

Overall Evaluation Goals

1. To clearly indicate expectations regarding knowledge/skills/attitudes to be evaluated and methods of assessment.
2. To determine students' mastery of learning objectives outlined in session guides, including students' ability to analyze, synthesize, and apply material.
3. To involve students in their own learning in a manner which models the professional standards of the medical profession.
4. To assess student performance and assign quarter grades by means of both objective and formative measures.
5. To assess, through student and faculty feedback, the effectiveness of the course's innovative teaching methods.

Student Performance is evaluated according to six course components, weighted as indicated:

25% - Preceptor evaluation

Emphasizes immediate formative feedback based upon student aptitude and performance. An instrument with specific, clearly outlined criteria is used to trigger preceptor-student interactions and is collected from preceptors at regular intervals.

12.5% - Small Group evaluation

12.5% - Patient Examination evaluation

Small group facilitators and physical examination tutors should also provide formative feedback to students on a regular basis, communicating students' strengths, areas in which they might improve, and strategies for how they might improve. A cumulative evaluation of performance based upon attendance, participation, and acquisition of knowledge, skills, and attitudes is made by instructors at the end of each term.

12.5% - Written examination

A comprehensive examination reviewing the cumulative content of the course is given at the end of each term. Examinations will consist of short-answer, multiple choice, and true/false questions and primarily focus on objectives covered in Patient Examination. However, major objectives may be covered from small group sessions, especially Epidemiology.

12.5% - Essay / Student Project

The essay/student project should demonstrate student integration of knowledge obtained from group discussion and readings with a chosen topic or activity.

25% - Practical skill examination

The group clinical assessment (GOSCE) and individual clinical assessment (OSCE) are designed to measure students' abilities to perform practical exam skills and to solve clinical problems requiring integration of cumulative course skills and knowledge.

Final Evaluation Score:

Preceptorship, Small Group, and Patient Examination performance is determined by Preceptors and faculty facilitators and tutors. They evaluate students based on

demonstrated student performance of appropriate knowledge, skills and attitudes. Students earn a numerical score for each course component according to a 1-10-pt. Likert Scale.

Essays are read and scored by the Small Group Facilitators. Students earn a numerical according to a 1-10-pt. Likert Scale.

Written exam scores are based on achievement standards:

>85= 10
80-84.9= 9
75-79.9=8
70-74.9=7
65-69.9=6
60-64.9=5
< 59.9 =4

(5 = minimum passing score).

Standards may be adjusted downward if necessary to appropriately reflect class performance.

GOSCE scores result from group evaluations. **OSCE scores** result from individual performance evaluations. Each station is evaluated independently on a 1-4 scale. Standardization of evaluation is checked between pairs of stations with same scenario. The station evaluations are averaged for a group performance. GOSCE/OSCE scores are based on achievement standards:

> 90= 10
85-89.9= 9
80-84.9=8
75-79.9=7
70-74.9=6
65-69.0=5
< 64 =4

(5 = minimum passing score).

Standards may be adjusted downward if necessary to appropriately reflect class performance.

The six scores are weighted and added together. The final grade is determined based on total points earned.

10 pts x 2 = 20 pts Preceptor evaluation
10 pts x 1 = 10 pts Small Group evaluation
10 pts x 1 = 10 pts Patient Examination evaluation
10 pts x 1 = 10 pts Written examination
10 pts x 1 = 10 pts Essay / Student Project
10 pts x 2 = 20 pts OSCE (clinical skills exam)

80 pts possible per quarter

Important Note: It is the expectation of the course that every student pass each component of the curriculum (a minimum of 5 pts in all six course components). A formal letter of notification will be

sent to the Associate Dean for Student Affairs for each failed course component. If you fail 3 or more components of the course (annually) you will automatically fail the course.

Additionally, you must obtain the minimum end of year point requirement to pass the course (This breaks down to an average of 5.5 on all course components for a satisfactory, an average of 7.5 on all course components for a Near Honors, and an average of 8.5 on all components for an Honors). While students will receive formal evaluation and feedback on a quarterly basis, only one grade will be provided at the end of the academic year.

Honors	> or equal to 215 points
Near Honors	200-214 points
Satisfactory	160-199