

REFERENCE CODE: OrPHS

**REPOSITORY NAME: Oregon Health & Science University
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Finding aid prepared by Karen L. Anderson Peterson, Archivist, and Ian Terrell, Student Assistant

TITLE: School of Nursing Records

COLLECTION NUMBER: 2005-002

OVERVIEW OF THE COLLECTION

Dates: Inclusive: 1944 - 2004
Bulk: 1980 - 2001

Extent: 41 boxes, 76.5 feet

Language and Scripts: The collection is in English

Name of creators: School of Nursing administration and staff

Administrative/Biographical History¹:

The origins of the OHSU School of Nursing can be traced to the summer of 1919 when the University of Oregon introduced the state's first professional courses in nursing. The courses were offered in Portland in cooperation with the Northwest Division of the American Red Cross Home Service Department, the Portland Visiting Nurse Association, the Welfare Bureau, and the Oregon Tuberculosis Association. During this time, the Portland School of Social Work offered a standard course of study in public health nursing.

In 1926, the University of Oregon, recognizing the need for baccalaureate-prepared nurses, introduced a five-year curriculum culminating in the Bachelor of Science degree with a major in Nursing. Additionally, between 1928 and 1939, a certificate program was

¹ *School of Nursing; Catalog and Student Handbook: 2007-2008*, p. 12: "Tradition: The History of the School."

offered for qualified students in accredited hospital schools permitting them to receive university offerings, facilitating their career mobility.

As a part of the 1932 reorganization of the Oregon State System of Higher Education, the Portland School of Social Work was integrated into the University of Oregon Medical School in Portland and a Department of Nursing Education was established. The University of Oregon Medical School Department of Nursing Education offered courses using its own facilities and clinical resources at accredited community hospitals and agencies. Additionally, a two-year pre-nursing curriculum was established at University of Oregon and Oregon State University.

During World War II, the baccalaureate degree program was accelerated into a four-year program, and public health nursing was incorporated into the program in 1956 under the guidance of Elnora Thomson, a leader in the field.

In 1947, a \$60,000 grant from the W.K. Kellogg Foundation made possible a teaching and supervision program for baccalaureate-prepared registered nurses which in 1955 became the Master of Science degree in nursing education.

The Oregon State Board of Higher Education in 1960 recognized the changing nature of nursing and expanded the Department of Nursing Education to the School of Nursing within the University of Oregon. During the 1960s the school further developed its undergraduate and graduate program offerings. In 1961, funds from the U.S. Public Health Service supported a comprehensive study of mental health concepts in the baccalaureate program. The Nurse Training Act made possible additional areas of graduate study and increased undergraduate enrollment of registered nurses. The baccalaureate degree was further strengthened in 1972 by funding that developed a learning resources center. Other study and development grants assisted growth in various school programs, especially continuing education. The school began offering a Master of Nursing degree in 1971.

In November 1974, the University of Oregon School of Nursing, Dental School, and Medical School united as a single institution, the University of Oregon Health Sciences Center. While the independence from the University of Oregon was granted at that time, the name failed to reflect its independence. It was not until 1981 that the name of the university was changed to the Oregon Health Sciences University. Another name change occurred in 2001 when Oregon Health Sciences University merged with the Oregon Graduate Institute (OGI) and officially became Oregon Health & Science University.

In 1979, the undergraduate degree programs were expanded to La Grande, Oregon, in order to provide the Eastern region of the state with baccalaureate-prepared nurses. Eastern Oregon University continues to be one of the regional campuses for OHSU School of Nursing.

The OHSU School of Nursing continued to evolve in the 1980s as the school reorganized its programs to reflect nursing's focus on health and interaction with specific populations.

The departments included Adult Health and Illness, Community Health Care Systems, Family Nursing, and Mental Health Nursing. In June 1983, the school gained approval from the Oregon State Board of Higher Education to begin a new graduate curriculum. This new program was designed so that the master's curriculum was the first component of a curriculum leading to the doctor of philosophy degree in nursing. Admissions to the PhD program began in fall 1985.

The 1990s offered many opportunities for innovation and change. To assist with the education of independent practitioners in several specialties including mental health, community health, adult care, pediatrics, gerontological nursing, women's health care, nurse-midwifery and family nursing, post-master's certificate options were developed which allowed students with a master's degree in nursing to gain theory, knowledge and clinical experience necessary to apply for nurse practitioner licensure.

In 1992, the Oregon State System of Higher Education Chancellor mandated a consolidation of state-supported nursing education programs. This consolidation led to the addition of nursing programs from Oregon Institute of Technology and Southern Oregon University to the Eastern Oregon University and OHSU-Portland programs. That same year, the School of Nursing on the Portland campus proudly took up residence in a new building, which is a center for teaching, learning, research, and conferences. The school's statewide outreach, community service, partnership, and excellence are coordinated from this environment. At present the OHSU School of Nursing has programs located at four campuses across the state -- Ashland, Klamath Falls, La Grande, and Portland.

