



UCEDD: Our Year In Numbers

A Review of Our Annual Progress Report
2020-2021

Interdisciplinary Pre-Service Preparation

Goal 1E: Provide high-quality preservice education to UCEDD/LEND trainees.



Bridging Your Knowledge in Disability Careers: Webinar 5
November 2020

Goal 2E: Provide high-quality continuing education to professionals and practitioners.

Everyone Deserves Access to Healthcare that Includes:

- Accessible Materials and Facilities
- Trained staff to adapt to communication styles
- Talked to in a way you understand
- Follow-up in format that works
- Bring Support people you trust

that policy advocacy is much more effective, as well, when people have

21:38 / 1:15:56

OR Senate Bill 1606: A new law and the obligations for providers serving patients with disabilities – Webinar October 2020



Goal 1E & 2E: Our year in numbers

- 44 long-term trainees (more than 300 hours), 30 intermediate-term trainees
- 13 recruitment activities for interns from diverse populations
- 50% of trainees were culturally or linguistically diverse, individuals with disabilities, family members with disabilities, or from underrepresented groups
- 213 dental students, 154 medical students, 60 occupational therapy and 50 physical therapy students attended lectures on I/DD
- 3,075 professionals attended online continuing education

[Photo left: Tilikum Crossing image used to promote Bridging Your Knowledge in Disability Careers webinar series]



Community Service

Goal 1S: Increase the skills and knowledge of organization and practice staff to promote the health and quality of life of people with disabilities and their families.



Adventures Without Limits scholarships for outdoor trips supported by Community Engagement Grant funds!

Goal 2S: Increase the capacity of organizations to promote the health and quality of life of people with disabilities and their families.



Technical Assistance to OHSU supporting accessible and inclusive vaccination clinics – January 2021

Goal 3S: Increase the number of individuals who participate in community services and programs.

Chart review of 40 youth and young adults who previously attended the Lifespan Transition Clinic shows many important themes including:

1. Finding a new PCP was the most chosen goal (40%), but only 22% have talked to their PCP about transition.
2. Over half of the youth had mental health concerns, but only 20% had current mental health services.

Lifespan Transition Clinic themes from a poster presentation.



Goals 1S - 3S: Our year in numbers

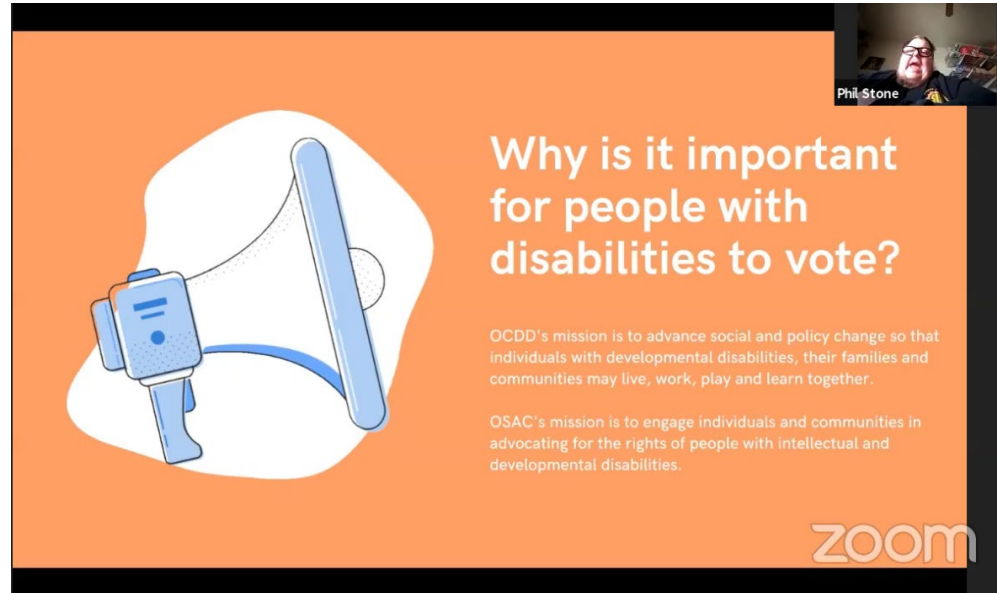
- 43 trainings or presentations to 948 participants
- 6 Community Engagement Grants funded
- 33 individuals served in Transition Clinic, 27% from underrepresented populations
- More than 1,300 hours of Technical Assistance provided
- Evaluation of the Empowered Youth Leaders program from last year to inform the Advocacy and Building Community program launched this year with 10 participants

