

## Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 8/1/2023

### Program Disclosures

<b>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>If yes, provide website link (or content from brochure) where this specific information is presented:</b>	
N/A	

## Internship Program Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

Applicants must be enrolled in doctoral programs accredited by the *APA Commission on Accreditation* and be pursuing a doctoral degree in clinical, counseling, or school psychology. Further, they must be US citizens, or hold a Permanent Residency Visa.

Applicants must have completed at least 3 years of graduate training in psychology, two of which must be in full-time residence at the institution that will be granting the doctoral degree. Applicants must have successfully proposed their dissertation by the time of submitting ranking to the National Matching Service.

We seek interns who have a strong background in at least one of the following areas: developmental disabilities, assessment of pediatric/child populations, pediatric psychology, pediatric chronic illness, and child and family cognitive behavioral/behavioral intervention. We seek applicants with training and experience in models of practice that focus on using empirical data and methods to select/evaluate assessment and intervention practices.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours	no		Amount:
Total Direct Contact Assessment Hours	no		Amount:

**Describe any other required minimum criteria used to screen applicants:**

N/A

## Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	\$34,000	
Annual Stipend/Salary for Half-time Interns	n/a	
Program provides access to medical insurance for intern?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of family member(s) available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80	
Hours of Annual Paid Sick Leave	80	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> <li>• <b>Other Benefits (please describe):</b></li> <li>• <b>Medical Insurance:</b> While health insurance is not provided directly, funds are available to reimburse interns (up to ~\$6,200) to purchase medical insurance, which is required.</li> <li>• <b>Time Off:</b> Interns receive an additional 8-10 days of paid leave for University-honored holidays.</li> <li>• <b>Conferences/Additional Training:</b> Allocation of funds (ranges from \$800 ~ \$2,000) for reimbursement for conference/presentation travel or extra training experiences/materials.</li> <li>• <b>Other:</b> Annual pass for access to Portland area public transportation provided by the program. Program-sponsored laptops for virtual care.</li> </ul>		

\* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	<b>2019-2022</b>	
Total # of interns who were in the 3 cohorts	15	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	<b>PD</b>	<b>EP</b>
Academic teaching	<b>PD = 2</b>	<b>EP = 1</b>
Community mental health center	<b>PD =</b>	<b>EP =</b>
Consortium	<b>PD =</b>	<b>EP =</b>
University Counseling Center	<b>PD =</b>	<b>EP =</b>
Hospital/Medical Center	<b>PD = 10</b>	<b>EP =</b>
Veterans Affairs Health Care System	<b>PD =</b>	<b>EP =</b>
Psychiatric facility	<b>PD =</b>	<b>EP =</b>
Correctional facility	<b>PD =</b>	<b>EP =</b>
Health maintenance organization	<b>PD =</b>	<b>EP =</b>
School district/system	<b>PD =</b>	<b>EP =</b>
Independent practice setting	<b>PD =</b>	<b>EP =</b>
Other	<b>PD = 1</b>	<b>EP =</b>

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.