During this same time, a unique collaborative statewide degree was being developed. The Oregon Master of Public Health Program (MPH) was developed and offered through Oregon Health & Science University, Oregon State University, and Portland State University. This unique program allows students to interact with nationally and internationally recognized faculty from three dynamic universities and combines broad training in public health with specific training in one of the specialty tracks offered at the participating universities. The OHSU School of Nursing began offering the online Primary Health Care & Health Disparities track of the OMPH in fall 2005.

In 1999, nursing leaders in Oregon began to see evidence of a growing shortage of professional nurses, and the Oregon Nursing Leadership Council (ONLC) began a strategic plan to address this major workforce issue. The strategic plan had two goals specifically related to nursing education: to double enrollment in Oregon nursing programs; and redesign nursing education to meet the emerging health care needs of Oregonians more directly. The ONLC agreed the best way to meet these two goals was through the development of a competency-based nursing education system; hence, the Oregon Consortium for Nursing Education (OCNE) was established as a partnership among community colleges and public and private university schools of nursing, including OHSU. The key features of OCNE include: a shared, competency-based integrated curriculum culminating in a bachelor's degree; improved access to bachelor degree education; redesigned clinical experiences and inter-institutional collaboration;

shared faculty expertise across OCNE campuses; and development and use of state-of-the-art clinical simulation to augment on-site clinical training, making use of shared instructional materials. OCNE admitted its first cohort of students in fall 2006.

In 2003 high-fidelity simulation was incorporated into the nursing curriculum with the opening of the OHSU Simulation and Clinical Learning Center on the Portland campus. The Ashland and Klamath Falls campuses opened simulation facilities in 2005 and the La Grande campus in 2006.

Nursing students on all of the OHSU campuses participate in clinical learning activities in numerous areas such as hospitals, clinics, and community settings. In addition to these traditional sites, students are able to participate in simulation, a learning activity which is incorporated into many nursing courses. In simulation, students participate in patient care utilizing a manikin called a human patient simulator. The simulator mimics a human patient in many ways, and allows the students an opportunity to practice in a safe environment. The development of teamwork, clinical judgment skills, and communication are some of the focus areas addressed in simulation.

In 2007 the OHSU School of Nursing Portland campus opened March Wellness at OHSU's Center for Health & Healing at the lower terminus of the Portland Aerial Tram, part of Portland's new South Waterfront development. March Wellness is a medical wellness center that was conceived by health care researchers and practitioners in the OHSU School of Nursing who understand and value the development of health management programs. March Wellness offers a state-of-the-art wellness environment and an integrative approach to health and fitness.

The school began offering a Doctor of Nursing Practice (DNP) program with a post-master's option in 2007 and a post-baccalaureate option to begin in 2009. The DNP prepares clinical nurses for advanced practice and provides students with the opportunity to gain doctoral level education while maintaining a practice focus.

The 2008 edition of the US News & World Report's ranking of America's Best Graduate Schools ranked OHSU School of Nursing seventh in the country. Several of their specialty areas were also ranked, with Nurse-Midwifery being ranked first in the nation. Additionally, their gerontology-related programs were ranked fifth and Family Nurse Practitioner program ranked eleventh in the country.

Scope and Content Description:

Dean's Office files and correspondence, including Graduate Council and Baccalaureate Council meeting minutes, various committee and task force meeting minutes, reports on continuing education programs, self evaluation and NLN accreditation procedures, grant proposals, distance learning programs, fund raising, faculty information, outreach programs, focal areas, promotional videos, books and publications by and about Carol Lindeman, and photos depicting some official events in which Kathleen Potempa was involved.

The files date from the early 1970s to 2005 with the bulk of the paperwork from the mid 1980s to the late 1990s. Some self-studies reach back to the late 1950s.

Carol Lindeman was Dean from 1976 to 1995. Kathleen Potempa was Dean from 1996 to 2006.

Arrangement:

The files are generally arranged by subject and then by date.

ADMINISTRATIVE INFORMATION:

Acquisition Information

Transferred by the School of Nursing Administration to the Historical Collections and Archives.

Processing Note

None

Separated Materials

Duplicate publications were removed from the collection and added to the Pacific Northwest Archives or the OHSU Library main collection. See publications in Box 41.

CONDITIONS GOVERNING ACCESS AND USE

Restrictions on Access

The collection is open to the public.

Technical Access

Media items in Box 39 will require a VHS video tape player, an audiocassette tape player, a slide projector or viewer, or a QH2D video tape player.

