD Daniel Shalev, MD

Objectives

- 1. Understand the psychological concept of *formulation* and how it can enhance clinical interactions in palliative care
- 2. Recognize the ways countertransference informs and enriches therapeutic efficacy in palliative care
- 3. Apply strategies and techniques of the psychological elements of palliative care to clinical practice



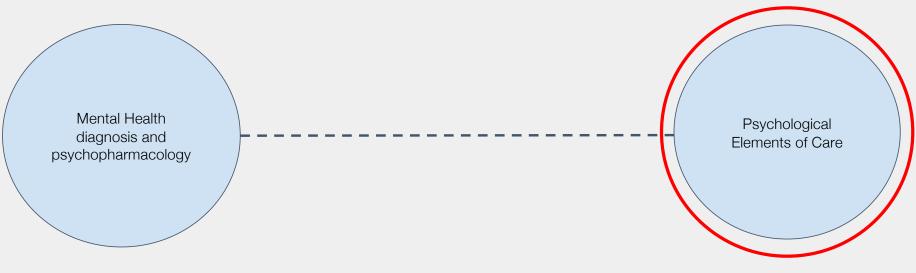








Psychiatry has many dimensions applicable to palliative care



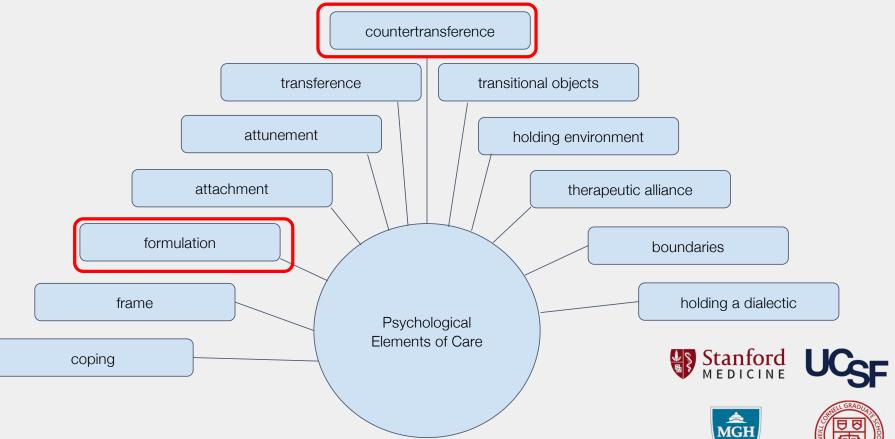








There are numerous psychological elements of care







What is a *formulation*

- The why beneath a patient's thoughts, emotions & behaviors
- A hypothesis, theory or framework for understanding what is going on psychologically for the patient
- A compass to guide therapeutic interactions



Image obtained on 1/11/23 from: https://www.insider.com/guides/travel/best-compass













Core Pathological Belief:

I am responsible for the world, so I can't make mistakes.
Anything that goes wrong is my fault.

Core Pathological Belief:

The world is an unsafe place where others harm me. I have no agency, and everything happens outside of my control.

ALI



TOOLS

FORMULATION















How do I apply formulation to my everyday practice of palliative care?







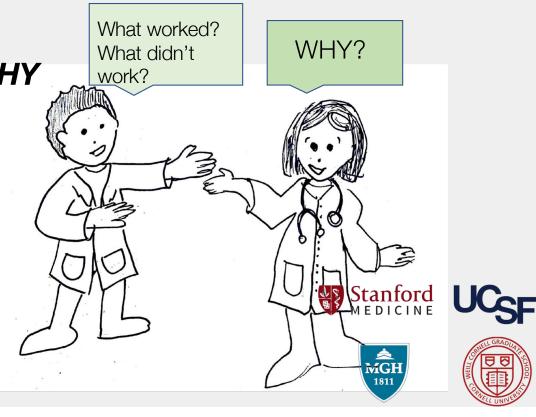




Make EXPLICIT what you do IMPLICITLY as a means of practice.

- Be thoughtful about the WHY

- Explicitly **TEACH** it as you would any other skill







"...always wanting more time"

A decision needs to be made about the course of a patient's care. The family listens to what the doctors have to say, but then still refuse to make a decision.... always wanting more time.









"...always wanting more time"

Worried about a "wrong" decision

Mistrust of medicine

FORMULATION

Overwhelmed by the weight/burden and responsibility; scared they will choose "wrong."

TOOLS

"It is our job to take care of XYZ and support you; let me tell you what I recommend."

Worried that the doctors are giving up or pushing their own agenda onto the family.

Lay out the options, then patientcentered questions: "tell me about so and so," "what do you think so and so would want?"