[Photo left: participant at B'nai B'rith Camp – a 2020 Community Engagement Grant awardee]

R: Research & Evaluation

Goal 1R: Engage in translational research, program evaluation, and policy analysis that promotes the health, and quality of life of people with disabilities and their families.

ADA 30th
anniversary
video series
and panel
presentation on
voting rights –
July 2020



Phil Stone

Why is it important for people with disabilities to vote?

OCDD's mission is to advance social and policy change so that individuals with developmental disabilities, their families and communities may live, work, play and learn together.

OSAC's mission is to engage individuals and communities in advocating for the rights of people with intellectual and developmental disabilities.

zoom

Goal 2R: Increase the number of researchers who engage in research that promotes the health and quality of life of people with disabilities.

OHSU speech pathologist and neuroscientist
recognized by ASHFoundation

We supported the
work of speech
pathologist and
researcher,
Emily Quinn
(pictured right).





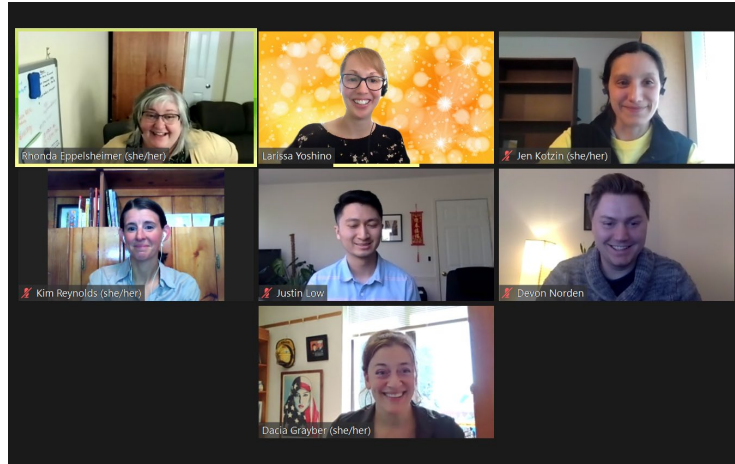
Goals 1R & 2R: Our year in numbers

- 117 research activities
- 13 research publications, 15 presentations, 6 proposals funded
- 4 research products translated into plain language
- 5 videos on voting rights in collaboration with legislators, AUCD, Disability Rights Oregon, and the Oregon Council on Developmental Disabilities
- 420 interviews remotely via video conference, phone, and texting for the National Core Indicators Project

[Photo left: Joe interviewing Senator Merkley for the ADA 30th anniversary video series]

D: Dissemination

Goal 1D: Establish the UCEDD as a primary hub of accessible information on disability and health for the OHSU community, professionals, agencies, policymakers, and individuals with disabilities and their families.



The UCEDD met with local and federal legislators during national AUCD Conference and Oregon DD Coalition Advocacy Day.

Goal 2D: Develop and disseminate products that are relevant, accessible, and employ universal design to a variety of culturally and linguistically diverse audiences.



UCEDD Staff member Andy Rivas Vazquez translated Telehealth and You videos and webpage into Spanish!



Goal 1D &2D: Our year in numbers

- Over a dozen online education offerings with 583 participants
- 16 meetings with legislators
- 1 podcast on SB 1606 produced with OHSU Week
- 4 UCEDD quarterly newsletters
- 4 Disability Justice Snapshot newsletters
- Top page visits to our website:
 - Summer Internship: 6,524 (25% increase from last year)
 - COVID-19 resources: 4,689
 - Community Listening Sessions: 2,505

[Photo left: Disability rights advocates in the street, image used to promote the Disability Justice Snapshot newsletter series]



Thank You