Conditions Governing Reproduction and Use

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Preferred Citation

School of Nursing Records 2005-002, Oregon Health & Science University Historical Collections & Archives

RELATED MATERIALS

School of Nursing Collection, 2005-002.1

Carol A. Lindeman Collection, 2004-029

A History of the School, 1910 - 1996, by Barbara Gaines

Interview with Carol Lindeman [sound recording]
Interview with Kathleen Potempa [sound recording]
Interview with Barbara Gaines [sound recording]
Interview with Grace Kingsley Williams [sound recording]
Interview with May E. Rawlinson [sound recording]
Interview with Bernice Orwig Cochran [sound recording]
Interview with Sarah E Potter [sound recording]
Interview with Warren G. Bishop [sound recording]
Interview with Barbara Hiatt Jacob [sound recording]
Interview with Bernice Jones [sound recording]
Interview with Carol Pearson Stover [sound recording]
Interview with Mary McFarland [sound recording]

For more related materials see repository staff

NOTES

None

SUBJECTS

This collection is indexed under the following headings in the online catalog. Researchers desiring materials about related topics, persons, or places should search the catalog using these headings.

University of Oregon Medical School. Dept. of Nursing Education
University of Oregon. School of Nursing
University of Oregon Health Sciences Center. School of Nursing
Oregon Health Sciences University. School of Nursing
Oregon Health & Science University. School of Nursing
Faculty, Nursing—Oregon
Schools, Nursing—Oregon

Detailed Description of the Collection

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- Baccalaureate Council, Meeting Agendas, 9/99-4/00

1/4 - A, B

- Baccalaureate Council, 1997-1998

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- Faculty Baccalaureate Group, 1998-2000

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- Baccalaureate Council, 1996-1997

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- Baccalaureate Council, 1993-1994, Volume I

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- Baccalaureate Council, 1993-1994, Volume II

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- Baccalaureate Task Force, 1992
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- RN/BS Task Force, 1992- 993

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- Graduate Council, 2000-2001
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- Graduate Council, 2000-2001
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- Nursing Council VAMC/OHSU 1988-89

25/42

- Joint Venture Proposal 1986-87

25/43

- Geriatric Planning Group OHSU/VAMC 1984-85

25/44

- VA/OHSU Affiliation 1980-81

25/45

- Nursing Shortage 1988-89

25/46 - A, B

- Undergraduate Education Task Force II 1987-88

B26

Dean's Office, Carol Lindeman, Box 5

26/1

- Undergraduate Education Task Force II 1984-85

26/2

- Long Range Plan Draft 1986-95

26/3

- Long Range Plan Draft 1985-86

26/4

- Long Range Plan Draft 1984-85

26/5

- Work Load Task Force 1987-88

26/6

- Conceptual Framework for Courses: Ph.D. Program 1984-85

26/7

- A -- AAC Conceptual Framework Committee 1983-84
- B -- ANA Social Policy Statement Conceptual Framework Committee 1983-84

26/8

- Dean's Council

26/9

- Dept. of Adult Health and Illness 1988-89

26/10

- Dept. of Adult Health and Illness 1986-87

26/11

- Dept. of Adult Health and Illness 1985-86

26/12

- Dept. of Adult Health and Illness 1984-85

26/13 - A, B, C

- AHI Dept. of Adult Health and Illness 1987-88

26/14 - A, B

- Community Health Care Systems 1987-88

26/15 - A, B

- Community Health Care Systems 1986-87

26/16 - A, B, C

- Community Health Care Systems 1989

26/17

- Community Health Care Systems 1985-86

26/18

- Community Health Care Systems 1984-85

26/19

- Continuing Education 1988-89

26/20 - A, B

- Continuing Education 1985-86

26/21

- Continuing Education 1984-85

- 26/22
 - Continuing Education 1977-80
- 26/23
 - RN Task Force #1 – 1977
- 26/24
 - Continuing Education Guidelines 1982
- 26/25 - A, B, C
 - EOSC Outreach - Eastern Oregon State College 1987-88
- 26/26
 - EOSC Outreach 1985-86

B27

Dean's Office, Carol Lindeman, Box 6

- 27/1
 - Ph.D. Task Force 1985
- 27/2
 - Primary Faculty 1988-89
- 27/3
 - Primary Faculty 1986-86
- 27/4
 - Promotion and Tenure 1988-89
- 27/5
 - Promotion and Tenure 1984-85
- 27/6
 - Promotion and Tenure 1983-84
- 27/7
 - Promotion and Tenure 1982-83
Annual Report 1981-82
- 27/8
 - Promotion and Tenure 1981
- 27/9
 - Promotion and Tenure 1987-88

- 27/10
 - Undergraduate Council 1985-86
- 27/11
 - Reorganization Task Force 1984-85
- 27/12
 - Undergraduate Education Task Force 1988-89
- 27/13
 - Undergraduate Education Task Force II 1985-86
- 27/14 - A, B
 - Undergraduate Education Task Force 1982-83
- 27/15
 - Undergraduate Education Task Force II 1983-84
- 27/16
 - Undergraduate Council 1988-89
- 27/17
 - Undergraduate Council 1987-88
- 27/18 - A, B, C
 - Undergraduate Council 1986-87
- 27/19
 - Undergraduate Council 1985-86
- 27/20 - A, B
 - Undergraduate Education Task Force 1986
- 27/21
 - Undergraduate Education Task Force 1985
- 27/22
 - Undergraduate Education Task Force II 1985
- 27/23 - A, B, C
 - Undergraduate Education Task Force II 1987-88
- 27/24 - A, B, C, D
 - Undergraduate Education Task Force II 1986-87