Formulations are FLUID → adjust with more evidence

If something isn't working, then:

- Formulation is off
- The patient/family weren't ready for the intervention
- Our communication tool was mismatched for our formulation













"too many questions"

A patient in the hospital who just received a devastating diagnosis keeps asking you numerous detailed questions about care choices, medication choices, etc... for much longer time than you or the team has available.



"...TOO MANY QUESTIONS



Loss of Control

FORMULATION

Focusing on investigating and understanding the details of their illness is giving them something to hold onto in a stabilizing way.



- Spend time explaining relevant details.
- Advocate for other docs to come by.
- Write down questions.
- Pre-determined meeting times

Avoidance

They are doing everything in their power to avoid the truth of their illness. They are re-asking detail questions to deflect the big picture.

Deep breath. "Sit with this."

Big picture questions (greatest fears, etc)

Stanford

MEDICINE







Know Yourself

- Our natural communication style will be better aligned with some formulations than others.
- Reflect on where we may need to adjust in order to better meet needs.
- Find an authentic version when adjustments are needed.



Image obtained on 1/27/23: https://newroadstreatment.org/the-importance-of-being-self-awareness/









Everything is data

From the first moment that you hear about a patient...

Everything you think, feel, do

Big and little clinical and communication decisions



Image obtained on 1/27/23: https://www.uhhospitals.org/blog/articles/2021/03/









Countertransference

 Patients—and our interactions with them—inspire a range of feelings within us



What is a strong emotion or reaction you have experienced recently with a patient?







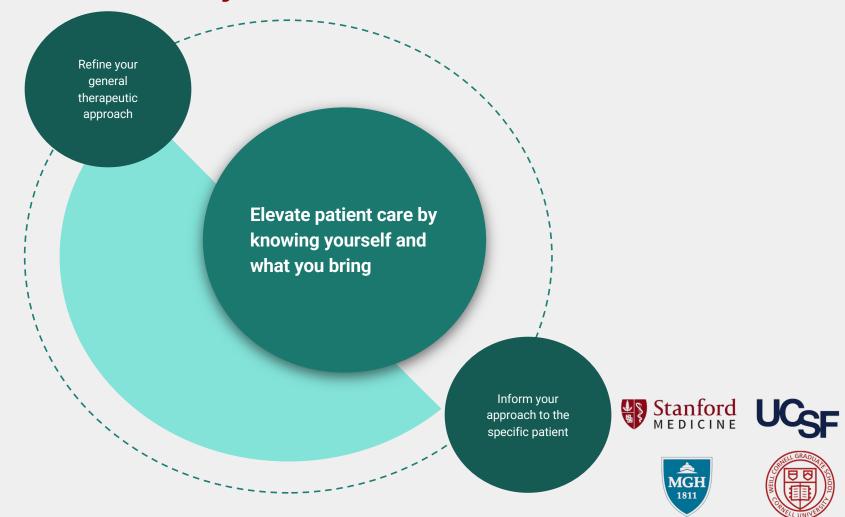


Countertransference

- Our reactions to patients have complex roots:
 - Some are universal
 - Others are personal



Why think about your countertransference?



Countertransference can be an asset





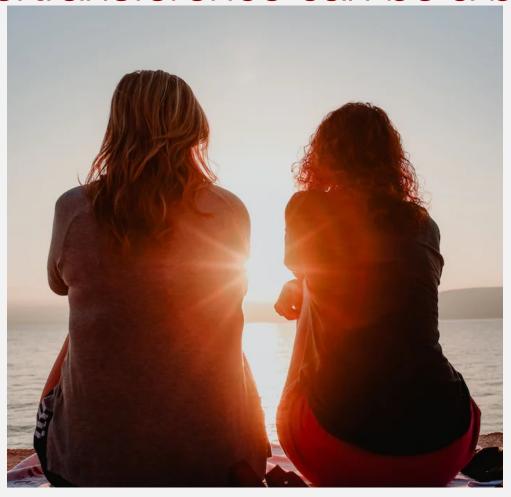








Countertransference can be a barrier







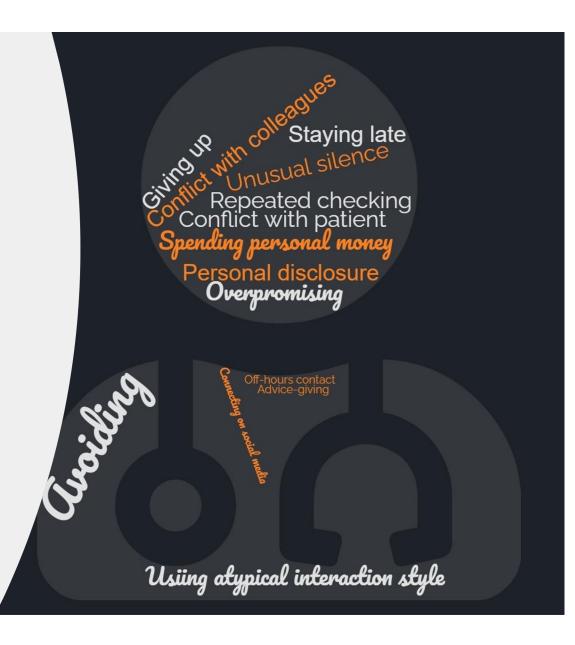






Enactment

- What we can't say, we do
- Countertransference drives our actions and clinical choices



