

### PCM PE Groups (3-5 PM) Grading Criteria

	Grade	Criteria
<b>Unacceptable Performance</b>	1	Notify Leadership Team prior to issuing this grade.
	2	Notify Leadership Team prior to issuing this grade.
	3	Notify Leadership Team prior to issuing this grade.
	4	Notify Leadership Team prior to issuing this grade.
<b>Below Benchmark Performance</b>	5	Some days with no group participation. Completes assignments with a minimum of effort, well below the typical student in the group. Often states opinions with undue authority, or without thought to other group members. Very limited ability to demonstrate basic patient examination skills, rarely able to demonstrate skills for peers. Limited understanding and demonstration of ethical and psychosocial issues. Very limited ability to bring examples from their preceptorship to underscore their understanding of patient care issues
	6	Often participator, with some reticence. Usually familiar with assignments, with occasional lapses. Completes assignments less well than the typical student and below the level expected given the instruction. Occasionally states opinions with undue authority, or without thought to other group members. Able to demonstrate basic patient examination skills, able to demonstrate basic skills for peers. Basic understanding and demonstration of ethical and psychosocial issues. Able to bring examples from their preceptorship to underscore their understanding of patient care issues.
<b>Benchmark Performance</b>	7	Fully participatory in discussion or role play with few reminders. Usually familiar with reading material when questioned. Completes assignments at the level expected for a typical student given the instruction. Able to demonstrate basic patient examination skills, able to demonstrate basic skills for peers. Demonstrates understanding and utilization of ethical and psychosocial issues. Frequently able to bring examples from their preceptorship to underscore their understanding of patient care issues.
<b>Above Benchmark Performance</b>	8	Fully participatory in discussion and role playing. Completed assignments are better than the typical student and at a level above expected given the instruction. Consistently familiar with reading material when questioned. Respectful of other group members and patients. Consistently able to demonstrate basic patient examination skills, able to demonstrate basic skills to peers. Generally able to demonstrate integration basic science knowledge and patient examination skills. Consistently demonstrates understanding and utilization of ethical and psychosocial issues. Frequently able to bring examples from their preceptorship to underscore their understanding of patient care issues.
	9	Fully participatory in discussions with out dominating discussion. Consistently demonstrates preparation for sessions by relating reading material application to objectives and is able to demonstrate patient examination techniques to peers. Completed assignments are at a level well above that of a typical student, better than most students in the group and above that expected given the instruction. Consistently aware of other group members and treats them with respect. Consistently demonstrates basic patient examination skills, and ability to teach basic skills to peers. Frequently able to demonstrate integration basic science knowledge and patient examination skills. Consistently demonstrates understanding and utilization of ethical and psychosocial issues. Consistently able to bring examples from their preceptorship to underscore their understanding of patient care issues.
	10	Consistently facilitates group functioning by actively bringing in other students into discussion and coordinating student activities. Consistently able to demonstrate proper patient examination techniques for others. Demonstrates a willingness to expand on learning by offering additional information above and beyond assigned reading or assignment. Demonstrates high awareness of ethical dilemmas and approaches them with a respectful manner. Consistently demonstrates basic patient examination skills, and ability to teach basic skills to peers. Consistently able to demonstrate integration of basic science knowledge and patient examination skills. Consistently demonstrates understanding and utilization of ethical and psychosocial issues. Consistently able to bring examples from their preceptorship to underscore their understanding of patient care issues.

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