--UNDERGRADUATE EDUCATION TASK FORCE CONTINUED IN BOX # 28--

B28

Dean's Office, Carol Lindeman, Box 7

28/1 - A, B

- Undergraduate Education Task Force II 1986-87

28/2

- Undergraduate Education Task Force 1985-86

28/3

- Faculty Meetings 1988-89

28/4

- Faculty Meetings 1985-86

28/5

- Faculty Meetings 1984-85

28/6 - A, B

- Faculty Meetings - EOSC 1981-82

28/7

- Faculty Meetings 1981

28/8 - A, B

- Department of Family Nursing 1988-89

28/9 - A, B

- Department of Family Nursing 1987-88

28/10

- Department of Family Nursing 1986-87

28/11 - A, B

- Department of Family Nursing 1985-86

28/12 - A, B, C

- Department of Family Nursing 1984-85

28/13

- Mental Health Nursing 1988-89

28/14 - A, B

- Mental Health Nursing 1988-89

28/15 - A, B

- ORDU 1988-89

28/16

- ORDU 1987-88

28/17

- ORDU 1986-87

28/18

- ORDU Annual Report and New Program Proposal 1986

28/19

- ORDU Office of Research Programs Policies and Procedures 1986-87

28/20

- ORDU Office of Research Programs Policies and Procedures 1985-86

28/21

- ORDU Office of Research Development and Utilization Grant Writing Guidelines 1984-85

28/22

- Office of Research Information and Procedures Manual 1983

28/23

- ORDU - Office of Research 1985-86

B29

Dean's Office, Carol Lindeman, Box 8

29/1

- ORDU Office of Research 1983-84

29/2

- ORDU Office of Research 1985

29/3

- ORDU Office of Research 1983-84

29/4

- Position Paper on Reorganization Community Health Nursing Department Management and Administration Graduate Major

29/5

- National League for Nursing Education History of Accreditation 1986-87

29/6

- National League for Nursing Education 1944-49

29/7

- National League for Nursing Education 1950-55

29/8

- National League for Nursing Education 1955-58

29/9

- History of Accreditation - Henrietta Doltz, Elnora Thomson 1946-51

29/10

- History of Accreditation - Henrietta Doltz 1955

29/11

- History of Accreditation - Jean Boyle, Carol Lindeman 1953-76

29/12

- History of Accreditation - 1958 -75

29/13 - A, B

- Lindeman Personal Files

29/14

- Oral Histories 1990-91

29/15

- Recruitment Materials ca. 1940-50

29/16

- Henrietta Doltz ca. 1940-50

29/17

- Jean Boyle 1958 - Director - SON

29/18

- Medical School Histories

BOOK

- Lindeman ed. Readings; Nursing Trends and Issues. Springhouse, 1990.

BOOK

- Lindeman ed. Using Nursing Research. NLN, 1989.

BOOK

- Lindeman presentation. Executive Development Series I: Have You Ever Thought of Being a Dean? AACN, 1980-81.

BOOK

- Lindeman ed. Instruments for Measuring Nursing Practice and Other Health Care Variables. 2 Vols. Western Interstate Commission for Higher Education, 1978, 1982.

B30

30/1

- Focal Area 1 -- Health Protection and Promotion 1987/88, 1986/87

30/2

- Focal Area 2 -- Illness Experiences and Health Deviations 1986/87, 1987/88

30/3

- Focal Area 3 -- Human Responses to Developmental Transitions 1986/87, 1987/88

30/4

- Focal Area 4 -- Nursing Care Delivery 1986/87

30/5

- Focal Area 1 -- Health Promotion and Protection 1985-June 1986

30/6

- Focal Area 2 -- Illness Experiences and Health Deviations 1985/86

30/7

- Focal Area 3 -- Human Response to Developmental Transitions 1985/86

30/8

- Focal Area 4 -- Nursing Health Care Delivery 1985/86

30/9

- Focal Area Decisions 1986

30/10

- Focal Area Summary 1985/86

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- Focal Area 1 -- Members Revised 1989

