

Welcome to the Child Development and Rehabilitation Center and the OHSU Doernbecher Children's Hospital

We are honored that you chose us to care for your child. Our goal is to provide the highest quality care in a timely and respectful manner.

On the following page, we have provided you with a list of items you will need to obtain to help us with your child's evaluation.

We need you to return all the required documents before we can place your child on a waiting list for an appointment. Please either mail, fax or email the documents to our office as soon as possible to:

Oregon Health & Science University

Attention: CDRC PO Box 574

Portland OR 97207-0574

Fax: 503 494-4447

email: cdrcnorthunit@ohsu.edu

If you have any questions or problems completing these forms, or need this information in another language, please call 877-346-0640.

Please use black ink on all forms, make a copy of anything you send in the mail, and always keep your originals.

Thank you for your time and effort in completing and returning the packet. We look forward to working with you and your family.

If you need this information in another language, please call 877-346-0640.



Frequently Asked Questions about CDRC Evaluations

When should I call to check on the status of my child's referral?

CDRC receives many referrals each week and we strive to connect you with OHSU's registration department within 48 hrs. If you do not hear from us within 5 business days, please call 503-346-0640.

When do I receive an intake packet?

Please call 503-494-5252 to update your child's registration information, as this step is required (even if you have previously worked with CDRC). Please have your insurance card available when you call. After contacting registration, your intake packet should arrive within 10 business days.

How long are your clinical program's waitlists?

We have several different evaluation clinics at CDRC. Patients are assigned to a particular clinic depending on their age, symptoms, diagnoses (if known), and information from your returned intake packet. Each clinic's wait time is different, and you may have to wait several months after you have returned the packet for an appointment.

When should I call to check where my child is on their clinical program's waitlist?

You can call to check if your returned intake paperwork has been received by our clinic (please make copies of everything you send by mail), and should also call to let us know if anything has changed, such as your address or phone number. However, please wait 90 days before calling to check where your child is on the waitlist, as it often takes that long to process the information.

Will my insurance cover this cost?

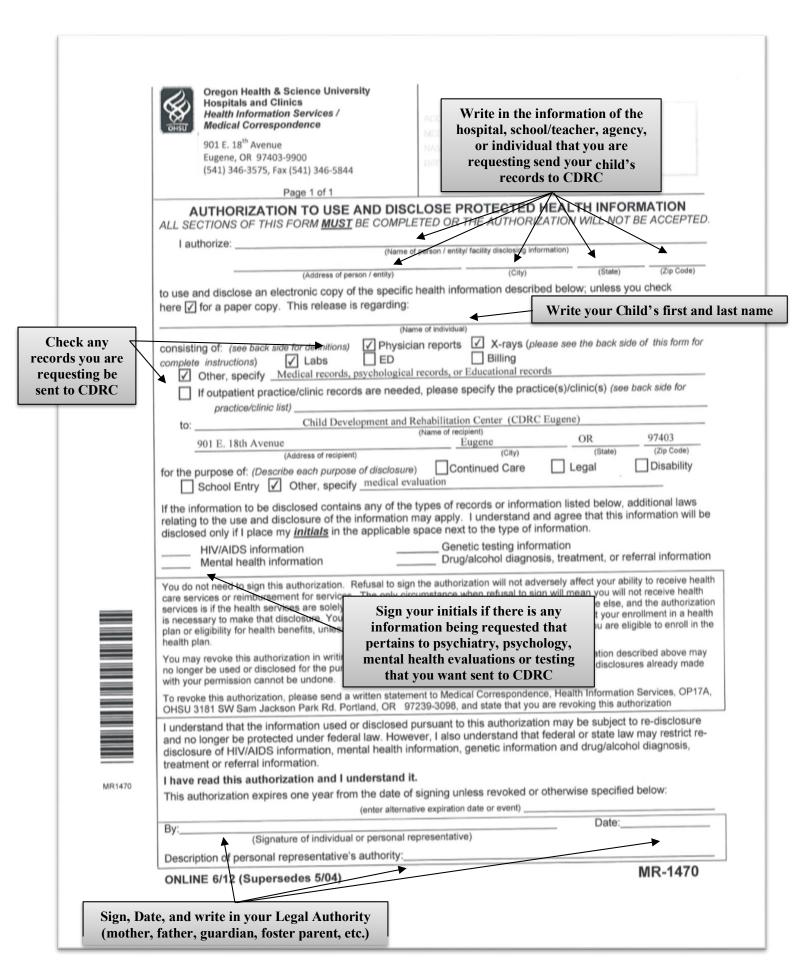
We work with most insurance plans, but each policy is different. We recommend that you contact your insurance company early to make sure our services are covered, that we are in your network, and that any needed authorizations are taken care of in advance. Testing for learning disabilities, if needed, is usually not covered by medical insurance, and can be done by your school district.

