

Assessing the Child

Model Component	Related Materials
Communication Development	<i>Communication Matrix ... Especially for Parents</i>
	<i>Communication Matrix (professional version)</i>
	<i>Tangible Symbol Systems (pre-test, Ch. 9)</i>
Concept Development	<i>Hands-On Learning at Home (or HIPSS)</i>
	<i>Hands-On Learning at School (or SIPSS)</i>
Child's Motivation	<i>First Things First (Ch. 3)</i>
	<i>Tangible Symbol Systems (Ch. 5)</i>
	<i>Hands-On Learning, p. 22 (or Hands-On Problem Solving Guide, p.12)</i>

Developing a Learning Plan

Model Component	Related Materials
Communication Development	<i>First Things First</i>
	<i>Tangible Symbol Systems</i>
Concept Development	<i>Hands-On Learning (or Hands-On Problem Solving Guide)</i>
Environment	<i>Design to Learn Inventory</i>
Learning Plan	<i>On the Same Page</i>

Teaching and Learning

Model Component	Related Materials
Communication Development	<i>First Things First</i>
	<i>Tangible Symbol Systems (manual)</i>
	<i>Tangible Symbol Systems (videotape/DVD)</i>
Concept Development	<i>Hands-On Learning (or Hands-On Problem Solving Guide)</i>
	<i>Hands-On Learning Posters (or Hands-On Problem Solving Posters)</i>
Environment	<i>Design to Learn manual</i>
	<i>Design to Learn (DVD)</i>

Monitoring Performance to Promote Progress

Model Component	Related Materials
Communication Development	<i>First Things First (Ch. 4-7)</i>
	<i>Tangible Symbol Systems (Ch. 13-15)</i>
	<i>Communication Matrix (Parent and Professional)</i>
Concept Development	<i>Hands-On Learning, pp. 31-34 (or Hands-On Problem Solving Guide, pp.19-21)</i>
	<i>Hands-On Learning at Home/School (or HIPSS/SIPSS)</i>
Environment	<i>Design to Learn Inventory</i>