- 30/12
 - Focal Area 1 -- Health Promotion and Protection 1989
- 30/13
 - Focal Area 1 -- Health Promotion and Protection Correspondence 1988
- 30/14
 - Focal Area 1 -- Health Promotion and Protection Correspondence 1987
- 30/15
 - Focal Area 1 -- Health Promotion and Protection Correspondence 1986
- 30/16
 - Focal Area 1 -- Meeting Minutes 1989/90
- 30/17
 - Focal Area 1 -- Meeting Minutes 1988
- 30/18
 - Focal Area 1 -- Meeting Minutes 1987
- 30/19
 - Focal Area 1 -- Meeting Minutes 1986
- 30/20
 - Focal Area 2 -- Correspondence 1989/90
- 30/21
 - Focal Area 2 -- Correspondence 1988
- 30/22
 - Focal Area 2 -- Correspondence 1987
- 30/23
 - Focal Area 2 -- Correspondence 1986
- 30/24
 - Focal Area 2 -- Meeting Minutes 1989/90
- 30/25
 - Focal Area 2 -- Meeting Minutes 1988
- 30/26
 - Focal Area 2 -- Meeting Minutes 1987

- 30/27
 - Focal Area 2 -- Meeting Minutes 1986
- 30/28
 - Focal Area 3 -- Members Revised 1989
- 30/29
 - Focal Area 3 -- Correspondence 1989/90
- 30/30
 - Focal Area 3 -- Correspondence 1988
- 30/31
 - Focal Area 3 -- Correspondence 1987
- 30/32
 - Focal Area 3 -- Correspondence 1986
- 30/33
 - Focal Area 3 -- Meeting Minutes 1989/90
- 30/34
 - Focal Area 3 -- Meeting Minutes 1988
- 30/35
 - Focal Area 3 -- Meeting Minutes 1987
- 30/36
 - Focal Area 3 -- Meeting Minutes 1986
- 30/37
 - Focal Area 4 -- Members Revised
- 30/38
 - Focal Area 4 -- Correspondence 1989/90
- 30/39
 - Focal Area 4 -- Correspondence 1988
- 30/40
 - Focal Area 4 -- Correspondence 1987
- 30/41
 - Focal Area 4 -- Correspondence 1986

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- 31/1
 - Focal Area 4 -- Meeting Minutes 1989
- 31/2
 - Focal Area 4 -- Meeting Minutes 1988
- 31/3
 - Focal Area 4 -- Meeting Minutes 1987
- 31/4
 - Focal Area 4 -- Meeting Minutes 1986
- 31/5
 - Focal Area 5 -- Gerontological Nursing Distribution List Revised
- 31/6
 - Focal Area 5 -- Correspondence 1989/90
- 31/7
 - Focal Area 5 -- Meeting Minutes 1989/90
- 31/8
 - Focal Area 5 -- Brochure Inserts
- 31/9 - A, B
 - Focal Area -- Ph.D. Project 1989
- 31/10
 - University Task Force on Graduate Study 1980
- 31/11
 - Initiation of New Instructional Program: Ph.D. 1983
- 31/12
 - Graduate Education Core Task Force -- Final Report 1983
- 31/13
 - Curriculum Committee 1980
- 31/14
 - Masters Outreach Program 1989
- 31/15 - A, B, C, D
 - Program Reductions -- Think Tank 1991/92

31/16 - A, B

- RN/BS Outreach Program 1995/96 -- Information Manual

31/17

- Expansion of Undergraduate Outreach Program -- Informational Report 1988

31/18

- OHSU Bylaws 1985

31/19

- Governance Evaluation Committee -- Report to Faculty 1988

31/20

- Initial Reprogramming of Graduate Education Proposal to Leonard Laster 1983

31/21

- Workloads and Faculty 1988/89

31/22

- Statewide System for Nursing Education 1988/89

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32/1

- Strategic Planning Task Force Drafts

32/2

- Strategic Planning Task Force Drafts and Meeting Minutes 1997

32/3

- Strategic Planning Task Force Retreat Agenda 1997

32/4

- Strategic Planning Task Force Retreat Agenda 1997

32/5

- Strategic Planning Task Force Written Notes 12/19/96

32/6 - A thru O

- Strategic Planning Task Force 1996/97

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33/1 - A, B

- Committee on Committees 2001/02

- 33/2 - A, B
 - Committee on Committees 2000/01
- 33/3 - A, B
 - Committee on Committees 1999/2000
- 33/4
 - Regional Graduate Center Task Force 1983
- 33/5 - A, B
 - Regional Graduate Center Task Force 1996-/97
- 33/6
 - Executive Council 1992
- 33/7
 - Executive Council Minutes 1991/92
- 33/8
 - Executive Council Minutes 1989
- 33/9
 - Executive Council Minutes 1987/88
- 33/10
 - Executive Council Minutes 1993
- 33/11
 - Management / Administration Assistant 1988
- 33/12
 - Management / Administration Assistant Meeting 1989
- 33/13
 - Administration Assistant Meeting 1988
- 33/14
 - Administrative Council
- 33/15 - A, B, C
 - Nursing Research Center Task Force 1984
- 33/16
 - Family Practice Plan Advisory Committee 19990/92