Can I bring other children to the appointment?

Your attendance in clinic is required during the entire appointment (which may last from $1\frac{1}{2}$ hours to 6 hours in length). Please have additional siblings and family members stay at home from this appointment.

How do I fill out the Authorization to Use and Disclose Protected Health Information?

Please see the next page for a sample form.





Oregon Health & Science University Hospitals and Clinics *Child Development and Rehabilitation Center* P.O. Box 574 Portland, OR 97207-0574 (503) 494-8095, Fax (503) 494-4447

ACCOUNT NO.
MED. REC. NO.
NAME
BIRTHDATE

Page 1 of 1

Patient Identification

AUTHORIZATION TO USE AND DISCLOSE PROTECTED HEALTH INFORMATIONALL SECTIONS OF THIS FORM **MUST** BE COMPLETED OR THE AUTHORIZATION WILL NOT BE ACCEPTED.

l authorize:(Name of person / entity/ facility disclosing information)	
(Address of person / entity) (City) (State) (Zip Co	de)
to use and disclose an electronic copy of the specific health information described below; unless you check here \Box for a paper copy. This release is regarding:	
(Name of individual)	
consisting of: (see back side for definitions) Physician reports X-rays Labs El Billing CDRC Reports Other, specify) ——
If outpatient practice/clinic records are needed, please specify the practice(s)/clinic(s) (see back side practice/clinic list)	for
to:	
(Name of recipient)	
(Address of recipient) (City) (State) (Zip Code	·)
for the purpose of: (Describe each purpose of disclosure) Continued Care Legal Disab	ility
School Entry Other, specify	
relating to the use and disclosure of the information may apply. I understand and agree that this information vidisclosed only if I place my <i>initials</i> in the applicable space next to the type of information. HIV/AIDS information Mental health information Drug/alcohol diagnosis, treatment, or referral information	
You do not need to sign this authorization. Refusal to sign the authorization will not adversely affect your ability to receive care services or reimbursement for services. The only circumstance when refusal to sign will mean you will not receive he services is if the health services are solely for the purpose of providing health information to someone else, and the authorise necessary to make that disclosure. Your refusal to sign this authorization does not adversely affect your enrollment in a plan or eligibility for health benefits, unless the authorized information is necessary to determine if you are eligible to enroll health plan.	alth ization health
You may revoke this authorization in writing at any time. If you revoke your authorization, the information described above no longer be used or disclosed for the purposes described in this written authorization. Any uses or disclosures already mathematically with your permission cannot be undone.	
To revoke this authorization, please send a written statement to Medical Correspondence, Health Information Services, O OHSU 3181 SW Sam Jackson Park Rd. Portland, OR 97239-3098, and state that you are revoking this authorization	P17A,
I understand that the information used or disclosed pursuant to this authorization may be subject to re-disclose and no longer be protected under federal law. However, I also understand that federal or state law may restrict disclosure of HIV/AIDS information, mental health information, genetic information and drug/alcohol diagnosis treatment or referral information.	t re-
I have read this authorization and I understand it.	
This authorization expires one year from the date of signing unless revoked or otherwise specified below:	
(enter alternative expiration date or event)	
By: Date: Time:	
(Signature of individual or personal representative)	



MR1470



Oregon Health & Science University Hospitals and Clinics Child Development and Rehabilitation Center

P.O. Box 574 Portland, OR 97207-0574 (503) 494-8095, Fax (503) 494-4447 ACCOUNT NO.
MED. REC. NO.
NAME
BIRTHDATE

