

PCM Course Changes In Response to Student / Faculty Feedback

Changes Made 2008-2009

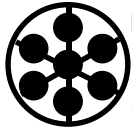
- Curriculum Re-ordered to maximize synchronization with Basic science content as well as thematic content blocks.
- Sakai employed as portal to PCM Online, increasing ease of student access to online course content, as well as course communication.
- Archived syllabus materials from year prior made available to students on Sakai.
- Attendance and course grading policies updated.

Changes Made 2007-2008

- Entire PCM curriculum reviewed by Dean's Office appointed PCM Task Force.
- PCM Leadership Team installed as course governing body with charge of implementing the PCM Task Force recommendations.
- Head to Toe physical exam instructional DVD and checklists acquired and integrated into PCM curriculum for standardization of exam techniques. Male Genitourinary and Female Pelvic videos also acquired.
- PCM Online reformatted to facilitate a more easy to use, intuitive user experience.
- Faculty development videos created to help reduce variance between small groups.
- All exam and faculty development videos converted to streaming media to be accessed by students and faculty at any time and place from PCM Online.
- Clinical Assessment Center opened in Emma Jones Hall. All GOSCES and OSCES moved to this facility.

Changes Made 2005-2006

- GOSCE format restructured; created the group huddle and designated group spokesperson for additions.
- Entire syllabus format revised. Session pages now more user-friendly, weekly tabs included.
- Changed the order of the Year 2 essay assignments – Fall and Spring term switched, and new text added for the Spring year 1 essay assignment.
- Updated or eliminated several sessions that previously had received negative feedback.
- Added hands-on patient-care experience with Ward Walks and PE Unknowns sessions.
- Year 1 Epidemiology sequence revised and expanded.
- Posting of grades made available online.



Changes Made 2004-2005

- Problem-based learning sessions have been revised to include more up-to-date tests and have clearer problems.
- Revised 1/3 of the sessions in Year 2 to include more updated medical topics.
- Shifting from paper copies of course materials to making them available online.
- Deleted several older readings and Web sites
- Reformatted the syllabus to be easier to read:
 - Session pages grouped by week;
 - Readings now follow the session pages;
 - Session sheets read more like Basic Science course pages.
- New equipment for some of the sessions.
- Master assignment list made available.
- Added large group sessions to some of the sessions that were previously all small group
- Updated several sessions that previously received negative feedback.
- Changed the essay assignment for Fall Year 1 in direct response to last year's comments.

Changes Made 2003-2004

- PCMOnline became available to faculty and students.
- Faculty able to evaluate students on-line, streamlining the evaluation process.
- Large group demonstration that standardizes first-year Fall patient exam skills.
- Epidemiology consolidated into one block in the first-year Winter term.
- Revised test format to model format of those for Basic Science course exams.
- Students receive sample test questions and answers before each test.
- Utilizing test questions that have been suggested by past students.
- Using a new textbook, *Fundamentals of Clinical Practice*, replacing outdated readings.
- Added a second lecture on EKGs in order to thoroughly examine EKG problems.
- For speed of grading, phased out some of the exam's essay questions, replaced them with multiple-choice.
- Student placement into groups performed by computer so that students change group-mates more often.
- Year 1 Fall Heart and Lung session expanded to two sessions to give students more practice.