What we can't say out loud, we do

- Classic Freudian enactment
- Unconscious or poorly understood reactions can motivate clinical decisions in chaotic ways
- When we are surprised by ourselves, we may rationalize the clinical decision: "I'm sure the primary team would message me if the pain was still uncontrolled. I don't need to stop by."
- But it can be problematic...
 - You're not being the clinician you strive to be
 - Your practice isn't sustainable!











IF IT'S MENTIONABLE, IT'S MANAGEABLE. - FRED ROGERS







Countertransference as a tool

- In the past, it was viewed as just an obstacle or only present in extreme, unprofessional situations
- Today, we see it as an important lens through which to understand patients - the way we feel tells us things about them
- So after we better identify it, how do we leverage our emotional experiences to elevate our practice and enhance our self care?











Embracing discomfort can inform our countertransference

 Talking about strong feelings toward patients (positive and negative) can feel uncomfortable

 We can utilize supervisors, peers, and the IDT to process the emotions patients elicit in us

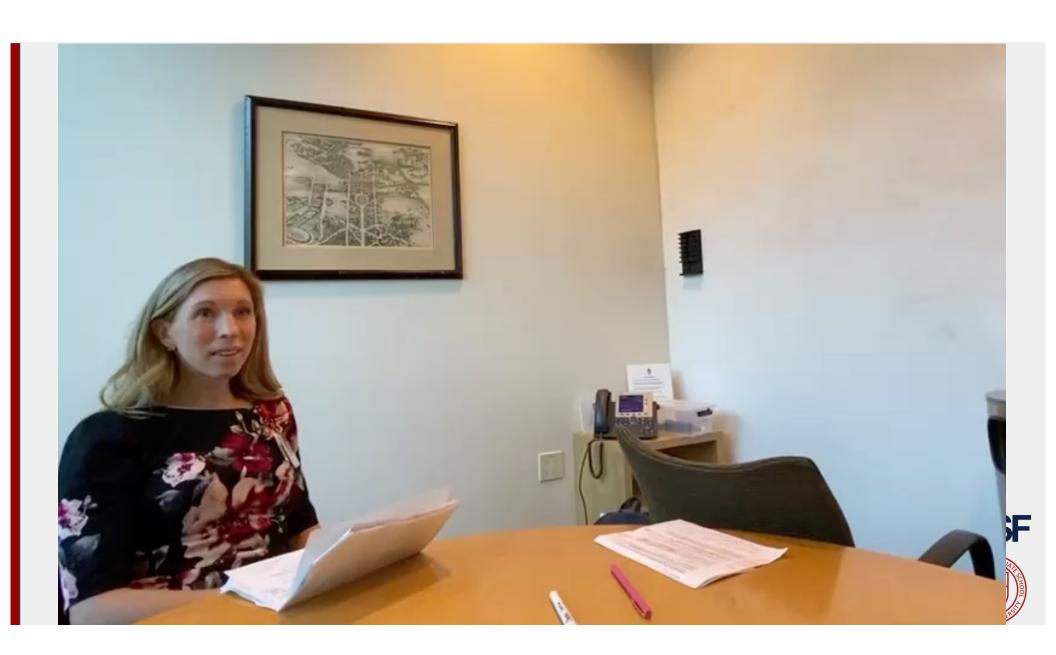












A three step plan to befriending our countertransference

1. Take Note

Be aware of deviations from your normal practice.

- Unusual feelings about a patient or situation
- Seeing a patient more or less than usual
- Self-disclosure
- Changes in interpersonal style









Formulations & Countertransference can be your superpowers!

- Formulations can better inform and enhance our clinical approach
- Countertransference can be an important source of clinical knowledge & therapeutic benefit
- As leaders and educators, one of the greatest gifts we can give trainees is to give them space to share their experiences and model doing so ourselves











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Thank You

- Danielle Chammas, MDdaniellemarie.chammas@ucsf.edu
- Keri Brenner, MD MPA
 - kerib@stanford.edu
- Dan Shalev, MD
 - das2043@med.cornell.edu
- Leah Rosenberg, MD
 - Ibrosenberg@partners.org