Continued from page 1

Patient Identification

DEFINITION OF REPORTS:

- Physician reports include Discharge Summary, Discharge instructions, History & Physical exam, any procedures or operations
- X-rays include X-ray reports, Ultra sound, MRI, and special Imaging reports (If you are requesting for an actual image please make sure to fill out the Authorization Form MR-4775) The form may be accessed at the following web site: http://ozone.ohsu.edu/healthsystem/HIS/mr4775.pdf
- Labs all laboratory test results
- ED Emergency Department reports by physician
- Billing Hospital and / or clinic billing information
- Immunizations all immunization records
- Other Specify information not listed

OHSU OUTPATIENT PRACTICES/CLINICS:

Adult Psychiatry
Allergy & Immunology
Anticoagulation

Anticoagulation Audiology Bone & Mineral

Bone Marrow Transplant / Leukemia

Cardiology

Casey Eye Institute CDRC Eugene

Center for Women's Health Child and Adolescent Psychiatry

Childhood Development and Rehabilitation

(CDRC)

Comprehensive Pain Center

Dermatology

Dermatology Surgery

Diabetes

Digestive Health

Doernbecher Pediatrics - Westside

Employee Health Endocrinology Executive Health

Family Medicine at South Waterfront

Gabriel Park Gastroenterology General Pediatrics General Surgery GI / Hepatology

Health Promotion and Sports Medicine

Hematology / Oncology

Infectious Disease

Intercultural Psychiatry Program

Internal Medicine

Knight Cancer Center/Community Hematology

Oncology

Lipids

Liver Transplant Marquam Hill Internists Nephrology & Hypertension

Neurology Neurosurgery

Oral & Maxillofacial Surgery

Orthopaedics Otolaryngology

Pediatric Hematology / Oncology

Pediatric Specialties

Perinatal Plastic Surgery Pulmonary

Radiation Oncology Renal Transplant Rheumatology Richmond Riverplace Scappoose Sleep Medicine Surgical Oncology

Urology

Vascular Surgery



CHILD DEVELOPMENT AND REHABILITATION CENTER

Intake Packet

The following items are needed from you before we can place you on the wait list for an appointment. If you have any questions or problems completing these forms, or need this information in another language, please call 503-346-0640.

Please make a copy of anything you send in the mail, and always keep originals. Please complete all forms in BLACK ink.

Items for you to complete:
☐ OHSU Child Development and Rehabilitation Center, Patient Medical History
□ NICHQ Vanderbilt Assessment Scale, Parent Informant
☐ Call patient registration at 503-494-8505 to set up or update your child's account with OHSU. Please have insurance information ready when you call.
Items to obtain from school:
A Release of Information form is enclosed if you would like the school to send this information to us directly.
☐ Teacher Questionnaire
□ NICHQ Vanderbilt Assessment Scale, Teacher Informant These are to be completed by a teacher, therapist, daycare provider, or home visitor.
If your child has an Individualized Education Plan (IEP) or 504 Plan, also include:
☐ Copy of Individualized Education Plan (IEP) or 504 Plan paperwork (if available)
☐ Copy of most recent testing or special education eligibility testing (if available)
Other Information (optional):
☐ Consider including copies of any prior testing related to learning, language, sensory/motor skills, or behavior AND/OR recent progress notes from current intervention/therapy providers

You may send packet by mail to:

Oregon Health & Science University Attention: CDRC PO Box 574 Portland, OR 97207-0574

You may also email or fax documents to:

Fax: 503-494-4447

email: cdrcnorthunit@ohsu.edu



OHSU Child Development and Rehabilitation Center

Patient name:	
Date of birth:	
Patient label here	

OHSU	Hospital	Patient Medical History Page 1 of 7	Date of birth:
			Patient label here
Please fill	out this form as fully	as you can. Use more paper if neede	ed.
Your nam	e:	Date:	
Relationsl	nip to child:	Who is child's leg	gal guardian?
What nam	ne does your child like	to be called?	
If other la	nguages spoken at ho	me, which does the child understand	most?
Speak the	most?		
□ Check i	if child is adopted and	list birth country:	age at adoption:
1. What	t are you most concer	ned about?	
2. Whe	n did these concerns	begin?	
3. Wha	t tests or treatments h	as your child had for these concerns?	
4. Wha	t has been tried (inclu	ding medicines) to help?	
5. Wha	t does your child enjo	y doing?	
6. Wha	t would you like to see	e happen as a result of this visit?	
7. Whe	re do you feel like you	could use the most help?	

