

## PAR in UCEDDs Post-Workshop Questionnaire

1. Which of the following workshop topics were new information for you? **CHECK ALL THAT APPLY**

Benefits of research	
Types of research studies	
PAR research vs. traditional research	
Importance of community participation in research	
History of disability research (ex. - Tuskegee, Nuremberg Code, Declaration of Helsinki, Belmont Report)	
Institutional Review Board or Ethics Committee	
Research Ethics Principles	
Informed Consent	

2. Which of the following topics had you heard about before but the workshop helped you understand them better?  
**CHECK ALL THAT APPLY**

Benefits of research	
Types of research studies	
PAR research vs. traditional research	
Importance of community participation in research	
History of research (ex. - Tuskegee, Nuremberg Code, Declaration of Helsinki, Belmont Report)	
Institutional Review Board or Ethics Committee	
Research Ethics Principles	
Informed Consent	

3. Do you agree or disagree with this statement?

“Research is done for the benefit of humankind.”

Agree	
Disagree	
No opinion	

4. Has this workshop made you more or less likely to participate as a research subject or participant in the future?

More likely	
Less likely	
Same as before	

5. Has this workshop made you more or less likely to participate in the future as a community partner in community research?

More likely	
Less likely	
Same as before	

6. Are you involved as a community partner in any research projects?

Yes	
No	→ If no, go to Question 17

7. How would you rank the importance of your role as a community partner to the research in which you are involved?

Very important	
Somewhat important	
Not at all important	

8. Which best describes what you would do in your role as a community partner if you had a good idea or information you thought was relevant or helpful?

I would tell the group about it	
I would tell it to an individual I trust in the group and ask or hope they would express it	
I would not do anything	
Other – Please specify below -	

9. Which best describes what you would do in your role as a community partner if you did not understand something an academic research partner was saying or doing?

I would ask the academic researcher to explain it	
I would ask another community partner to find out for me	
I would not do anything, but I would keep participating	
I would not do anything, and I would stop participating	
Other – Please specify below -	

10. Which best describes what you would do in your role as a community partner if you did not agree with something an academic research partner was saying or doing?

I would always confront the person involved	
I would confront the person involved, if I thought it was important enough	
My reaction would depend on my relationship with the academic researcher	
I would talk to a community partner about it	
I would not do anything, but I would keep participating	
I would not do anything, and I would stop participating	
Other – Please specify below -	

11. In your role as a community research partner, how comfortable are you with your level of knowledge about the research process?

Always comfortable	
Sometimes comfortable	
Never comfortable	

12. If so, how would you rank the importance of your role as a community partner to the research in which you are involved?

Essential	
Very important	
Important	
Sort of important	
Not at all important	

13. Do you think your participation and input as a community partner is valued by the academic research partners?

Yes, all of the time	
Yes, most of the time	
No	
I don't know	

14. Which best describes what you would do in your role as a community partner if you did not understand something an academic research partner was saying or doing?

I would ask the academic researcher to explain it	
I would ask another community partner to find out for me	
I would not do anything, but I would keep participating	
I would not do anything, and I would stop participating	
Other – Please specify below -	

15. Which best describes what you would do in your role as a community partner if you did not agree with something an academic research partner was saying or doing?

I would always confront the person involved	
I would confront the person involved, if I thought it was important enough	
My reaction would depend on my relationship with the academic researcher	
I would talk to a community partner about it	
I would not do anything, but I would keep participating	
I would not do anything, and I would stop participating	
Other – Please specify below -	

16. In your role as a community research partner, how comfortable are you with your level of knowledge about the research process?

Very comfortable	
Comfortable	
Sort of comfortable	
Not at all comfortable	

17. Which 2 presentation messages do you think will be most useful to you?

1.	
2.	

18. What additional information would help you or other community members to participate as a community partner in community research?


19. What additional information would help you or other community members to participate as a research subject or participant in research?


20. What part of the presentation, if any, should have been excluded? (Please specify)


21. What comments would you like to make about the workshop?


22. Please respond to each of the following statements by marking "x" in the box that best describes your feelings?

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. The information presented was very easy to understand.				
b. The information presented was relevant to community representatives.				
c. The information was organized in a logical, easy-to-follow manner.				
d. Participants had opportunities to ask questions.				
e. Participants' questions were clearly answered.				
f. The presenters used participatory activities to make the learning easier.				
g. The handouts given during the presentation were useful.				
h. The length of the presentation was appropriate.				

23. How could we improve the workshop next time?


24. Would you recommend this workshop to others? Why or Why not?