- 34/1
 - SON Grievance Committee 1982-88
- 34/2
 - Student Grievance Committee 1985-86
- 34/3
 - Student Grievance Committee 1983-84
- 34/4
 - Home Health Task Force 1986
- 34/5
 - Interdisciplinary Education 1987-88
- 34/6
 - Multidisciplinary Education 1987-87
- 34/7
 - Timelines 1988-89
- 34/8
 - Long Range Plan 1987-88
- 34/9
 - Long Range Plan 1986-87
- 34/10
 - Long Range Plan Committee 1984-85
- 34/11
 - Long Range Plan 1982-83
- 34/12
 - UOHSC - Long Range Plans of Schools & Clinical Divisions -- Lewis, Meyers & Robinetts Proposal 1981
- 34/13
 - Long Term Planning Task Force Final Report 1981-82
- 34/14
 - Family Nurse Practitioner Task Force 1986-87
- 34/15
 - Nurse Practitioner Education Task Force 1985-86

- 34/16
 - Nurse Practitioner Task Force 1984-85
- 34/17
 - Joint Task Force on Primary Faculty Issues 1987-88
- 34/18
 - Nursing Practice Task Force 1988-89
- 34/19
 - Nursing Research Center Task Force - Final Report 1983-84
- 34/20
 - Ph.D. Task Force 1988-89
- 34/21
 - Ph.D. Task Force 1984-85
- 34/22
 - Ph.D. Task Force 1984
- 34/23 - A, B, C
 - Ph.D. Task Force 1985
- 34/24 - A, B
 - Ph.D. Task Force 1984-85
- 34/25 - A, B, C
 - Ph.D. Task Force 1984

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- 35/1 - A, B, C, D, E
 - Baccalaureate Strategic Direction Task Force - 1997
- 35/2 - P thru W
 - Continuation of Strategic Planning Task Force 1996-97
- 35/3
 - OHSU Annual Report of Research Services
- 35/4
 - Ph.D. Grant Proposal 1983-84
- 35/5

- Ph.D. Grant 2001

35/6

- Academic Operations Committee

35/7

- Graduate Curriculum 1999-2001

35/8

- Program Evaluation Documents 2001

35/9

- School of Nursing Ph.D. Proposal 5/83

35/10

- SON Ph.D. Proposal Appendix A

35/11

- SON Ph.D. Proposal Appendix B

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36/1

- Outreach Flow Model

36/2

- Clinical Agency Agreements - Eugene - Clinical Agencies Site 2

36/3

- Clinical Agency Site Placement Rosters - Ashland - Site 1

36/4

- Correspondence - Ashland - Site 1

36/5

- Clinical Agency Affiliations - Ashland - Site 1

36/6

- Evaluation - Ashland - Site 1

Clinical Agency Agreements:

36/7

- Ashland Adolescent Center

36/8

- Ashland Community Hospital
- 36/9
 - Bay Area Hospital
- 36/10
 - Cascade Community Hospital
- 36/11
 - Community Cancer Center
- 36/12
 - Community Home Care Inc.
- 36/13
 - Coos Bay School District #9
- 36/14
 - Coos Bay Community Health Department
- 36/15
 - Coquille School District
- 36/16
 - Coquille Valley Hospital
- 36/17
 - Douglas Community Hospital
- 36/18
 - Douglas County Health Department
- 36/19
 - Forest Glen Hospital
- 36/20
 - Hearthstone Manor
- 36/21
 - Jackson County Mental Health Department
- 36/22
 - Jackson County Health Department
- 36/23

- North Bend School District #13
- 36/24
 - Rogue Medical Center
- 36/25
 - Senior Citizens Activity Center
- 36/26
 - Senior Services Division
- 36/27
 - South Coast Hospice
- 36/28
 - Josephine Memorial Hospital
- 36/29
 - Lower Umpqua Hospital
- 36/30
 - Mercy Medical Center Inc.
- 36/31
 - Merle West Medical Center
- 36/32
 - Option Care Home IV & Nutritional Center
- 36/33
 - Program 180
- 36/34
 - Providence Hospital
- 36/35
 - Southern Coos General Hospital
- 36/36
 - Southern Oregon Medical Center
- 36/37
 - Talent Phoenix School District
- 36/38

- Umpqua Valley Community Hospital
- 36/39
 - VA Domiciliary
- 36/40
 - VA Health Care Facility
- 36/41
 - Clinical Agency Agreements - Eastern OR
- 36/42
 - Commonwealth Proposal
- 36/43
 - Community Advisory Committee - Ashland
- 36/44
 - Community Advisory Council Meeting - Eugene
- 36/45
 - Community Advisory Committee - Eugene
- 36/46
 - Faculty Affairs Committee
- 36/47
 - Regional Advisory Committee
- 36/48
 - Regional Advisory Committee #2
- 36/49
 - Regional Advisory Committee
- 36/50
 - Committees Organizational Culture Task Force
- 36/51
 - TV Assisted Instruction
- 36/52
 - Semester Conversion Task Force - 4/88-8/88
- 36/53