Current medications, diet, other health care needs

List all medications (from the doctor, over-the-counter, vitamins and supplements) that your child is taking now. (Use more paper if needed)

Has child had vision te	ested in the pa	st year:	☐ Yes	□ No	Results: ☐ Passed	☐ Failed
Has child had hearing	tested in the j	oast year:	□ Yes	□ No	Results: □ Passed	☐ Failed
Immunizations up-to-	date? □ Ye	s 🗆 No	□ Don	't know		
Allergies (Please list):	☐ Medicatio	ns 🗆 F	oods 🗆	Other	□ None known	



OHSU Child Development and Rehabilitation Center Patient Medical History Page 2 of 7

Patient name:	
Date of birth:	
Patient label here	

Pregnancy and birth history

Birth parent's age at baby's birth:		
How many times has birth parent been	pregn	ant?
Which pregnancy is this child?		
Any miscarriages or terminated pregna □ Yes □ No □ Don't know □ How many?	incies?	
□ Child is in foster care or adopted and history is limited	perina	atal
During pregnancy did the birth parent have:	Yes	No
Diabetes		
High blood pressure		
Water broke more than 24 hours before delivery		
Birth parent used prescription medications: (explain)		
Birth parent smoked cigarettes (explain)		
Birth parent drank alcohol (explain)		
Birth parent used recreational/street drugs: (explain)		
Birth parent experienced significant stress, emotional trauma, physical trauma		
Other serious illness / complications during preg	nancy (e:	xplain):

Patient label here		
Delivery	Yes	No
Induced labor		
☐ Forceps used or ☐ vacuum extraction		
Delivery by C-section		
Twins or multiple births		
☐ Baby was early; weeks premature:		
☐ Baby was late; weeks postmature :		
Birthweight: Length:		
Other complications: (explain)		
After delivery baby had:	Yes	No
Serious breathing difficulty		
Infections		
Jaundice		
I.V. or tube feedings		
Seizures or convulsions		

Required a stay in Intensive Care Unit (NICU)

_ days old

Baby discharged home at ____

Other concerns: (explain)



OHSU Child Development and Rehabilitation Center Patient Medical History Page 3 of 7

Patient name:	
Date of birth:	

No

Yes

Review of systems (all ages)

Eyes, ears, nose, mouth, throat	Yes	No
Vision or eye concerns		
Concerns with hearing		
Frequent ear infections		
Dental concerns		
Choking or gagging while feeding		
Other concerns (explain):		

Abdominal pain	
Poor appetite	
Picky eater	
Spells of vomiting	
Frequent constipation	
Frequent diarrhea	
Other concerns (explain):	

Patient label here

Abdominal region (stomach/intestines)

Skin	Yes	No
Eczema or hives		
Other skin condition (explain):		
Birthmarks (explain):		

Genitals/urinary tract	Yes	No
Bed wetting		
Urinary tract or kidney infection		
Daytime urinary accidents		
For girls, has menstruation begun		
Other concerns: (explain):		

Cardio-respiratory (heart/lungs)	Yes	No
Asthma		
Chronic cough		
Pneumonia		
Heart murmur or congenital heart defect		
Other concerns (explain):		



OHSU Child Development and Rehabilitation Center Patient Medical History Page 4 of 7

Patient name:	
Date of birth:	

Muscles and bone structure	Yes	No
Hip dysplasia or dislocation		
Foot or leg deformity		
Scoliosis or other back deformity		
Other concerns (explain):		

Nervous system	Yes	No
Frequent headaches		
Convulsions or seizures		
Staring spells		
Muscle tics, uncontrollable twitches		
Serious head injury or unconsciousness (explain):		
Other concerns (explain):		

Speech and language	Yes	No	Don't know
Delays in speech (sounds) / language (words)			
Do you or others have problems understanding your child?			
Are other languages spoken at home?			

Development	Age	Don't know
	J -	
Rolled over		
Was able to sit without support		
Learned to crawl		
Walked independently		
Learned to ride tricycle		
Learned to ride bicycle		
Started to babble (sounds like "baba" or "dada")		
Played games like "peek a boo," "pat a cake"		
Pointed to indicate wants		
Used first words other than "mama" and "dada"		
Used 2-3 word phrases		
Used sentences		
Toilet trained during day		

Patient label here

Sleep	Yes	No	Don't know
Loud snoring			
Difficulty falling/staying asleep			
Other concerns: (explain):			



OHSU Child Development and Rehabilitation Center Patient Medical History Page 5 of 7

Patient name:	
Date of birth:	
Patient label here	

	Patient l	abel here
Family history (please complete each field and	d list all members of your family or, if kn	own, for foster or adopted child)
Biological mother's name:	Age:	
Medical, mental health, or school/learnir Lives in child's home? \square Yes \square No	ng concerns? □ Yes □ No	
Biological father's name:	Age:	
Medical, mental health, or school/learnir Lives in child's home? ☐ Yes ☐ No	ng concerns? □ Yes □ No	
Important family members:		
Name:	Relationship to patient:	Age:
Lives in child's home? ☐ Yes ☐ No	0	
Name:	Relationship to patient:	Age:
Lives in child's home? ☐ Yes ☐ No	0	
Name:	Relationship to patient:	Age:
Lives in child's home? ☐ Yes ☐ No	0	
Name:	Relationship to patient:	Age:
Lives in child's home? ☐ Yes ☐ No	0	
Name:	Relationship to patient:	Age:
Lives in child's home? ☐ Yes ☐ No	0	
Name:	Relationship to patient:	Age:
Lives in child's home? ☐ Yes ☐ No	0	
Name:	Relationship to patient:	Age:
Lives in child's home? ☐ Yes ☐ No	0	
Medical history of biological family:		



OHSU Child Development and Rehabilitation Center Patient Medical History

Patient name:
Date of birth:
Patient label here

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OHSU	Page 6 of 7	Date of birth:
		Patient label here
Social history		
Serious illness or injury to child, ca	aregiver, or sibling 🔲	Yes □ No
Homelessness ☐ Yes ☐ No		
Food insecurity ☐ Yes ☐ No		
Family stress due to job loss or loss	s of income □ Yes □	□ No
Financial instability ☐ Yes ☐ No	0	
Transportation instability	□No	
checked above?		that could help you with any of the items you s have an effect on a person's behavior and learning.
☐ Check here if you would rather		
Please check if any of the following	_	-
 □ A parent has emotional or mental h □ Conflict between parents about par □ Involvement with juvenile court or justice system □ Involvement with social services/cl protective services □ Custody disagreement 	renting	 □ Exposure to domestic/physical violence in the home □ Death of parent or sibling □ Treatment by counselor, psychologist, or psychiatrist □ Neglect □ Physical abuse □ Sexual abuse
☐ Foster care placement		☐ Parent separation or divorce
☐ Parent substance/alcohol abuse		



☐ Other (specify): _____

Additional information

	DOERNBECHER CHILDREN'S Hospital	REN'S and Rehabilitation Center		name:			
OHSU Trospitat	Patient Medical H	Patient Medical History Page 7 of 7		Date of birth:			
					Patient label here		
Child care	e and education						
□ Does yo	our child go to daycare, sch	nool or preschool?					
Name o	of the school/program:			Cı	ırrent grade:		
Are they c	or have they been in an ear	ly intervention or spec	ial education	program?	□ Yes □ No		
Does child	d receive any other support	ts?					
	ion Plan (IEP)	vidual Family [ice Plan (IFSP)	□ Title I supp	orts	□ 504 Plan		
Please sele	ect any supports your child	l receives (if known). P	lease select a	ll that apply	7:		
□ Learnir	ng center / resource room]	□ Behavioral	plan			
□ Speech	therapy]	☐ Feeding pl	an or proto	col		
☐ Occupational therapy			☐ Title I, 504 plan				
☐ Physica	al therapy]	□ I don't kno	W			
☐ Mental	health/counseling (why ar	nd how long?):					
□ Do you	feel like your child needs (extra help they are not	getting at ho	me or at sc	hool?		