- SON Faculty Activities - Jan. & Feb. 1990
- 36/54
 - Department Head Mailings
- 36/55
 - Lindeman - Fee For Service Authorizations 1986
- 36/56
 - OHSU SON Thesis Blue Book
- 36/57
 - Community Cluster 1/94-9/95
- 36/58
 - Long Range Plan 1986-95
- 36/59
 - Long Range Plan 1977-86
- 36/60
 - Statewide Nursing Education 1990
- 36/61
 - Cultural Diversity Task Force 9/94-8/95
- 36/62
 - Intro. Summary SINES Activities - 3/93
- 36/63
 - Reorganization Task Force 11/92
- 36/64
 - TQI Transition Team
- 36/65
 - Professional Standards Task Force
- 36/66
 - OHSU 1999 Annual Report
- 36/67
 - Undergraduate Papers
- 36/68

- Faculty Research Interests

36/69

- Funded Research Projects 1997-98

36/70

- Post Masters Certification Options 2/92

36/71

- Timely Client Access 3/21/03 - Burch et al.

36/72

- OHSU SON Student Handbook

36/73

- OHSU SON Faculty Handbook

36/74

- OIT Department of Nursing Program Report 6/91

36/75

- SON News & Announcements 2005

36/76

- Ph.D. Evaluation Task Force

36/77

- SON Workshops 1996

36/78

- Potempa's Welcome to OHSU

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37/1

- NLN Accreditation Visit Report

37/2

- CEPH: ORMPH Program Self Study 12/02

37/3

- NWASC 2001-03

37/4

- NWASC Ph.D. Program - Tacoma 8/01

- 37/5
 - NWASC Focused Interim Report
- 37/6
 - NWASC Evaluation Committee Report
- 37/7
 - NWASC Email
- 37/8
 - Course Syllabi 2001
- 37/9
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 - Regional Ph.D. Program
- 37/11
 - Dissertation Guidelines
- 37/12
 - Progression Forms
- 37/13
 - SON Catalog 1999/2001
- 37/14
 - Rigdon Ph.D. Evaluation
- 37/15
 - IT Strategic Plan
- 37/16
 - Regional Campus
- 37/17
 - Portland Campus Program of Study
- 37/18
 - SON Funded Projects Report
- 37/19
 - Ph.D. Program - Rural
- 37/20

- SON Ph.D. Program Stuff
- 37/21
 - OHSU Handbook 2000-01
- 37/22
 - SOM Course Evaluation Forms
- 37/23
 - SON Previous Examination Procedure
- 37/24
 - Funded NRSA Proposal
- 37/25
 - Research Proposals
- 37/26
 - Working Draft Agenda Accreditation Visit - 10/01
- 37/27
 - OSBN Graduate Entry
- 37/28
 - Outreach Grant A, 1986-87
- 37/29
 - Outreach Grant B, 1986-87
- 37/30
 - Master's Core Curriculum Vol. 1 -- A
- 37/31
 - Master's Core Curriculum Vol. 1 -- B
- 37/32
 - Master's Core Curriculum Vol. 1 -- C
- 37/33
 - Master's Core Curriculum Vol. 2 -- A
- 37/34
 - Master's Core Curriculum Vol. 2 -- B
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- Master’s Core Curriculum Vol. 2 -- C

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Publications

38/1

- Continuum, 1983-1987

38/2 - A, B

- Nursing Progress

38/3

- Research Highlights - 2005

38/4 - A, B

- Thursday Almanac - 1991-93

38/5

- Thursday Almanac - SON - 1983-85

38/6

- Nursing Notes - 1965-68

38/7

- Portland Monthly, Dec. 2005

38/8

- Health Sciences Building - Nursing Schematic Design Report - 4/3/1989

38/9

- Journal of Nursing Education - Lindeman Article - 1989 - “Research in Nursing Education”

38/10

- OHSU International Perspectives for Doctoral Education in Nursing - Lindeman, 1987

38/11

- Course Offering Pamphlets

38/12

- Program Information Packets

38/13

- OHSU Nursing Centers

38/14

- SON 1995 Phonathon

38/15

- Northwest Health Foundation Issue Brief #1 - 4/2001
Oregon's Nursing Shortage

B39

Video, Audio

VHS: *Families and Family Nursing: A Partnership*, Issues Special Interest Group, 1989.
3 Copies

VHS: NUR350: Nursing Science IV, Marsha Hines - "Families in Transition"

VHS: "OHSU Video" -- (60 Min.)

VHS: "OHSU Weekend at OIT, EOSC, SOSOC, and Portland," June 1, 1996

VHS: OHSU SON, "Spirit of Caring," TRT: 12:00

VHS: OHSU SON, "Annual Dinner" 6/27/1992

VHS: "Recollections," SON, 6/26/1992

Q2HD Videocassette: "Carol Lindeman on Theory Development,"
Nursing 515 - 1/22/1980
Speaker Carol Lindeman, RN, Dean
2 Copies

Audiocassette Tape: "Families and Family Nurses: A Partnership," 12 Minutes

Slides - Box of 139: "Families and Family Nurses: A Partnership,"
OHSU SON Training Slides
Sept. 1989 - Barbara Gundle

B40

Assorted Items

Photographs - 52 count

Note: Photos were removed from a small spiral bound album for preservation purposes. The order was noted in numerical order in blue pencil on the backs of the photos. Most photos include Kathleen Potempa.