Is there anything else that is important for us to know about your child? Please add additional pages, if needed.

D3 NICHQ Vanderbilt Assessment Scale—PARENT Informant							
Today's Date:	Child's Name:		Date of Birth:				
Parent's Name:		Parent's Phone Number:					
	ng should be considered in the mpleting this form, please thir		opriate for the age of your child. aviors in the past <u>6 months.</u>				
Is this evaluation ba	sed on a time when the child	\square was on medication	☐ was not on medication ☐ not sure?				

Symptoms	Never	Occasionally	Often	Very Often
Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	es 0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and wants to get even	0	1	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Starts physical fights	0	1	2	3
29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102









Today's Date: _____ Child's Name: _____ Date of Birth: _____ Parent's Phone Number: ______ Parent's Phone Number: ______ Parent's Phone Number: ______ Parent's Phone Number: _______ Parent's Phone Number: ________ Parent's Phone Number: ________ Parent's Phone Number: _________ Parent's Phone Number: _________ Parent's Phone Number: ___________________________________

NICHQ Vanderbilt Assessment Scale—PARENT Informant, continued

Symptoms (continued)	lever	Occasionally	Often	Very Often
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	' 0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

				Somewhat	t
		Above		of a	
Performance	Excellent	Average	Average	Problem	Problematic
48. Overall school performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities (eg, teams)	1	2	3	4	5

Comments:

D3

For Office Use Only
Total number of questions scored 2 or 3 in questions 1–9:
Total number of questions scored 2 or 3 in questions 10–18:
Total Symptom Score for questions 1–18:
Total number of questions scored 2 or 3 in questions 19–26:
Total number of questions scored 2 or 3 in questions 27–40:
Total number of questions scored 2 or 3 in questions 41–47:
Total number of questions scored 4 or 5 in questions 48–55:
Average Performance Score:









CHILD DEVELOPMENT AND REHABILITATION CENTER

Dear Teacher:

The parent(s)/guardian(s) of one of your students is seeking to have their child evaluated at the Child Development and Rehabilitation Center at Oregon Health & Science University. As part of the evaluation process, we are requesting the following information to assist us with the diagnosis and treatment of your student.

Please use black ink on all forms; make a copy of anything you send, and always keep your originals.

Items to complete:
☐ Teacher Vanderbilt Questionnaire (enclosed)
☐ Teacher Information Form (enclosed)
Items to provide to parent:

·

□ Copy of Individualized Education Plan (IEP) or 504 Plan (if applicable)
 □ Copy of most recent special education eligibility testing (if applicable)

We ask that you complete the questionnaires and provide us with any other information as soon as possible as we are unable to begin the student's evaluation without it. Your time and cooperation in this matter are greatly appreciated.

You may give the completed questionnaires and other information directly to your student's parent or guardian for them to return to us. If the parent/guardian has signed a release of information, you may return the questionnaire directly to us at:

Oregon Health & Science University

Attention: CDRC PO Box 574

Portland OR 97207-0574

Fax: 503-494-4447

email: cdrcnorthunit@ohsu.edu



BRIEF TEACHER BEHAVIORAL QUESTIONNAIRE

Institute on Development and Disability (IDD)

Child Development and Rehabilitation Center

tel 503-494-8312 Teacher's name: 877-346-0640 fax 503-494-4447 School Name: _____ cdrcnorthunit@ohsu.edu School Phone Number: _____ Mail code: CDRC PO Box 574 Today's Date: _____ Portland, OR 97207-0574 Child's Name: _____ Date of birth: _____ What are this student's biggest strengths as a student and classmate? Do you have any concerns about the student's behavior? If yes, please briefly describe. Does the student's behavior interfere with their academics? If yes, please briefly describe. How does the student interact with his/her peers? (Does his/her behavior get in the way?)

Do you have any other concerns about the s	tudent?
What do you think this student needs to be s	successful in an educational environment?
Does the student receive any extra services a briefly describe.	at school? (i.e., IEP, 504 plan or other) If yes, please
Has the student had any previous testing dor provide copies of the results.	ne at school? If yes, please briefly summarize or
Please feel free to use additional sheets, if n	ecessary.
Child's Name:	Date of Birth:

D4	NICHQ Vanderbilt Assessment Scale— i E	ACHERI	ntormant		
Teacher's Na	me: Class Time:		Class Name/I	Period:	
Today's Date	:: Child's Name:	_ Grade l	Level:		
	Each rating should be considered in the context of what is an and should reflect that child's behavior since the beginning weeks or months you have been able to evaluate the behavior	of the scl ors:	hool year. Please 	indicate t	the number of
Symptom	uation based on a time when the child \square was on medications	on 🗌 w Never	as not on medica Occasionally	otion 🗌 r Often	ot sure? Very Often
	o give attention to details or makes careless mistakes in schoolwork	0	1	2	3
	ifficulty sustaining attention to tasks or activities	0	1	2	3
	not seem to listen when spoken to directly	0	1	2	3
4. Does 1	not follow through on instructions and fails to finish schoolwork ue to oppositional behavior or failure to understand)	0	1	2	3
5. Has di	ifficulty organizing tasks and activities	0	1	2	3
	s, dislikes, or is reluctant to engage in tasks that require sustained l effort	0	1	2	3
	things necessary for tasks or activities (school assignments, s, or books)	0	1	2	3
8. Is easi	ly distracted by extraneous stimuli	0	1	2	3
9. Is forg	getful in daily activities	0	1	2	3
10. Fidget	s with hands or feet or squirms in seat	0	1	2	3
	s seat in classroom or in other situations in which remaining is expected	0	1	2	3
	about or climbs excessively in situations in which remaining is expected	0	1	2	3
13. Has di	ifficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on	the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks 6	excessively	0	1	2	3
16. Blurts	out answers before questions have been completed	0	1	2	3
17. Has di	ifficulty waiting in line	0	1	2	3
18. Interru	upts or intrudes on others (eg, butts into conversations/games)	0	1	2	3
19. Loses	temper	0	1	2	3
20. Active	ly defies or refuses to comply with adult's requests or rules	0	1	2	3
21. Is ang	ry or resentful	0	1	2	3
22. Is spite	eful and vindictive	0	1	2	3
23. Bullies	s, threatens, or intimidates others	0	1	2	3
24. Initiat	es physical fights	0	1	2	3
25. Lies to	obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3
26. Is phy:	sically cruel to people	0	1	2	3
27. Has st	olen items of nontrivial value	0	1	2	3
28. Delibe	erately destroys others' property	0	1	2	3
29. Is fear	ful, anxious, or worried	0	1	2	3
30. Is self-	-conscious or easily embarrassed	0	1	2	3
31. Is afra	id to try new things for fear of making mistakes	0	1	2	3

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303

American Academy of Pediatrics







D4 NICHQ Vanderbilt Assessment Sca	ale—TEACH	IER Inform	ant, continue	d	
Teacher's Name: Class T	Class Time: Class Name/Period:				
Today's Date: Child's Name:		Grade	Level:		
Symptoms (continued)		Never	Occasionally	Often	Very Often
32. Feels worthless or inferior		0	1	2	3
33. Blames self for problems; feels guilty		0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one	e loves him or	her" 0	1	2	3
35. Is sad, unhappy, or depressed		0	1	2	3
				Somewhat	t
Performance Academic Performance	Excellent	Above	Avorago	of a	Problematic
	Excellent	Average 2	Average 3	4	5
36. Reading 37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5
56. Written expression	1			Somewhat	
		Above		of a	
Classroom Behavioral Performance	Excellent	Average	Average		Problematic
39. Relationship with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5
Comments:					
Please return this form to:					
Mailing address:					
Fax number:					
For Office Use Only					
Total number of questions scored 2 or 3 in questions 1–9:					
Total number of questions scored 2 or 3 in questions 10–18:					
Total Symptom Score for questions 1–18:					
Total number of questions scored 2 or 3 in questions 19–28:					
Total number of questions scored 2 or 3 in questions 29–35:					
Total number of questions scored 4 or 5 in questions 36–43:					
1 Total number of questions scored 4 of 5 in questions 30–43;					



Average Performance Score:_