- 1
– Hand written title page: “Friends of NINR -- September, 1997”
- 2 - 4
– Staff Photos in a meeting room, including Judith Baggs, Ph.D., RN (as of 2008 Senior Associate Dean for Academic Affairs)
- 5 - 11
– Photos of a formal dinner
- 12 - 29
– Potempa and coworker in China (?) at dinners, visiting tourist sites, inspecting information technology
- 30 - 35
– Photos of a formal dinner
- 36
– Photo of a hoop blocking the door to Nursing Administration Office. Note on the back of the photo: Dean Potempa - Senior Class Prank - Class of 98
- 37
– Photo of same formal dinner as 30 - 35
- 38 - 39
– Construction site
- 40 - 42
– Photos of a formal dinner - digitally dated 11-12-95
- 44
– Potempa and friends
- 45 - 47
– Display tables - Center for Healthy Aging, Midwifery Program
- 48 - 49
– Anne Rosenfeld, Ph.D., RN (as of 2008 Director of Nursing Doctoral Students) and friends with display: “Program of Research on Ethics and End-of-Life Care
- 50 - 51
– Group photos, including Potempa and Rosenfeld: Back of the photo is dated September 2000
- 52
– Photo of informal meeting, same day

Postcards

- Photo of men on horseback in archaic Mongolian dress
- Triangular stamp with two stylized tigers
- Addressed to Kathleen Potempa - Professor and dean - 3181 S.W. Sam Jackson Park Rd. - Mail Code: SN-ADM - Portland, Oregon 97201-3098 - USA
- Addressed From: S. Naranchimeg - Central Post Office - B/P 937 - Mongolia
- Note on the card: “My colleague and I want to thank you for the wonderful visiting to your Nursing School. We enjoyed meeting all of your professors. We will never forget the warm hospitality. With very best regards - Sincerely, S. Yondontsoo - S. Naranchimeg”

- Stamped: "OHSU School of Nursing - Aug 25 1998 - Dean's Office"

Metal Bowl: 6" diameter, 2" deep

Base marked: Scandia Tenn - Karlshamn - P10

4 stamps in rim: 2 stamps of lion with anchor, 2 stamps of man with pick (?)

B41

Books

- Blank, Linda L. *Report of the 1993 ABIM Summer Conference; The General Interest: Who, What, Where, When, How - and Why!* 1993. American Board of Internal Medicine, Philadelphia, PA.
- Field, Peggy Anne. *Advancing Doctoral Preparation for Nurses: Charting a Course for the Future. Proceedings of the Conference on Doctoral Education.* September 27-28, 1990. University of Alberta, Canada.
- Lindeman, Carol A. *Delphi Survey of Clinical Nursing Research Priorities.* August 1974. Western Interstate Commission for Higher Education, Boulder, CO
- Lindeman, Carol A. *The Effects of Three Methods of Collecting Information During the Nurse-Patient Admission Interview.* 1969. Department of Nursing Service - Luther Hospital, Eau Claire, WI.
- Lindeman, Carol A. *Nursing Intervention with the Pre-Surgical Patient Phase III: The Effects of Preoperative Visits by Operating Room Nurses.* 1972. Department of Nursing Service - Luther Hospital, Eau Claire, WI.
- Lindeman, Carol A.; Lindquist, Gay. *Pediatric Parent Participation: A Demonstration Project.* 1972. Department of Nursing, Luther Hospital, Eau Claire, WI.
- MacPhail, J, et al. *Report on the International Nursing Research Conference May 7-9, 1986.* December 1986. Faculty of Nursing, University of Alberta, Edmonton, Alberta.
- Mezey, Mathy D., et al. *Nursing Homes and Nursing Care: Lessons from the Teaching Nursing Homes.* 1998. Springer Publishing Company, New York, NY.
- Semradek, Joyce A., et al. *Resolving Dilemmas in Practice Research: Decisions for Practice.* 1976. University of North Carolina at Chapel Hill School of Nursing, Chapel Hill, NC.
- Smith, Roxanne, et al. *Nursing and Technology: Moving into the 21st Century - Conference Proceedings.* May 16-18, 1988. US Department of Health and Human Services, Rockville, MD.

- Proceedings: Inauguration of Dean Sheila A. Ryan Ph.D., R.N. University of Rochester, School of Nursing, Rochester, New York.

Program

- 164th Commencement; College of Allied Health Sciences of Thomas Jefferson University, Philadelphia, Pennsylvania; 1824-1988.